

CS 101 The Chicano in the United States (3)

3 hours lecture

Note: This course plus CS 102 meets the State requirement in American History and Institutions.

Transfer acceptability: CSU; UC

An historical survey of the Mexican American/Chicano people in the United States. Emphasis on cultural and historical roots from pre-Columbian times through the Spanish conquest period and subsequent cultural and racial mix, including the U.S. American culture in the Southwest.

CS 102 The Chicano and the American Political System (3)

3 hours lecture

Note: This course plus CS 101 meets the State requirement in American History and Institutions.

Transfer acceptability: CSU; UC – CS 102, AS 110 and AIS 102 combined: maximum credit, one course

A basic and practical approach to understanding and utilizing the American political system. Includes a critical evaluation of leading issues affecting Chicanos as well as a survey of social and political organizations within the community. A description and analysis of Federal, State, and local government.

CS 105 Chicano Literature (3)

3 hours lecture

Transfer acceptability: CSU; UC

A survey of Chicano literature from its pre-Columbian origins. Analyzes the identity conflicts resulting from the dual cultures of Mexican and American worlds through literary works. Introduces the student to the rich and culturally diverse Chicano and Chicana authors that reflect the literary traditions that have mirrored the Chicano-Mexican reality in the United States.

CS 110 Contemporary Mexican Literature (3)

3 hours lecture

Transfer acceptability: CSU; UC

A survey of Mexican novels, prose and poetry from the Mexican Revolution to the present. Major landmark novels of Mexico will be examined in their social and historical context. Designed to acquaint non-Spanish major students with Mexican thought, values, and literary heritage relative to world literature.

CS 115 Literature of Latin America (3)

3 hours lecture

Transfer acceptability: CSU; UC

A survey of Latin American Literature which covers several epochs, genres, authors, cultures, countries, and literary movements in Mexico, Central America, South America, and the Caribbean. Some countries will stand out more than others because of the accessibility of literary works in translation.

CS 120 Introduction to Sociology of the Chicano (3)

3 hours lecture

Transfer acceptability: CSU; UC

The Chicano and the Chicano community within contemporary American society seen from a sociological perspective. Includes socialization/acclimation of the Chicano and the Chicano's role in societal institutions - family, marriage, religion, education, and economics.

CS 125 The History of Mexico (3)

3 hours lecture

Transfer acceptability: CSU; UC

A survey of the political, economic, and cultural development of the Mexican people and nation from the pre-Columbian period through the Revolution of 1910.

CS 130 Contemporary Mexican Culture (3)

3 hours lecture

Transfer acceptability: CSU; UC

In-depth study of contemporary Mexican culture from the twentieth century to the present. Through an interdisciplinary approach, explores multiple aspects of Mexico's current trends in the political, historical, social, and cultural realms. Includes the Mexican Revolution of 1910, Cristeros War, PRI's sphere of influence, student movements, Mexico's current political system, U.S.-Mexico relations, and Mexico's current transition towards democracy. Also includes different forms of

cultural expressions such as literature, visual arts, film, song, and other written and multimedia sources.

CS 135 Mexican Art History (3)

3 hours lecture

Transfer acceptability: CSU; UC

Study of a broad spectrum of Mexico's arts through its literature, music, theatre, dance, and visual arts from pre-Columbian times to the present. Topics may include various musical and literary genres, folkloric dances, sculpture, and paintings. Designed to increase knowledge and appreciation of general Mexican arts and culture. Exploration of Mexican history and social development as it is expressed in its artwork. Highlights include analytical approaches to cultural syncretism as well as field trips to performances, film screenings, and exhibitions to galleries and museums.

CS 155 Ancient Civilizations of Meso America (3)

3 hours lecture

Note: Cross listed as ANTH 155

Transfer acceptability: CSU; UC

Civilizations of Pre-Columbian Mexico and Central America with a focus on their origins and achievements.

CS 161A Elementary Classical Nahuatl IA (3)

3 hours lecture

Note: Cross listed as AIS 161A

Transfer acceptability: CSU; UC

This is an introductory course on the Classical Nahuatl language of the Aztec Empire. Students will acquire a basic knowledge of Nahuatl morphology and syntax.

CS 161B Elementary Classical Nahuatl IB (3)

3 hours lecture

Note: Cross listed as AIS 161B

Transfer acceptability: CSU

A continuation of AIS/CS 161A that reviews the phonology, morphology, syntax and grammar of the Nahuatl Language, with continued emphasis on culturally relevant terminology leading to increased proficiency in expressing basic concepts both orally and in writing.

Child Development (CHDV)

Contact the Child Development Department for further information.

(760) 744-1150, ext. 2206

Office: MD-354

For transfer information, consult a Palomar College Counselor.

Associate in Science Degrees -

AS Degree requirements are listed in Section 6 (green pages).

- Child and Family Services
- Early Childhood Administration
- Early Inclusion Teacher
- Infant/Toddler Teacher
- Preschool Teacher

Associate in Science for Transfer -

AA-T, IGETC, and CSUGE requirements are listed in Section 6 (green pages).

- Early Childhood Education

Certificates of Achievement -

Certificate of Achievement requirements are listed in Section 6 (green pages).

- Child and Family Services
- Early Childhood Administration
- Early Inclusion Teacher
- Infant/Toddler Teacher
- Preschool Teacher

Certificates of Proficiency -

Certificate of Achievement requirements are listed in Section 6 (green pages).

