

**ENG 265 Science Fiction (3)**  
 3 hour lecture  
**Prerequisite:** Eligibility for ENG 100  
**Note:** Graded only  
**Transfer acceptability:** CSU; UC  
 An introduction to science fiction - its major authors and stories, themes, trends, and cultural impact.

**ENG 270 Popular Literature (3)**  
 3 hours lecture  
**Prerequisite:** Eligibility for ENG 100  
**Note:** Graded only  
**Transfer acceptability:** CSU; UC  
 An introduction to one genre of popular literature such as science fiction, fantasy, detective fiction, war fiction, humor, or western literature using short stories and novels, and how these works are affected by the expectations, and conventions of the genre in which the author is writing.

**ENG 280 Women and Literature (3)**  
 3 hours lecture  
**Prerequisite:** Eligibility for ENG 100  
**Transfer acceptability:** CSU; UC  
 Examines from a multicultural perspective women's relationship to literature. Examines what it means to be a "woman" writer, exploring historical and cultural conditions that have shaped women's relationship to literature. Explores gender stereotypes in literature by and about women and analyzes the ways in which women writers engage with, resist, and/or subvert dominant ideas about gender in literature.

**ENG 290 Comic Books as Literature (3)**  
 3 hours lecture  
**Prerequisite:** Eligibility for ENG 100  
**Transfer acceptability:** CSU; UC  
 An analysis of the comic book in terms of its unique poetics (the complicated interplay of word and image); the themes that are suggested in various works; the history and development of the form and its subgenres; and the expectations of comic book readers. Examines the influence of history, culture, and economics on comic book artists and writers. Explores definitions of "literature," how these definitions apply to comic books, and the tensions that arise from such applications.

**ENG 295 Directed Study in Literature (1, 2, 3)**  
 3, 6, or 9 hours laboratory  
**Prerequisite:** Eligibility for ENG 100  
**Transfer acceptability:** CSU; UC – Credit determined by UC upon review of course syllabus.  
 Independent study for students who have demonstrated skills and/or proficiencies in English subjects and have the initiative to work independently on projects or research outside the context of regularly scheduled classes. Students will work under the personal supervision of an instructor.

## English as a Second Language (ESL)

Contact the English as a Second Language Department for further information.  
 (760) 744-1150, ext. 2272  
 Office: A-17

Any student wishing to earn an A.A. degree must complete ENG 100 with a grade of 'C' or better.

Students whose first language is not English are advised to participate in an English placement process given by the English as a Second Language Department before enrolling in any English or English as a Second Language class. The assessment process will determine which level is appropriate for the student.

### COURSE OFFERINGS

Courses numbered under 50 are non-degree courses.  
 Courses numbered under 100 are not intended for transfer credit.

The following courses are for students whose first language is not English.

**ESL 9 English Pronunciation I (3)**  
 3 hours lecture  
 Non-degree Applicable  
 Development of students' ability to identify and replicate English intonation, stress patterns, and certain common word combinations as they are pronounced in informal speech.

**ESL 10 English Pronunciation II (3)**  
 3 hours lecture  
 Non-degree Applicable  
 Identifies standard spoken American English intonation, stress and rhythm sounds. Provides practice to retrain the speech organs to produce those sounds. Emphasis on self correction of speech problems.

**ESL 12 ESL Grammar Skills I (3)**  
 3 hours lecture  
 Non-degree Applicable  
 Instruction in editing of written material by applying conventions of standard written English.

**ESL 13 ESL Grammar Skills II (3)**  
 3 hours lecture  
 Non-degree Applicable  
 Instruction in editing of written material by applying conventions of standard written English.

**ESL 14 ESL Grammar Skills III (3)**  
 3 hours lecture  
 Non-degree Applicable  
 Instruction in editing of written material by applying conventions of standard written English.

