

**SOC 250 Group Leadership and Process (3)**

3 hours lecture

**Note:** Cross listed as AODS 250/PSYC 250**Transfer acceptability:** CSU

An introduction to the dynamics of group interaction, with emphasis upon the individual's firsthand experience as the group studies itself under supervision. Problems of communication, effective emotional responses, and personal growth will be highlighted. The emphasis will be upon group process as a means of changing behavior.

**SOC 255 Treatment Modalities, Law and Ethics (3)**

3 hours lecture

**Note:** Cross listed as AODS 255/PSYC 255**Transfer acceptability:** CSU

This course reviews the principles and practices of addiction treatment including screening, intake, orientation, assessment, treatment planning, counseling, case management, crisis intervention, education of clients and their families, referral, report and record keeping, and consultation. Legal and ethical standards of practice for addictions counselors will be reviewed and included in this body of knowledge, skills, and attitudes.

**SOC 260 Chemical Dependency Family Counseling (3)**

3 hours lecture

**Note:** Cross listed as AODS 260/PSYC 260**Transfer acceptability:** CSU

This course is designed to explore methods of assisting family members and others to understand and to cope with the alcohol and drug abuse of alcoholics and addicts. Several family therapy modalities will be explored. The approach will be experiential in format and students will participate in exercises that lead to the development of these skills.

**SOC 296 Special Problems in Sociology (1,2,3)**

1, 2, or 3 hours lecture

**Note:** May be taken 4 times**Transfer acceptability:** CSU; UC – Credit determined by UC upon review of course syllabus.

An individualized or group project in sociology of any nature. Extensive use of slides and other illustrative materials.

**SOC 298 Directed Field Experience I (5)**

3 hours lecture-6 hours laboratory

**Note:** Cross listed as AODS 298/PSYC 298**Transfer acceptability:** CSU

Principles of interpersonal conflict dynamics and approaches for conflict resolution are analyzed. Non-directive, directive and behavior modification skills that are used to increase motivation for positive behavioral change are compared and evaluated. Field placement provides students with an opportunity to observe human services providers dealing with conflict in agency settings using structured and informal conflict resolution approaches. Interns are also provided with opportunities to practice conflict resolution techniques and skills for increasing motivation for positive change.

**SOC 299 Directed Field Experience II (6)**

3 hours lecture-9 hours laboratory

**Note:** Cross listed as AODS 299/PSYC 299**Transfer acceptability:** CSU

This course emphasizes advanced concepts in chemical dependency. The functions and consequences of denial and ambivalence are explored in depth, and students refine their skills for the 12 core functions of effective clinical practice. They prepare for the oral California certifying examinations and for entry level positions as alcohol and drug counselors. Students practice these skills in class and under the supervision of agency personnel.

**Spanish (SPAN)**

Contact the World Languages Department for further information.

(760) 744-1150, ext. 2390

Office: F-5

**Associate in Arts Degree -**

AA Degree requirements are listed in Section 6 (green pages).

• Spanish

**Certificate of Achievement -**

Certificate of Achievement requirements are listed in Section 6 (green pages).

• Spanish

**PROGRAM OF STUDY****Spanish**

This degree will provide the required course work for students majoring in Spanish. By completing the coursework, students will also meet the foreign language competency requirements of many colleges and universities.

A degree in Spanish prepares students to work in wide area of disciplines that are in contact with Spanish speakers. Students in this program will have sufficient background to begin upper division coursework in Spanish and will be prepared for entry-level jobs that require Spanish-language skills.

**A.A. DEGREE MAJOR OR  
CERTIFICATE OF ACHIEVEMENT\***

Program Requirements	Units
SPAN 102 or Spanish II	
SPAN 102A and Spanish IIA	
SPAN 102B Spanish IIB	5,6
SPAN 201 or Spanish III	
SPAN 201A and Spanish IIIA	
SPAN 201B Spanish IIIB	5,6
SPAN 202 Spanish IV	5
<b>Electives (Select 1 course)</b>	
SPAN 215 Advanced Spanish	3
SPAN 216 Advanced Spanish Conversation	3
SPAN 235 Intermediate Conversation and Writing	3
<b>TOTAL UNITS</b>	<b>18 - 20</b>

\* Spanish A.A. Degree Major or Certificate of Achievement pending approval by the California Community Colleges System Office at the time of catalog publication.