- Assistant Teacher
- School Age Assistant

PROGRAMS OF STUDY

Child Development courses prepare students for employment as an aide, teacher, and/or director in a preschool or a child care center (including infant/toddler facilities), as family child care providers, and for other Child Development careers in early childhood education fields. Courses are also appropriate for parents, nannies, recreation leaders, camp counselors, elementary school teaching assistants (some classes may be used as a foundation for elementary school teachers), social services and health care practitioners, early childhood administrators, and others working with young children.

Community Care Licensing State Regulations require students who work with young children to have a minimum of 12 units in Child Development. CHDV 100 and 115 are required core courses. Students can choose two other curriculum 3 unit CHDV courses to complete the 12 units. Suggested courses are CHDV 105, 106, 125, 130, 135, 140, or 185.

Certificates meet the course requirements for teachers, site supervisors, and directors of private child care programs licensed by the California State Department of Social Services (Title 22), Community Care Licensing. The program also meets the course requirements for the Child Development Permit issued by the California Commission on Teacher Credentialing. Child Development programs that are state funded or federally funded (Title 5 programs such as, Head Start, state preschool, etc.) follow the Child Development Permit matrix. In addition to the course work listed in the certificate, students must have experience working with young children in order to obtain an actual Child Development Permit from the State of California. For specific questions relating to the Child Development Permit, please contact the Child Development department chair for further information.

CHDV 195 is required for the Child Development Permit issued by the Commission on Teacher Credentialing for Master Teacher, Site Supervisor, and Program Director permits.

In order to earn any of the Child Development degrees or certificates, students must achieve a minimum grade of 'C' in each of the required courses.

The Child Development Department strongly recommends students complete CHDV 100 during the fall or spring semester.

The Child Development Department requires that students obtain a Palomar College Student Activity card for use as identification in order to complete course requirements.

Assistant Teacher

This program includes a selection of courses that provides academic preparation to individuals for a career in the field of child development. The program will give students general knowledge and skills in theory, principles, and techniques for working with young children in an entry level position.

CERTIFICATE OF PROFICIENCY

Program Requirements	Units
CHDV 99 Preparation for Child Development Majors	0.5
CHDV 100 Child Growth and Development	3
CHDV 105 Observation and Assessment	3
CHDV 105A Observation, Assessment, and Participation Lab: Preschool	1
CHDV 105B Observation, Assessment, and Participation Lab: Infant/Toddler	1
CHDV 105C Observation, Assessment, and Participation Lab: Early Inclusion	1
CHDV 115 Child, Family, and Community	3
CHDV 120 Health, Safety, and Nutrition	3
CHDV 185 Introduction to Curriculum	3

TOTAL UNITS 16.5

Child and Family Services

This program includes a selection of courses that provides academic preparation to individuals for a career in working with families in an early childhood environment. The program will give students general knowledge and skills in theory, principles, and techniques for working with young children and families.

The 40 units listed in this section enable students to complete a Child and Family Services Certificate.

Students also have the option to earn an Associate in Science Degree in Child Development by completing 40 units for this Certificate and the General Education courses required by the college.

A.S. DEGREE MAJOR OR CERTIFICATE OF ACHIEVEMENT

Program Requirements	Units
CHDV 99 Preparation for Child Development Majors	0.5
CHDV 100 Child Growth and Development	3
CHDV 101 Principles and Practices of Teaching Young Children	3
CHDV 102 Working with Parents and Families	3
CHDV 105 Observation and Assessment	3
CHDV 105A Observation, Assessment, and Participation Lab: Preschool	1
CHDV 105B Observation, Assessment, and Participation Lab: Infant/Toddler	1
CHDV 105C Observation, Assessment, and Participation Lab: Early Inclusion	1
CHDV 115 Child, Family, and Community	3
CHDV 145 Understanding Child Abuse and Family Violence	3

Curriculum Electives (Select 3 units)

CHDV 125 Art in Early Childhood	3
CHDV 130 Math and Science in Early Childhood	3
CHDV 135 Music and Creative Movement in Early Childhood	3
CHDV 140 Children's Literature and Language Development	3
CHDV 185 Introduction to Curriculum	3

Child Development Electives (Select 8.5 units)

CHDV 104 Guidance for Young Children	3
CHDV 108 Developmentally Appropriate Principles and Practices	1
CHDV 110 Introduction to Special Education	3
CHDV 172 Teaching in a Diverse Society	3
CHDV 174 Policies, Politics, and Ethics in Child Development	1
CHDV 197A Child Development Workshop: Cultural and Social Arts	0.5 - 4
CHDV 197B Child Development Workshop: Health, Safety, and Nutrition	0.5 - 4
CHDV 197C Child Development Workshop: Professional Development in Early Childhood Education	0.5 - 4
CHDV 197D Child Development Workshop: Parenting Topics	0.5 - 4
CHDV 295 Directed Study in Child Development	1 - 3

Other Electives (Select 9 units)

ANTH 105 Introduction to Cultural Anthropology	3
BUS 142 Customer Service	1
BMGT 105 Small Business Management	3
FCS/BIOL 185 Science of Human Nutrition	3
MCS 100 Introduction to Multicultural Studies	3
PSYC 120 Social Psychology	3
SOC/PSYC 105 Marriage, Family and Intimate Relationships	3
SPCH 115 Interpersonal Communication	3

TOTAL UNITS 40

Early Childhood Administration

This program includes a selection of courses that provides academic preparation to individuals for a career as a director or site supervisor in an early childhood setting. The program will give students general knowledge and skills in theory, principles, and techniques for working in an administrative position.

The 40 units listed in this section enable students to complete an Early Childhood Administration Certificate.

