

CS 105 Chicano Literature (3)

3 hours lecture

Transfer acceptability: CSU; UC

A survey of Chicano literature from its pre-Columbian origins. Analyzes the identity conflicts resulting from the dual cultures of Mexican and American worlds through literary works. Introduces the student to the rich and culturally diverse Chicano and Chicana authors that reflect the literary traditions that have mirrored the Chicano-Mexican reality in the United States.

CS 110 Contemporary Mexican Literature (3)

3 hours lecture

Transfer acceptability: CSU; UC

A survey of Mexican novels, prose and poetry from the Mexican Revolution to the present. Major landmark novels of Mexico will be examined in their social and historical context. Designed to acquaint non-Spanish major students with Mexican thought, values, and literary heritage relative to world literature.

CS 115 Literature of Latin America (3)

3 hours lecture

Transfer acceptability: CSU; UC

A survey of Latin American Literature which covers several epochs, genres, authors, cultures, countries, and literary movements in Mexico, Central America, South America, and the Caribbean. Some countries will stand out more than others because of the accessibility of literary works in translation.

CS 120 Introduction to Sociology of the Chicano (3)

3 hours lecture

Transfer acceptability: CSU; UC

The Chicano and the Chicano community within contemporary American society seen from a sociological perspective. Includes socialization/acculturation of the Chicano and the Chicano's role in societal institutions - family, marriage, religion, education, and economics.

CS 125 The History of Mexico (3)

3 hours lecture

Transfer acceptability: CSU; UC

A survey of the political, economic, and cultural development of the Mexican people and nation from the pre-Columbian period through the Revolution of 1910.

CS 130 Contemporary Mexican Culture (3)

3 hours lecture

Transfer acceptability: CSU; UC

In-depth study of contemporary Mexican culture from the twentieth century to the present. Through an interdisciplinary approach, explores multiple aspects of Mexico's current trends in the political, historical, social, and cultural realms. Includes the Mexican Revolution of 1910, Cristeros War, PRI's sphere of influence, student movements, Mexico's current political system, U.S.-Mexico relations, and Mexico's current transition towards democracy. Also includes different forms of cultural expressions such as literature, visual arts, film, song, and other written and multimedia sources.

CS 135 Mexican Art History (3)

3 hours lecture

Transfer acceptability: CSU; UC

Study of a broad spectrum of Mexico's arts through its literature, music, theatre, dance, and visual arts from pre-Columbian times to the present. Topics may include various musical and literary genres, folkloric dances, sculpture, and paintings. Designed to increase knowledge and appreciation of general Mexican arts and culture. Exploration of Mexican history and social development as it is expressed in its artwork. Highlights include analytical approaches to cultural syncretism as well as field trips to performances, film screenings, and exhibitions to galleries and museums.

CS 155 Ancient Civilizations of Meso America (3)

3 hours lecture

Note: Cross listed as ANTH 155**Transfer acceptability:** CSU; UC

Civilizations of Pre-Columbian Mexico and Central America with a focus on their origins and achievements.

CS 161 Elementary Classical Nahuatl (3)

3 hours lecture

Note: Cross listed as AIS 161/FL 161**Transfer acceptability:** CSU; UC

This is an introductory course on the Classical Nahuatl language of the Aztec Empire. Students will acquire a basic knowledge of Nahuatl morphology and syntax.

Child Development (CHDV)

Contact the Child Development Department for further information.

(760) 744-1150, ext. 2206

Office: ST-34

For transfer information, consult a Palomar College Counselor.

Associate in Arts Degrees -

AA Degree requirements are listed in Section 6 (green pages).

- Infant/Toddler Teacher
- Preschool Teacher
- Early Childhood Administration
- Early Intervention Assistant
- Early Intervention Teacher
- Working with Families

Certificates of Achievement -

Certificate of Achievement requirements are listed in Section 6 (green pages).

- Infant/Toddler Teacher
- Preschool Teacher
- Early Childhood Administration
- Early Intervention Assistant
- Early Intervention Teacher
- Working with Families

Certificates of Proficiency -

Certificate of Achievement requirements are listed in Section 6 (green pages).

- School Age Assistant
- Assistant Teacher

PROGRAMS OF STUDY

Child Development courses prepare students for employment as an aide, teacher, and/or director in a preschool or a child care center (including infant/toddler facilities), family child care providers, and other Child Development careers in early childhood education fields. Courses are also appropriate for parents, nannies, recreation leaders, camp counselors, elementary school teaching assistants (some classes may be used as a foundation for elementary school teachers), social services and health care practitioners, early childhood administrators, and others working with young children.

Community Care Licensing State Regulations require students who work with young children to have a minimum of 12 unit in Child Development. CHDV 100 and 115 are required core courses. Students can choose two other curriculum 3 unit CHDV courses to complete the 12 units. Suggested courses are CHDV 105, 125, 130, 135, 140, or 185.

