

## Sociology (SOC)

See also American Indian Studies, Africana Studies, Chicano Studies

Contact the Behavioral Sciences Department for further information.  
 (760) 744-1150, ext. 2329  
 Office: MD-241  
 For transfer information, consult a Palomar College Counselor.

### Associate in Arts for Transfer -

AA-T, IGETC, and CSUGE requirements are listed in Section 6 (green pages).  
 • Sociology

### Sociology

Sociology is the study of social behavior and human groups and focuses on social relationships, how those relationships influence people's behavior and beliefs, and how societies develop and change. Students will learn the main theoretical approaches in sociology that explain society on both a micro level through the study of social interaction, and on a macro scale through the study of large social institutions. The curriculum for the Associate in Arts in Sociology for Transfer is intended to develop critical thinking skills, to explore the diversity of our social world, and to adequately prepare students for transfer to an upper division program in Sociology. This degree allows students the opportunity to meet the lower division transfer requirements for a major in Sociology.

### ASSOCIATE IN ARTS FOR TRANSFER MAJOR

#### Program Requirements

Courses may be double-counted between the GE course work and the major.

California State University General Education (CSUGE) pattern	39
OR	
Intersegmental General Education Transfer Curriculum (IGETC-CSU)	37
Major Requirements	18-19
Transferable Electives (dependent upon GE pattern and double-counting)	11-20

**TOTAL PROGRAM UNITS 60**

#### Required

SOC 100	Introduction to Sociology	3
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#### List A (Select 2 courses)

SOC 110	Social Problems	3
PSYC/		
SOC 205	Statistics for the Behavioral Sciences	4
PSYC 230	Research Methods in Psychology	4

#### List B (Select 2 courses)

SOC/		
PSYC 105	Marriage, Family and Intimate Relationships	3
SOC/		
PSYC 120	Social Psychology	3
SOC 135	Gender and Society	3
SOC/AMS/		
MCS 200	Race, Class, and Ethnic Groups in America	3

#### List C (Select 1 course)

SOC 115	Introduction to Women's Studies	3
SOC/		
PSYC 125	Human Sexuality	3
SOC 130	Introduction to Sociology of Health	3
SOC 145/		
PSYC 145	Psychology and Sociology of Aging	3
SOC 165	Self and Society	3

**TOTAL UNITS 20 - 21**

### COURSE OFFERINGS

#### SOC 100 Introduction to Sociology (3)

3 hours lecture  
**Transfer acceptability:** CSU; UC  
 C-ID SOCI 110

A study of the principles and problems pertaining to group behavior; the relationships among human beings, the development and nature of institutions, and the structure of society.

#### SOC 105 Marriage, Family, and Intimate Relationships (3)

3 hours lecture  
**Note:** Cross listed as PSYC 105  
**Transfer acceptability:** CSU, UC  
 C-ID SOCI 130

A study of the psychology and sociology of the family and intimate relationships. Emphasizes factors that enhance interpersonal relationships. Topics include love, marital choice, communication, conflict, and changing models of the family. Examines cross-cultural and historical factors that impact the family as a social institution and the impact of gender, race and ethnicity, social class, age, and sexual orientation on family organization.

#### SOC 110 Social Problems (3)

3 hours lecture  
**Transfer acceptability:** CSU; UC  
 C-ID SOCI 115

Identification and analysis of contemporary social problems in the United States, with emphasis on the sociological factors involved. Topics include poverty and economic inequality; gender inequality; racial and ethnic inequality; problems in the family, government, education, and the economy; crime; drug use; warfare and violence, among others. A critical evaluation of the causes and solutions.

#### SOC 115 Introduction to Women's Studies (3)

3 hours lecture  
**Transfer acceptability:** CSU; UC

The study of the position of women in American society from a sociological and cultural perspective. Topics to be studied include the theoretical approaches to studying gender; the impact of race and ethnicity, class, nationality, and sexual orientation on women's lives; cross-cultural variations in gender roles; the socialization of women; women's role in the major social institutions – the family, education, the political system, religion, the economy, and the mass media; violence against women; and feminism as a social movement.