Students also have the option to earn an Associate in Science Degree in Child Development by completing 40 units for this Certificate and the General Education courses required by the college.

A.S. DEGREE MAJOR OR CERTIFICATE OF ACHIEVEMENT

Program Requirements		Units
CHDV 99	Preparation for Child Development Majors	0.5
CHDV 100	Child Growth and Development	3
CHDV 102	Working with Parents and Families	3
CHDV 104	Guidance for Young Children	3
CHDV 105	Observation and Assessment	3
CHDV 105A	Observation, Assessment, and Participation Lab: Preschool	1
	or	
CHDV 105B	Observation, Assessment, and Participation Lab: Infant/Toddler	1
	or	
CHDV 105C	Observation, Assessment, and Participation Lab: Early Inclusion	1
CHDV 115	Child, Family, and Community	3
CHDV 120	Health, Safety, and Nutrition	3
* CHDV 150	Advanced Administration and Management for Early Childhood Directors	3
* CHDV 155	Advanced Supervision for Early Childhood Directors	3
CHDV 174	Policies, Politics, and Ethics in Child Development	1
CHDV 185	Introduction to Curriculum	3
CHDV 195	Adult Supervision/Mentor Teacher Preparation	3
CHDV 201	Practicum in Early Childhood Education	4
Electives (Select 3.5 units)		
CHDV 101	Principles and Practices of Teaching Young Children	3
CHDV 103	Infant and Toddler Development	3
CHDV 108	Developmentally Appropriate Principles and Practices	1
CHDV 110	Introduction to Special Education	3
CHDV/		
COMM 144	Exploring the Effects of Media on Young Children	0.5
CHDV 145	Understanding Child Abuse and Family Violence	3
CHDV 152A	Environmental Rating Scale for Early Childhood Settings	1.5
	or	
CHDV 152B	Environmental Rating Scale for Infant/Toddler Settings	1.5
	or	
CHDV 152C	Environmental Rating Scale for Family Child Care	1.5
	or	
CHDV 152D	Environmental Rating Scale for School Age Care	1.5
CHDV 172	Teaching in a Diverse Society	3
TOTAL UNITS		40

*CHDV 150 and 155 courses are administration courses required for director positions in licensed child care facilities through Community Care Licensing.

Early Childhood Education

"The Associate in Science in Early Childhood Education for Transfer includes a selection of courses designed to align with the lower division child development/early childhood education programs offered in the CSU system. The degree provides academic preparation to individuals for a career as an early childhood educator. The program will give students general knowledge and skills in theory, principles, and techniques for working with young children."

The Student Transfer Achievement Reform Act (now codified in California Education sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an associate degree for transfer, a newly established variation of the associate degrees traditionally offered at a California community college. The Associate in Science (AS-T) for Transfer is intended for students who plan to complete a bachelor's degree in a similar major at a CSU system. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. In order to earn one of these degrees, students must complete a minimum of 60 required semester units of CSU-transferable coursework with a minimum GPA of 2.0. Students transferring to a CSU campus that does accept the AS-T will be required to complete no more 60 units after transfer to earn a bachelor's degree (unless the major is designated "high-unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

To obtain the Associate in Science in Early Childhood Education for Transfer, students must complete the following:

Units/GPA – Must complete a maximum of 60 CSU-transferable semester units with a minimum grade point average (GPA) of at least 2.0 in all major courses. The major core is a minimum of 26 units in Child Development (CHDV). While a minimum of 2.00 is required for admission, some institutions and majors may require a higher GPA. Please consult with a counselor for more information.

General Education – Must complete one of the following general education transfer patterns:

California State University General Education Breadth Pattern (GCU-GE): 39 units minimum

Intersegmental General Education Transfer Curriculum (IGETC): 37 units minimum

Students completing this degree program may enter the following careers (examples, but not limited to):

Infant/Toddler lead or co-teacher

Preschool lead or co-teacher

Family childcare provider

Early childhood community agency service provider or home visitor

Early childhood curriculum specialist

AS-T TRANSFER MAJOR

Program Requirements		Units
CHDV 100	Child Growth and Development	3
CHDV 101	Principles and Practices of Teaching Young Children	3
CHDV 105	Observation and Assessment	3
CHDV 105A	Observation, Assessment, and Participation Lab: Preschool	1
	or	
CHDV 105B	Observation, Assessment, and Participation Lab: Infant/Toddler	1
	or	
CHDV 105C	Observation, Assessment, and Participation Lab: Early Inclusion	1
CHDV 115	Child, Family, and Community	3
CHDV 120	Health, Safety, and Nutrition	3
CHDV 172	Teaching in a Diverse Society	3
CHDV 185	Introduction to Curriculum	3
CHDV 201	Practicum in Early Childhood Education	4
TOTAL UNITS		26

Early Inclusion Teacher

This program includes a selection of courses that provide academic preparation for a teaching career working with typically developing children and children with disabilities (birth to 5 years) in inclusive settings. This program will give students general knowledge and skills in theory, principles, and techniques for work in inclusive settings.

The 40 units listed in this section enable students to complete an Early Inclusion Teacher Certificate of Achievement.

Students also have the option to earn an Associate in Science Degree in Child Development by completing the 40 units for this Certificate and the General Education courses required by the college.