Certificates meet the course requirements for teachers, site supervisors, and directors of private child care programs licensed by the California State Department of Social Services (Title 22), Community Care Licensing. The program also meets the course requirements for the Child Development Permit issued by the California Commission on Teacher Credentialing. Child Development programs that are state funded or federally funded (Title 5 programs such as, Head Start, state preschool, etc.) follow the Child Development Permit matrix. In addition to the course work listed in the certificate, students must have experience working with young children in order to obtain an actual Child Development Permit from the State of California. For specific questions relating to the Child Development Permit, please contact the Child Development department chair for further information.

In order to earn any of the Child Development degrees or certificates, students must achieve a minimum grade of 'C' in each of the required courses.

CHDV 121 is highly recommended for all Child Development Students.

CHDV 195 is required for the Child Development Permit issued by the Commission on Teacher Credentialing for Master Teacher, Site Supervisor, and Program Director permits.

The Child Development Department strongly recommends students complete CHDV 100 during the fall or spring semester.

Assistant Teacher

This program includes a selection of courses that provides academic preparation to individuals for a career in the field of child development. The program will give students general knowledge and skills in theory, principles, and techniques for working with young children in an entry level position.

CERTIFICATE OF PROFICIENCY

Program Requirements	Units
CHDV 100 Child Growth and Development	3
CHDV 105 Observation, Assessment, and Participation	3
and	
CHDV 105A Observation, Assessment, and Participation Lab - Preschool	1
or	
CHDV 105B Observation, Assessment, and Participation Lab - Infant/Toddler	1
or	
CHDV 105C Observation, Assessment, and Participation Lab - Early Intervention	1
CHDV 115 Child, Family, and Community	3
CHDV 120 Children's Health, Safety, and Nutrition	3
CHDV 185 Curriculum in Early Childhood Education	3
TOTAL UNITS	16

Early Childhood Administration

This program includes a selection of courses that provides academic preparation to individuals for a career as a director or site supervisor in an early childhood setting. The program will give students general knowledge and skills in theory, principles, and techniques for working in an administrative position.

The 48.5 units listed in this section enable students to complete an Early Childhood Administration Certificate.

Students also have the option to earn an Associate in Arts Degree in Child Development by completing 48.5 units for this Certificate and the General Education courses required by the college.

A.A. DEGREE MAJOR OR CERTIFICATE OF ACHIEVEMENT

Program Requirements	Units
CHDV 100 Child Growth and Development	3
CHDV 102 Working with Parents and Families	3
CHDV 104 Guidance for Young Children	3
CHDV 105 Observation, Assessment, and Participation	3
and	
CHDV 105A Observation, Assessment, and Participation Lab - Preschool	1
or	
CHDV 105B Observation, Assessment, and Participation Lab - Infant/Toddler	1
or	
CHDV 105C Observation, Assessment, and Participation Lab - Early Intervention	1
CHDV 108 Developmentally Appropriate Principles and Practices	1
CHDV 110 Introduction to Special Education	3
CHDV 115 Child, Family, and Community	3
CHDV 120 Children's Health, Safety, and Nutrition	3

CHDV 145	Children: Victims of Violence	3
CHDV 150*	Advanced Administration for Early Childhood Directors	3
CHDV 152	Environmental Rating Scale for Childhood Settings	1.5
CHDV 155*	Advanced Supervision for Early Childhood Directors	3
CHDV 172	Teaching in a Diverse Society	3
CHDV 174	Policies, Politics, and Ethics in Child Development	1
CHDV 185	Curriculum in Early Childhood Education	3
CHDV 195	Adult Supervision/Mentor Teacher Preparation	3
CHDV 200 and	Program and Supervised Experiences in Early Childhood	3
CHDV 200A	Program and Supervised Lab Experiences in a Preschool/Early Childhood Setting	2
or		
CHDV 200B	Program and Supervised Lab Experiences in an Infant/Toddler Setting	2
or		
CHDV 200C	Program and Supervised Lab Experiences in an Inclusive Setting	2
TOTAL UNITS		48.5

* CHDV 150 and 155 courses are administration courses required for director positions in licensed child care facilities through Community Care Licensing.

Recommended Electives, CHDV 121, CHDV 197A, CHDV 197B, CHDV 197C, CHDV 197D, CHDV 295

Early Intervention Assistant

This program includes a selection of courses that provide academic preparation for a career in working with typically developing children and children with disabilities (birth to 5 years) in inclusive settings. This program will give students general knowledge and skills in theory, principles, and techniques for work in inclusive settings.

The 28 units listed in this section enable students to complete an Early Intervention Assistant Certificate of Achievement.

Students also have the option to earn an Associate in Arts degree in Child Development by completing the 28 units for this Certificate and the General Education courses required by the college.

