

Palomar College
Child Development Department

Child Development
Perkins Advisory Committee

Agenda

**March 17, 2021 4:00-5:00 PM
Virtual Meeting**

- 1.) Welcome and Introductions- Name, center, status during COVID (enrollment, staffing...), struggles, and end on at least one success this past year.
- 2.) Purpose of the Committee
- 3.) Degree/certificate offerings
- 4.) Permit Update- Pilot Project
- 5.) Child Development Training Consortium Update
- 6.) California Mentor Teacher Program- Update
- 7.) Perkins Program Update- Laurel
- 8.) Perkins Program proposals for this year- Laurel
- 9.) Trends from our students to centers-
 - a. How are our students assimilating to the workforce?
 - b. What areas do our students excel in?
 - c. What areas could we address more or differently in classes?
- 10.) Trends in centers-
 - a. What do you need from us?
 - b. Strong Workforce- Mentor teachers- center outreach
- 11.) Other issues to address
- 12.) Adjournment!!

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Minutes

**March 17, 2021 4:00-5:10 PM
Zoom Meeting**

Attendees: Ashley Pfohl, Darlene Karnes-Versteegh, Heather Eltringham, Laurie Han, Nicole Steele, Rachel Asman, Samantha Newman, Sarina Johnson, Nicolai Sacdalan, Srisuda Luettringhaus, Tamara Holthaus, Jenny Fererro, Laurel Anderson, and Diane Studinka

- 1.) Welcome and Introductions- All participants gave a brief introduction by stating their name, center, status during COVID (enrollment, staffing...), struggles, and end on at least one success this past year. This took about 30 minutes. Since we had not met in over a year and so much has taken place since that time, it was an important part of the meeting.
- 2.) Purpose of the Committee- Diane briefly stated the purpose of the committee. She explained how the Consortium no longer requires advisory committee meetings, but the college does for career programs. The advisory committee meetings will not be once a year.
- 3.) Degree/certificate offerings- Diane showed the degree and certificate changes that were made last year. The degrees are stackable and the Master Teacher specialized degrees, Infant Toddler, Preschool, and Early Inclusion degrees lead to CA Master Teacher permits. When we discussed our specialization certificates, we mentioned our participation in the Pipelines Project. Jenny explained how the project is working with faculty to incorporate early intervention best practices into our classes. San Diego State is facilitating the grant, and we are in our second year of the project.
- 4.) Permit Update- Pilot Project- Diane updated the committee on the changes to the permits. For well over a year, we have not heard of any updates for the permit. Since the fall semester, the state has been focusing on a Permit Pilot Project. Their intent is to approve community colleges and universities to recommend students, who apply for a permit to the Commission on Teacher Credentialing, something similar to how universities recommend credential students to be a K-12 teacher. Palomar is the only college in San Diego county to volunteer to be a part of the pilot project. We hope to learn more about the Commission's intentions, to be part of the planning process, and to one day help our county colleagues participate.
- 5.) Child Development Training Consortium- Jenny shared student statistics from the spring semester. Diane briefly explained how community colleges can choose to participate or send students directly to the Consortium for semester stipends. She also announced they are paying for all permit levels right now. She suggested have people apply sooner than later.
- 6.) California Mentor Teacher Program- Diane updated the committee on how the state of California is no longer supporting the mentor program. She mentioned how Darlene had been a mentor director for years. Not all colleges have lab schools or centers and their students might not have placements for student teaching. Since we have two sites (prior to COVID),

Palomar does not rely on mentors as much as other colleges. Palomar would still like to have mentors and explore other options. She announced Mira Costa is using their Perkins funds to explore mentoring options. This led into the Perkins update.

- 7.) Perkins Program Update- Laurel updated the committee on last year's purchases, which included cameras and microphones for the ECELS and hands-on kits to be used in classrooms once we return to face-to-face classes. The kits include birthing, brain, and babies. The cameras and microphones were almost \$50,000. The original cameras did not have microphones. Now students can do observations in the Observation Room at the ECELS.
- 8.) Perkins Program proposals for this year- Laurel announced what Mira Costa's plans for using Perkins funds to create a mentor program. We have met with Mira Costa a couple of times. We might try to partner with them, but we are unsure at this time. Due to the fulfilled requests from last year, most likely the department will not request Perkins funds for this year.
- 9.) Trends from our students to centers-
 - a. How are our students assimilating to the workforce?
 - i. The committee discussed the need for more prospective employees or current employees to complete the practicum courses (CHDV 201 and 202/203/204) which are offered through our Teacher and Master Teacher programs. Employers can tell when a student has had a practicum class. They demonstrate higher level skills than employees who have not yet completed the class.
 - b. What areas do our students excel in?
 - i. Students are doing better with Desired Results Developmental Profiles.
 - c. What areas could we address more or differently in classes?
 - i. Advisory committee members mentioned their employees and our students need to learn more about the CLASS. Since the CLASS is copyrighted and Teachstone, who owns CLASS is very protective of the program, Palomar cannot offer a class on CLASS. We do introduce students to CLASS in several classes (CHDV 185, 201, 202/203/204), but we are unable to replicate this program.
- 10.) Trends in centers-
 - a. What do you need from us?
 - Sarina stated it has been difficult to recruit new employees. Laurel stated to send her fliers, and she would post them on our website job board. She also stated faculty announce jobs in their classes. Please send job flyers to landerson@palomar.edu for posting. Diane also mentioned Palomar College Career Center is another way to advertise positions. All committee members agreed with Sarina's comments on how difficult it is to recruit and retain high-quality staff, especially at the teacher and master teacher levels.
 - Discussion continued on how some employees are set in their ways and do not accept new ideas. Heather mentioned if you feel resistance from your staff, at least they are most likely going to make the changes. She noted if you do not hear any resistance, staff will agree but not implement.
 - Rachel announced her site at Orange Glen High School will reopen in the next week or so. They have been closed since the start of COVID. She is very excited

b. Strong Workforce- Mentor teachers- center outreach- We were running out of time, and did not discuss this point.

11.) Other issues to address- Diane announced she would schedule the meeting next year for an hour and a half to ensure there is enough time to discuss all agenda items.

12.) Adjournment at 5:10 PM