



6 | NONCREDIT COURSES AND CERTIFICATES

Section 9

Noncredit Courses and Certificates

Noncredit Courses and Certificates

Noncredit education fulfills the mandate to California's Community Colleges to provide noncredit courses designed to meet the special needs and capabilities of those students who do not desire or need to obtain unit credit. These courses provide developmental, occupational and other general educational opportunities as may be deemed necessary to provide for the civic and liberal education of the citizens of the community. All classes are taught by qualified instructors. The program is offered by the Division of Career, Technical, and Extended Education Division.

The State has defined the following specific five categories for funding: Elementary and Secondary Basic Skills, English as a Second Language, Immigrant Education, Education Programs for Persons with Substantial Disabilities, and Health and Safety Education.

Although some classes are tailored for a specific student constituency, all classes are open to the public. No enrollment fees are charged for the noncredit classes. Students who take noncredit classes on the San Marcos campus or at the Escondido Education Center will be required to pay health fees and parking fees.

Noncredit certificates of completion are offered in Adult Basic Education and in English as a Second Language.

Adult Basic Education (N ABED)

Contact the English as a Second Language Department for further information and registration procedures at 760-744-1150, ext. 2272.

Adult Basic Education Noncredit Certificate of Completion

This two-course sequence is designed to equip students with the basic reading and writing skills, basic computational skills and critical thinking skills needed for employment or to prepare for GED preparation courses, job training and college level courses for a career or for associate or transfer degree programs. In order to earn a certificate, students must successfully complete N ABED 202.

Certificate Requirements

N ABED 201	Literacy/Adult Basic Education I
N ABED 202	Literacy/Adult Basic Education II

COURSE OFFERINGS

N ABED 201 Literacy/Adult Basic Education I

96 to 192 hours lecture

This course is designed to help learners to improve basic reading and writing skills, basic arithmetic computational skills, and critical thinking skills; to develop skills for the workplace; and to prepare for future educational opportunities. Learners participate in an individually prescribed program which includes classrooms activities, independent activities, collaborative learning, and mediated learning.

N ABED 202

96 to 192 hours lecture

This course is designed to help learners to improve reading and writing skills, computational skills, critical thinking skills; to develop basic computer skills; to develop skills for the workplace; and to prepare for future educational opportunities. Learners participate in an individually prescribed program which includes classrooms activities, independent activities, collaborative learning, and mediated learning.

Literacy/Adult Basic Education II

Basic Education (N BASC)

Contact the Occupational & Noncredit Programs Department at 760-744-1150, ext. 2155 for further information and registration procedures.

COURSE OFFERINGS

N BASC 200 Literacy/Adult Basic Education

64-96 hours lecture

This course is designed to help learners improve basic reading skills, critical thinking skills, computational skills, and writing skills; to develop skills for the workplace; and to prepare for future educational opportunities. Learners participate in an individually prescribed program which includes classroom activities, independent activities, collaborative learning, and mediated learning.

N BASC 204 Supervised Tutoring for Math

16 hours laboratory

This course provides supplemental instruction for individual students to improve their knowledge and abilities in mathematics. Learners participate in a program which includes classroom and lab activities, independent activities, collaborative learning, mediated learning and tutor-assisted learning.

Career and Technical Education (N CTED)

See (also) Tutoring on the next page.

N CTED 901 Community Emergency Response Team

(Formerly N HSED 901)

24-30 hours lecture

Provides instruction and basic skills to private citizens which enable them to assist first responders and other community members in the aftermath of a disaster.

Citizenship (N CTZN)

Contact the English as a Second Language Department for further information and registration procedures at 760-744-1150, ext. 2272.

COURSE OFFERINGS

N CTZN 400 Citizenship

18 to 48 hours lecture

A general survey of U.S. history, government and civics, including culture, institutions, and use of community services and agencies. Designed to assist eligible individuals to become United States citizens. Includes practice of oral/aural/literacy skills in English necessary to pass an oral and written test with an Immigration and Naturalization Service official.