A.A. DEGREE MAJOR OR CERTIFICATE OF ACHIEVEMENT

Program Requirements	Units
CHDV 100 Child Growth and Development	3
CHDV 103 Infant and Toddler Development	3
CHDV 104 Guidance for Young Children	3
CHDV 105 Observation, Assessment, and Participation	3
and	
CHDV 105C* Observation, Assessment, and Participation Lab - Early Intervention	1
CHDV 110 Introduction to Special Education	3
CHDV 112 Early Intervention and Inclusion	3
CHDV 115 Child, Family, and Community	3
CHDV 120 Children's Health, Safety, and Nutrition	3
CHDV 185 Curriculum in Early Childhood Education	3
TOTAL UNITS	28

* CHDV 105C placement for observation must be in a classroom with children with identified disabilities and IFSP or IEP.

Early Intervention Teacher

This program includes a selection of courses that provide academic preparation for a teaching career in working with typically developing children and children with disabilities (birth to 5 years) in inclusive settings. This program will give students general knowledge and skills in theory, principles, and techniques for work in inclusive settings.

The 43.5 units listed in this section enable students to complete an Early Intervention Teacher Certificate of Achievement.

Students also have the option to earn an Associate in Arts degree in Child Development by completing the 43.5 units for this Certificate and the General Education courses required by the college.

A.A. DEGREE MAJOR OR CERTIFICATE OF ACHIEVEMENT

Program Requirements	Units
CHDV 100 Child Growth and Development	3
CHDV 103 Infant and Toddler Development	3
CHDV 104 Guidance for Young Children	3
CHDV 105 Observation, Assessment, and Participation	3
and	
CHDV 105C* Observation, Assessment, and Participation	
Lab - Early Intervention	1
CHDV 106 Infant and Toddler Care and Curriculum	3
CHDV 108 Developmentally Appropriate Principles and Practices	1
CHDV 110 Introduction to Special Education	3
CHDV 112 Early Intervention and Inclusion	3
CHDV 115 Child, Family, and Community	3
CHDV 120 Children's Health, Safety, and Nutrition	3
CHDV 142 Using Sign in the Early Childhood Setting	.5
CHDV 145 Children: Victims of Violence	3
CHDV 172 Teaching in a Diverse Society	3
CHDV 185 Curriculum in Early Childhood Education	3
CHDV 200+ Program and Supervised Experiences in Early Childhood	3
and	
CHDV 200C* Program and Supervised Lab Experiences	
in an Inclusive Setting	2
TOTAL UNITS	43.5

* CHDV 105C and CHDV 200C placement for observation and supervised field experience must be in a classroom with children with identified disabilities and IFSP or IEP.

+ CHDV 200 should be taken in the last semester for this certificate or A.A. degree major program.

Infant/Toddler Teacher

This program includes a selection of courses that provides academic preparation to individuals for a teaching career to work with infants and toddlers (birth to 36 months) in early childhood settings. The program will give students the general knowledge and skills in theory, principles, and techniques for this specialized group of children.

The 43.5 units listed in this section enable students to complete an Infant/Toddler Teacher Certificate.

Students also have the option to earn an Associate in Arts Degree in Child Development by completing 43.5 units for this Certificate and the General Education courses required by the college.

A.A. DEGREE MAJOR OR CERTIFICATE OF ACHIEVEMENT

Program Requirements	Units
CHDV 100 Child Growth and Development	3
CHDV 103 Infant and Toddler Development	3
CHDV 104 Guidance for Young Children	3
CHDV 105 Observation, Assessment, and Participation	3
and	
CHDV 105B** Observation, Assessment, and Participation	
Lab - Infant/Toddler	1
CHDV 106 Infant and Toddler Care and Curriculum	3
CHDV 110 Introduction to Special Education	3
CHDV 115 Child, Family, and Community	3
CHDV 120 Children's Health, Safety, and Nutrition	3

CHDV 145 Children: Victims of Violence	3
CHDV 152# Environmental Rating Scale for Childhood Settings	1.5
CHDV 185 Curriculum in Early Childhood Education	3
CHDV 200+ Program and Supervised Experiences in Early Childhood	3
and	
CHDV 200B** Program and Supervised Lab Experiences in an	
Infant/Toddler Setting	2

Electives (select 6 units)

CHDV 101 Foundations of Child Development	3
CHDV 102 Working with Parents and Families	3
CHDV 108 Developmentally Appropriate Principles and Practices	1
CHDV 142 Using Sign in the Early Childhood Setting	.5
CHDV 144 /	
COMM 144 Exploring the Effects of Media on Young Children	.5
CHDV 172 Teaching in a Diverse Society	3
CHDV 174 Policies, Politics, and Ethics in Child Development	1

TOTAL UNITS 43.5

** CHDV 105B and 200B placement for observation and supervised field experience must be in a classroom with infants or toddlers.

CHDV 152 students must complete the Infant/Toddler Rating Scale (ITERS-R).

+ CHDV 200 should be taken in the last semester for this certificate or A.A. degree major program.

Preschool Teacher

This program includes a selection of courses that provides academic preparation to individuals for a career as a preschool teacher in an early childhood setting. The program will give students general knowledge and skills in theory, principles, and techniques for working with young children.

The 43.5 units listed in this section enable students to complete a Preschool Teacher Certificate.

