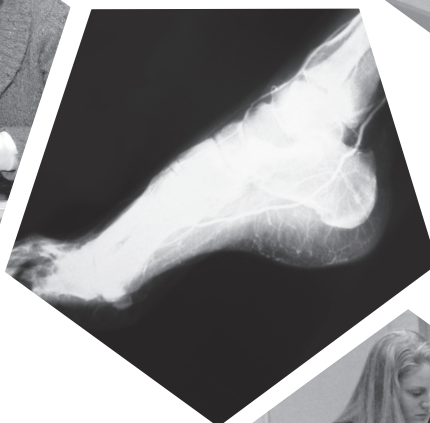


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# General Information



## Section I General Information

### Palomar College Locations

Committed to serving the entire district, the college literally takes learning to its communities via the Escondido Center and five strategically located sites. At the Center and sites, students may take credit courses leading to an associate degree or certificate, or they may complete transfer requirements for further study at a four-year institution. Many students also enroll in vocational programs, noncredit courses or seminars to upgrade career skills or to continue their lifelong journey of learning.

#### **Palomar College at Camp Pendleton**

**(760) 725-6626; (760) 744-1150, ext. 7818**

**Location: Building 1331**

**Camp Pendleton, CA 92055**

Palomar College at Camp Pendleton is open Monday through Thursday, 8:00 a.m. to 6:30 p.m. and Friday, 8:00 a.m. to 2:00 p.m.

**Course Offerings:** Programs are available in Administration of Justice/Law Enforcement, Business Management, General Business, and General Studies.

**Support Services:** Admission and enrollment services, counseling and bookstore.

#### **Palomar College Escondido Center**

**(760) 744-1150, ext. 8134**

**1951 East Valley Parkway**

**Escondido, CA 92027**

Palomar College Escondido Center Admissions Office is open Monday through Thursday, 7:30 a.m. to 6:00 p.m., and Friday, 7:30 a.m. to 2:00 p.m. Parking permits are required at the Escondido Center.

**Course Offerings:** General education classes required for an associate degree and/or transfer, non-credit classes, and Community Development fee-based seminars. Vocational programs include Emergency Medical Education, and Wastewater/Water Technology. ESL credit and non-credit classes are offered.

**Support Services:** Admission and enrollment services, counseling and assessment, tutoring, health services, food services, bookstore, and library with internet access. The Center also has a basic skills computer laboratory.

#### **Palomar College at Fallbrook**

**(760) 723-1058; (760) 744-1150, ext. 7805**

**Location: Fallbrook High School**

**2400 S. Stage Coach Lane, Building 10, Room 10**

**Fallbrook, CA 92028**

Palomar College at Fallbrook is open Monday through Thursday, 5:30 p.m. to 8:30 p.m. There is no smoking on campus.

**Course Offerings:** General education classes required for an associate degree and/or transfer, and non-credit classes. ESL credit and non-credit classes are offered.

**Support Services:** Admission and enrollment services, and bookstore.

#### **Palomar College at Mt. Carmel**

**(858) 484-3890**

**Location: Mt. Carmel High School**

**9550 Carmel Mountain Road**

**San Diego, CA 92129**

*(Z-4 portable building, opposite the high school administration building and flagpole)*

Palomar College at Mt. Carmel is open 2:00 p.m. to 9:00 p.m., Monday through Thursday. There is no smoking on campus.

**Course Offerings:** General education classes required for an associate degree and/or transfer, non-credit classes, and Community Development fee-based seminars.

**Support Services:** Admission and enrollment services, assessment, bookstore, and food services.

#### **Palomar College at Pauma**

**(760) 742-1121**

**1010 Pauma Reservation Road**

**Pauma Valley, CA 92061**

Palomar College at Pauma is open 10:00 a.m. to 7:00 p.m., Monday through Thursday.

**Course Offerings:** General education classes required for an associate degree and/or transfer. The site has a basic skills computer laboratory.