**COURSE OFFERINGS**

For students who have completed foreign language course work at the high school level, and need clarification regarding placement in college level course work, contact the Counseling Center. Universities have varying policies regarding the granting of transfer credit when there is a combination of high school and college level course work.

An activity may be taken four times for credit. Activity is defined to include all ability levels (e.g., A student may take a total of only four Conversation courses for credit).

Courses numbered under 100 are not intended for transfer credit.

**SPAN 50 Beginning Conversation (3)**

3 hours lecture

**Note:** May be taken 2 times

This is the first course in the two-course series of Beginning Spanish conversation. Emphasis is on speaking and listening through the use of everyday vocabulary and communicative skills. Reading and writing skills will be developed from involvement with the spoken language. The course will also introduce students to the cultures of the Spanish-speaking world.

**SPAN 51 Intermediate Conversation (3)**

3 hours lecture

**Prerequisite:** A minimum grade of 'C' in SPAN 50**Note:** May be taken 2 times

This is the second course in the two-course series of Beginning Spanish conversation. Emphasis is on speaking and listening, using everyday vocabulary and com-

municative skills. Reading and writing skills will be developed from involvement with the spoken language. This course will also introduce students to the cultures of the Spanish-speaking world.

**SPAN 80 Spanish Through Song (1)**  
1 hour lecture

A highly participatory course in which students of all levels develop and improve pronunciation skills, listening comprehension skills, vocabulary and certain basic grammar concepts by means of pedagogically chosen and enjoyable Spanish songs representing a variety of forms such as Salsa, Romantica, Cumbia, Mariachi, Popular Music and Latin Rock. Students become dynamically aware that songs are an essential expression of Hispanic culture.

**SPAN 101 Spanish I (5)**  
5 hours lecture-1 hour laboratory  
**Transfer acceptability:** CSU; UC

This course is the first semester of Spanish. This elementary level course is a study of the Spanish language and Spanish-speaking cultures, with emphasis on the development of communicative skills and basic structures. Course combines in-class instruction and practice with self-paced study in the Foreign Language Laboratory. This beginning-level course is for students with no previous coursework in Spanish.

**SPAN 101A Spanish IA (3)**  
3 hours lecture

**Note:** Covers the first half of SPAN 101; not open to students with credit for SPAN 101

**Transfer acceptability:** CSU; UC

Spanish 101A is equivalent to the first half of Spanish 101. This elementary level course is a study of the Spanish language and Spanish-speaking cultures, with emphasis on the development of communicative skills and basic structures. This beginning-level course is for students with no previous coursework in Spanish

**SPAN 101B Spanish IB (3)**  
3 hours lecture

**Prerequisite:** A minimum grade of 'C' in SPAN 101A or one year of high school Spanish

**Note:** Covers the second half of SPAN 101; not open to students with credit for SPAN 101

**Transfer acceptability:** CSU; UC

Spanish 101B is equivalent to the second half of Spanish 101, and is a continuation of Spanish 101A. This elementary level course is a study of the Spanish language and Spanish-speaking cultures, with emphasis on the development of communicative skills and basic structures.

**SPAN 102 Spanish II (5)**  
5 hours lecture-1 hour laboratory

**Prerequisite:** A minimum grade of 'C' in SPAN 101 or 101B or two years of high school Spanish

**Transfer acceptability:** CSU; UC

This course is the second semester of Spanish. This elementary level course is a study of the Spanish language and Spanish-speaking cultures, with continued emphasis on the development of communicative skills and basic structures. Course combines in-class instruction with self-paced study in the Foreign Language Laboratory.

**SPAN 102A Spanish IIA (3)**  
3 hours lecture

**Prerequisite:** A minimum grade of 'C' in SPAN 101 or 101B or two years of high school Spanish

**Note:** Covers the first half of SPAN 102; not open to students with credit for SPAN 102

**Transfer acceptability:** CSU; UC

Spanish 102A is equivalent to the first half of Spanish 102. This elementary level course is a study of the Spanish language and Spanish-speaking cultures, with continued emphasis on the development of communicative skills and basic structures.