Students also have the option to earn an Associate in Arts Degree in Child Development by completing 43.5 units for this Certificate and the General Education courses required by the college.

A.A. DEGREE MAJOR OR CERTIFICATE OF ACHIEVEMENT

Program Requirements	Units
CHDV 100 Child Growth and Development	3
CHDV 101 Foundations of Child Development	3
CHDV 104 Guidance for Young Children	3
CHDV 105 Observation, Assessment, and Participation	3
and	
CHDV 105A** Observation, Assessment, and Participation	
Lab - Preschool	1
CHDV 110 Introduction to Special Education	3
CHDV 115 Child, Family, and Community	3
CHDV 120 Children's Health, Safety, and Nutrition	3
CHDV 145 Children: Victims of Violence	3
CHDV 152# Environmental Rating Scale for Childhood Settings	1.5
CHDV 185 Curriculum in Early Childhood Education	3
CHDV 200+ Program and Supervised Experiences in Early Childhood	3
and	
CHDV 200A** Program and Supervised Lab Experiences in a	
Preschool/Early Childhood Setting	2

Electives (Choose 9 units from the following)

CHDV 125 Art in Early Childhood	3
CHDV 130 Math and Science in Early Childhood	3
CHDV 135 Music and Creative Movement in Early Childhood	3
CHDV 140 Children's Literature and Language Development	3

TOTAL UNITS 43.5

** CHDV 105A and 200A placement for observation and supervised field experience must be in a classroom with preschool age children.

CHDV 152 students must complete the Early Childhood Environmental Rating Scale (ECERS-R).

+ CHDV 200 should be taken in the last semester for this certificate or A.A. degree major program.

School Age Assistant

This program includes a selection of courses that provides academic preparation to individuals for a career working with school age children in before and after school and enrichment programs. The program will give students general knowledge and skills in theory, principles, and techniques for working with school age children in an entry level position.

CERTIFICATE OF PROFICIENCY

Program Requirements	Units
CHDV 100 Child Growth and Development	3
CHDV 104 Guidance for Young Children	3
CHDV 115 Child, Family, and Community	3
CHDV 180 Understanding and Working with the School-Age Child	3
CHDV 190 Curriculum for the School-Aged Child	3
TOTAL UNITS	15

Working with Families

This program includes a selection of courses that provides academic preparation to individuals for a career in working with families in an early childhood environment. The program will give students general knowledge and skills in theory, principles, and techniques for working with young children and families.

The 34 units listed in this section enable students to complete a Working with Families Certificate.

Students also have the option to earn an Associate in Arts Degree in Child Development by completing 34 units for this Certificate and the General Education courses required by the college.

A.A. DEGREE MAJOR OR CERTIFICATE OF ACHIEVEMENT

Program Requirements	Units
CHDV 100 Child Growth and Development	3
CHDV 101 Foundations of Child Development	3
CHDV 102 Working with Parents and Families	3
CHDV 104 Guidance for Young Children	3
CHDV 105 Observation, Assessment, and Participation and	3
CHDV 105A Observation, Assessment, and Participation Lab - Preschool	1
or	
CHDV 105B Observation, Assessment, and Participation Lab - Infant/Toddler	1
or	
CHDV 105C Observation, Assessment, and Participation Lab - Early Intervention	1
CHDV 110 Introduction to Special Education	3
CHDV 115 Child, Family, and Community	3
CHDV 145 Children: Victims of Violence	3
CHDV 172 Teaching in a Diverse Society	3

Electives (select 6 units)

CHDV 108 Developmentally Appropriate Principles and Practices	1
CHDV 125 Art in Early Childhood	3
CHDV 130 Math and Science in Early Childhood	3
CHDV 135 Music and Creative Movement in Early Childhood	3
CHDV 140 Children's Literature and Language Development	3

CHDV 144/		
COMM 144	Exploring the Effects of Media on Young Children	.5
CHDV 174	Policies, Politics, and Ethics in Child Development	1
CHDV 185	Curriculum in Early Childhood Education	3

TOTAL UNITS **34**

COURSE OFFERINGS

CHDV 100 Child Growth and Development (3)

3 hours lecture

Transfer acceptability: CSU; UC

A broad overview of human development, both typical and atypical development, from conception through adolescence with an emphasis on physical, cognitive, and psychosocial needs, with research and theories applied to modern society. Extensive information to assist in understanding human growth and development.

CHDV 101 Foundations of Child Development (3)

3 hours lecture

Transfer acceptability: CSU

Introduction to child development designed to familiarize students with the history and development of the field. Topics covered will include theory, philosophy, trends, career opportunities, legal requirements, qualifications, roles and responsibilities of teachers; communication with families, co-workers, and employers; discussion of ethics, politics, and current issues and trends in child development.

CHDV 102 Working with Parents and Families (3)

3 hours lecture

Transfer acceptability: CSU

Assists teachers and child care providers in developing a family centered approach to parent involvement. Explores different kinds of families, working with families of diverse cultures and families with children with special needs. Includes communication skills, home visits, conferences, group meetings, and stages of parenting.

