

CI 100 Building Codes I (3)

3 hours lecture

Note: May be taken 2 times**Transfer acceptability:** CSU

Introduction to building code requirements with an emphasis on minimum construction standards and code enforcement. Code requirements controlling the design, construction, quality of materials, use, occupancy and location of all buildings are evaluated. Revisions to the International Building Code are every three years.

CI 101 Building Codes II (3)

3 hours lecture

Note: May be taken 2 times**Transfer acceptability:** CSU

A study of the requirements and standards for design, loads, wood, concrete, masonry and steel buildings. The study of exits, roofs, fireplaces, drywall, glass and stucco systems are examined. Interpretation is based on the International Code Council (ICC) building code which is revised every three years.

CI 105 Electrical Codes I (3)

3 hours lecture

Note: May be taken 2 times**Transfer acceptability:** CSU

The first half of The National Electrical Code reviewed in an explanatory, easy-to-understand, yet in-depth manner. Basic electrical theory as it pertains to building construction is discussed with real-life situations used as examples of Code items and inspection techniques. Prepares students for electrical certification tests based on the building codes (both the ICC and the IAEI certifications), as well as advancing knowledge levels for existing Inspectors.

CI 106 Electrical Codes II (3)

3 hours lecture

Note: May be taken 2 times**Prerequisite:** A minimum grade of 'C' in CI 105**Transfer acceptability:** CSU

The second half of The National Electrical Code reviewed in an explanatory, easy-to-understand, yet in-depth manner. Basic electrical theory as it pertains to building construction is discussed with real-life situations used as examples of Code items and inspection techniques. Prepares students for electrical certification tests based on the building codes (both the ICC and the IAEI certifications), as well as advancing knowledge levels for existing Inspectors.

CI 115 Nonstructural Plan Review (3)

3 hours lecture

Note: May be taken 2 times**Transfer acceptability:** CSU

A study of basic methods used by plans examiners to check the nonstructural details of construction drawings in compliance with the international building code. Topics cover analyzing nonstructural details and determining compliance with the minimum requirements for concrete, masonry, wood, and steel structures.

CI 120 Structural Plan Review (3)

3 hours lecture

Note: May be taken 2 times**Transfer acceptability:** CSU

Provides inspectors, contractors, and building department technicians with the basic methods used for structural review of plans for code compliance required before permits can be issued. The structural provisions of the International Building Code will be studied and applied to typical residential and low-rise construction plan examples. The role and responsibilities of the plan check technician in his or her job performance will be defined according to public needs, industry practice, and the Professional Engineers Act.

CI 125 Plan Reading (3)

3 hours lecture

Transfer acceptability: CSU

How to read construction drawings and how to establish a systematic method of reviewing plans for compliance with the Uniform Building Code.

CI 197 Construction Inspection Topics (.5-3)

Units awarded in topics courses are dependent upon the number of hours required of the student. Any combination of lecture and/or laboratory may be scheduled by the department. Refer to Class Schedule.

Note: May be taken 4 times**Transfer acceptability:** CSU

Topics in Construction Inspection. May be repeated with new subject matter. See Class Schedule for specific topic offered. Course title will designate subject covered.

Cooperative Education (CE)

Contact the Cooperation Education Department for further information.

(760) 744-1150, ext. 2354

Office: ST-54

General Cooperative Work Experience

In accordance with Board Policy 4103, the General Cooperative Work Experience Education Program is designed to give job information and experience to those students employed in jobs not related to coursework in school. Employment may be on or off campus; the student may or may not receive pay depending on where the work is performed. The Cooperative Education Coordinator will assist students in obtaining jobs.

STUDENT QUALIFICATIONS: In order to participate in cooperative work experience education students shall meet the following requirements:

1. Complete no less than seven units (summer session, one course) including cooperative work experience education.
2. Have approval of the Cooperative Work Experience Education Coordinator.
3. Have occupational or education goals to which, in the opinion of the Coordinator, the cooperative work experience education will contribute.
4. Pursue a planned program of cooperative work experience education which, in the opinion of the Coordinator, includes new or expanded responsibilities or learning opportunities beyond those experienced during the previous employment.

The number of units received each semester for on the job experience will be based on the total number of hours worked each semester or summer session as follows:

- 1 unit - 75 paid hours per semester or session; 60 volunteer hours
- 2 units - 150 paid hours per semester or session; 120 volunteer hours

A maximum of six units may be earned in general cooperative work experience, not to exceed three units each semester. In addition to the hours worked, a student must attend a coordinating class. Topics of discussion in the class include choice of occupation, employee information, job application, human relations, and appearance and personality development as related to employment in the vocational field.

Occupational Cooperative Work Experience

The Occupational Cooperative Work Experience Program is designed to coordinate on the job training and classroom instruction. Supervised employment is related to the occupational goal of the individual student. Employment may be on or off campus; the student may or may not receive pay, depending on where the work is performed. The Cooperative Education Coordinator will assist students in obtaining jobs.