#### SOC 125 Human Sexuality (3)

3 hours lecture  
**Note:** Cross listed as PSYC 125  
**Transfer acceptability:** CSU; UC  
 C-ID PSY 130

Survey of topics pertinent to an understanding of the development of human sexuality. Emphasis on biological, psychological, and cultural determinants of sexual behavior. Current sex norms and various aspects of interpersonal and individual sexual adjustment.

#### SOC 130 Introduction to Sociology of Health (3)

3 hours lecture  
**Transfer acceptability:** CSU; UC

This course presents a broad introduction to sociological concepts and ideas related to the study of health and medicine in the United States. Emphasis will be on understanding the relationship between social factors and health, the cultural meanings associated with health and illness, the social behavior of health care personnel and people who utilize health care, the political controversies surrounding health care, and the structure of social institutions that form the health care industry. Throughout the course, there will be a focus on culture (African Americans, Latinos/Latinas), gender, age, socioeconomic status, sexual orientation and disabilities and how these factors influence the experience of health and illness.

- SOC 135 Gender and Society (3)**  
3 hours lecture  
**Transfer acceptability:** CSU; UC  
C-ID SOCI 140  
What does it mean to be a man or a woman in today's society? This course is an introduction to the study of gender and society. Its focus will be on changes and continuities in the gender roles of men and women and on the role of gender as an organizing principle of contemporary social life. We will examine theoretical approaches to explaining gender, the impact of race, ethnicity, social class, and sexual orientation on conceptions of gender and the impact of gender on interactions in everyday life. As we explore these themes, we will study how culture, the family, the economy, the political system, mass media and the legal system have shaped and in turn are shaped by gender roles.
- SOC 140 Introduction to Psychological and Social Services (4)**  
3 hours lecture - 3 hours laboratory  
**Note:** Cross listed as AODS 140/PSYC 140  
**Transfer acceptability:** CSU  
Supervised internship in a human service agency or an alcohol and other drug treatment facility. An overview of the field of human services, including alcohol and other drug treatment. The roles of psychologists, sociologists, social workers, family therapists, social service assistants and addiction counselors are compared and contrasted, and the issues they deal with are described. Through cooperative efforts of provider agencies, the instructor, and the student, the skills utilized for entry-level employment are observed, practiced, and evaluated under supervision.
- SOC 145 Psychology and Sociology of Aging (3)**  
3 hours lecture  
**Note:** Cross listed as PSYC 145  
**Transfer acceptability:** CSU  
A multi disciplinary approach to the field of gerontology; historical, demographic, psychological, and sociological aspects of aging.
- SOC 150 Introduction to Alcohol and Other Drug Studies (3)**  
3 hours lecture  
**Note:** Cross listed as AODS 150/PSYC 150  
**Transfer acceptability:** CSU  
Examines alcohol, tobacco and psychoactive drugs in society. Biological, psychological and socio-cultural factors of drug abuse and dependence will be explored. The impact of addiction on families and society; contemporary treatment techniques, and the addiction counseling profession will be covered.
- SOC 155 The Physiology and Pharmacology of Psychoactive Drugs (3)**  
3 hours lecture  
**Note:** Cross listed as AODS 155/PSYC 155  
**Transfer acceptability:** CSU  
This course will examine how psychoactive drugs affect the nervous system. Ways of classifying drugs will be identified including the processes of physical and psychological dependence, tolerance, withdrawal, and genetic predispositions. Temporary and long-term affective, behavioral, cognitive, biological, and social consequences of psychoactive drug use will be explored, including disorders such as Korsakoff's syndrome and other nutritional deficiencies.
- SOC 160 Prevention, Intervention, and Education (3)**  
3 hours lecture  
**Note:** Cross listed as AODS 160/PSYC 160  
**Transfer acceptability:** CSU  
This course will review historical and contemporary approaches for chemical dependency, including prevention, intervention, and education. It will analyze the progression of substance abuse and chemical dependency disorders and will evaluate types of prevention, education, and intervention strategies.
- SOC 165 Self and Society (3)**  
3 hours lecture  
**Transfer acceptability:** CSU; UC  
Explores how behaviors, thoughts, and emotions of individuals are created and modified by the social and cultural conditions in which they live. The framework is a theoretical perspective called symbolic interaction. Its focus is on how interactional dynamics shape our behavior and our sense of who we are and what we can do. We use a multicultural approach to understanding the social construction of the self in society. We will analyze issues of identity and equality as they relate to social class, disability, sexual orientation, and among people of color (specifically African Americans and Latino/a's.)
- SOC 197 Special Topics in Sociology (1, 2, 3) 1, 2, or 3 hours lecture**  
**Transfer acceptability:** CSU; UC – Credit determined by UC upon review of course syllabus.  
Current topics in sociology will be discussed in lecture or seminar formats. Issues in such areas as deviance, stratification, demography, gender roles, death and dying, new immigrant groups, and others will be analyzed in cultural context from various theoretical perspectives. Content will vary from semester to semester.
- SOC 200 Race, Class, and Ethnic Groups in America (3)**  
3 hours lecture  
**Note:** Cross listed as AMS200/MCS 200  
**Transfer acceptability:** CSU; UC  
C-ID SOCI 150  
This course is designed to introduce the topics of intergroup relations in general to superordinate-subordinate relations in particular, as exemplified in various racial, ethnic, social class, and cultural groups. Emphasis is primarily on contemporary relations in the United States, although a comparative perspective is also offered.
- SOC 205 Statistics for the Behavioral Sciences (4)**  
4 hours lecture  
**Prerequisite:** A minimum grade of 'C' in MATH 56 or 60 or eligibility determined through the math placement process  
**Note:** Cross listed as PSYC 205  
**Transfer acceptability:** CSU; UC – MATH 120 and PSYC/SOC 205 combined: maximum credit, one course  
C-ID SOCI 125  
Quantitative and qualitative methods as applied to behavioral science data. Frequency distributions, measures of central tendency, variability, hypothesis testing, measures of probability and significance, correlation, regression, and inferential statistics. Also included are data entry, graphing, statistical analysis, and interpretation of data using word processing, spreadsheet, and statistical software.
- SOC 205L Data Analysis in Psychology and Sociology (1)**  
3 hours laboratory  
**Corequisite:** PSYC/SOC 205  
**Note:** Cross listed as PSYC 205L  
**Transfer acceptability:** CSU; UC  
Use of the computer as a tool for calculating statistics and exploring data in Psychology and Sociology.
- SOC 250 Group Leadership and Process (3)**  
3 hours lecture  
**Note:** Cross listed as AODS 250/PSYC 250  
**Transfer acceptability:** CSU  
An introduction to the dynamics of group interaction, with emphasis upon the individual's firsthand experience as the group studies itself under supervision. Problems of communication, effective emotional responses, and personal growth will be highlighted. The emphasis will be upon group process as a means of changing behavior.