CHDV 103 Infant and Toddler Development (3)

3 hours lecture

Transfer acceptability: CSU

A study of the process of human development from conception to 36 months of age, as influenced by heredity, society, and human interaction, with implications for guidance. Prenatal development and the birth process are examined. In addition to typical and atypical developmental milestones in all domains, a focus on attachment in relation to development is emphasized.

CHDV 104 Guidance for Young Children (3)

3 hours lecture

Transfer acceptability: CSU

Designed to increase understanding of children's behavior. Explores effective techniques for dealing with issues including separation, peer interaction, fears, frustrations and aggression. Emphasizes teaching children pro-social interactions, self control, and decision making skills. Focuses on understanding behavior as communication and expression of needs. Strategies for environmental controls for behavior are emphasized.

CHDV 105 Observation, Assessment, and Participation (3)

3 hours lecture

Prerequisite: A minimum grade of 'C' in CHDV 100

Corequisite: CHDV 105A, 105B, or 105C

Recommended preparation: ENG 50

Transfer acceptability: CSU

Students will analyze developmentally appropriate child development practices by observing and recording behaviors of children of various ages: infant/toddler, preschool, early elementary, and in early intervention settings. Techniques, methods and organization of factual information concerning the young child will be implemented.

CHDV 105A Observation, Assessment, and Participation Lab - Preschool (1)

3 hours laboratory

Prerequisite: A minimum grade of 'C' in CHDV 105, or concurrent enrollment in CHDV 105

Transfer acceptability: CSU

Designed to give students direct experience in observing and recording children's behaviors in a preschool or equivalent early childhood setting. Participating and working directly with young children in a preschool classroom or equivalent setting is required. Laboratory experience will be completed at one of the Palomar College Child Development Centers on campus or with a department approved California Mentor Teacher.

CHDV 105B Observation, Assessment, and Participation Lab - Infant/Toddler (1)

3 hours laboratory

Prerequisite: A minimum grade of 'C' in CHDV 105, or concurrent enrollment in CHDV 105

Transfer acceptability: CSU

Designed to give students direct experience through observing and recording children's behaviors in an infant and/or toddler setting. Participating and working directly with infants and/or toddlers in a classroom is required. Laboratory experience will be completed at one of the Palomar College Child Development Centers on campus or with a department approved California Mentor Teacher.

CHDV 105C Observation, Assessment, and Participation Lab - Early Intervention (1)

3 hours laboratory

Prerequisite: A minimum grade of 'C' in CHDV 105, or concurrent enrollment in CHDV 105

Transfer acceptability: CSU

Designed to give students direct experience through observing and recording children's behaviors in an early childhood inclusive setting. Participating and working directly with children with special needs in a classroom is required. Laboratory experience will be completed at one of the Palomar College Child Development Centers on campus or with a department approved California Mentor Teacher.

CHDV 106 Infant and Toddler Care and Curriculum (3)

3 hours lecture

Recommended preparation: CHDV 103

Transfer acceptability: CSU

A survey of program and activity planning for infants and toddlers (birth to 36 months) in child care programs, emphasizing the role of the environment on behavior, attachment, and development. Strategies for working with parents, observation and assessment skills and the need for professional development will be explored. Concepts of effective practice for infant and toddler care with an emphasis on communication, cultural differences, problem-solving, and providing an appropriate and nurturing environment for children of all ability levels.

CHDV 108 Developmentally Appropriate Principles and Practices (1)

1 hour lecture

Transfer acceptability: CSU

This course is designed to introduce Developmentally Appropriate Practices and Early Learning Standards. A focus will be placed on current best practices in curriculum activities, methods, and materials appropriate for planning a program for young children. Techniques for incorporating Early Learning Standards into Developmentally Appropriate curriculum will be explored.

CHDV 110 Introduction to Special Education (3)

3 hours lecture

Transfer acceptability: CSU

Provides an overview of special education in the United States, including the historical antecedents, legislation, and disability categories covered by IDEA. Discussion of societal, family, and classroom issues relevant to children with special needs. Focus on fostering understanding and respect for people with differences, their families, and the professionals that serve them.

CHDV 112 Early Intervention and Inclusion (3)

3 hours lecture

Recommended preparation: CHDV 110

Transfer acceptability: CSU

This course focuses on the theories, research, and practical applications of special education in an early childhood setting, specifically with children from birth to age 8. Topics covered will include curriculum modification and accommodation

strategies to facilitate the development of cognitive, motor, social, emotional, and language skills in infants, toddlers, and young children with disabilities. Specific emphasis will be placed on developing classroom and behavior management plans, collaborative teaching strategies, understanding the IFSP and IEP process as it relates to early childhood, and methods for working with professionals in the field as well as the families of children with special needs.