A.S. DEGREE MAJOR OR CERTIFICATE OF ACHIEVEMENT

Program Requirements	Units
CHDV 99 Preparation for Child Development Majors	0.5
CHDV 100 Child Growth and Development	3
CHDV 103 Infant and Toddler Development	3
CHDV 104 Guidance for Young Children	3
CHDV 105 Observation and Assessment	3
* CHDV 105C Observation, Assessment, and Participation Lab: Early Inclusion	1
CHDV 110 Introduction to Special Education	3
CHDV 112 Early Intervention and Inclusion	3
CHDV 115 Child, Family, and Community	3
CHDV 120 Health, Safety, and Nutrition	3
CHDV 152A Environmental Rating Scale for Early Childhood Settings	1.5
or	
CHDV 152B Environmental Rating Scale for Infant/Toddler Settings	1.5
CHDV 185 Introduction to Curriculum	3
CHDV 201 Practicum in Early Childhood Education	4
*+CHDV 204 Advanced Practicum in Early Childhood Education: Inclusive Setting	3
Electives (Select 3 units)	
CHDV 101 Principles and Practices of Teaching Young Children	3
CHDV 102 Working with Parents and Families	3
CHDV 106 Infant and Toddler Care and Curriculum	3
CHDV 108 Developmentally Appropriate Principles and Practices	1
CHDV 142 Using Sign in the Early Childhood Setting	0.5
CHDV 145 Understanding Child Abuse and Family Violence	3
CHDV 172 Teaching in a Diverse Society	3
TOTAL UNITS	40

* CHDV 105C and CHDV 204 placement for observation and supervised field experience must be in a classroom with children with identified disabilities and IFSP or IEP.

+ CHDV 204 should be taken in the last semester for this certificate or A.S. degree major program. Students must have completed, or be concurrently enrolled in all necessary classes required for this certificate during the semester they are enrolled in CHDV 204.

Infant/Toddler Teacher

This program includes a selection of courses that provides academic preparation to individuals for a teaching career to work with infants and toddlers (birth to 36 months) in early childhood settings. The program will give students the general knowledge and skills in theory, principles, and techniques for this specialized group of children.

The 40 units listed in this section enable students to complete an Infant/Toddler Teacher Certificate.

Students also have the option to earn an Associate in Science Degree in Child Development by completing 40 units for this Certificate and the General Education courses required by the college.

A.S. DEGREE MAJOR OR CERTIFICATE OF ACHIEVEMENT

Program Requirements	Units
CHDV 99 Preparation for Child Development Majors	0.5
CHDV 100 Child Growth and Development	3
CHDV 103 Infant and Toddler Development	3
CHDV 104 Guidance for Young Children	3
CHDV 105 Observation and Assessment	3
and	
* CHDV 105B Observation, Assessment, and Participation Lab: Infant/Toddler	1
CHDV 106 Infant and Toddler Care and Curriculum	3
CHDV 115 Child, Family, and Community	3
CHDV 120 Health, Safety, and Nutrition	3
CHDV 142 Using Sign in the Early Childhood Setting	0.5
CHDV 152B Environmental Rating Scale for Infant/Toddler Settings	1.5
CHDV 185 Introduction to Curriculum	3
CHDV 201 Practicum in Early Childhood Education	4
*+CHDV 203 Advanced Practicum in Early Childhood Education: Infant/Toddler	3
Electives (Select 5.5 units)	
CHDV 101 Principles and Practices of Teaching Young Children	3
CHDV 108 Developmentally Appropriate Principles and Practices	1
CHDV 110 Introduction to Special Education	3
CHDV 125 Art in Early Childhood	3
CHDV 130 Math and Science in Early Childhood	3
CHDV 135 Music and Creative Movement in Early Childhood	3
CHDV 140 Children's Literature and Language Development	3
CHDV/	
COMM 144 Exploring the Effects of Media on Young Children	0.5
CHDV 145 Understanding Child Abuse and Family Violence	3
TOTAL UNITS	40

* CHDV 105B and 203 placement for observation and supervised field experience must be in a classroom with infants or toddlers.

+ CHDV 203 should be taken in the last semester for this certificate or A.S. degree major program. Students must have completed, or be concurrently enrolled in all necessary classes required for this certificate during the semester they are enrolled in CHDV 203.

Preschool Teacher

This program includes a selection of courses that provides academic preparation to individuals for a career as a preschool teacher in an early childhood setting. The program will give students general knowledge and skills in theory, principles, and techniques for working with young children ages three to six.

The 40 units listed in this section enable students to complete a Preschool Teacher Certificate.

Students also have the option to earn an Associate in Science Degree in Child Development by completing 40 units for this Certificate and the General Education courses required by the college.

A.S. DEGREE MAJOR OR CERTIFICATE OF ACHIEVEMENT

Program Requirements	Units
CHDV 99 Preparation for Child Development Majors	0.5
CHDV 100 Child Growth and Development	3
CHDV 101 Principles and Practices of Teaching Young Children	3
CHDV 104 Guidance for Young Children	3
CHDV 105 Observation and Assessment	3
and	

* CHDV 105A	Observation, Assessment, and Participation Lab: Preschool	1
CHDV 115	Child, Family, and Community	3
CHDV 120	Health, Safety, and Nutrition	3
CHDV 152A	Environmental Rating Scale for Early Childhood Settings	1.5
CHDV 185	Introduction to Curriculum	3
CHDV 201	Practicum in Early Childhood Education	4
*+CHDV 202	Advanced Practicum in Early Childhood Education: Preschool	3

Electives (Select 9 units)

CHDV 108	Developmentally Appropriate Principles and Practices	1
CHDV 110	Introduction to Special Education	3
CHDV 125	Art in Early Childhood	3
CHDV 130	Math and Science in Early Childhood	3
CHDV 135	Music and Creative Movement in Early Childhood	3
CHDV 140	Children's Literature and Language Development	3
CHDV 142	Using Sign in the Early Childhood Setting	0.5
CHDV/ COMM 144	Exploring the Effects of Media on Young Children	0.5

TOTAL UNITS **40**

* CHDV 105A and 202 placement for observation and supervised field experience must be in a classroom with preschool age children.

