Joint Nursing Advisory Board Meeting Minutes May 1, 2020 1:00pm-3:00pm Zoom

Attendees: Elaine Adlam, Gabi Aliyev, Dometrives Armstrong, Sarah Babini, Barbara Brock, Peter Brooks, Honorene Brown, Cynthia Cappel, Susan Chandler, Sandy Comstock, Lisa Cork, Rosemarie Cruz, Lisa Duncan, Andrea Dyal, Joanne Falsetta, Hope Farquharson, Zaydie Feria-Bataller, Judy Fernandez, Ana-Maria Gallo, Amanda Gastelum Munoz, Michael Gates, Anne Graheck, Philip Greiner, Tricia Guerra, Wendy Hansbrough, Michelle Harrison, Connie Lafuente, Jena Lansford, Nevea Ledesma, Carrie Lewis, Pauline Lucatero, Ashley Majoros, Lisa Maloy, Amy Jo McVeigh, Angela Ngo-Bigge, Arlin Nunez Ramira, Jamie O'Connor Florez, Tom Olson, Sandra Peppard, Suzanne Pomeroy, Maryellen Ross, Valerie Shadroff, Caryn Sumek, Erelyn Vinegas. Cheryl Wilson

Meeting Recording: <u>https://cccconfer.zoom.us/rec/share/y_UtMYn2yGFOeIXS2HvTZ6osHcPGaaa8hyMcq_ALxEsrR5mkWwV1pYwtg0OLwx1o</u>

Торіс	Information/Discussion
Call to order	1:04pm
Announcements	
Welcoming Remarks	Connie Lafuente welcomes everyone to the meeting
Introductions	 Everyone introduced themselves using the Zoom chat function Represented agencies included: Alvarado Hospital, Family Health Centers of San Diego, Kaiser Permanente, Rady Children's Hospital, SD Hospital Association, Sharp Mesa Vista, St. Paul's Senior Services, Tri-City Medical Center, and UCSD Represented schools included: Azusa Pacific University, Chamberlain University, CSUSM, Grossmont College, Grossmont College Occupations Center, Grossmont College, San Diego Community College, National University, Palomar College, PLNU, San Diego City College, San Diego Community College District Continuing Education Health Care Careers, SDSU School of Nursing, and Southwestern College
New Business	
Health Workforce Initiative (HWI) Update	 Objective of the meeting: to avoid multiple meetings and preserve valuable time of healthcare and community partners while maintaining communication among stakeholders Involved in statewide efforts as well as local efforts Statewide efforts have included collecting information from Colleges about PPE, ventilators, etc Information collected was an instrumental tool for statewide director John Cordova to communicate to the Office of Emergency Services (OES) as well as CA Department of Public Health (CDPH), Chancellor's Office, and CA Board of Registered Nursing (BRN) All community/local information provided was also instrumental in making requests and drafting waivers for programs Programs have held several webinars, ie: last week with BRN and this week with CDPH to address CNA programs that are currently being allowed to conduct clinical training such as simulation and lab demonstrations. This is still in progress but moving forward fairly quickly In addition, a depository of information has been created at the HWI website where visitors can find information regarding communication with Governor Newsom, the Chancellor's Office, and any boards for programs. There are also several different resources for different types of online and simulation labs

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	 23 Colleges donated or loaned ventilators for a total of 95 ventilators to OES and 49 ventilators directly to hospitals. 66 bed circuits were donated to LA local hospitals HWI has been providing support in the submission of several waivers requesting flexibility on requirements to help students complete their courses and clinical placements. There have been extensive conversations with BRN, CDPH, and other boards as the flexibility that was initially provided helped some community college programs but not all of them Another waiver with a request to reduce the 50% direct patient care to 25%. Still conversations happening at the local level San Diego Nursing and Allied Health Service Education Consortium has created an ad hoc communications committee with the purpose to maintain ongoing communication with local colleges as well as facilities and assess the needs of colleges trying to make up hours for students as well as the needs of facilities. Conversations have included providing a Complio subscription extension to students and developing a survey for nursing programs to assist in the number of students that need makeup hours for the spring semester In collaboration with the Advanced Manufacturing Regional Director, 700 face shields and 450 face straps have been more the submission of the spring level to be the total base total service.
College Updates	 manufactured through 3D printing and donated to local hospitals Grossmont College updates: NCLEX pass rate - 100%. For fall 2019, 100% of those who have taken it have passed. Five left to take it. Job placement rate-63% (including those in RN-BSN program). Completion rate - 91% (For FA19 it is 89%). Attrition rate - 11% (For FA19 it is 10%). Alumni surveys- 41% return rate. Very positive - no issues identified. Employer surveys - 12% return rate. Very positive - no issues identified. Currently in the hiring process for the Associate Dean of our Nursing Program. Grossmont College will not be able to graduate, progress, or invite new students if there is no access to clinicals: 50% waiver is not helpful. Scheduled to have the BRN accreditation visit in Fall 20. SDSU is moving to graduate current seniors and move other students forward. RN-BSN courses this summer will be offered through virtual formats. The fall semester is unsure, but working with three options. NCLEX pass rate this past quarter was 95%, giving a 97% pass rate overall. SDSU has maintained a pass rate over 95% for the past five years. Attrition rate is very low at about 5%. Students are getting job offers. SDSU RN to BSN program is accepting applications for spring 2021. Offer the opportunity for first degree students to take up to three classes at SDSU via the cross enrollment program for a very low fee. As long as the students are currently enrolled in their community college at least six units, they can take advantage of this opportunity. San Diego Continuing Education Healthcare Carcers Program (SDCE) initially cancelled four scheduled CNA classes. On May 4th, will resume three CNA classes focusing only on theory (lectures). Will be applying for program flexibility with CPDH in hopes to resume clinical portion in the fall. No clinical placement at this time. With the program flexibility with CPDH in hopes to resume clinical portion in the fall. No clinical placement at this time. Nuclex pass rates:

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Topic	 approved by the BRN. Hoping to be hack at the clinical sites soon for students to obtain their direct patient care. Were able to move seamlessly to online for sim and lecture due to infrastructure and prior BRN approval for Online Format. Students were hired on a temporary basis for Externship for Scripps and Sharp total =20. Faculty, students, staff, and administrators have been great. Working on a wavier with lawyers for students practicing in the clinical settings. Southwestern College will be able to graduate fourth semester students. Will have an LVN Step up Program this summer. Clinical availability is not a problem. Will be able to get back on campus to do small groups for lab. Fall semester, will continue with Distance Education and will have a new cohort starting this fall. Had to cancel two sessions of CNAs program in the spring. Will be opening back up for summer. Planning on starting normal routine acceptance for CNAs in the fall. Labs will open for small group activity as of this summer. LVN step-up program is very small, about 12-13 students. No issues with clinical placements for LVNs. Will be taking 60 new students in the fall. For current ADN group, will be able to pass all of them except one who still has to make up an OB and peds class. PLNU Covid 19 and RN to BSN Updates: not starting a summer cohort, but are accepting early acceptance students/dual enrollment. Fall 20 cohort will start, if we can enter the community colleges will have courses in person, if not we will conduct them fully online. If students have a Bachelor's degree already they do not need two courses (writing and SCL course). After students finish their first semester of their ADN program, they can do early acceptance. ULEX pass rates have been 100% the last couple of times. Attrition rate is 7%, retention is 93%, and 89% students get jobs. Have some alumni surveys ad some clinical evaluation surveys hubents all did the clinical evaluation survey before they were removed from the hospitals. For th
	• Chamberlain University working to support all local community college partners, offering jumpstart enrollment grant for students during this time of transition. The grant will give students free upper division nursing courses.
Clinical Partner Updates	• Alvarado Hospital: Decision for accepting students back is with corporate at this time. Will be prioritizing for students that need hours to graduate and then make up hours for the spring semester.

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	 Rady Children's Hospital San Diego: At this time, unfortunately do not have a date when students will be able to return to clinicals. Will pass along the information as soon as it is available. Kaiser Permanente San Diego: No decision has been made yet as to the timing for students returning to the inpatient or ambulatory care settings. Inpatient will not be taking students this summer. Hoping to move forward with students in the fall. Will inform all regarding any updates via the consortium website and by e-mail. Tri-City Medical Center: No clinical experiences in the last several weeks. Advises programs to work with students on proper donning and doffing of PPE. Usually have to start from square one with new grads hired to the PACE program. Some new nurses are also challenged with going into the home and doing community nursing. Another thing is the concern for personal contamination and acquisition of the Coronavirus and taking home to families, etc. St. Paul's has had no cases of Coronavirus and set up a triage system. Opened a COVID positive unit at PACE center in El Cajon. Had challenges getting staff to working in that unit. How that fear can be allayed during training? UCSD: Prefers make-up students first. Asks for schools to put in their needs and request by 5/22. Plans to start doing approvals so schools know when students can start for summer placements. UCSD should be able to take a fair amount of students. Some units are still closed so placements won't look like standard placements form before. Students win't be able to enter psychiatric units because of the geriatric population. Other areas include cancer centers for tumors, heart patients, etc due to the high risk. Health Population Program has about 65 students going through. Good benefit to students. Sharp Mesa Vista: Sharp hasn't had a decision yet as to when students. Mesa Vista is still going forward with all residency programs that were slotted for August start dates. Most of the sites are doing
Roundtable – what's coming next?	 HealthImpact website COVID-19 Resource Center page at https://healthimpact.org/covid-19-resource-center/ Programs expecting to have more hybrid types of teaching and different types of opportunities for students to learn – a
	 "brave new world" There is a lot of fear about how we are going to be able to continue to educate students in health professions CICN has been pushing within the state that there are many things that are probably better to teach through simulation or case study and other formats than trying to have a student have an experience directly with a patient. Need to come up with different approaches to simulation so that we're not just stuck with a bed and a mannequin in a lab but through using virtual reality, augmented reality and all new technologies available to us. Let's look at why it is that we have a regulation that requires 75% of our time to be spent face to face. Faculty who may not have wanted to teach in a virtual format have been able to very rapidly learn to do so and finding they're pretty competent at it. Speaks well to faculty and IT people who have gotten us to this point. We've also demonstrated how much of our jobs we can actually do working from home or not necessarily being face to face in an office.

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	• There is so much to be learned from this unprecedented situation, which is an opportunity in many respects, but there is nothing more valuable for student education than clinical – taking care of patients face to face, hands on, with real people. Simulation is fantastic but does have limitations
	• How are schools that are doing online teaching also doing their evaluation piece with their exams?
	 One approach is to not do a traditional type of testing but to expand opportunities for student assessment in other ways. Progressive testing helps to reduce student anxiety of high stakes testing. Always use a lockdown browser, students have it on their computers so they can't wander off into another website. Require students to have a camera set up so they can be monitored while taking the test. Using ATI assessment and proctored tests have been very helpful. Modification to evaluations of students because we can't watch them give medications and some of the safety things we usually observe. Proctorio, ExamSoft, Examplify are also good tools
	• Fear that 12 months from now will bring a great shortage of clinical support staff. Concerns about that for all of us as providers, hospitals, clinics, etc. New challenge to meet workforce demand.
Adjournment	2:57pm