CHDV 115 Child, Family, and Community (3)

3 hours lecture

Transfer acceptability: CSU

The study of the child in relation to the family, school, and community; family relationships; factors affecting parental attitudes; and values of individuals and families. Focus on understanding the holistic approach to child development, including theory and practice.

CHDV 120 Children's Health, Safety, and Nutrition (3)

3 hours lecture

Transfer acceptability: CSU

Physical, psychosocial, and mental health including preventative and treatment measures. Emphasis is placed on development of understanding and practices of preventative health systems including sanitary food handling, child nutrition, child abuse, and emergency preparedness and evacuation. Health assessments and the changing of health behaviors are stressed. Students will create, assess and monitor safe indoor and outdoor environments for children. Focus is on children birth to age 8.

CHDV 121 Pediatric CPR and First Aid (.5)

½ hour lecture

Note: May be taken 4 times, Pass/No Pass grading only

Transfer acceptability: CSU

Prepares childcare workers, parents, and other adults working with children for skills and knowledge required for pediatric first aid and CPR.

CHDV 125 Art in Early Childhood (3)

3 hours lecture

Transfer acceptability: CSU

Methods and processes for developing creativity through art for young children. Students will plan, implement, and evaluate developmentally appropriate art and creative experiences for young children and apply theoretical concepts in a variety of ways. Materials used in art will be explored. An emphasis will be placed on the developmental and experiential approaches and techniques.

CHDV 130 Math and Science in Early Childhood (3)

3 hours lecture

Transfer acceptability: CSU

Students will examine math and science concepts for young children, infants through eight years. Students will plan, implement, and evaluate developmentally appropriate math and science experiences for young children and apply theoretical concepts using various methods. An emphasis is placed on developmental and experiential methods.

CHDV 135 Music and Creative Movement in Early Childhood (3)

3 hours lecture

Transfer acceptability: CSU

Developing creative experiences through music and movement activities. Songs, movement, and instrument experiences will be presented. Appropriate lesson plans and techniques will be developed.

CHDV 140 Children's Literature and Language Development (3)

3 hours lecture

Transfer acceptability: CSU

Survey of historic and contemporary children's literature. A critical look at children's books and the process of choosing age appropriate books for children, infancy through adolescence. Overview of typical language development and literacy development from birth through early childhood, including theoretical approaches and developmental issues, as well as techniques for appropriately incorporating literacy into the classroom.

CHDV 142 Using Sign in the Early Childhood Setting (.5)*½ hour lecture***Transfer acceptability:** CSU

Explores the benefits and research behind signing with infants, toddlers, and preschoolers. Techniques for implementing use of signs in the classroom with children will be discussed, as well as basic signing exercises and games.

CHDV 144 Exploring the Effects of Media on Young Children (.5)*½ hour lecture***Note:** Cross listed as COMM 144**Transfer acceptability:** CSU

Explores the effects of media consumption on children's social-emotional, physical, and cognitive development. Research behind the risks associated with television and computer use and popular culture saturation for young children. Techniques for addressing media consumption with children, parents and families.

CHDV 145 Children: Victims of Violence (3)*3 hours lecture***Transfer acceptability:** CSU

Prepares the student to identify, report, and work with families who interact violently and children impacted by violence. Includes the historical background and legal aspects of child abuse, as well as practical application, identification and assessment, and community services and agencies.

CHDV 150 Advanced Administration for Early Childhood Directors (3)*3 hours lecture***Recommended preparation:** CHDV 100, 110, 115, 120, 145, 185**Transfer acceptability:** CSU

Application of basic management principles in Child Development programs including state regulations, funding, budget preparation, and policy writing. Ethical concerns and professional development will be addressed. This course partially fulfills the requirement for administration for the Site Supervisor and Program Director Child Development Permits issued by the State of California Commission on Teaching Credentialing, and also meets Title 22 licensing regulations for directors.

CHDV 152 Environmental Rating Scale for Childhood Settings (1.5)*1½ hours lecture***Note:** May be taken 4 times**Transfer acceptability:** CSU

An overview of the Environmental Rating Scale for infant/toddler (ITERS-R), early childhood (ECERS-R), family day care (FDCRS) and school-age (SACERS) settings. Self study and assessment methods for quality environments will be explored. Application of the concepts will be emphasized.

CHDV 155 Advanced Supervision for Early Childhood Directors (3)*3 hours lecture***Recommended preparation:** CHDV 100, 110, 115, 120, 145, 185**Transfer acceptability:** CSU

The student will explore the tools that generate productive staff management and identify supervisory techniques such as staff motivation, staff benefits, team building, leadership skills, and situation leadership. This course partially fulfills the requirement for administration for the Site Supervisor and Program Director Child Development Permits issued by the State of California Commission on Teacher Credentialing, and also meets Title 22 licensing regulations for directors.

CHDV 172 Teaching in a Diverse Society (3)*3 hours lecture***Transfer acceptability:** CSU

A survey of both the Anti-Bias and Peaceable Classroom curricula with a focus on developing the ability of teachers to create early childhood settings that encourage an appreciation, understanding and respect of similarities and differences of cultures. Social and emotional learning and conflict resolution is explored as a part of this process. This course will help students explore and address diversity issues and analyze the many contexts and variables related to an individual's socialization process that impact work with children and families.

