

SOC 205L Data Analysis in Psychology and Sociology (1)

3 hours laboratory

Corequisite: PSYC/SOC 205**Note:** Cross listed as PSYC 205L**Transfer acceptability:** CSU; UC

Use of the computer as a tool for calculating statistics and exploring data in Psychology and Sociology.

SOC 250 Group Leadership and Process (3)

3 hours lecture

Note: Cross listed as AODS 250/PSYC 250**Transfer acceptability:** CSU

An introduction to the dynamics of group interaction, with emphasis upon the individual's firsthand experience as the group studies itself under supervision. Problems of communication, effective emotional responses, and personal growth will be highlighted. The emphasis will be upon group process as a means of changing behavior.

SOC 255 Case Management, Law and Ethics (3)

3 hours lecture

Note: Cross listed as AODS 255/PSYC 255**Transfer acceptability:** CSU

This course reviews the principles and practice of case management in addiction treatment including the processes of intake, screening, assessment, treatment planning, referral, and documentation. Professional and ethical codes of conduct and behavior are also reviewed and emphasized.

SOC 260 Chemical Dependency Family Counseling (3)

3 hours lecture

Note: Cross listed as AODS 260/PSYC 260**Transfer acceptability:** CSU

This course is designed to explore methods of assisting family members and others to understand and to cope with the alcohol and drug abuse of alcoholics and addicts. Several family therapy modalities will be explored. The approach will be experiential in format and students will participate in exercises that lead to the development of these skills.

SOC 298 Directed Field Experience I (5)

3 hours lecture - 6 hours laboratory

Note: Cross listed as AODS 298/PSYC 298**Transfer acceptability:** CSU

Supervised internship in a human service agency or an alcohol and other drug treatment facility. The student intern will have an opportunity to observe human service providers working with clients in agency settings. Ethical guidelines for helping professions, developing cultural competence, stages of change and motivational interviewing as a helping style are discussed. Interns practice interviewing skills for increasing motivation for positive change.

SOC 299 Directed Field Experience II (6)

3 hours lecture - 9 hours laboratory

Prerequisite: A minimum grade of 'C' in AODS 140/SOC 140/PSYC 140 or AODS 298/SOC 298/PSYC 298**Note:** Cross listed as AODS 299/PSYC 299**Transfer acceptability:** CSU

Supervised internship in an alcohol and other drug treatment facility. This course emphasizes advanced concepts in chemical dependency. Students refine their skills for the 12 core functions of effective clinical practice and compile a professional portfolio in preparation for the state certifying written exam. This course meets the 45-hour supervised practicum requirement for the California Certification Board of Alcohol and Drug Counselors.

COURSE OFFERINGS

For students who have completed foreign language course work at the high school level, and need clarification regarding placement in college level course work, contact the Counseling Center. Universities have varying policies regarding the granting of transfer credit when there is a combination of high school and college level course work.

An activity may be taken four times for credit. Activity is defined to include all ability levels (e.g., A student may take a total of only four Conversation courses for credit).

SPAN 101 Spanish I (5)

5 hours lecture - 1 hour laboratory

Note: Not open to students with credit for SPAN 101B; corresponds to two years of high school study.**Transfer acceptability:** CSU; UC

This course is the first semester of Spanish. This elementary level course is a study of the Spanish language and Spanish-speaking cultures, with emphasis on the development of communicative skills and basic structures. Course combines in-class instruction and practice with self-paced study in the Foreign Language Laboratory. This beginning-level course is for students with no previous coursework in Spanish.

SPAN 101A Spanish IA (3)

3 hours lecture

Note: Covers the first half of SPAN 101; not open to students with credit for SPAN 101**Transfer acceptability:** CSU; UC

Spanish 101A is equivalent to the first half of Spanish 101. This elementary level course is a study of the Spanish language and Spanish-speaking cultures, with emphasis on the development of communicative skills and basic structures. This beginning-level course is for students with no previous coursework in Spanish

SPAN 101B Spanish IB (3)

3 hours lecture

Prerequisite: A minimum grade of 'C' in SPAN 101A or one year of high school Spanish**Note:** Covers the second half of SPAN 101; not open to students with credit for SPAN 101; corresponds to two years of high school study.**Transfer acceptability:** CSU; UC

Spanish 101B is equivalent to the second half of Spanish 101, and is a continuation of Spanish 101A. This elementary level course is a study of the Spanish language and Spanish-speaking cultures, with emphasis on the development of communicative skills and basic structures.

SPAN 102 Spanish II (5)

5 hours lecture - 1 hour laboratory

Prerequisite: A minimum grade of 'C' in SPAN 101 or 101B or two years of high school Spanish**Note:** Not open to students with credit for SPAN 102B; corresponds to two years of high school study.**Transfer acceptability:** CSU; UC

This course is the second semester of Spanish. This elementary level course is a study of the Spanish language and Spanish-speaking cultures, with continued emphasis on the development of communicative skills and basic structures. Course combines in-class instruction with self-paced study in the Foreign Language Laboratory.

SPAN 102A Spanish IIA (3)

3 hours lecture

Prerequisite: A minimum grade of 'C' in SPAN 101 or 101B or two years of high school Spanish**Note:** Covers the first half of SPAN 102; not open to students with credit for SPAN 102**Transfer acceptability:** CSU; UC

Spanish 102A is equivalent to the first half of Spanish 102. This elementary level course is a study of the Spanish language and Spanish-speaking cultures, with continued emphasis on the development of communicative skills and basic structures.

Spanish (SPAN)

Contact the World Languages Department for further information.