Disability Education (N DSAB)

Contact the Disability Resource Center at 760-744-1150, ext. 2375 or the Occupational and Noncredit Programs Department at 760-744-1150, ext. 2284 for further information and registration procedures.

COURSE OFFERINGS

N DSAB 501 Independent Living Skills

48-150 hours laboratory

5 hours lecture/laboratory

This course will provide independent living skills for the developmentally delayed, the adult acquired brain injury population, and the adventitiously blind population and stresses the practical application of basic skills and their use in daily life situations. Certain aspects of the course may be adapted to meet the specific needs of the student population being taught.

English as a Second Language (N ESL)

Contact the English as a Second Language Department for further information and registration procedures at 760-744-1150, ext. 2272.

English as a Second Language Noncredit Certificate of Completion

This sequence of four courses is designed to equip non-native speakers of English with the listening, speaking, reading and writing skills at the low intermediate level in English needed for employment or to successfully complete college level courses for a career or for associate or transfer degree programs. An assessment process determines appropriate initial placement in the sequence. In order to earn a certificate, students must successfully complete N ESL 304. The sequence is articulated with credit vocational English as a Second Language courses that prepare students to enter six recognized career fields and with degree applicable credit reading and composition courses.

Certificate Requirements

N ESL 301	Beginning ESL I
N ESL 302	Beginning ESL II
N ESL 303	Beginning ESL III
N ESL 304	Intermediate ESL I

COURSE OFFERINGS

N ESL 300 Basic ESL

48 to 192 hours lecture

Basic literacy and conversation development for non-native speakers of English.

N ESL 301 Beginning ESL I

48 to 192 hours lecture

Listening, speaking, reading, and writing skills for non-native speakers of English at the low-beginning level.

N ESL 302 Beginning ESL II

48 to 192 hours lecture

Listening, speaking, reading, and writing skills for non-native speakers of English at the mid-beginning level.

N ESL 303 Beginning ESL III

48 to 192 hours lecture

Listening, speaking, reading, and writing skills for non-native speakers of English at the high-beginning level.

N ESL 304 Intermediate ESL I

48 to 192 hours lecture

Listening, speaking, reading, and writing skills for non-native speakers of English at the low-intermediate level.

N ESL 305 Intermediate ESL II

48 to 192 hours lecture

Listening, speaking, reading, and writing skills for non-native speakers of English at the mid-intermediate level.

N ESL 306 Intermediate ESL III

48 to 192 hours lecture

Listening, speaking, reading, and writing skills for non-native speakers of English at the high-intermediate level.

N ESL 322 Beginning Conversation

32 to 64 hours lecture

Conversation skills for non-native speakers of English at the mid and high beginning level.

N ESL 361 Beginning Level Listening and Speaking I

60 to 80 hours lecture

Listening and speaking for non-native speakers of English at the low-beginning level.

N ESL 362 Beginning Level Listening and Speaking II

60 to 80 hours lecture

Listening and speaking for non-native speakers of English at the mid-beginning level.

N ESL 363 Beginning Level Listening and Speaking III

60 to 80 hours lecture

Listening and speaking for non-native speakers of English at the high beginning level.

N ESL 364 Intermediate Level Listening and Speaking

60 to 80 hours lecture

Listening and speaking for non-native speakers of English at the intermediate level. This course focuses on listening and speaking skills required in a work or academic environment. Included are listening for the main idea and supporting details in academic and non-academic discourse and giving short work or school-related presentations.

N ESL 372 Basic ESL Skills

36-96 hours lecture

Basic literacy and conversation development for non-native speakers of English.

N ESL 383 Computer Literacy for ESL

48 to 64 hours lecture

Basic computer literacy and skills development for non-native speakers of English.

N ESL 394 CareerTrack ESL

16 to 18 hours lecture - 48 to 162 hours laboratory

English as a Second Language instruction in preparation for a certificate or degree program. Self-paced modules provide an introduction to complementary language and academic skills necessary to succeed in a career or extended education program. Includes reading, writing, speaking, listening, and introductory to advanced computer literacy skills.