**SOC 255 Case Management, Law and Ethics (3)**

3 hours lecture

**Note:** Cross listed as AODS 255/PSYC 255**Transfer acceptability:** CSU

This course reviews the principles and practice of case management in addiction treatment including the processes of intake, screening, assessment, treatment planning, referral, and documentation. Professional and ethical codes of conduct and behavior are also reviewed and emphasized.

**SOC 260 Chemical Dependency Family Counseling (3)**

3 hours lecture

**Note:** Cross listed as AODS 260/PSYC 260**Transfer acceptability:** CSU

This course is designed to explore methods of assisting family members and others to understand and to cope with the alcohol and drug abuse of alcoholics and addicts. Several family therapy modalities will be explored. The approach will be experiential in format and students will participate in exercises that lead to the development of these skills.

**SOC 298 Directed Field Experience I (5)**

3 hours lecture - 6 hours laboratory

**Note:** Cross listed as AODS 298/PSYC 298**Transfer acceptability:** CSU

Supervised internship in a human service agency or an alcohol and other drug treatment facility. The student intern will have an opportunity to observe human service providers working with clients in agency settings. Ethical guidelines for helping professions, developing cultural competence, stages of change and motivational interviewing as a helping style are discussed. Interns practice interviewing skills for increasing motivation for positive change.