**ESL 20 Academic Speaking and Listening (3)**  
 3 hours lecture  
**Recommended preparation:** N ESL 303 or eligibility determined through the English as a Second Language placement process  
 Non-degree Applicable  
 Develops speaking and listening skills necessary for non-native speakers of English to be successful in the college environment. This class emphasizes linguistic and interpersonal skills in order for participation in discussions and performance of tasks in personal, academic, and formal or informal situations. Vocabulary, conversation strategies, presentation techniques, and strategies for notetaking and listening for main ideas and details are introduced within interesting and meaningful contexts.

**ESL 34 Intermediate ESL I (1, 1.5, 2, 2.5, 3, 3.5, 4)**  
 1, 1½, 2, 2½, 3, 3½, or 4 hours lecture - 3, 4½, 6, 7½, 9, 10½, or 12 hours laboratory  
**Prerequisite:** Eligibility determined through the English as a Second Language placement process  
 Non-degree Applicable  
 Listening, speaking, reading, and writing skills for non native speakers of English at the low-intermediate level.

**ESL 35 Intermediate ESL II (1, 1.5, 2, 2.5, 3, 3.5, 4)**  
 1, 1½, 2, 2½, 3, 3½, or 4 hours lecture - 3, 4½, 6, 7½, 9, 10½, or 12 hours laboratory  
**Prerequisite:** A minimum grade of 'C' in ESL 34 or eligibility determined through the English as a Second Language placement process  
 Non-degree Applicable  
 Listening, speaking, reading, and writing skills for non native speakers of English at the mid-intermediate level.

**ESL 36 Intermediate ESL III (1, 1.5, 2, 2.5, 3, 3.5, 4)**  
 3, 4½, 6, 7½, 9, 10½, or 12 hours laboratory  
**Prerequisite:** A minimum grade of 'C' in ESL 35 or eligibility determined through the English as a Second Language placement process  
 Non-degree Applicable  
 Listening, speaking, reading, and writing skills for non native speakers of English at the high-intermediate level.

**ESL 40 Introduction to Academic Reading and Writing (2)**

2 hours lecture

Non-degree Applicable

A multilevel reading and writing course designed to help students improve their reading and writing skills. This course will provide a review of grammar, paragraph organization and development, and the conventions of academic writing. It will also address reading strategies such as using textual clues to aid comprehension, finding a balance between speed and accuracy, and vocabulary building.

**ESL 45 Reading and Writing Essentials I (5)**

5 hours lecture

Non-degree Applicable

A beginning course in reading and writing academic English for students whose first language is not English. Offers instruction in reading skills, basic grammar usage, paragraph organization and development, and appropriate basic vocabulary for academic reading and writing.

**ESL 55 Reading and Writing Essentials II (5)**

5 hours lecture

**Prerequisite:** A minimum grade of 'C' in ESL 35 or ESL 45, or eligibility determined through the English as a Second Language placement process

An intermediate course in reading and writing academic English for students whose language is not English. Introduces analytical skills and critical thinking through reading, word level, and sentence level grammar as it applies to academic writing, paragraph organization and development, and appropriate vocabulary for academic writing.

**ESL 97 English as a Second Language Topics (.5-5)**

Units awarded in topics courses are dependent upon the number of hours required of the student. Any combination of lecture and/or laboratory may be scheduled by the department. Refer to Class Schedule.

Topics in English as a Second Language. See Class Schedule for specific topic covered. Course title will designate subject covered.

**ESL 98.1 Career Track ESL I (1, 1.5, 2, 2.5, 3, 3.5, 4)**

1 hour lecture - 3, 4½, 6, 7½, or 9 hours laboratory

First level English as a Second Language instruction in preparation for entrance into a career, certificate, or degree program. Self-paced modules provide an introduction to complementary language and academic skills necessary to succeed in a career/technical program. Includes reading, writing, speaking, listening, and basic computer literacy skills.

