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#### CHDV 197D Child Development Workshop: **Parenting Topics**

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Units awarded in topics courses are dependent upon the number of hours required of the student. Any combination of lecture or laboratory may be scheduled by the department. Refer to Class Schedule.

Note: Pass/No Pass grading

Transfer acceptability: CSU

Workshop to provide skills and education in parenting. Topics may include, but are not limited to: family development and structure, communication and problem solving, co-parenting, divorce, rhythm and routines, guidance, and/or parenting styles. Upon approval, workshops in this area may satisfy court-mandated parenting requirements.

#### CHDV 201 Practicum in Early Childhood Education (4) 3 hours lecture - 3 hours laboratory

Prerequisite: Completion of, or concurrent enrollment in CHDV 101, 115, 185. For students seeking a supervised field experience course for Master Teacher or Site Supervisor permit issued by the State of California Commission on Teacher Credentialing under option 2, a Bachelor's degree in any field and CHDV 100, 115, and 6 units of CHDV course work.

## Transfer acceptability: CSU

C-ID ECE 210

Students will practice and demonstrate developmentally appropriate early childhood program planning and teaching competencies under the supervision of Palomar College Child Development Center or a designated site with a mentor teacher approved by the California Early Childhood Mentor Program, upon placement by the Child Development department. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children.

#### CHDV 202 Advanced Practicum in Early Childhood Education: Preschool

2 hours lecture - 3 hours laboratory

**Prerequisite:** Completion of CHDV 201 and a minimum grade of 'C' or concurrent enrollment in CHDV 99, CHDV 104, CHDV 105A, CHDV 120, CHDV 152A, and CHDV 108, or CHDV 110, or CHDV 125, or CHDV 130, or CHDV 135, or CHDV 140, or CHDV 142, or CHDV 144/COMM 144

#### Transfer acceptability: CSU

Building on skills developed in CHDV 201, students will be further prepared to teach in various types of preschool programs, with children 3-5 years old. Students will create and implement developmentally appropriate lesson plans, curriculum planning, instructional methods, observational methods, guidance techniques, and activities for young children in a supervised preschool/early childhood teaching experience at Palomar College Child Development Centers or at a designated site with a mentor teacher approved by the California Early Childhood Mentor Program.

#### CHDV 203 Advanced Practicum in Early Childhood Education: Infant/Toddler

2 hours lecture - 3 hours laboratory

Prerequisite: Completion of CHDV 201 and a minimum grade of 'C' or concurrent enrollment in CHDV 99, CHDV 103, CHDV 104, CHDV 105B, CHDV 106, CHDV 120, CHDV 142, CHDV 152B, and CHDV 101, or CHDV 108, or CHDV 110, or CHDV 125, or CHDV 130, or CHDV 135, or CHDV 140, or CHDV 144/COMM 144, or CHDV 145

#### Transfer acceptability: CSU

Building on skills developed in CHDV 201, students will be further prepared to teach in various types of infant/toddler programs with children 0-36 months old. Students will create and implement developmentally appropriate lesson plans, curriculum planning, instructional methods, observational methods, guidance techniques, and activities for young children in a supervised infant/toddler early childhood teaching experience at Palomar College Child Development Centers or at a designated site with a mentor teacher approved by the California Early Childhood Mentor Program.

#### CHDV 204 Advanced Practicum in Early Childhood **Education: Inclusive Setting**

2 hours lecture - 3 hours laboratory

Prerequisite: Completion of CHDV 201 and a minimum grade of 'C' or concurrent enrollment in CHDV 99, CHDV 103, CHDV 104, CHDV 105C, CHDV 110, CHDV 112 , CHDV 120 , CHDV 152A or CHDV 152B , and CHDV 101 , or CHDV 102 , or CHDV 106, or CHDV 108, or CHDV 142, or CHDV 145, or CHDV 172

### Transfer acceptability: CSU

Building on skills developed in CHDV 201, students will be further prepared to teach in various types of inclusive early childhood programs. Students will create and implement developmentally appropriate lesson plans, curriculum planning, instructional methods, observational methods, guidance techniques, and activities for young children with identified needs in a supervised inclusive early childhood teaching experience at Palomar College Child Development Centers or at a designated site with a mentor teacher approved by the California Early Childhood Mentor Program.