+ CHDV 202 should be taken in the last semester for this certificate or A.S. degree major program. Students must have completed, or be concurrently enrolled in all necessary classes required for this certificate during the semester they are enrolled in CHDV 202.

School Age Assistant

This program includes a selection of courses that provides academic preparation to individuals for a career working with school age children in before and after school and enrichment programs. The program will give students general knowledge and skills in theory, principles, and techniques for working with school age children in an entry level position.

CERTIFICATE OF PROFICIENCY

Program Requirements		Units
CHDV 99	Preparation for Child Development Majors	0.5
CHDV 100	Child Growth and Development	3
CHDV 104	Guidance for Young Children	3
CHDV 115	Child, Family, and Community	3
CHDV 180	School-Age Development	3
CHDV 190	Curriculum for the School-Aged Child	3
TOTAL UNITS		15.5

COURSE OFFERINGS**CHDV 99 Preparation for Child Development Majors (0.5)**

½ hour lecture

Prepares Child Development majors to successfully complete child development course work at the 100 level and higher. Introduces the concepts of APA writing and format, Child Development department requirements for observations and lesson plans, skills to develop an online professional portfolio, and creating a degree completion plan. It is strongly recommended that students complete this course in the first semester of enrollment in a Child Development program.

CHDV 100 Child Growth and Development (3)

3 hours lecture

Transfer acceptability: CSU; UC

C-ID CDEV 100

Introductory course that examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages.

CHDV 101 Principles and Practices of Teaching Young Children (3)

3 hours lecture

Transfer acceptability: CSU

C-ID ECE 120

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all young children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics, and professional identity.

CHDV 102 Working with Parents and Families (3)

3 hours lecture

Transfer acceptability: CSU

Establishes the roles of preschool teachers, child-care providers, and early childhood administrators as effective partners with parents by developing a family-centered approach to parent involvement. Examines cultural and developmental diversity in relation to parent and family interactions and contacts. Develops skills and techniques in familial involvement including: communication, home visits, conferences, parent education, and group contacts with parents.

CHDV 103 Infant and Toddler Development (3)

3 hours lecture

Transfer acceptability: CSU

A study of the process of human development from conception to 36 months of age, as influenced by heredity, society, and human interaction, with implications for guidance. Prenatal development and the birth process are examined. In addition to typical and atypical developmental milestones in all domains, a focus on attachment in relation to development is emphasized.

CHDV 104 Guidance for Young Children (3)

3 hours lecture

Transfer acceptability: CSU

Designed to increase understanding of children's behavior. Explores effective techniques for dealing with issues including separation, peer interaction, fears, frustrations and aggression. Emphasizes teaching children pro-social interactions, self control, and decision making skills. Focuses on understanding behavior as communication and expression of needs. Strategies for environmental controls for behavior are emphasized.

CHDV 105 Observation and Assessment (3)

3 hours lecture

Prerequisite: A minimum grade of 'C' in CHDV 100

Corequisite: CHDV 105A, 105B, or 105C

Recommended preparation: ENG 50

Transfer acceptability: CSU

C-ID ECE 200

Focuses on the appropriate use of a variety of assessment and observation strategies, such as recording methods, rating systems, portfolios, and multiple assessment tools to document child development and behavior. Child observations will be conducted and analyzed in a variety of age ranges, including infant/toddler, preschool, early elementary and/or in early intervention settings.

CHDV 105A Observation, Assessment, and Participation Lab: Preschool (1)

3 hours laboratory

Prerequisite: A minimum grade of 'C' in CHDV 105, or concurrent enrollment in CHDV 105

Transfer acceptability: CSU

Designed to give students direct experience in observing and recording children's behaviors in a preschool or equivalent early childhood setting. Participating and working directly with young children (3 to 5 years) in a preschool classroom or equivalent setting is required. Laboratory experience will be completed at one of the Palomar College Child Development Centers on campus or with a department approved California Mentor Teacher.

CHDV 105B Observation, Assessment, and Participation**Lab: Infant/Toddler****(1)***3 hours laboratory***Prerequisite:** A minimum grade of 'C' in CHDV 105, or concurrent enrollment in CHDV 105**Transfer acceptability:** CSU

Designed to give students direct experience through observing and recording children's behaviors in an infant and/or toddler setting. Participating and working directly with infants and/or toddlers (0 to 3 years) in a classroom is required. Laboratory experience will be completed at one of the Palomar College Child Development Centers on campus or with a department approved California Mentor Teacher.

CHDV 105C Observation, Assessment, and Participation**Lab: Early Inclusion****(1)***3 hours laboratory***Prerequisite:** A minimum grade of 'C' in CHDV 105, or concurrent enrollment in CHDV 105**Transfer acceptability:** CSU

Designed to give students direct experience through observing and recording children's behaviors in an early childhood inclusive setting. Participating and working directly with children with special needs (0 to 5 years) in a classroom is required. Laboratory experience will be completed at one of the Palomar College Child Development Centers on campus or with a department approved California Mentor Teacher.

