

MEETING OF THE FACULTY SENATE

Monday, August 27, 2018

2:30 p.m.

Bill Bedford Faculty Senate Meeting Room SU-30

AGENDA

The Faculty Senate reserves the right to modify the order of business as it deems appropriate.

- I. CALL TO ORDER
- II. APPROVAL OF MINUTES: May 21, 2018, and August 20, 2018
- III. PUBLIC COMMENT (not to exceed three minutes)
- IV. ANNOUNCEMENTS
- V. AGENDA CHANGES

VI. ACTION

Faculty Senate

Carrillo, Melinda

Falcone, Kelly Fererro, Jenny

Martin, Jackie

Nelson, Wendy

Payn, Lillian

Perry, Steve

Ritt, Travis

Roach, Tara Rose, Candace

San Juan, Seth

Towfiq, Fari

Weller, Ellen Zavodny, Anastasia

Waite, Lori

Thompson, Craig

Mudgett, Benjamin

Hiro, Erin Laughlin, Teresa Lovelace, Sierra

Cunningham, April

Dalrymple, William

- A. Committee Appointments/Elections
 - a. Confirmations
 - b. Elections
- B. Curriculum
 - a. Consent Calendar
 - b. Other

VII. INFORMATION ITEMS

- A. Black Minds Matter PD -Hossna Sadat
- B. Faculty Senate Vacancy
- C. Academic Calendar
- D. Excused Withdrawal Grade
- E. General Policies and Procedures

VIII. REPORTS (Not to exceed two minutes each)

- A. Senate President Report
- B. Planning Council Reports (SPC, IPC, SSPC, HRPC, FASPC)
- C. Palomar Faculty Federation Teresa Laughlin
- D. Budget Committee
- E. Student Success & Equity Council
- F. ASG
- G. Articulation Ben Mudgett
- H. Accreditation Lori Waite
- I. Scheduling Committee Wendy Nelson
- J. Strong Workforce
- K. Senate Committee Reports
 - 1. Distance Education & Academic Technology Steve Perry
 - 2. Basic Skills Steering Committee Lori Waite
 - 3. Tutoring Committee
 - 4. Learning Outcomes Council
 - 5. Other
- L. Other Reports

IX. ADJOURNMENT

Academic and Professional Matters: The 10+1+1 - Pursuant to rules adopted by the Board of Governors of the California Community Colleges, the Palomar College Governing Board elects to rely primarily on the advice and judgment of Faculty Senate on academic and professional matters.

1. Curriculum including establishing prerequisites and placing courses within disciplines. 2. Degree and certificate requirements. 3. Grading policies. 4. Educational program development. 5. Standards or policies regarding student preparation and success. 6. District and college governance structures, as related to faculty roles. 7. Faculty roles and involvement in accreditation processes, including self-stud y and annual reports. 8. Policies for faculty professional development activities. 9. Processes for program mereview. 10. Processes for institutional planning and budget development. 11. Faculty hiring policy, faculty hiring procedures. 12. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.