**Support Services:** Admission and enrollment services, counseling and assessment, tutoring and an on-site library.

#### **Palomar College at Ramona**

**(760) 788-1371**

**Location: Ramona High School**

**1401 Hanson Lane**

**Ramona, CA 92065**

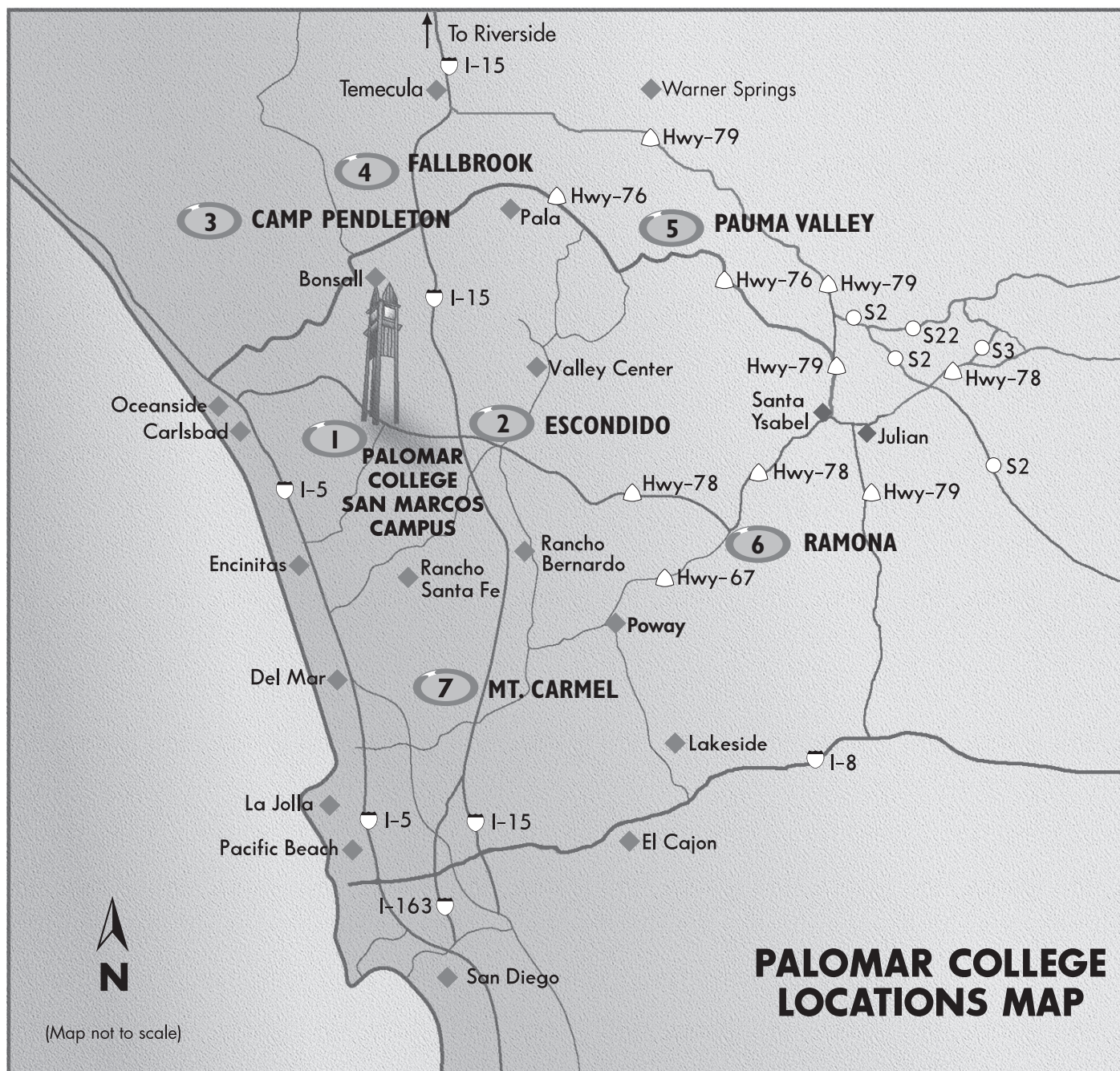
Palomar College at Ramona is open Monday through Thursday, 5:00 p.m. to 9:00 p.m. There is no smoking on campus.

**Course Offerings:** General education classes required for an associate degree and/or transfer and non-credit classes. ESL credit and non-credit classes are offered.