CHDV 106 Infant and Toddler Care and Curriculum**(3)***3 hours lecture***Recommended preparation:** CHDV 103**Transfer acceptability:** CSU

A survey of program and activity planning for infants and toddlers (birth to 36 months) in child care programs, emphasizing the role of the environment on behavior, attachment, and development. Strategies for working with parents, observation and assessment skills and the need for professional development will be explored. Concepts of effective practice for infant and toddler care with an emphasis on communication, cultural differences, problem-solving, and providing an appropriate and nurturing environment for children of all ability levels.

CHDV 108 Developmentally Appropriate Principles and Practices**(1)***1 hour lecture***Transfer acceptability:** CSU

Designed to introduce developmentally appropriate practices (DAP) and early learning standards (ELS). A focus will be placed on current best practices in curriculum activities, methods, and materials appropriate for planning a program for young children. Techniques for incorporating early learning standards into developmentally appropriate curriculum will be explored.

CHDV 110 Introduction to Special Education**(3)***3 hours lecture***Transfer acceptability:** CSU

Provides an overview of special education in the United States, including the historical antecedents, legislation, and disability categories covered by IDEA. Discussion of societal, family, and classroom issues relevant to children with special needs. Focus on fostering understanding and respect for people with differences, their families, and the professionals that serve them. This course does not focus on classroom teaching strategies specifically, rather it is an overview of the special education system in the US.

CHDV 112 Early Intervention and Inclusion**(3)***3 hours lecture***Recommended preparation:** CHDV 110**Transfer acceptability:** CSU

This course focuses on the theories, research, and practical applications of special education in an early childhood setting, specifically with children from birth to age 8. Topics covered will include curriculum modification and accommodation strategies to facilitate the development of cognitive, motor, social, emotional, and language skills in infants, toddlers, and young children with disabilities. Specific emphasis will be placed on developing classroom and behavior management plans,

collaborative teaching strategies, understanding the IFSP and IEP process as it relates to early childhood, and methods for working with professionals in the field as well as the families of children with special needs.

CHDV 115 Child, Family, and Community**(3)***3 hours lecture***Transfer acceptability:** CSU

C-ID CDEV 110

An examination of the developing child in a societal context that focuses on the interrelationships of family, school, and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, focusing on understanding a holistic approach to child development.

CHDV 120 Health, Safety, and Nutrition**(3)***3 hours lecture***Transfer acceptability:** CSU

C-ID ECE 220

Introduction to the laws, regulations, standards, policies and procedures, and early childhood curriculum related to child health, safety, and nutrition. The key components that ensure physical health, mental health, and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development.

CHDV 125 Art in Early Childhood**(3)***3 hours lecture***Transfer acceptability:** CSU

Methods and processes for developing creativity through art for young children. Students will plan, implement, and evaluate developmentally appropriate art and creative experiences for young children and apply theoretical concepts in a variety of ways. Materials used in art will be explored. An emphasis will be placed on the developmental and experiential approaches and techniques.

CHDV 130 Math and Science in Early Childhood**(3)***3 hours lecture***Transfer acceptability:** CSU

Students will examine math and science concepts for young children, infants through eight years. Students will plan, implement, and evaluate developmentally appropriate math and science experiences for young children and apply theoretical concepts using various methods. An emphasis is placed on developmental and experiential methods.

CHDV 135 Music and Creative Movement in Early Childhood**(3)***3 hours lecture***Transfer acceptability:** CSU

Developing creative experiences through music and movement activities for young children birth through age 8. Students will learn effective use of songs, movement, and instruments that enhance the teaching-learning environment. These include developing strategies for facilitating music and movement activities and integrating those activities throughout the curriculum.

CHDV 140 Children's Literature and Language Development**(3)***3 hours lecture***Transfer acceptability:** CSU

Survey of historic and contemporary children's literature. A critical look at children's books and the process of choosing age appropriate books for children infancy through adolescence. Overview of typical language development and literacy development from birth through early childhood, including theoretical approaches and developmental issues, as well as techniques for appropriately incorporating literacy into the classroom. Focus is on literacy development, literature and language development for children birth to age 8, although literature for children ages 8-16 is covered.

CHDV 142 Using Sign in the Early Childhood Setting**(.5)***½ hour lecture***Transfer acceptability:** CSU

Explores the benefits and research behind signing with infants, toddlers, and preschoolers. Techniques for implementing use of signs in the classroom with children will be discussed, as well as basic signing exercises and games.

CHDV 144 Exploring the Effects of Media on Young Children (.5)*½ hour lecture***Note:** Cross listed as COMM 144**Transfer acceptability:** CSU

Explores the effects of media consumption on young children's social-emotional, physical, and cognitive development. Research behind the risks associated with television and computer use and popular culture saturation for young children, as well as benefits to development. Techniques for addressing media consumption with children, parents and families, and methods for effectively using media will be examined.

CHDV 145 Understanding Child Abuse and Family Violence (3)*3 hours lecture***Transfer acceptability:** CSU

Identify, prevent, report, assess, and intervene in cases of child abuse and neglect, domestic violence and community violence. Includes the history of child maltreatment, contemporary laws, mandated reporting, advocacy, and use of community services and agencies that pertain to abuse and neglect. Understanding familial and environmental factors that contribute to child abuse, as well as critical thought about prevention and intervention techniques.

CHDV 150 Advanced Administration and Management for Early Childhood Directors (3)*3 hours lecture***Recommended preparation:** CHDV 100, 110, 115, 120, 145, 185**Transfer acceptability:** CSU

Application of basic management principles in Child Development programs including state regulations, funding, budget preparation, and policy writing. Ethical concerns and professional development will be addressed. Partially fulfills the requirement for administration for the Site Supervisor and Program Director Child Development Permits issued by the State of California Commission on Teaching Credentialing, and also meets Title 22 licensing regulations for directors.