CHDV 174 Policies, Politics, and Ethics in Child Development (1)*1 hour lecture***Transfer acceptability:** CSU

This course provides an overview of professional standards in the child development field. Policies and ethics for working with children, families, and communities are explored in view of changing political times and how professionals are affected and influenced by these changes. The course overviews the steps needed to become effective advocates on behalf of children and families.

CHDV 180 Understanding and Working with the School-Age Child (3)*3 hours lecture***Transfer acceptability:** CSU

Designed to prepare students to work with children ages five through 12 years, by focusing on the development of the children in this age group. Students will study developmental theories and the practical implications of these theories when working with the school-aged child. Licensing regulations for Title 5 and 22 programs will be explored.

CHDV 185 Curriculum in Early Childhood Education (3)*3 hours lecture***Prerequisite:** A minimum grade of 'C' in CHDV 105**Recommended preparation:** A minimum of 12 Child Development units**Transfer acceptability:** CSU

This course provides a foundation in curriculum planning and development. It emphasizes developmentally appropriate environments, activities, guidance, schedules and routines, and daily, weekly, and extended lesson plans. A wide range of theoretical curricular approaches will be explored.

CHDV 190 Curriculum for the School-Age Child (3)*3 hours lecture***Transfer acceptability:** CSU

A survey of programs and activities planning for school-age children, including both before and after school curriculum and activities for groups and individuals of various development levels.

CHDV 195 Adult Supervision/Mentor Teacher Preparation (3)*3 hours lecture***Prerequisite:** A minimum grade of 'C' in CHDV 100, 105 and 115**Transfer acceptability:** CSU

Methods and principles of supervising student teachers in early childhood classrooms. Emphasizes the role of the experienced classroom teacher who functions as a mentor to new teachers while simultaneously addressing the needs of children, parents, staff and community resources. Students study effective models for guidance and evaluation of adults, positive communication skills, and the role of the mentor in a teaching environment. This course is designed for students who plan to supervise other adults in the early childhood classroom. This course is required for the levels of Master Teacher, Site Supervisor, and Program Director for the Child Development Permit issued by the State of California Commission on Teacher Credentialing.

CHDV 197A Child Development Workshop: Cultural and Social Arts (.5 - 4)

Units awarded in topics courses are dependent upon the number of hours required of the student. Any combination of lecture or laboratory may be scheduled by the department. Refer to Class Schedule.

Note: May be taken 4 times; Pass/No Pass grading**Transfer acceptability:** CSU

Workshop to provide upgrading of knowledge and skills in state of the art techniques in cultural arts; to include speakers, seminars, and in service training in current aspects of child development.

CHDV 197B Child Development Workshop: Health, Safety, and Nutrition (.5 - 4)

Units awarded in topics courses are dependent upon the number of hours required of the student. Any combination of lecture or laboratory may be scheduled by the department. Refer to Class Schedule.

Note: May be taken 4 times; Pass/No Pass grading**Transfer acceptability:** CSU

Workshop will provide current knowledge and skills in state of the art techniques in infant, child, and adolescent health, safety, food service, nutrition, communicable disease, pediatric CPR and first aid, and injury control. Includes speakers, seminars, and in service training in current aspects of child development.

CHDV 197C Child Development Workshop:
Professional Education (.5 - 4)

Units awarded in topics courses are dependent upon the number of hours required of the student. Any combination of lecture or laboratory may be scheduled by the department. Refer to Class Schedule.

Note: May be taken 4 times; Pass/No Pass grading

Transfer acceptability: CSU

Workshop will provide current knowledge and skills in state of the art techniques in professional education which includes speakers, seminars, and in service training in current aspects of child development.

CHDV 197D Child Development Workshop:
Parenting Topics (.5 - 4)

Units awarded in topics courses are dependent upon the number of hours required of the student. Any combination of lecture or laboratory may be scheduled by the department. Refer to Class Schedule.

Note: May be taken 4 times; Pass/No Pass grading

Transfer acceptability: CSU

Concepts of effective parenting in various family structures including: nuclear, single parent, extended, and step family. An emphasis will be placed on communication and problem solving, discipline, and values. A one-unit class will satisfy court mandated parenting requirements. Verification given upon request. Student must attend all class sessions to receive verification.

CHDV 200 Program and Supervised Experiences in
Early Childhood (3)

3 hours lecture

Prerequisite: Prerequisites vary according to the student's target Certificate or Degree. Contact the Child Development Department if assistance is needed.