**Support Services:** Admission and enrollment services, and assessment.



## Location of San Marcos Campus, Escondido Center and Five Sites



## College Calendar 2011-2012

### Summer Session 2011

Residence determination date .....	June 19
6 and 8 week classes begin .....	June 20
Last day to apply for an Associate degree, Certificate of Achievement, or Certificate of Proficiency.....	June 30
Independence Day .....	July 4
6 week classes end .....	August 1
8 week classes end .....	August 15

### Fall Semester 2011

First day applications accepted.....	February 1
Registration begins .....	July 5
Part-Time Faculty Plenary .....	August 18
Faculty Plenary .....	August 19
Residence determination date .....	August 21
Classes begin .....	August 22
Labor Day .....	September 5
Last day to drop full semester-length classes with no grade placed on permanent record.....	September 22
Last day to apply for an Associate degree, Certificate of Achievement, or Certificate of Proficiency.....	September 30
Last day to drop full semester-length classes with 'W' .....	October 16
Veterans' Day.....	November 11
Thanksgiving Holidays.....	November 24-26
Final examinations begin.....	December 12
Fall semester ends .....	December 17
Semester break/Professional development.....	December 18 - January 16

### Spring Semester 2012

First day applications accepted.....	September 26
Registration begins .....	November 14
Martin Luther King, Jr. Day.....	January 16
Residence determination date .....	January 16
Classes begin .....	January 17
Last day to drop full semester-length classes with no grade placed on permanent record.....	February 15
Lincoln's Day.....	February 17
Washington's Day .....	February 20
Last day to apply for an Associate degree, Certificate of Achievement, or Certificate of Proficiency.....	February 28
Last day to drop full semester-length classes with 'W' .....	March 10
Spring recess.....	March 19-25
Final examinations begin.....	May 14
Spring semester ends .....	May 18
Evening commencement.....	May 18
Memorial Day .....	May 28

### Summer Session 2012

Residence determination date .....	June 17
6 and 8 week classes begin .....	June 18
Last day to apply for an Associate degree, Certificate of Achievement, or Certificate of Proficiency.....	June 30
Independence Day .....	July 4
6 week classes end .....	July 31
8 week classes end .....	August 14



## College Organization

### District Governing Board

Nancy C. Chadwick, M.S.W., M.P.A.

Rose Marie Dishman, Ph.D.

Mark R. Evilsizer, M.A.

Darrell L. McMullen, M.B.A.

Paul P. McNamara, B.A.