CHDV 152A Environmental Rating Scale for Early Childhood Settings (1.5)*1½ hours lecture***Transfer acceptability:** CSU

An overview of the Environmental Rating Scale for early childhood settings (ECERS-R). Self-study and assessment methods for quality environments will be explored. Application of the rating scale will be emphasized.

CHDV 152B Environmental Rating Scale for Infant/Toddler Settings (1.5)*1½ hours lecture***Transfer acceptability:** CSU

An overview of the Environmental Rating Scale for infant/toddler settings (ITERS-R). Self-study and assessment methods for quality environments will be explored. Application of the rating scale will be emphasized.

CHDV 152C Environmental Rating Scale for Family Child Care (1.5)*1½ hours lecture***Transfer acceptability:** CSU

An overview of the Environmental Rating Scale for family child care settings (FC-CERS). Self-study and assessment methods for quality environments will be explored. Application of the rating scale will be emphasized.

CHDV 152D Environmental Rating Scale for School Age Care (1.5)*1½ hours lecture***Transfer acceptability:** CSU

An overview of the Environmental Rating Scale for school-age care settings (SAC-ERS). Self-study and assessment methods for quality environments will be explored. Application of the rating scale will be emphasized.

CHDV 155 Advanced Supervision for Early Childhood Directors (3)*3 hours lecture***Recommended preparation:** CHDV 100, 110, 115, 120, 145, 185**Transfer acceptability:** CSU

Application of supervisory techniques that generate productive staff supervision

in early childhood settings, including staff motivation, staff benefits, team building, leadership skills, and situational leadership. Partially fulfills the requirement for administration for the Site Supervisor and Program Director Child Development Permits issued by the State of California Commission on Teacher Credentialing, and also meets Title 22 licensing regulations for directors.

CHDV 172 Teaching in a Diverse Society (3)*3 hours lecture***Transfer acceptability:** CSU

C-ID ECE 230

Examines the development of social identities in diverse societies including theoretical and practical implications affecting young children, families, programs, teaching, education and schooling. Culturally relevant and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Social and emotional learning and conflict resolution is explored as a part of this process. Involves self-reflection of one's own understanding of educational principles in integrating bias in order to better inform teaching practices and/or program development. Examines issues of diversity in areas including, but not limited to: race, ethnicity, gender, ability, family structure, sexuality, and religion.

CHDV 174 Policies, Politics, and Ethics in Child Development (1)*1 hour lecture***Transfer acceptability:** CSU

This course provides an overview of professional standards in the child development field. Policies and ethics for working with children, families, and communities are explored in view of changing political times and how professionals are affected and influenced by these changes. The course overviews the steps needed to become effective advocates on behalf of children and families.

CHDV 180 School-Age Development (3)*3 hours lecture***Transfer acceptability:** CSU

Designed to prepare students to work in educational and childcare settings, by focusing on the development of children ages 5 through 12. Students will study developmental theories and the practical implications of these theories when working with the school-aged child. Licensing regulations for Title 5 and 22 programs will be explored.

CHDV 185 Introduction to Curriculum (3)*3 hours lecture***Prerequisite:** A minimum grade of 'C' in CHDV 105**Recommended preparation:** A minimum of 12 Child Development units**Transfer acceptability:** CSU

C-ID ECE 130

Presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age 6. Students will examine a teacher's role in supporting development and engagement for all young children. Provides strategies for developmentally-appropriate practice based on observation and assessments across the curriculum, including pedagogical philosophies, curricular content areas, play and creativity, guidance, and development of social-emotional, communication, and cognitive skills.

CHDV 190 Curriculum for the School-Age Child (3)*3 hours lecture***Transfer acceptability:** CSU

A survey of programs and activity planning for school-age children (5-12), including both before and after school curriculum and activities for groups and individuals of various developmental levels in the school-age range.

CHDV 195 Adult Supervision/Mentor Teacher Preparation (3)*3 hours lecture***Prerequisite:** A minimum grade of 'C' in CHDV 100, 105 and 115**Transfer acceptability:** CSU

Methods and principles of supervising student teachers in early childhood classrooms. Emphasizes the role of the experienced classroom teacher who functions as a mentor to new teachers while simultaneously addressing the needs of children, parents, staff and community resources. Students study effective models for guidance and evaluation of adults, positive communication skills, and the role of

the mentor in a teaching environment. This course is designed for students who plan to supervise other adults in the early childhood classroom. This course is required for the levels of Master Teacher, Site Supervisor, and Program Director for the Child Development Permit issued by the State of California Commission on Teacher Credentialing.

**CHDV 197A Child Development Workshop:
Cultural and Social Arts** (.5 - 4)

Units awarded in topics courses are dependent upon the number of hours required of the student. Any combination of lecture or laboratory may be scheduled by the department. Refer to Class Schedule.

Note: Pass/No Pass grading

Transfer acceptability: CSU

Workshop to provide updates in knowledge and skills related to cultural arts for use in child development applications. Topics could include, but are not limited to, curriculum, materials and environments, and play. May include current and historical information related to cultural arts in relation to child development.

**CHDV 197B Child Development Workshop:
Health, Safety, and Nutrition** (.5 - 4)

Units awarded in topics courses are dependent upon the number of hours required of the student. Any combination of lecture or laboratory may be scheduled by the department. Refer to Class Schedule.

