

College Organization

District Governing Board

Nancy C. Chadwick, M.S.W., M.P.A.

Rose Marie Dishman, Ph.D.

Mark R. Evilsizer, M.A.

Darrell L. McMullen, M.B.A.

Michele T. Nelson, Ph.D.

A.S.G. President

Superintendent/President

Superintendent/President

Robert P. DeeganExt. 2105

Communications, Marketing and Public Affairs

Laura Gropen, Interim DirectorExt. 2152

Foundation

Richard Talmo, Executive DirectorExt. 2732

Institutional Research and Planning

Michelle Barton, DirectorExt. 2360

Instructional Services

Assistant Superintendent/Vice President

Berta CuaronExt. 2246

Division of Arts, Media, Business, and Computer Science

Norma Miyamoto, DeanExt. 2154

Art DepartmentExt. 2302

Business Administration DepartmentExt. 2488

Communications DepartmentExt. 2440

Computer Science and Information Systems DepartmentExt. 2387

Graphic Communications DepartmentExt. 2452

Performing Arts DepartmentExt. 2316

Division of Career, Technical, and Extended Education

Wilma Owens, DeanExt. 2276

Cooperative Education DepartmentExt. 2354

Design and Consumer Education DepartmentExt. 2349

Emergency Medical EducationExt. 8150

Occupational and Noncredit ProgramsExt. 2284

Public Safety ProgramsExt. 1722

Regional Occupational ProgramsExt. 2301

Trade and Industry DepartmentExt. 2545

Workforce and Community DevelopmentExt. 2826

Palomar College Locations

Extended Education

DirectorExt. 8102

Escondido Center, and Mt. Carmel, and Ramona Sites

ManagerExt. 8103

Camp Pendleton, Fallbrook, and Pauma Sites

Janet Hoffman, Manager(760) 385-0498

Division of Languages and Literature

Stephen McDonald, DeanExt. 2251

English DepartmentExt. 2392

English as a Second Language DepartmentExt. 2261

Reading ServicesExt. 2568

Speech Communication/Forensics/ASL DepartmentExt. 2405

World Languages DepartmentExt. 2390

Division of Mathematics and the Natural and Health Sciences

Dr. Candi Francis, DeanExt. 2253

Chemistry DepartmentExt. 2505

Dental Assisting ProgramExt. 2571

Earth, Space, and Aviation Sciences DepartmentExt. 2512

Life Sciences DepartmentExt. 2275

Mathematics DepartmentExt. 2535

Nursing Education DepartmentExt. 2580

Physics and Engineering DepartmentExt. 2505

Division of Social and Behavioral Sciences

Judy Cater, Interim DeanExt. 2759

American Indian Studies DepartmentExt. 2425

Behavioral Sciences DepartmentExt. 2329

Child Development DepartmentExt. 2206

Children's CenterExt. 2578

Economics, History, and Political Science DepartmentExt. 2412

Library TechnologyExt. 2666

Multicultural Studies DepartmentExt. 2206

Physical Education DepartmentExt. 2459

Tutoring Services ProgramExt. 2238

STUDENT SERVICES

Dr. Mark Vernoy.....Ext. 2158
Interim Assistant Superintendent/Vice President

Athletics

Scott Cathcart, DirectorExt. 2460

Campus Police

.....Ext. 2289

Counseling Services

Lynda Halttunen, DeanExt. 2184

Articulation ServicesExt. 2528

Career CenterExt. 2194

Counseling CenterExt. 2680

Disability Resource CenterExt. 2375

Extended Opportunity Programs and ServicesExt. 2449

Grant Funded ProgramsExt. 3678

Transfer CenterExt. 2552

Enrollment Services

Herman Lee, DirectorExt. 2171

Admissions and EnrollmentExt. 2164

Admissions and Enrollment, EscondidoExt. 8134

Evaluations and RecordsExt. 2165

Financial Aid and ScholarshipsExt. 2367

International EducationExt. 2167

Veterans' ServicesExt. 2173

Health Services

Jayne Conway, DirectorExt. 2380

Student Affairs

Sherry Titus, DirectorExt. 2595

FINANCE AND**ADMINISTRATIVE SERVICES**

Dr. Bonnie Ann DowdExt. 2109

Assistant Superintendent/Vice President

Business ServicesExt. 2122

FacilitiesExt. 2629

Fiscal ServicesExt. 2215

Information ServicesExt. 2140

Payroll ServicesExt. 2937

HUMAN RESOURCE SERVICES

John S. TortaroloExt. 2531

Assistant Superintendent/Vice President

Human Resource ServicesExt. 2609

History of the College

The history of Palomar College is rich in tradition and educational achievements. On January 15, 1946, registered voters in the Vista Unified School District, the Fallbrook Union School District, and the Escondido Union High School District voted 714 to 417 in favor of establishing a "junior college" in the North San Diego County area. Under state law, the San Diego County Superintendent of Schools appointed five persons as members of the first Governing Board for the new college. The Governing Board hired the first college president in 1946, Dr. Daniel C. McNaughton, supported by a director, a dean of students, and nine faculty members. Located on the Vista High School campus, Palomar College opened its classroom doors on September 23, 1946, with exactly 100 persons enrolled in classes in science, mathematics, music, art, social sciences, commerce, English, physical education, and foreign languages.