**ESL 98.2 Career Track ESL II (1, 1.5, 2, 2.5, 3, 3.5, 4)**

1 hour lecture - 3, 4½, 6, 7½, or 9 hours laboratory

**Prerequisite:** A minimum grade of 'C' in ESL 98.1

Intermediate English as a Second Language instruction in preparation for a vocational program. Continued self-paced intermediate instruction in complementary language and academic skills necessary to succeed in a vocational program. Includes reading, writing, speaking, listening, and intermediate computer literacy skills.

**ESL 101 Written Communication I (5)**

5 hours lecture

**Prerequisite:** A minimum grade of 'C' in ESL 36 or ESL 55, or eligibility determined through the English as a Second Language placement process

**Transfer acceptability:** CSU

A review of word level and sentence level grammar, paragraph organization, paragraph development, development of the five paragraph essay and appropriate vocabulary for academic writing. Emphasizes writing as a process; develops analytical skills and critical thinking.

**ESL 102 Written Communication II (5)**

5 hours lecture

**Prerequisite:** A minimum grade of 'C' in ESL 101 or eligibility determined through the English as a Second Language placement process

**Transfer acceptability:** CSU; UC – ESL 102 and 103 combined: maximum credit, 8 units

A review of sentence level grammar, paragraph organization, development of the five paragraph essay, and appropriate vocabulary for academic writing. Introduces writing as a response to published materials which cultivate the affective and intellectual abilities of the students. Emphasizes writing as a process; develops analytical skills and critical thinking.

**ESL 103 Written Communication III (5)**

5 hours lecture

**Prerequisite:** A minimum grade of 'C' in ESL 102 or eligibility determined through the English as a Second Language placement process

**Transfer acceptability:** CSU; UC – ESL 102 and 103 combined: maximum credit, 8 units

Expansion of the basic five paragraph essay through the development of detailed, specific, and appropriate support. Further develops the students' abilities to read, analyze, interpret, and respond both objectively and subjectively to published materials that are linguistically, conceptually, and culturally challenging. Emphasizes writing as a process.

**ESL 130 Academic Reading for ESL I (3)**

3 hours lecture

**Transfer acceptability:** CSU

An introduction to reading skills necessary for understanding academic and other writing. Emphasis is on vocabulary development, critical thinking skills, paraphrasing, and summarizing. Additional focus is on the improvement of oral reporting.

**ESL 131 Academic Reading for ESL II (3)**

3 hours lecture

**Transfer acceptability:** CSU

Reading skills for understanding the complex nature of the language and concepts presented in college textbooks. Emphasis is on the organization of textbook writing, the signals which help the student to analyze and comprehend each part of a chapter, and the patterns of writing which students must recognize such as cause and effect, comparison and contrast, exemplification and process which are most common in college textbook material.

**Entertainment Technology (ENTT)**

Contact the Performing Arts Department for further information.

(760) 744-1150, ext. 2316

Office: PAC-122

**Certificates of Achievement -**

Certificate of Achievement requirements are listed in Section 6 (green pages).

• Entertainment Technology

**PROGRAMS OF STUDY****Entertainment Technology**

This program will prepare students for employment in the fields of entertainment technologies at entry level. The areas of potential employment include theme parks, casinos, cruise ships, concerts, gallery display and design, event installations, live event technical support, and theatre venues providing non-theatre related events. Basic rigging and production safety will be a component of this program.

**CERTIFICATE OF ACHIEVEMENT**

Program Requirements		Units
CSNT 110	Hardware and O.S. Fundamentals	4
DBA 100	Introduction to Radio and TV	3
DBA/ENTT 120	Digital Television Production	3
ENTT/TA 105	Introduction to Technical Theatre	3
ENTT/TA 107	Lighting for Stage and Television	3
TA/ENTT/ MUS 112	Basic Sound Reinforcement	3
TA/DNCE/ ENTT 124	Beginning Stage Management	3
TA 192A	Technical Theatre Practicum I	1