#### HIST 102 History of the United States Since Reconstruction

3 hours lecture

**Note:** This course plus History 101 meets the State requirement in American History and Institutions.

**Transfer acceptability:** CSU; UC – HIST 101 and 102 or AS 101 and 102 combined: maximum credit, one pair

Political, economic, social, and cultural developments of the American people since Reconstruction. Emphasis will be on the westward and farm movements, industrial development, twentieth century reform movements, the United States as a world power, and civil rights. Special consideration will be given to the development of California state and local government.

## HIST 105 History of Western Civilization Through the Reformation (3)

3 hours lecture

## Transfer acceptability: CSU; UC

A survey of ancient civilizations, Greece, Rome and medieval Europe, with emphasis on the heritage, ideas, attitudes, and institutions basic to Western Civilization.

#### HIST 106 History of Western Civilization Since the Reformation 3 hours lecture

Transfer acceptability: CSU; UC

Emergence of modern Europe, expansion of European power and influences; emphasis on cultural and intellectual trends which affect Western civilization in the Twenty-first Century.

# HIST 107 World History to 1650 (3)

3 hours lecture

# Transfer acceptability: CSU; UC

The growth of civilizations and the interrelationships of the peoples of Europe, Asia, Africa, and America to  $1650.\,$ 

#### HIST 108 World History Since 1650 (3) 3 hours lecture

Transfer acceptability: CSU; UC

The development of the civilizations and the interrelationships of the peoples of Europe, Asia, Africa, and America since 1650.

#### HIST 121 History of California (3) 3 hours lecture

#### Transfer acceptability: CSU; UC

The history of California from the origins of the native peoples to the present. Course focuses on the events and people who shaped the development of California with an emphasis on the many diverse cultural elements (native peoples, Hispanics, Anglo-Americans, Asians, African-Americans, Pacific Islanders, and women) involved.

# HIST 130 Women in United States History

3 hours lecture

Transfer acceptability: CSU; UC

A survey of the changing role, status, and contributions of women in the United States from the colonial period to the present. Their social, economic, political, and religious positions in American society are examined.

# HIST 140 History of the Americas Through 1800 (3)

3 hours lecture

**Note:** This course plus HIST 141 meets the State requirement in American History and Institutions.

Transfer acceptability: CSU; UC

Surveys the evolution of the political, economic, and social institutions of the societies of Western Hemisphere from the 14th through the 18th centuries. Examines major pre Columbian Indian Cultures, European exploration and colonization, life in the colonial Americas, and the achievement of independence by the United States. Latin America, Canada, and the United States are studied from a comparative perspective. Included is consideration of the Constitution of the United States.

# HIST 141History of the Americas Since 1800(3)

## 3 hours lecture

(3)

(3)

(3)

**Note:** This course plus HIST 140 meets the State requirement in American History and Institutions.

#### Transfer acceptability: CSU; UC

History of the American nations in the 19th and 20th centuries with emphasis on the Latin American wars of independence, inter American relations, the foreign policy of the United States and its relation to Latin America, Canada's relations with other nations of the hemisphere, and the transition of Latin American society in the 20th century.

#### HIST 150 History of Latin America To 1824 (3) 3 hours lecture

## Transfer acceptability: CSU; UC

A survey of the historical evolution of the peoples and states of Latin America with special attention to the indigenous states and empires of the Americas, their conquest by the Iberian nations of Europe, the creation of multi racial colonial empires, and the growth of creole nationalism which lead to the overthrow of the Iberian empires at the beginning of the 19th century.

#### HIST 151 History of Latin America

from Independence to the Present (3)

#### 3 hours lecture Transfer acceptability: CSU; UC

A survey of the republics of Latin America since independence that concentrates on the political evolution of these nations and the social and economic institutions that characterize the region. Special attention will be given to the contrast between the urban and rural cultures and economies, as well as the political and economic relations of the region with the world and the United States in particular.

#### HIST 197 History Topics

Units awarded in topics courses are dependent upon the number of hours required of the student. Any combination of lecture and/or laboratory may be scheduled by the department. Refer to Class Schedule.

**Transfer acceptability:** CSU; UC – Credit determined by UC upon review of course syllabus.

Topics in History. See Class Schedule for specific topic offered. Course title will designate subject covered.

# HIST 295 Directed Study in History (1, 2, 3)

3, 6, 9 hours laboratory

Prerequisite: Approval of project or research by department chairperson

**Transfer acceptability:** CSU; UC – Credit determined by UC upon review of course syllabus.

Independent study for students who have demonstrated a proficiency in history subjects and have the initiative to work independently on projects or research that does not fit into the context of regularly scheduled classes. Students will work under the personal supervision of an instructor.

# **Home Economics**

See Family and Consumer Sciences, Fashion, Interior Design, and Child Development

# Humanities (HUM)

Contact the English Department for further information. (760) 744-1150, ext. 2392 Office: P-2

# **COURSE OFFERINGS**

#### HUM 100 Introduction to Humanities I 3 hours lecture

Transfer acceptability: CSU; UC

Examines significant movements and developments in literature and other arts in Western culture from classical times to the late Middle Ages. Emphasis is on ideas and their realization in works of art.

(3)

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