#### CHDV 295 Directed Study in Child Development (1, 2, 3)3, 6, or 9 hours laboratory

#### Prerequisite: Approval of project or research by department chairperson/ director Transfer acceptability: CSU

Independent study for students who have demonstrated skills and/or proficiencies in child development subjects and have the initiative to work independently on projects or research outside the context of regularly scheduled classes. Students will work under the personal supervision of an instructor.

# Chinese (CHIN)

Contact the World Languages Department for further information. (760) 744-1150, ext. 2390 Office: F-5

# **COURSE OFFERINGS**

For students who have completed foreign language course work at the high school level, and need clarification regarding placement in college level course work, contact the Counseling Center. Universities have varying policies regarding the granting of transfer credit when there is a combination of high school and college level course work.

#### CHIN 101 Chinese I

5 hours lecture - I hour laboratory Note: Corresponds to two years of high school study.

Transfer acceptability: CSU; UC

This course is the first semester of Chinese. This elementary level course is a study of the Chinese language and Chinese-speaking cultures, with emphasis on the development of communicative skills and basic structures. Course combines in-class instruction and practice with self-paced study in the Foreign Language Laboratory. This beginning-level course is for students with no previous coursework in Chinese.

### CHIN 102 Chinese II

5 hours lecture - I hour laboratory

Prerequisite: A minimum grade of 'C' in CHIN 101 or two years of high school Chinese

Transfer acceptability: CSU; UC

This course is the second semester of Chinese. This elementary level course is a study of the Chinese language and Chinese-speaking cultures, with continued emphasis on the development of communicative skills and basic structures. Course combines in-class instruction with self-paced study in the Foreign Language Laboratory.

#### **CHIN 197 Chinese Topics**

(.5-5)Units awarded in topics courses are dependent upon the number of hours required of the student. Any combination of lecture and/or laboratory may be scheduled by the department. Refer to Class Schedule.

Transfer acceptability: CSU; UC - Credit determined by UC upon review of course syllabus.

Topics in Chinese. See Class Schedule for specific topic offered. Course title will designate subject covered.

(3)

(3)

#### CHIN 201 Chinese III

5 hours lecture - I hour laboratory Prerequisite: A minimum grade of 'C' in CHIN 102 or three years of high school Mandarin Chinese

#### Transfer acceptability: CSU; UC

This course is the third semester of Mandarin Chinese. This intermediate level course is a study of the Chinese language and Chinese-speaking cultures, focusing on intermediate level structures and readings of culturally relevant authentic materials. Emphasis is on developing oral, listening, reading and writing skills in order to acquire proficiency in Chinese. Course combines in-class instruction with self-paced study in the World Languages Laboratory. Class is largely conducted in Chinese.

# Cinema (CINE)

#### See also Digital Broadcast Arts and Journalism

Contact the Media Studies Department for further information. (760) 744-1150, ext. 2440 Office: P-31

For transfer information, consult a Palomar College Counselor.

#### **Associate in Arts Degrees -**

AA Degree requirements are listed in Section 6 (green pages). Cinema

#### **Certificates of Achievement -**

Certificate of Achievement requirements are listed in Section 6 (green pages). Cinema

## PROGRAM OF STUDY

## Cinema

Provides the theory and practice necessary for work in the field of film making.