(760) 744-1150, ext. 2390

Office: F-5

SPAN 102B Spanish IIB (3)

3 hours lecture

Prerequisite: A minimum grade of 'C' in SPAN 102A or two years of high school Spanish**Note:** Covers the second half of SPAN 102; not open to students with credit for SPAN 102**Transfer acceptability:** CSU; UC

102B is equivalent to the second half of Spanish 102, and is a continuation of Spanish 102A. This elementary level course is a study of the Spanish language and Spanish-speaking cultures, with continued emphasis on the development of communicative skills and basic structures.

SPAN 201 Spanish III (5)

5 hours lecture - 1 hour laboratory

Prerequisite: A minimum grade of 'C' in SPAN 102 or 102B or three years of high school Spanish**Note:** Not open to students with credit for SPAN 201B; corresponds to two years of high school study.**Transfer acceptability:** CSU; UC

This course is the third semester of Spanish. This intermediate level course is a study of the Spanish language and Spanish-speaking cultures, focusing on intermediate level structures and readings of culturally relevant authentic materials. Emphasis is on developing oral, listening, reading and writing skills in order to acquire proficiency in Spanish. Course combines in-class instruction with self-paced study in the Foreign Language Laboratory. Class is largely conducted in Spanish.

SPAN 201A Spanish IIIA (3)

3 hours lecture

Prerequisite: A minimum grade of 'C' in SPAN 102 or 102B or three years of high school Spanish**Note:** Covers the first half of SPAN 201; not open to students with credit for SPAN 201**Transfer acceptability:** CSU; UC

Spanish 201A is equivalent to the first half of Spanish 201. This intermediate level course is a study of the Spanish language and Spanish-speaking cultures, focusing on intermediate level structures and readings of culturally relevant authentic materials. Emphasis is on developing oral, listening, reading and writing skills in order to acquire proficiency in Spanish. Class is largely conducted in Spanish.

SPAN 201B Spanish IIIB (3)

3 hours lecture

Prerequisite: A minimum grade of 'C' in SPAN 201A**Note:** Covers the second half of SPAN 201; not open to students with credit for SPAN 201**Transfer acceptability:** CSU; UC

Spanish 201B is the second half of Spanish 201, and is a continuation of Spanish 201A. This intermediate level course is a study of the Spanish language and Spanish-speaking cultures, focusing on intermediate level structures and readings of culturally relevant authentic materials. Emphasis is on developing oral, listening, reading and writing skills in order to acquire proficiency in Spanish. Class is largely conducted in Spanish.

SPAN 202 Spanish IV (5)

5 hours lecture

Prerequisite: A minimum grade of 'C' in SPAN 201 or four years of high school Spanish**Transfer acceptability:** CSU; UC – SPAN 202 and 241 combined: maximum credit, one course

This course is the fourth semester of Spanish. This intermediate level course is a study of the Spanish language and of special topics on the culture of the Spanish-speaking world. Emphasis is on further development of cross-cultural awareness, as well as, the development of oral, listening, reading and writing skills in order to improve communicative competence in Spanish. Class is largely conducted in Spanish.

SPAN 295 Directed Study in Spanish (1, 2, 3)

3, 6, or 9 hours laboratory

Transfer acceptability: CSU; UC - Credit determined by UC upon review of course syllabus.

Individual study in areas of Spanish language or culture. Designed for the student who has the initiative to work independently on a topic that is outside the scope of regularly scheduled classes.

SPAN 296 Special Studies in Spanish (1, 2, 3)

1, 2, or 3 hours lecture

Transfer acceptability: CSU; UC - Credit determined by UC upon review of course syllabus.

Improve Spanish language competency and cultural awareness through individualized study, lectures, or class excursions. Undertaken during regular sessions, summer, or vacations.

Speech (SPCH)

Contact the Speech Communication/Forensics/ASL Department for further information.

(760) 744-1150, ext. 2405

Office: IT-7A

Associate in Arts Degrees -

AA Degree requirements are listed in Section 6 (green pages).

• Speech Communication

PROGRAM OF STUDY**Speech Communication**

Prepares the student for employment in programs where advanced speaking skills are necessary. Transfer students should consult the four year college or university catalog for specific requirements or see a Palomar College counselor.

A.A. DEGREE MAJOR

Program Requirements		Units
SPCH 100	Oral Communication	3
SPCH 105	Beginning Argumentation and Debate	3
SPCH 115	Interpersonal Communication	3
SPCH 120	Human Communication	3
SPCH/TA125	Beginning Oral Interpretation	3
SPCH 131	Intercultural Communication	3
TOTAL UNITS		18

COURSE OFFERINGS**SPCH 100 Oral Communication (3)**

3 hours lecture

Transfer acceptability: CSU; UC

C-ID COMM 110

An introduction to the fundamental principles and techniques of public address. Students will frequently prepare and present talks of informative or persuasive intent. Emphasis will be placed on the collection, analysis, and organization of material appropriate to typical public address situations, as well as on the linguistic, vocal, and physical skills needed for effective delivery.

SPCH 105 Beginning Argumentation and Debate (3)

3 hours lecture

Prerequisite: A minimum grade of 'C' in ENG 100**Transfer acceptability:** CSU; UC

Argumentative theory and practice including burden of proof, logical analysis, research, types and uses of evidence, deductive and inductive reasoning, logical fallacies, written argumentative essay construction, refutation, rebuttal, and argument evaluation paradigms. Basic written communication skills are developed through composing, drafting, reviewing, and rewriting (1) analytical topic area essays, (2) affirmative and negative cases, and (3) written peer evaluation essays. Oral communication skills are developed through the agency of public debate. Critical perspectives on values and public policy, including examinations of diverse paradigms are emphasized.