A.S.G. President

### Superintendent/President

Superintendent/President

Robert P. Deegan .....Ext. 2105

Communications, Marketing and Public Affairs

Laura Gropen, Interim Director .....Ext. 2152

Foundation

Richard Talmo, Executive Director .....Ext. 2732

Institutional Research and Planning

Michelle Barton, Director .....Ext. 2360

### Instructional Services

Assistant Superintendent/Vice President

Berta Cuaron .....Ext. 2246

### Division of Arts, Media, Business, and Computer Science

Norma Miyamoto, Dean .....Ext. 2154

Art Department .....Ext. 2302

Business Administration Department .....Ext. 2488

Communications Department .....Ext. 2440

Computer Science and Information Systems Department .....Ext. 2387

Graphic Communications Department .....Ext. 2452

Performing Arts Department .....Ext. 2316

### Division of Career, Technical, and Extended Education

Wilma Owens, Dean .....Ext. 2276

Cooperative Education Department .....Ext. 2354

Design and Consumer Education Department .....Ext. 2349

Emergency Medical Education .....Ext. 8150

Occupational and Noncredit Programs .....Ext. 2284

Public Safety Programs .....Ext. 1722

Trade and Industry Department .....Ext. 2545

Workforce and Community Development .....Ext. 2826

### Palomar College Locations

Extended Education

Director .....Ext. 8102

Escondido Center, and Mt. Carmel, and Ramona Sites

Manager .....Ext. 8103

Camp Pendleton, Fallbrook, and Pauma Sites

Janet Hoffman, Manager .....(760) 385-0498

### Division of Languages and Literature

Stephen McDonald, Dean .....Ext. 2251

English Department .....Ext. 2392

English as a Second Language Department .....Ext. 2261

Reading Services .....Ext. 2568

Speech Communication/Forensics/ASL Department .....Ext. 2405

World Languages Department .....Ext. 2390

### Division of Mathematics and the Natural and Health Sciences

Daniel Sourbeer, Interim Dean .....Ext. 2253

Chemistry Department .....Ext. 2505

Dental Assisting Program .....Ext. 2571

Earth, Space, and Aviation Sciences Department .....Ext. 2512

Life Sciences Department .....Ext. 2275

Mathematics Department .....Ext. 2535

Nursing Education Department .....Ext. 2580

Physics and Engineering Department .....Ext. 2505

### Division of Social and Behavioral Sciences

Judy Cater, Interim Dean .....Ext. 2759

American Indian Studies Department .....Ext. 2425

Behavioral Sciences Department .....Ext. 2329

Child Development Department .....Ext. 2206

Children's Center .....Ext. 2578

Economics, History, and Political Science Department .....Ext. 2412

Library Technology .....Ext. 2666

Multicultural Studies Department .....Ext. 2206

Health, Kinesiology and Recreation

Management Department .....Ext. 2459

Tutoring Services Program .....Ext. 2238

**STUDENT SERVICES**

**Dr. Mark Vernoy**.....Ext. 2158  
**Interim Assistant Superintendent/Vice President**

**Athletics**

**Scott Cathcart, Director** .....Ext. 2460

**Campus Police**

**Anthony Cruz, Interim Chief**.....Ext. 2289

**Counseling Services**

**Lynda Halttunen, Dean** .....Ext. 2184  
 Articulation Services .....Ext. 2528  
 Career Center .....Ext. 2194  
 Counseling Center .....Ext. 2680  
 Disability Resource Center .....Ext. 2375  
 Extended Opportunity Programs and Services .....Ext. 2449  
 Grant Funded Programs .....Ext. 3678  
 Transfer Center .....Ext. 2552

**Enrollment Services**

**Herman Lee, Director** .....Ext. 2171  
 Admissions and Enrollment .....Ext. 2164  
 Admissions and Enrollment, Escondido .....Ext. 8134  
 Evaluations and Records .....Ext. 2165  
 Financial Aid and Scholarships .....Ext. 2367  
 International Education .....Ext. 2167  
 Veterans' Services .....Ext. 2173

**Health Services**

**Jayne Conway, Director** .....Ext. 2380

**Student Affairs**

**Sherry Titus, Director** .....Ext. 2595

**FINANCE AND****ADMINISTRATIVE SERVICES**

**Dr. Bonnie Ann Dowd** .....Ext. 2109  
**Assistant Superintendent/Vice President**

Business and Contract Services .....Ext. 2122  
 Facilities .....Ext. 2629  
 Fiscal Services .....Ext. 2215  
 Information Services .....Ext. 2140  
 Payroll Services .....Ext. 2937

**HUMAN RESOURCE SERVICES**

**John S. Tortarolo** .....Ext. 2531  
**Assistant Superintendent/Vice President**  
 Human Resource Services .....Ext. 2609

## **History of the College**

Palomar College has a history rich in tradition and educational achievements. On January 15, 1946, registered voters in the Vista Unified School District, the Fallbrook Union School District, and the Escondido Union High School District voted 714 to 417 in favor of establishing a "junior college" in the North San Diego County area. Under state law, the San Diego County Superintendent of Schools appointed five persons as members of the first Governing Board for the new college. The Governing Board hired the first college president in 1946, Dr. Daniel C. McNaughton, supported by a director, a dean of students, and nine faculty members. Located on the Vista High School campus, Palomar College opened its classroom doors on September 23, 1946, with exactly 100 students enrolled in classes in science, mathematics, music, art, social sciences, commerce, English, physical education, and foreign languages.

Today, Palomar College is a public, two-year comprehensive community college serving a large student body of diverse ages, ethnicities, and lifestyles. The District's 200-acre main campus is located at 1140 West Mission Road in San Marcos. The San Marcos campus, Education Center in Escondido, and four additional sites serve a District covering 2,555-square-miles ranging from urban to agricultural areas of North San Diego County.

The four education sites are located in Camp Pendleton, Fallbrook, Pauma Valley and at Mt. Carmel High School. The Escondido Center is located on eight acres owned by the District, and the proposed North Education Center will be located on an 82-acre property in Fallbrook. In June 2010, the District purchased approximately 27 acres of land in Rancho Bernardo, that includes a large building and associated parking structure. This property is the future site of a center to serve the southern portion of the District.