#### A.A. DEGREE MAJOR OR **CERTIFICATE OF ACHIEVEMENT**

Program Requi	Units		
CINE 100	100 Art of the Cinema		
CINE 102	CINE 102 History of Film to 1945		
CINE 103	History of Film 1945–Present	3	
CINE 105	Film Subjects	3	
CINE 120	Film Criticism	3	
CINE/DBA 125	Beginning Film and Video Field Production	3	
CINE/DBA 225	Intermediate Film and Video Field Production	3	
Electives (Selec	ct 6 units)		
CINE I IO	The Non Fiction Film	3	
CINE/DBA 115	Creative Writing for TV/Cinema	3	
CINE 122	Identity in American Film	3	
CINE 296	Special Projects	I, 2, 3	
DBA 110	Broadcast Writing and Producing	3	
TOTAL UNITS	27		

#### **COURSE OFFERINGS**

#### **CINE 100** Art of the Cinema

3 hours lecture

Transfer acceptability: CSU; UC

An aesthetic study of the film. Areas of investigation will include symbolism, characterization, imagery, and uses of realism and fantasy. Criticism of important films will be in terms of thematic coherence, structural unity, technical achievement, and visual beauty. Off campus programs may be required.

#### **CINE 102** History of Film to 1945 (3) 3 hours lecture

#### Transfer acceptability: CSU; UC

A survey of the development of the motion picture as an art form and cultural phenomenon from its inception to the end of World War II, including early inventors, pioneers of cinematic grammar, and major film movements such as German Expressionism, Soviet Montage, and the golden age of the American studio system. Films are regularly screened in the classroom.

#### **CINE 103** History of Film 1945-Present (3) 3 hours lecture

### Transfer acceptability: CSU; UC

(5)

A survey of the development of the motion picture as an art form and cultural phenomenon from the end of World War II to the present day, including major film movements such as Italian Neorealism, Film Noir, the French New Wave, and the American Renaissance of the 1960s-70s. Films are regularly screened in the classroom.

#### **CINE 105 Film Subjects**

3 hours lecture Transfer acceptability: CSU; UC - Credit determined by UC upon review of course syllabus

A study of selected motion picture themes such as women in films, the western, the films of Hitchcock/Chabrol. Check the Class Schedule each semester for the particular subject.

CINE 110	The Non-Fiction Film	(3)
3 hours lecture		
Recommende	ed preparation: CINE 100	
Transfer acce	ptability: CSU; UC	
A study of the complete spectrum of this vital genre, including the documentary,		

political propaganda, personal poetic statement, and travel record. The contributions of important filmmakers such as Ken Burns, Robert Flaherty, John Grierson, D.A. Pennebaker, Ricky Leacock, Albert and David Maysles, Michael Moore and Frederick Wiseman will be discussed. Significant non-fiction films from the beginning of film to the present will be screened.

CINE 115	Creative Writing for Television and Cinema	(3)
3 hours lecture		
Note: Cross list	ted as DBA 115	
Transfer acce	ptability: CSU	

Instruction and practice in the art of dramatic script writing. Emphasis is placed on the development of the initial story idea into a viable, professional shooting script for TV or film.

<b>CINE 120</b>	Film Criticism	(3)
3 hours lecture	e	

# Transfer acceptability: CSU; UC

Film criticism refers to the serious and detailed analysis of film. Several critical approaches, i.e. auteur, genre, realism, feminism, will be studied and used to analyze film. These approaches explore film and its meaning through the historical development of the medium, from filmmaking's technical components, by relating a film or group of films to the social and cultural environment of the time, by focusing on the work in terms of its emotional and psychological impact on the viewer and how it is influenced by the nature of the film industry and financial considerations. We will recognize the collaborative nature of the medium as well as the significance of the individual artist to a particular film or group of films. Films will be screened weekly in class.

<b>CINE 122</b>	Identity in American Film	(3)
3 hours lecture		

### Transfer acceptability: CSU; UC

(3)

A critical study of how American identity is formed in relation to American cinema. Areas of investigation include race, class, gender, sexual orientation, age, and ethnicity. Screening and analysis of films will be undertaken to investigate how select films reflect, celebrate, modify, and criticize mainstream American values. Off campus programs may be required.

#### **CINE 123 Queer Cinema** 3 hours lecture

# Transfer acceptability: CSU; UC

A study of how historical and cultural conditions have shaped the cinema's depictions of gay men, lesbians, bisexuals, and the transgendered, and how these "queer" subjects and communities have responded through viewing practices and alternative film and video production.