### **CHDV 200 Program and Supervised Experiences in** Early Childhood

3 hours lecture

Prerequisite: Prerequisites vary according to the student's target Certificate or Degree. Contact the Child Development Department if assistance is needed.

Prerequisites for Early Childhood Administration A.A. Degree or Certificate of Achievement: Completion with a minimum grade of 'C', or concurrent enrollment in CHDV 100; CHDV 102; CHDV 104; CHDV 105 and 105A or 105B or 105C; CHDV 108; CHDV 110; CHDV 115; CHDV 120; CHDV 145; CHDV 150; CHDV 152; CHDV 155; CHDV 172; CHDV 174; CHDV 185; CHDV 195; and CHDV 200A or 200B or 200C

Prerequisites for Early Intervention Teacher A.A. Degree or Certifi**cate of Achievement:** Completion with a minimum grade of 'C', or concurrent enrollment in CHDV 100; CHDV 103; CHDV 104; CHDV 105 and 105C; CHDV 106; CHDV 108; CHDV 110; CHDV 112; CHDV 115; CHDV 120; CHDV 142; CHDV 145; CHDV 172; CHDV 185 and CHDV 200C

Prerequisites for Infant/Toddler Teacher A.A. Degree or Certificate of **Achievement:** Completion with a minimum grade of 'C', or concurrent enrollment in CHDV 100; CHDV 103; CHDV 104; CHDV 105 and 105B; CHDV 106; CHDV 110; CHDV 115; CHDV 120; CHDV 145; CHDV 152; CHDV 185 and CHDV 200B; plus 6 elective units from the following CHDV 101, or CHDV 102, or CHDV 108, or CHDV 142, or CHDV 144/COMM 144, or CHDV 172, or CHDV 174

Prerequisites for Preschool Teacher A.A. Degree or Certificate of **Achievement:** Completion with a minimum grade of 'C', or concurrent enrollment in CHDV 100; CHDV 101; CHDV 104; CHDV 105 and 105A; CHDV 110; CHDV 115; CHDV 120; 3 of the following 4: CHDV 125, CHDV 130, CHDV 135, CHDV 140; CHDV 145, CHDV 152; CHDV 185; and CHDV 200A

### Transfer acceptability: CSU

Designed to prepare the student to teach in various types of early childhood programs. Students will create developmentally appropriate lesson plans, curriculum planning, instructional methods, observational methods, guidance techniques, and activities for young children. Self evaluations, resume and interview information will be incorporated. Student lab placement will be designed to meet the requirements for a specific certificate.

#### **CHDV 200A Program and Supervised Lab Experiences** (2) in a Preschool/Early Childhood Setting

6 hours laboratory

Prerequisite: A minimum grade of 'C' in CHDV 200, or concurrent enrollment in CHDV 200

# Transfer acceptability: CSU

Students will implement developmentally appropriate lesson plans, curriculum planning, instructional methods, observational methods, guidance techniques, and activities for young children in a supervised preschool/early childhood teaching experience at Palomar College Child Development Centers or at a designated site with a mentor teacher approved by the California Early Childhood Mentor Program.

#### **CHDV 200B Program and Supervised Lab Experiences** in an Infant/Toddler Setting (2)

6 hours laboratory

Prerequisite: A minimum grade of 'C' in CHDV 200, or concurrent enrollment in CHDV 200

## Transfer acceptability: CSU

Students will implement developmentally appropriate lesson plans, curriculum planning, instructional methods, observational methods, guidance techniques, and activities for infants/toddlers in a supervised teaching experience at Palomar College Child Development Centers or at a designated site with a mentor teacher approved by the California Early Childhood Mentor Program.

### **CHDV 200C Program and Supervised Lab Experiences** in an Inclusive Setting (2)

6 hours laboratory

Prerequisite: A minimum grade of 'C' in CHDV 200, or concurrent enrollment in **CHDV 200** 

# Transfer acceptability: CSU

Students will implement developmentally appropriate lesson plans, curriculum planning, instructional methods, observational methods, guidance techniques, and activities for young children in an inclusive setting in a supervised teaching

experience at Palomar College Child Development Centers or at a designated site with a mentor teacher approved by the California Early Childhood Mentor Program.

#### CHDV 295 Directed Study in Child Development (1, 2, 3)

3, 6, or 9 hours laboratory

(3)

Prerequisite: Approval of project or research by department chairperson/ director Note: May be taken 4 times for a maximum of 6 units

### Transfer acceptability: CSU

Independent study for students who have demonstrated skills and/or proficiencies in child development subjects and have the initiative to work independently on projects or research outside the context of regularly scheduled classes. Students will work under the personal supervision of an instructor.

# Chinese (CHIN)

Contact the World Languages Department for further information. (760) 744-1150, ext. 2390 Office: F-5

### **COURSE OFFERINGS**

For students who have completed foreign language course work at the high school level, and need clarification regarding placement in college level course work, contact the Counseling Center. Universities have varying policies regarding the granting of transfer credit when there is a combination of high school and college level course work.

#### CHIN 101 Chinese I (5)

5 hours lecture - I hour laboratory

Transfer acceptability: CSU; UC

This course is the first semester of Chinese. This elementary level course is a study of the Chinese language and Chinese-speaking cultures, with emphasis on the development of communicative skills and basic structures. Course combines in-class instruction and practice with self-paced study in the Foreign Language Laboratory. This beginning-level course is for students with no previous coursework in Chinese.

#### CHIN 102 Chinese II (5)

5 hours lecture - I hour laboratory

Prerequisite: A minimum grade of 'C' in CHIN 101 or two years of high school Chinese

### Transfer acceptability: CSU; UC

This course is the second semester of Chinese. This elementary level course is a study of the Chinese language and Chinese-speaking cultures, with continued emphasis on the development of communicative skills and basic structures. Course combines in-class instruction with self-paced study in the Foreign Language Laboratory.

#### **CHIN 197 Chinese Topics** (.5-5)

Units awarded in topics courses are dependent upon the number of hours required of the student. Any combination of lecture and/or laboratory may be scheduled by the department. Refer to Class Schedule.

Note: May be taken 4 times

**Transfer acceptability:** CSU; UC – Credit determined by UC upon review of course

Topics in Chinese. See Class Schedule for specific topic offered. Course title will designate subject covered.

#### CHIN 201 Chinese III (5)

5 hours lecture

Prerequisite: A minimum grade of 'C' in CHIN 102 or three years of high school Chinese

# Transfer acceptability: CSU; UC

This course is the third semester of Chinese. This intermediate level course is a study of the Chinese language and Chinese-speaking cultures, focusing on intermediate level structures and readings of culturally relevant authentic materials. Emphasis is on developing oral, listening, reading and writing skills in order to acquire proficiency in Chinese. Class is largely conducted in Chinese.