Palomar College constitutes a single-college district, and it is the largest single community college district in San Diego County. Palomar College borders seven other community college districts: South Orange County, Mt. San Jacinto, Desert, Imperial Valley, Grossmont-Cuyamaca, San Diego, and MiraCosta.

Palomar College has five academic divisions: (1) Arts, Media, Business, and Computer Science; (2) Career, Technical, and Extended Education; (3) Languages and Literature; (4) Mathematics and the Natural and Health Sciences; and (5) Social and Behavioral Sciences. The College offers more than 300 credit degree and certificate programs within those five divisions and noncredit courses. At Palomar, students have the opportunity to participate in a vibrant college life that includes free art and cinema series, 34 academic and social campus organizations, 21 competitive intercollegiate sports teams for men and women, and dozens of music, theatre, and dance performances.

In the November 2006 General Election, voters approved an educational facilities improvement measure (Proposition M), which provides the majority of the funding for the College's \$1 billion construction and remodel plan. The first major step in the implementation of this plan was realized with the completion of the Natural Sciences Building, which opened for the fall 2007 semester. This is an exciting time for students, faculty, staff, and administration at Palomar College. The vision in the Master Plan 2022 has moved to reality as the planning,

design, and construction of several instructional and support facilities take shape. Master Plan 2022 is transitioning Palomar College into its next generation as an outstanding institution of higher education committed to the learning success of its students and responsive to the changing needs of its diverse community.

## **Vision**

Learning for Success

## **Mission**

Our mission is to provide an engaging teaching and learning environment for students of diverse origins, experiences, needs, abilities, and goals. As a comprehensive college, we support and encourage students who are pursuing transfer-readiness, general education, basic skills, career and technical training, aesthetic and cultural enrichment, and lifelong education. We are committed to promoting the learning outcomes necessary for our students to contribute as individuals and global citizens living responsibly, effectively, and creatively in an interdependent and changing world.

## **Values**

Palomar College is dedicated to achieving student success and cultivating a love of learning. Through ongoing planning and self-evaluation, we strive to improve performances and outcomes. In creating the learning and cultural experiences that fulfill our mission and ensure the public's trust, we are guided by our core values of

- Excellence in teaching, learning, and service
- Integrity as the foundation for all we do
- Access to our programs and services
- Equity and the fair treatment of all in our policies and procedures
- Diversity in learning environments, philosophies, cultures, beliefs, and people
- Inclusiveness of individual and collective viewpoints in collegial decision-making processes
- Mutual respect and trust through transparency, civility, and open communications
- Creativity and innovation in engaging students, faculty, staff, and administrators
- Physical presence and participation in the community

## **Educational Philosophy**

The educational philosophy of Palomar College is based upon belief in the value of the individual and belief in the individual's potential for intellectual, ethical, personal, and social growth. Only through growth in these areas can a citizen come to understand personal rights.

The fundamental assumption of the democratic way of life is the intrinsic worth of the individual. This assumption thus becomes the main principle of public education.

In order to become an effective member of a democratic society, an individual should participate in a free exchange of ideas. Only within a democracy is the individual assured the freedom for such an exchange and for self-realization consistent with the freedoms and opportunities of others.

By providing equal opportunities for all, the community college helps its students to realize their potential. Thus their talents become more readily available to the community, and their participation in society becomes more effective.

### **Academic Freedom**

The instructional program at Palomar College shall be conducted in accordance with principles of academic freedom of inquiry. The educational program must encourage freedom of expression and freedom of inquiry within the framework of responsibility.

Palomar College considers academic freedom, defined by its attendant rights and responsibilities, as a vital, primary force in the achievement of the aims and objectives of the institution. Academic freedom involves inherently the following rights and responsibilities:

- To research to the limit of competence and training, the assigned teaching area and its references
- To survey, probe, and question the relationship of humans to their environment within the guidelines of research techniques and intelligent discussion
- To question and challenge, without fear of censorship or discipline, those actions originating from within the institution which seriously affect the total academic environment
- To introduce, within the assigned teaching area, controversial concepts, issues, and systems, subjecting these ideas to the test of objective reasoning
- To create an unhampered and clear intellectual atmosphere democratically maintained, encouraged, and supported by students, staff, administration, and members of the Governing Board
- To associate with those individuals or groups of one's choice without fear of censorship or discipline, unless such association is forbidden by law

At no time will the inherent right of staff to use any of the normal channels of campus communication be abridged, nor will individual staff members be singled out for special prior censorship of their use of such channels of communication. It is understood that staff members exercising this right will accept responsibility for both the substance and the manner of their messages.