Health and Safety Education (N HSED)

Contact the Occupational & Noncredit Programs Department at 760-744-1150, ext. 2284 for further information and registration procedures.

No current course offerings.

Music (N MUS)

See Music (MUS) for Credit Music Courses

N MUS 948 Community Chorale for Older Adults

48-54 hours laboratory

Limitation on Enrollment: Enrollment subject to audition

This ensemble for the older adult rehearses and performs repertoire from the standard oratorio and choral literature. Emphasis is placed on stylistic and historical performance practices, vocal technique, and musicianship. Performances are combined with the Palomar Chorale and are held on campus and in the community.

N MUS 951 Community Concert Band for Older Adults

48-54 hours laboratory

Limitation on Enrollment: Enrollment subject to audition

This ensemble for the older adult rehearses and performs classics from the standard concert band literature. Emphasis is placed on stylistic and historical performance practices, instrumental techniques, and musicianship. Performances are combined with the Palomar Concert Band and are held on campus and in the community.

N MUS 952 Community Jazz Ensemble for Older Adults

48-54 hours laboratory

Limitation on Enrollment: Enrollment subject to audition

This ensemble for the older adult rehearses and performs standard stage band literature, with opportunities for students to arrange and compose for the band, and rehearse the ensemble. Emphasis is placed on stylistic and historical performance practices, instrumental and vocal techniques, and musicianship. Performances are combined with the Palomar Jazz Ensemble and are held on campus and in the community. Attendance at all scheduled performances is required.

N MUS 955 Community Brass Ensemble for Older Adults

48-54 hours laboratory

Limitation on Enrollment: Enrollment subject to audition

This ensemble for the older adult rehearses and performs chamber music literature for brass. Emphasis is placed on stylistic and historical performance practices, brass-specific instrumental techniques, and musicianship. Performances are combined with the Palomar Brass Ensemble and are held on campus and in the community.

N MUS 972 Community Repertory Jazz Band for Older Adults

48-54 hours laboratory

Limitation on Enrollment: Enrollment subject to audition

This ensemble for the older adult rehearses and performs professional level materials for the large jazz ensemble. Emphasis is placed on stylistic and historical performance practices, instrumental and vocal techniques, and musicianship. Performances are combined with the Palomar Repertory Jazz Ensemble and are held on campus and in the community.

N MUS 998 Community Symphony Orchestra for Older Adults

48-54 hours laboratory

Limitation on Enrollment: Enrollment subject to audition

This ensemble for the older adult rehearses and performs classics from the standard symphony orchestra literature including works for string and full ensembles. Emphasis is placed on stylistic and historical performance practices, instrumental techniques, and musicianship. Performances are combined with the Palomar Symphony Orchestra and are held on campus and in the community.

Tutoring

Contact the STAR Tutoring Center at 760-744-1150, ext. 2448 or go to the Palomar Tutoring Webpage at <http://www2.palomar.edu/tutoringservices/> for contact information.

COURSE OFFERINGS

N BASC 201 Algebra Review

24-48 hours lecture

Review of topics, skills and problem solving techniques from prealgebra, beginning algebra, intermediate algebra, college algebra and/or trigonometry based on individual student needs as determined by diagnostic tests. Intended for students who need to refresh their algebra and/or prealgebra skills prior to taking their next math class or to improve their math placement level on the math assessment test. Review concepts and problem solving techniques from beginning algebra, with emphasis on basic operations with signed number polynomials and linear functions.

N BASC 202 Supervised Tutoring

16 hours laboratory

This course provides supplemental instruction in academic subjects for individual students to improve their knowledge or abilities in the tutored subject.

N CTED 605 Basic Tutoring Training

16-32 hours laboratory

This course will teach college students to tutor other college students through lectures, discussions, video tapes, and practical experience.