**SPAN 102B Spanish IIB (3)**  
3 hours lecture

**Prerequisite:** A minimum grade of 'C' in SPAN 102A or two years of high school Spanish

**Note:** Covers the second half of SPAN 102; not open to students with credit for SPAN 102

**Transfer acceptability:** CSU; UC

102B is equivalent to the second half of Spanish 102, and is a continuation of Spanish 102A. This elementary level course is a study of the Spanish language and Spanish-speaking cultures, with continued emphasis on the development of communicative skills and basic structures.

**SPAN 201 Spanish III (5)**  
5 hours lecture-1 hour laboratory

**Prerequisite:** A minimum grade of 'C' in SPAN 102 or 102B or three years of high school Spanish

**Transfer acceptability:** CSU; UC – SPAN 201 and 240 combined: maximum credit, one course

This course is the third semester of Spanish. This intermediate level course is a study of the Spanish language and Spanish-speaking cultures, focusing on intermediate level structures and readings of culturally relevant authentic materials. Emphasis is on developing oral, listening, reading and writing skills in order to acquire proficiency in Spanish. Course combines in-class instruction with self-paced study in the Foreign Language Laboratory. Class is largely conducted in Spanish.

**SPAN 201A Spanish IIIA (3)**  
3 hours lecture

**Prerequisite:** A minimum grade of 'C' in SPAN 102 or 102B or three years of high school Spanish

**Note:** Covers the first half of SPAN 201; not open to students with credit for SPAN 201

**Transfer acceptability:** CSU; UC

Spanish 201A is equivalent to the first half of Spanish 201. This intermediate level course is a study of the Spanish language and Spanish-speaking cultures, focusing on intermediate level structures and readings of culturally relevant authentic materials. Emphasis is on developing oral, listening, reading and writing skills in order to acquire proficiency in Spanish. Class is largely conducted in Spanish.

**SPAN 201B Spanish IIIB (3)**  
3 hours lecture

**Prerequisite:** A minimum grade of 'C' in SPAN 201A

**Note:** Covers the second half of SPAN 201; not open to students with credit for SPAN 201

**Transfer acceptability:** CSU; UC

Spanish 201B is the second half of Spanish 201, and is a continuation of Spanish 201A. This intermediate level course is a study of the Spanish language and Spanish-speaking cultures, focusing on intermediate level structures and readings of culturally relevant authentic materials. Emphasis is on developing oral, listening, reading and writing skills in order to acquire proficiency in Spanish. Class is largely conducted in Spanish.

**SPAN 202 Spanish IV (5)**  
5 hours lecture

**Prerequisite:** A minimum grade of 'C' in SPAN 201 or four years of high school Spanish

**Transfer acceptability:** CSU; UC – SPAN 202 and 241 combined: maximum credit, one course

This course is the fourth semester of Spanish. This intermediate level course is a study of the Spanish language and of special topics on the culture of the Spanish-speaking world. Emphasis is on further development of cross-cultural awareness, as well as, the development of oral, listening, reading and writing skills in order to improve communicative competence in Spanish. Class is largely conducted in Spanish.

**SPAN 215 Advanced Spanish (3)**  
3 hours lecture

**Prerequisite:** A minimum grade of 'C' in SPAN 202

**Transfer acceptability:** CSU; UC

Advanced grammar and composition.

**SPAN 216 Advanced Spanish Conversation (3)**  
*3 hours lecture*  
**Prerequisite:** A minimum grade of 'C' in SPAN 202  
**Transfer acceptability:** CSU; UC  
 Topics in Spanish language and culture with emphasis on improving fluency and building vocabulary.

**SPAN 235 Intermediate Conversation and Writing (3)**  
*3 hours lecture*  
**Prerequisite:** A minimum grade of 'C' in SPAN 201  
**Note:** May be taken 2 times  
**Transfer acceptability:** CSU; UC  
 Topical discussions, oral and written themes, and practical vocabulary.

**SPAN 295 Directed Study in Spanish (1,2,3)**  
*3, 6, or 9 hours laboratory*  
**Note:** May be taken 4 times for a maximum of six units  
**Transfer acceptability:** CSU  
 Individual study in areas of Spanish language or culture. Designed for the student who has the initiative to work independently on a topic that is outside the scope of regularly scheduled classes.

**SPAN 296 Special Studies in Spanish (1,2,3)**  
*1, 2, or 3 hours lecture*  
**Note:** May be taken 4 times for a maximum of six units  
**Transfer acceptability:** CSU  
 Improve Spanish language competency and cultural awareness through individualized study, lectures, or class excursions. Undertaken during regular sessions, summer, or vacations.