The college or university teacher is a citizen, a member of a learned profession, and an officer of an educational institution. When he/she speaks or writes as a citizen, he/she should be free from institutional censorship or discipline, but his/her special position in the community imposes special obligations. As a person of learning and an educational officer, he/she should remember that the public may judge his/her profession and institution by his/her utterances. Therefore, he/she should at all times be accurate, show respect for the opinions of others, and make every effort to indicate that he/she is not an institutional spokesperson.

Palomar College encourages freedom of expression and the free flow and exchange of information and ideas. The College seeks to protect

academic freedom and supports free and unfettered scholarly inquiry. In compliance with these requirements, the College encourages faculty, staff, and student involvement with others in support of candidates for offices or in the furtherance of other political activities.

### **Governing Board and District Policy**

In accordance with its designated function as a policy-making body, the Governing Board of the Palomar Community College District creates the policies by which the district operates, subject to the Education Code of the State of California, all rules prescribed by the Board of Governors of the California Community Colleges, and all federal statutes. Board policy may be changed, subject to the Education Code of the State of California, only by action of the Governing Board through a majority vote of its members.

The Governing Board schedules its regular open meetings in the Board Room on campus at 5:00 p.m. on the 2nd Tuesday of the month. Meetings are open to the public.

### **Palomar College Foundation**

Since the 1950s, the Palomar College Foundation has helped provide supplement public funding for college programs and activities. Over the years, the Foundation has provided funding for the swimming pool, a harpsichord for the Performing Arts Department, a trailer for tutorial groups, facilities for the Child Development Center, furniture for the Student Center, renovation for the Library, curtains for the Theatre, and many, many scholarships for deserving students.

With the support and generosity of the community, the Palomar College Foundation has secured over \$15 million in designated and undesignated funds which are support student learning, educational programs, scholarships and capital equipment. Yet, every year as state budgets shrink, the needs of our community grow.

Won't you consider making a contribution? We welcome the support of individuals, families, and businesses who want to help fulfill the mission of Palomar College, the vision of our community and the hopes of thousands of students and families who need our help. For more information or to be added to our newsletter mailing list, please call the Advancement Office, (760) 744-1150, ext. 2733.

### **Policy on Diversity**

Palomar College recognizes and appreciates the benefits of a diverse campus community and values the individual distinctions of its staff and students. In support of its goal to encourage students to examine their own and other heritages through multicultural and interdisciplinary programs, Palomar College seeks to provide positive role models for all students and recognizes that diversity in the academic and vocational environment fosters cultural awareness, mutual understanding and respect, harmony and creativity.

Palomar College offers equal educational and employment opportunities regardless of group identification, national origin, religion, age, sex, race, color, ancestry, sexual orientation, or physical or mental disability.



It is the policy of the College that, unless exempted by statute, every course offered and maintained by the District shall be fully open to enrollment and participation by any person who has been admitted to the College and who meets the stated prerequisites for the course.

The District's policy of non-discrimination covers admission, outreach, educational programs and activities, facilities, access to course offerings, counseling, financial assistance, employment assistance to students, health and insurance benefits and services, athletics, textbooks and curricular material, and employment.

Limited English speaking students who are otherwise eligible will not be excluded from any vocational education program.

**Spanish Translation**

Los estudiantes elegibles para entrar en el programa de educacion vocacional no pueden ser excluidos debido a su ingles limitado.

**Vietnamese Translation**

Nhung hoc-sinh neu hoi du cac dieu-kien phu-hop vao nhung chuong-trinh giao-duc huan-nghe se khong bi tu khuoc boi ly do trinh-do Anh-van kem.

**Designation of Responsible Employee as Title IX Coordinator**

The Assistant Superintendent/Vice President, Human Resource Services, Administrative Services Building, room A-1, (760) 744-1150, ext. 2531.