**Meeting Minutes**

October 7, 2018

1:00-3:00 pm

**Members present:**

Amanda Bosworth, Coordinator, North Coastal Consortium for Special Education

Nathan Brown, NIC – Vice President, San Diego County Registry of Interpreters for the Deaf

Bobby Crocker – Deaf Community Services Employment Development Department, Lead Employment Advisor

Sara Groves, Interpreting Manager, RISE Interpreting

Peggy Lott, PhD -- Academic Coordinator for ASL/Continuing Lecturer in Linguistics, UC San Diego

Lynnette Miller (Deaf) - SD County Social Worker, Organizer of KodaWest-San Diego

Todd Tourville, M.A., CI, CT - Former Palomar interpreting instructor, freelance interpreter, Sorenson Communication Video Interpreter.

tourv001@me.com

Dorian Yanke – Professor Cuyamaca College

dorian.yanke@gcccd.edu

Ex officio members:

Liz Mendoza mmendoza@palomar.edu

Melissa Smith mbsmith@palomar.edu

Not present:

Andrea Pond ajcartwright@gmail.com, YPIN Founder

Geri Mu, M.A., NIC Master - Former Palomar instructor, freelance interpreter, National Interpreter Testing Development Committee member, San Diego County RID Mentorship Program Co-Coordinator

gmu@pipeline.com

Jeff Pollock, Lecturer: Deaf Studies,, CSUN (ASL and Interpreting)

jeff.pollock@csun.edu

Juan Reynoso – Palomar interpreting alumnus, current student in online BA program for interpreters, Instructional Signing Aide at Bear Valley Middle School and LR Green.

jreynoso@eusd.org

Meeting Called to order by \_\_\_\_\_\_\_\_\_at 1:13\_\_\_\_pm

Minutes approved (Lynnette/peggy )

Advisory Board Folder in Google Docsr: interpretpalomar@gmail.com

PW: 1nterpret

Action Item reports

1. Nathan/Lynnette:
	1. What is the total number of units for colleges that offer advanced ASL classes?
	2. What are the names of all of the colleges in California?
	3. What are the total number of units required for certificate (not degree)?

|  |  |  |
| --- | --- | --- |
| College Name | # of language courses | # units for certificate |
| Palomar |  |  |
| Mesa |  |  |
| Etc.  |  |  |
|  |  |  |

1. Todd:
	1. How to leverage RID’s Alternative Pathway requirements and how to provide 120 units and partner with other universities/continuing education, etc.
	2. Look for TOEFL requirements
2. Someone: If you want to create interpreters, THIS is needed:
	1. Develop a position statement to submit to Palomar
	2. Entry requirements
	3. Exit expectations based on realistic and appropriate high expectations that are attainable for at least 70% of the students admitted into the program.
3. Liz:
	1. Follow up with the colleges on the spreadsheet:
		1. Retention rates
		2. Student cap
4. Juan (point of contact)/Liz/Geri (draft letter)/Melissa/Kate:
	1. Populate the current student list to follow up with current emails.
		1. Will use this list to find out where students are now
		2. What are they doing now?
5. Amanda:
	1. Possible partnerships with Palomar, NCCSE, DCS, and maybe Howard Community College in Texas.

Next meeting is \_\_\_\_\_\_\_\_\_\_

Meeting adjourned at\_\_\_\_\_\_\_\_\_\_\_\_\_