Today, Palomar College is a public, two-year community college in San Diego County with its San Marcos campus located approximately 30 miles north of San Diego at 1140 West Mission Road, San Marcos, CA 92069. The 200-acre campus, the education center in Escondido, and five sites serve a district covering 2,555 square miles in North San Diego County. The five education sites are located in Camp Pendleton, Fallbrook, Mt. Carmel, Pauma Valley, and Ramona. The Escondido Center is located on eight acres owned by the District, and the proposed North Education Center in Fallbrook will be located on a newly acquired 82 acre property. Palomar College constitutes a single-college district, and it is the largest community college in San Diego County.

Palomar College borders seven other community college districts: South Orange County, Mount San Jacinto, Desert, Imperial Valley, Grossmont-Cuyamaca, San Diego, and MiraCosta. However, only Mount San Jacinto, Grossmont-Cuyamaca, San Diego, and MiraCosta have significant service overlap with the Palomar Community College District. The others adjoin the most lightly populated areas of the district, and their campuses are distant from any of the Palomar permanent facilities.

Palomar College has five academic divisions: (1) Arts, Media, Business, and Computing Systems; (2) Career, Technical, and Extended Education; (3) Languages and Literature; (4) Mathematics and the Natural and Health Sciences; and (5) Social and Behavioral Sciences. The College offers more than 300 credit degree and certificate programs within those five divisions and noncredit courses.

In the November 2006 General Election, voters approved an educational facilities improvement measure (Proposition M), which provides the majority of the funding for the College's \$1 billion construction and remodel plan. The first major step in the implementation of this plan was realized with the completion of the Natural Sciences Building, which opened for the Fall 2007 semester. This is an exciting time for students, faculty, staff, and administration at Palomar College. The vision in the Master Plan 2022 has moved to reality as the planning, design, and construction of several instructional and support facilities take shape. Master Plan 2022 is transitioning Palomar College into its next generation as an outstanding institution in higher education committed to the learning success of its students and responsive to the changing needs of its diverse community.

Vision

Learning for Success

Mission

Palomar College is an educational leader committed to quality learning. Our mission is to provide an engaging and supportive learning environment for students of diverse origins, experiences, needs, abilities, and goals who are pursuing transfer-readiness, general education, basic skills, career and technical training, and lifelong education. We are committed to promoting the learning outcomes necessary for our students to live responsibly, effectively, and creatively in an interdependent and changing world.

Values

Palomar College is a community dedicated to achieving student success and cultivating a love of learning. We strive continually to improve our community's performance and outcomes. To create the highest quality learning and cultural experiences, we are guided by our core values of

- achieving excellence in teaching, learning, and service
- fostering integrity as the foundation for all we do
- providing access to our programs and services
- ensuring equity and the fair treatment of all in our policies, processes, and procedures
- celebrating diversity in learning environments, philosophies, cultures, beliefs, and people
- supporting inclusiveness of individual and community viewpoints in collaborative decision-making processes
- promoting mutual respect and trust through open communications and actions
- supporting innovation to enhance and enrich learning environments and services.

Educational Philosophy

The educational philosophy of Palomar College is based upon belief in the value of the individual and belief in the individual's potential for intellectual, ethical, personal, and social growth. Only through growth in these areas can a citizen come to understand personal rights.

The fundamental assumption of the democratic way of life is the intrinsic worth of the individual. This assumption thus becomes the main principle of public education.

In order to become an effective member of a democratic society, an individual should participate in a free exchange of ideas. Only within a democracy is the individual assured the freedom for such an exchange and for self-realization consistent with the freedoms and opportunities of others.

By providing equal opportunities for all, the community college helps its students to realize their potential. Thus their talents become more readily available to the community, and their participation in society becomes more effective.

Academic Freedom

The instructional program at Palomar College shall be conducted in accordance with principles of academic freedom of inquiry. The educational program must encourage freedom of expression and freedom of inquiry within the framework of responsibility.