## Speech (SPCH)

Contact the Speech Communication/Forensics/ASL Department for further information.  
 (760) 744-1150, ext. 2405  
 Office: IT-7A

### Associate in Arts Degrees -

AA Degree requirements are listed in Section 6 (green pages).  
 • Speech Communication

## PROGRAM OF STUDY

### Speech Communication

Prepares the student for employment in programs where advanced speaking skills are necessary. Transfer students should consult the four year college or university catalog for specific requirements or see a Palomar College counselor.

### A.A. DEGREE MAJOR

Program Requirements	Units
SPCH 100 Oral Communication	3
SPCH 105 Beginning Argumentation and Debate	3
SPCH 115 Interpersonal Communication	3
SPCH 120 Human Communication	3
SPCH/TA125 Beginning Oral Interpretation	3
SPCH 131 Intercultural Communication	3
<b>TOTAL UNITS</b>	<b>18</b>

### COURSE OFFERINGS

**SPCH 100 Oral Communication (3)**  
*3 hours lecture*  
**Transfer acceptability:** CSU; UC  
 An introduction to the fundamental principles and techniques of public address. Students will frequently prepare and present talks of informative or persuasive intent. Emphasis will be placed on the collection, analysis, and organization of material appropriate to typical public address situations, as well as on the linguistic, vocal, and physical skills needed for effective delivery.

**SPCH 105 Beginning Argumentation and Debate (3)**  
*3 hours lecture*  
**Prerequisite:** A minimum grade of 'C' in ENG 100  
**Transfer acceptability:** CSU; UC  
 Argumentative theory and practice including burden of proof, logical analysis, research, types and uses of evidence, deductive and inductive reasoning, logical fallacies, written argumentative essay construction, refutation, rebuttal, and argument evaluation paradigms. Basic written communication skills are developed through composing, drafting, reviewing, and rewriting (1) analytical topic area essays, (2) affirmative and negative cases, and (3) written peer evaluation essays. Oral communication skills are developed through the agency of public debate. Critical perspectives on values and public policy, including examinations of diverse paradigms are emphasized.

**SPCH 115 Interpersonal Communication (3)**  
*3 hours lecture*  
**Transfer acceptability:** CSU  
 Introduction to the fundamental principles and terms of communication study in the interpersonal or face-to-face context. Analysis of communication patterns in developing, stable, and deteriorating relationships. Topics include communication rules and competence, perception and empathy, love, and family interaction.

**SPCH 120 Human Communication (3)**  
*3 hours lecture*  
**Transfer acceptability:** CSU; UC  
 A comprehensive introduction to the study of human communication processes including verbal and nonverbal modalities. Human abilities are compared to the communication systems of other species. Key definitions and concepts in communication theory are reviewed. Communication processes in personal, public, and mass mediated contexts are analyzed.

**SPCH 125 Beginning Oral Interpretation (3)**  
*3 hours lecture*  
**Note:** Cross listed as TA 125  
**Transfer acceptability:** CSU; UC  
 An introduction to the oral reading of prose, poetry, and drama in distinct and intertextual formats. Models of critical analysis will be applied to written literature and reading will be performed and evaluated by applying principles of effective delivery.

**SPCH 131 Intercultural Communication (3)**  
*3 hours lecture*  
**Transfer acceptability:** CSU  
 Introduction to the fundamental principles and terms of communication study in intercultural or cross-cultural contexts. Analysis of the opportunities and problems presented by national, ethnic, linguistic, and gender-based variation in verbal and nonverbal behaviors.

**SPCH 145 Management of Speech Activities (1)**  
*3 hours laboratory*  
**Note:** May be taken 4 times  
**Transfer acceptability:** CSU  
 Planning, preparation, management, and supervision of speech tournaments and other interscholastic speech activities.

**SPCH 150 Debate Research (1)**  
*3 hours laboratory*  
**Note:** May be taken 4 times  
**Transfer acceptability:** CSU  
 Advanced debate training including investigation and research of the national intercollegiate debate resolution.

**SPCH 160 Practical Public Speaking (1)**  
*3 hours laboratory*  
**Note:** May be taken 4 times  
**Transfer acceptability:** CSU  
 Thorough individual preparation for effective oral communication in a variety of speech situations. This class will make up the college forensics team and the