Prerequisites for Early Childhood Administration A.A. Degree or Certificate of Achievement: Completion with a minimum grade of 'C', or concurrent enrollment in CHDV 100; CHDV 102; CHDV 104; CHDV 105 and 105A or 105B or 105C; CHDV 108; CHDV 110; CHDV 115; CHDV 120; CHDV 145; CHDV 150; CHDV 152; CHDV 155; CHDV 172; CHDV 174; CHDV 185; CHDV 195; and CHDV 200A or 200B or 200C

Prerequisites for Early Intervention Teacher A.A. Degree or Certificate of Achievement: Completion with a minimum grade of 'C', or concurrent enrollment in CHDV 100; CHDV 103; CHDV 104; CHDV 105 and 105C; CHDV 106; CHDV 108; CHDV 110; CHDV 112; CHDV 115; CHDV 120; CHDV 142; CHDV 145; CHDV 172; CHDV 185 and CHDV 200C

Prerequisites for Infant/Toddler Teacher A.A. Degree or Certificate of Achievement: Completion with a minimum grade of 'C', or concurrent enrollment in CHDV 100; CHDV 103; CHDV 104; CHDV 105 and 105B; CHDV 106; CHDV 110; CHDV 115; CHDV 120; CHDV 145; CHDV 152; CHDV 185 and CHDV 200B; plus 6 elective units from the following CHDV 101, or CHDV 102, or CHDV 108, or CHDV 142, or CHDV 144/COMM 144, or CHDV 172, or CHDV 174

Prerequisites for Preschool Teacher A.A. Degree or Certificate of Achievement: Completion with a minimum grade of 'C', or concurrent enrollment in CHDV 100; CHDV 101; CHDV 104; CHDV 105 and 105A; CHDV 110; CHDV 115; CHDV 120; 3 of the following 4: CHDV 125, CHDV 130, CHDV 135, CHDV 140; CHDV 145, CHDV 152; CHDV 185; and CHDV 200A

Transfer acceptability: CSU

Designed to prepare the student to teach in various types of early childhood programs. Students will create developmentally appropriate lesson plans, curriculum planning, instructional methods, observational methods, guidance techniques, and activities for young children. Self evaluations, resume and interview information will be incorporated. Student lab placement will be designed to meet the requirements for a specific certificate.

CHDV 200A Program and Supervised Lab Experiences
in a Preschool/Early Childhood Setting (2)

6 hours laboratory

Prerequisite: A minimum grade of 'C' in CHDV 200, or concurrent enrollment in CHDV 200

Transfer acceptability: CSU

Students will implement developmentally appropriate lesson plans, curriculum planning, instructional methods, observational methods, guidance techniques, and activities for young children in a supervised preschool/early childhood teaching experience at Palomar College Child Development Centers or at a designated site with a mentor teacher approved by the California Early Childhood Mentor Program.

CHDV 200B Program and Supervised Lab Experiences
in an Infant/Toddler Setting (2)

6 hours laboratory

Prerequisite: A minimum grade of 'C' in CHDV 200, or concurrent enrollment in CHDV 200

Transfer acceptability: CSU

Students will implement developmentally appropriate lesson plans, curriculum planning, instructional methods, observational methods, guidance techniques, and activities for infants/toddlers in a supervised teaching experience at Palomar College Child Development Centers or at a designated site with a mentor teacher approved by the California Early Childhood Mentor Program.

CHDV 200C Program and Supervised Lab Experiences
in an Inclusive Setting (2)

6 hours laboratory

Prerequisite: A minimum grade of 'C' in CHDV 200, or concurrent enrollment in CHDV 200

Transfer acceptability: CSU

Students will implement developmentally appropriate lesson plans, curriculum planning, instructional methods, observational methods, guidance techniques, and activities for young children in an inclusive setting in a supervised teaching experience at Palomar College Child Development Centers or at a designated site with a mentor teacher approved by the California Early Childhood Mentor Program.

CHDV 295 Directed Study in Child Development (1, 2, 3)

3, 6, or 9 hours laboratory

Prerequisite: Approval of project or research by department chairperson/ director

Note: May be taken 4 times for a maximum of 6 units

Transfer acceptability: CSU

Independent study for students who have demonstrated skills and/or proficiencies in child development subjects and have the initiative to work independently on projects or research outside the context of regularly scheduled classes. Students will work under the personal supervision of an instructor.

Chinese (CHIN)

Contact the World Languages Department for further information.

(760) 744-1150, ext. 2390

Office: F-5

COURSE OFFERINGS

For students who have completed foreign language course work at the high school level, and need clarification regarding placement in college level course work, contact the Counseling Center. Universities have varying policies regarding the granting of transfer credit when there is a combination of high school and college level course work.

CHIN 101 Chinese I (5)

5 hours lecture - 1 hour laboratory

Transfer acceptability: CSU; UC

This course is the first semester of Chinese. This elementary level course is a study of the Chinese language and Chinese-speaking cultures, with emphasis on the development of communicative skills and basic structures. Course combines in-class instruction and practice with self-paced study in the Foreign Language Laboratory. This beginning-level course is for students with no previous coursework in Chinese.

CHIN 101A Chinese IA (3)

3 hours lecture

Note: Covers first half of CHIN 101; not open to students with credit for CHIN 101