Palomar College considers academic freedom, defined by its attendant rights and responsibilities, as a vital, primary force in the achievement of the aims and objectives of the institution. Academic freedom involves inherently the following rights and responsibilities:

- To research to the limit of competence and training, the assigned teaching area and its references
- To survey, probe, and question the relationship of humans to their environment within the guidelines of research techniques and intelligent discussion
- To question and challenge, without fear of censorship or discipline, those actions originating from within the institution which seriously affect the total academic environment
- To introduce, within the assigned teaching area, controversial concepts, issues, and systems, subjecting these ideas to the test of objective reasoning
- To create an unhampered and clear intellectual atmosphere democratically maintained, encouraged, and supported by students, staff, administration, and members of the Governing Board
- To associate with those individuals or groups of one's choice without fear of censorship or discipline, unless such association is forbidden by law

At no time will the inherent right of staff to use any of the normal channels of campus communication be abridged, nor will individual staff members be singled out for special prior censorship of their use of such channels of communication. It is understood that staff members exercising this right will accept responsibility for both the substance and the manner of their messages.

The college or university teacher is a citizen, a member of a learned profession, and an officer of an educational institution. When he/she speaks or writes as a citizen, he/she should be free from institutional censorship or discipline, but his/her special position in the community imposes special obligations. As a person of learning and an educational officer, he/she should remember that the public may judge his/her profession and institution by his/her utterances. Therefore, he/she should at all times be accurate, show respect for the opinions of others, and make every effort to indicate that he/she is not an institutional spokesperson.

Palomar College encourages freedom of expression and the free flow and exchange of information and ideas. The College seeks to protect academic freedom and supports free and unfettered scholarly inquiry. In compliance with these requirements, the College encourages faculty, staff, and student involvement with others in support of candidates for offices or in the furtherance of other political activities.

Governing Board and District Policy

In accordance with its designated function as a policy-making body, the Governing Board of the Palomar Community College District creates the policies by which the district operates, subject to the Education Code of the State of California, all rules prescribed by the Board of Governors of the California Community Colleges, and all federal statutes. Board policy may be changed, subject to the Education Code of the State of California, only by action of the Governing Board through a majority vote of its members.

The Governing Board schedules its regular open meetings in the Board Room on campus at 5:00 p.m. on the 2nd Tuesday of the month. Meetings are open to the public.

Palomar College Foundation

Since the 1950s, the Palomar College Foundation has helped provide supplement public funding for college programs and activities. Over the years, the Foundation has provided funding for the swimming pool, a harpsichord for the Performing Arts Department, a trailer for tutorial groups, facilities for the Child Development Center, furniture for the Student Center, renovation for the Library, curtains for the Theatre, and many, many scholarships for deserving students.

With the support and generosity of the community, the Palomar College Foundation has secured over \$15 million in designated and undesignated funds which are support student learning, educational programs, scholarships and capital equipment. Yet, every year as state budgets shrink, the needs of our community grow.

Won't you consider making a contribution? We welcome the support of individuals, families, and businesses who want to help fulfill the mission of Palomar College, the vision of our community and the hopes of thousands of students and families who need our help. For more information or to be added to our newsletter mailing list, please call the Advancement Office, (760) 744-1150, ext. 2733.

Policy on Diversity

Palomar College recognizes and appreciates the benefits of a diverse campus community and values the individual distinctions of its staff and students. In support of its goal to encourage students to examine their own and other heritages through multicultural and interdisciplinary programs, Palomar College seeks to provide positive role models for all students and recognizes that diversity in the academic and vocational environment fosters cultural awareness, mutual understanding and respect, harmony and creativity.

Palomar College offers equal educational and employment opportunities regardless of group identification, national origin, religion, age, sex, race, color, ancestry, sexual orientation, or physical or mental disability. It is the policy of the College that, unless exempted by statute, every course offered and maintained by the District shall be fully open to enrollment and participation by any person who has been admitted to the College and who meets the stated prerequisites for the course.

The District's policy of non-discrimination covers admission, outreach, educational programs and activities, facilities, access to course offerings, counseling, financial assistance, employment assistance to students, health and insurance benefits and services, athletics, textbooks and curricular material, and employment.

Limited English speaking students who are otherwise eligible will not be excluded from any vocational education program.

Spanish Translation

Los estudiantes elegibles para entrar en el programa de educacion vocacional no pueden ser excluidos debido a su ingles limitado.

Vietnamese Translation

Nhung hoc-sinh neu hoi du cac dieu-kien phu-hop vao nhung chuong-trinh giao-duc huan-nghe se khong bi tu khuoc boi ly do trinh-do Anh-van kem.

Designation of Responsible Employee as Title IX Coordinator

The Assistant Superintendent/Vice President, Human Resource Services, Administrative Services Building, room A-1, (760) 744-1150, ext. 2531.