Note: Pass/No Pass grading

Transfer acceptability: CSU

Workshop will provide current knowledge and skills in topics related to the health, safety, and/or nutrition of young children. Topics may include, but are not limited to: infant, child, and adolescent health, safety, and/or nutrition; food service; communicable disease transmission and prevention; pediatric CPR and first aid; injury control; outdoor environments; physical fitness; childhood obesity; child mental health and social and behavioral wellness. May include speakers, seminars, and in service training in current aspects of child development.

**CHDV 197C Child Development Workshop: Professional
Development in Early Childhood Education** (.5 - 4)

Units awarded in topics courses are dependent upon the number of hours required of the student. Any combination of lecture or laboratory may be scheduled by the department. Refer to Class Schedule.

Note: Pass/No Pass grading

Transfer acceptability: CSU

Workshop will provide current knowledge and skills related to professional education for early childhood educators and administrators, which includes speakers, seminars, and in service training in current aspects of child development.

**CHDV 197D Child Development Workshop:
Parenting Topics** (.5 - 4)

Units awarded in topics courses are dependent upon the number of hours required of the student. Any combination of lecture or laboratory may be scheduled by the department. Refer to Class Schedule.

Note: Pass/No Pass grading

Transfer acceptability: CSU

Workshop to provide skills and education in parenting. Topics may include, but are not limited to: family development and structure, communication and problem solving, co-parenting, divorce, rhythm and routines, guidance, and/or parenting styles. Upon approval, workshops in this area may satisfy court-mandated parenting requirements.

CHDV 201 Practicum in Early Childhood Education (4)

3 hours lecture - 3 hours laboratory

Prerequisite: Completion of, or concurrent enrollment in CHDV 101, 115, 185. For students seeking a supervised field experience course for Master Teacher or Site Supervisor permit issued by the State of California Commission on Teacher Credentialing under option 2, a Bachelor's degree in any field and CHDV 100, 115, and 6 units of CHDV course work.

Transfer acceptability: CSU

C-ID ECE 210

Students will practice and demonstrate developmentally appropriate early childhood program planning and teaching competencies under the supervision of Palomar College Child Development Center or a designated site with a men-

tor teacher approved by the California Early Childhood Mentor Program, upon placement by the Child Development department. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children.

**CHDV 202 Advanced Practicum in Early Childhood
Education: Preschool** (3)

2 hours lecture - 3 hours laboratory

Prerequisite: Completion of CHDV 201 and a minimum grade of 'C' or concurrent enrollment in CHDV 99, CHDV 104, CHDV 105A, CHDV 120, CHDV 152A, and CHDV 108, or CHDV 110, or CHDV 125, or CHDV 130, or CHDV 135, or CHDV 140, or CHDV 142, or CHDV 144/COMM 144

Transfer acceptability: CSU

Building on skills developed in CHDV 201, students will be further prepared to teach in various types of preschool programs, with children 3-5 years old. Students will create and implement developmentally appropriate lesson plans, curriculum planning, instructional methods, observational methods, guidance techniques, and activities for young children in a supervised preschool/early childhood teaching experience at Palomar College Child Development Centers or at a designated site with a mentor teacher approved by the California Early Childhood Mentor Program.

**CHDV 203 Advanced Practicum in Early Childhood
Education: Infant/Toddler** (3)

2 hours lecture - 3 hours laboratory

Prerequisite: Completion of CHDV 201 and a minimum grade of 'C' or concurrent enrollment in CHDV 99, CHDV 103, CHDV 104, CHDV 105B, CHDV 106, CHDV 120, CHDV 142, CHDV 152B, and CHDV 101, or CHDV 108, or CHDV 110, or CHDV 125, or CHDV 130, or CHDV 135, or CHDV 140, or CHDV 144/COMM 144, or CHDV 145

Transfer acceptability: CSU

Building on skills developed in CHDV 201, students will be further prepared to teach in various types of infant/toddler programs with children 0-36 months old. Students will create and implement developmentally appropriate lesson plans, curriculum planning, instructional methods, observational methods, guidance techniques, and activities for young children in a supervised infant/toddler early childhood teaching experience at Palomar College Child Development Centers or at a designated site with a mentor teacher approved by the California Early Childhood Mentor Program.

**CHDV 204 Advanced Practicum in Early Childhood
Education: Inclusive Setting** (3)

2 hours lecture - 3 hours laboratory

Prerequisite: Completion of CHDV 201 and a minimum grade of 'C' or concurrent enrollment in CHDV 99, CHDV 103, CHDV 104, CHDV 105C, CHDV 110, CHDV 112, CHDV 120, CHDV 152A or CHDV 152B, and CHDV 101, or CHDV 102, or CHDV 106, or CHDV 108, or CHDV 142, or CHDV 145, or CHDV 172

Transfer acceptability: CSU

Building on skills developed in CHDV 201, students will be further prepared to teach in various types of inclusive early childhood programs. Students will create and implement developmentally appropriate lesson plans, curriculum planning, instructional methods, observational methods, guidance techniques, and activities for young children with identified needs in a supervised inclusive early childhood teaching experience at Palomar College Child Development Centers or at a designated site with a mentor teacher approved by the California Early Childhood Mentor Program.

CHDV 295 Directed Study in Child Development (1, 2, 3)

3, 6, or 9 hours laboratory

Prerequisite: Approval of project or research by department chairperson/ director

Transfer acceptability: CSU

Independent study for students who have demonstrated skills and/or proficiencies in child development subjects and have the initiative to work independently on projects or research outside the context of regularly scheduled classes. Students will work under the personal supervision of an instructor.