**SOC 299 Directed Field Experience II (6)**

3 hours lecture - 9 hours laboratory

**Prerequisite:** A minimum grade of 'C' in AODS 140/SOC 140/PSYC 140 or AODS 298/SOC 298/PSYC 298**Note:** Cross listed as AODS 299/PSYC 299**Transfer acceptability:** CSU

Supervised internship in an alcohol and other drug treatment facility. This course emphasizes advanced concepts in chemical dependency. Students refine their skills for the 12 core functions of effective clinical practice and compile a professional portfolio in preparation for the state certifying written exam. This course meets the 45-hour supervised practicum requirement for the California Certification Board of Alcohol and Drug Counselors.

**Spanish (SPAN)**

Contact the World Languages Department for further information.

(760) 744-1150, ext. 2390

Office: H-201

**COURSE OFFERINGS**

For students who have completed foreign language course work at the high school level, and need clarification regarding placement in college level course work, contact the Counseling Center. Universities have varying policies regarding the granting of transfer credit when there is a combination of high school and college level course work.

An activity may be taken four times for credit. Activity is defined to include all ability levels (e.g., A student may take a total of only four Conversation courses for credit).

**SPAN 101 Spanish I (5)**

5 hours lecture - 1 hour laboratory

**Note:** Not open to students with credit for SPAN 101B; corresponds to two years of high school study.**Transfer acceptability:** CSU; UC

First semester of Spanish. A study of the Spanish language and Spanish-speaking cultures, with emphasis on the development of communicative skills and basic structures. Focus is on teaching elementary-level language acquisition in a cultural context through listening, speaking, reading and writing. Interacts with authentic language in context. Combines in-class instruction and practice with self-paced study in the World Languages laboratory. No previous experience in Spanish is required.

**SPAN 101A Spanish IA (3)**

3 hours lecture

**Note:** Covers the first half of SPAN 101; not open to students with credit for SPAN 101**Transfer acceptability:** CSU; UC

Equivalent to the first half of Spanish 101. A study of the Spanish language and Spanish-speaking cultures, with emphasis on the development of communicative skills and basic structures. Focus is on teaching elementary-level language acquisition in a cultural context through listening, speaking, reading and writing. Interacts with authentic language in context. No previous experience in Spanish is required.

**SPAN 101B Spanish IB (3)**

3 hours lecture

**Prerequisite:** A minimum grade of 'C' in SPAN 101A or one year of high school Spanish**Note:** Covers the second half of SPAN 101; not open to students with credit for SPAN 101; corresponds to two years of high school study.**Transfer acceptability:** CSU; UC

Spanish 101B is equivalent to the second half of Spanish 101. A study of the Spanish language and Spanish-speaking cultures, with emphasis on the development of communicative skills and basic structures. Focus is on teaching elementary-level language acquisition in a cultural context through listening, speaking, reading and writing. Interacts with authentic language in context.

**SPAN 102 Spanish II (5)**

5 hours lecture - 1 hour laboratory

**Prerequisite:** A minimum grade of 'C' in SPAN 101 or 101B or two years of high school Spanish**Note:** Not open to students with credit for SPAN 102B; corresponds to two years of high school study.**Transfer acceptability:** CSU; UC

Second semester of Spanish. A study of Spanish language and Spanish-speaking cultures, with continued emphasis on the development of communicative skills and basic structures. Continues focus on teaching elementary-level language acquisition in a cultural context through listening, speaking, reading and writing. Interacts with authentic language in context. Combines in-class instruction with self-paced study in the World Languages laboratory.

**SPAN 102A Spanish IIA (3)**

3 hours lecture

**Prerequisite:** A minimum grade of 'C' in SPAN 101 or 101B or two years of high school Spanish**Note:** Covers the first half of SPAN 102; not open to students with credit for SPAN 102**Transfer acceptability:** CSU; UC

Spanish 102A is equivalent to the first half of Spanish 102. This elementary level course is a study of the Spanish language and Spanish-speaking cultures, with continued emphasis on the development of communicative skills and basic structures.