STUDENT QUALIFICATIONS: In order to participate in cooperative work experience education students shall meet the following requirements:

1. Be a legally indentured or certified apprentice.
- OR

2. Complete no less than seven units (summer session, one course) including cooperative work experience education.
AND
3. Have approval of the Cooperative Work Experience Education Coordinator.
4. Have occupational or education goals to which, in the opinion of the Coordinator, the cooperative work experience education will contribute.
5. Pursue a planned program of cooperative work experience education which, in the opinion of the Coordinator, includes new or expanded responsibilities or learning opportunities beyond those experienced during the previous employment.

The number of units received each semester for on the job experience will be based on the total number of hours worked each semester or summer session as follows:

1 unit	75 paid hours per semester or session; 60 volunteer hours
2 units	150 paid hours per semester or session; 120 volunteer hours
3 units	225 paid hours per semester or session; 180 volunteer hours
4 units	300 paid hours per semester or session; 240 volunteer hours

A maximum of sixteen units may be earned in occupational cooperative work experience, not to exceed four units each semester.

COURSE OFFERINGS

CE 100 Cooperative Education (1, 2, 3, 4)

1, 2, 3, or 4 hours lecture

Note: May be taken 4 times

Transfer acceptability: CSU

Supervised on the job training for all occupational students.

CE 110 Cooperative Education – General (2, 3)

2 or 3 hours lecture

Transfer acceptability: CSU

Supervised on the job training for all students.

CE 150 Cooperative Education Internship (2, 3)

10 or 15 hours laboratory

Note: May be taken 4 times

Transfer acceptability: CSU

Students learn major-specific knowledge and skills at an internship site that will enhance employment. Students design and complete an internship project in consultation with their internship advisor and job site supervisor.

CE 197 Cooperative Education Topics (.5 - 4)

Units awarded in topics courses are dependent upon the number of hours required of the student. Any combination of lecture and/or laboratory may be scheduled by the department. Refer to Class Schedule.

Note: May be taken 4 times

Transfer acceptability: CSU

Topics in Cooperative Education. See Class Schedule for specific topic offered. Course title will designate subject covered.

Counseling (COUN)

See also Disability Resource

Contact the Counseling Department for further information.
(760) 744-1150, ext. 2179
Office: SSC-18A

COURSE OFFERINGS

Courses numbered under 50 are non-degree courses.

Courses numbered under 100 are not intended for transfer credit.

COUN 45 Basic Study Skills (1)

1 hour lecture

Note: Open entry/Open exit; Pass/No Pass grading only

Non-degree Applicable

Study improvement techniques, time management techniques, memory and note taking skills, and test taking methods.

COUN 48 Overcoming Test Anxiety (1)

1 hour lecture

Note: Open entry/Open exit; Pass/No Pass grading only

Non-degree Applicable

Provides instruction in understanding the sources of test anxiety and the techniques for overcoming it.

COUN 49 Introduction to Financial and Academic Resources (.5)

½ hour lecture

Note: Pass/No Pass grading only

Non-degree Applicable

Survey of financial and supportive resources available to students including part-time employment. The course content includes an overview of financial aid programs and eligibility requirements, campus support programs, community support services, money management, and educational planning. This course may be used to fulfill the financial aid orientation requirement.

COUN 100 Introduction to Basic Counseling Skills (3)

3 hours lecture

Transfer acceptability: CSU

An introduction to the principles and practices of counseling and interviewing. A systematic development of the basic skills essential for effective counseling. Combines informal lecture, videotapes, and role playing interactions. Practicum experience will be required.

COUN 101 Transfer Success (1)

1 hour lecture

Note: Pass/No Pass grading only

Transfer acceptability: CSU

Provides the necessary strategies for academic success and the research skills essential for developing a comprehensive transfer plan. Topics will include the transfer process, major selection, student support services, evaluating universities, and clarifying educational goals.

COUN 110 College Success (3)

3 hours lecture

Transfer acceptability: CSU; UC

Provides students with the skills and knowledge necessary to reach their educational goals. Topics include academic learning strategies, college and life skills, diversity awareness and assessment of personal characteristics related to educational success. The role of race, ethnicity, gender, class, sexual orientation and age in higher education and personal identity is a central theme of the course.

COUN 115 Career/Life Planning (3)

3 hours lecture

Note: May be offered on educational television

Transfer acceptability: CSU

A course designed to motivate the student to take responsibility for the management of his/her life, recognizing the values of planning as a means of coping with uncertainty, and relating work effectively to one's own life.

COUN 120 Quest for Identity and Life Skills (3)

3 hours lecture

Transfer acceptability: CSU

An exploration of the dynamics involved in the development of the individual who is in search of identity and self-discovery. An examination of one's value and belief system will be studied and compared and contrasted with other American subcultures. Emphasis will also be placed on the role of cultural traditions and practices as well as a set of life skills that will serve to empower one's identity and understanding of self within a multicultural society. Examples of life skills include coping with the physiological effects of stress and anxiety, communicating effectively with multicultural groups, goal setting, emotional development, problem solving, critical thinking skills, and self-esteem.