

This course reviews the principles and practices of addiction treatment including screening, intake, orientation, assessment, treatment planning, counseling, case management, crisis intervention, education of clients and their families, referral, report and record keeping, and consultation. Legal and ethical standards of practice for addictions counselors will be reviewed and included in this body of knowledge, skills, and attitudes.

**AODS 260 Chemical Dependency Family Counseling (3)**  
3 hours lecture

**Note:** Cross listed as PSYC 260/SOC 260

**Transfer acceptability:** CSU

This course is designed to explore methods of assisting family members and others to understand and to cope with the alcohol and drug abuse of alcoholics and addicts. Several family therapy modalities will be explored. The approach will be experiential in format and students will participate in exercises that lead to the development of these skills.

**AODS 298 Directed Field Experience I (5)**  
3 hours lecture-6 hours laboratory

**Note:** Cross listed as PSYC 298/SOC 298

**Transfer acceptability:** CSU

Principles of interpersonal conflict dynamics and approaches for conflict resolution are analyzed. Non-directive, directive and behavior modification skills that are used to increase motivation for positive behavioral change are compared and evaluated. Field placement provides students with an opportunity to observe human services providers dealing with conflict in agency settings using structured and informal conflict resolution approaches. Interns are also provided with opportunities to practice conflict resolution techniques and skills for increasing motivation for positive change.

**AODS 299 Directed Field Experience II (6)**  
3 hours lecture-9 hours laboratory

**Note:** Cross listed as PSYC 299/SOC 299

**Transfer acceptability:** CSU

This course emphasizes advanced concepts in chemical dependency. The functions and consequences of denial and ambivalence are explored in depth, and students refine their skills for the 12 core functions of effective clinical practice. They prepare for the oral California certifying examinations and for entry level positions as alcohol and drug counselors. Students practice these skills in class and under the supervision of agency personnel.

## American Indian Studies (AIS)

Contact the American Indian Studies Department for further information.

(760) 744-1150, ext. 2425

Office: P-8A

For transfer information, consult a Palomar College Counselor.

### Certificates of Achievement -

Certificate of Achievement requirements are listed in Section 6 (green pages).

• American Indian Studies

### PROGRAM OF STUDY

### American Indian Studies

Provides cultural background and preparation to enhance employment opportunities with American Indian people.

### CERTIFICATE OF ACHIEVEMENT

Program Requirements		Units
AIS 100	Introduction to American Indian Studies	3
AIS 101 or AIS 102	The American Indian Frontier Indian/U.S. Political System	3
AIS 125	American Indians Today	3
AIS/ANTH 130	Prehistoric Cultures of North America	3
<b>Electives (Consult with department prior to selection of two additional courses)</b>		
AIS 105	History of Native American Arts	3
AIS/FL 107A	Elementary Luiseño IA	3

AIS/FL 107B	Elementary Luiseño IB	3
AIS/FL 108A	Elementary Luiseño IIA	3
AIS/FL 108B	Elementary Luiseño IIB	3
AIS 110	History of the Plains Indian	3
AIS 115	A History of Southwest Indians	3
AIS 120	Indians of the Americas	3
AIS 135	California Indian Arts	3
AIS/ANTH 140	The Original Californians	3
AIS 145	American Indian Literature	3
AIS 150	American Indian Philosophy and Religion	3
AIS 151	Elementary Cupeño IA	3
AIS 152	Elementary Cupeño IB	3
AIS 153	Elementary Cupeño IIA	3
AIS 154	Elementary Cupeño IIB	3
AIS 165	Native Women in the Americas	3
AIS 175	American Indian Science and Technology	3
AIS 295	Directed Study in American Indian Studies	3

**TOTAL UNITS 18**

### COURSE OFFERINGS

**AIS 100 Introduction to American Indian Studies (3)**  
3 hours lecture

**Transfer acceptability:** CSU; UC

American Indian cultures in North America are studied from early cultures to contemporary society. A cross disciplinary approach examines applicable methods and theories from sciences and humanities.

**AIS 101 The American Indian Frontier From Colonialism Through the Present (3)**  
3 hours lecture

**Note:** This course plus AIS 102 meets the State requirement in American History and Institutions.

**Transfer acceptability:** CSU; UC

The historical, economic, and cultural development of the American Indian in relation to European and American contact. Extensive use and analysis of historical sources from the colonial period through the present.

**AIS 102 The American Indian and the U.S. Political System (3)**  
3 hours lecture

**Note:** This course plus AIS 101 meets the State requirement in American History and Institutions.

**Transfer acceptability:** CSU; UC – maximum credit for one course: AIS 102, AIS 110, CS 102

Surveys the role of American Indian people in the U.S. political system and institutions. Includes an examination of American Indian political structures and functions from pre contact period to contemporary as well as analysis of Federal Indian policy and leading issues and organizations that affect the American Indian community.

**AIS 104 The Music of Native America (3)**  
3 hours lecture

**Transfer acceptability:** CSU; UC

Surveys both the traditional and contemporary Native American musical styles with an emphasis on North America. The impacts of Western influence are examined through the socio-cultural context of Native music.

**AIS 105 History of Native American Arts (3)**  
3 hours lecture

**Transfer acceptability:** CSU; UC

An historical survey encompassing North, Meso, and South American Indian arts from pre-Columbian through contemporary periods. American Indian art forms are examined in terms of cultural context, history of styles, and artists.

**AIS 107A Elementary Luiseño IA (3)**  
3 hours lecture

**Note:** AIS 107A+107B correspond to one year of high school foreign language

**Note:** Cross listed as FL 107A

**Transfer acceptability:** CSU; UC

This elementary level course is a study of the fundamentals of the Luiseño language, one of the four indigenous languages of San Diego County. This course will include a survey of Luiseño language phonology, morphology, syntax and grammar with special emphasis on culturally relevant terminology.

**AIS 107B Elementary Luiseño IB (3)**

3 hour lecture

**Recommended preparation:** AIS/FL 107A

**Note:** AIS 107A + 107B correspond to one year of high school foreign language

**Note:** Cross listed as FL 107B

**Transfer acceptability:** CSU; UC

This elementary course is a continuation of AIS 107A and reviews the phonology, morphology, syntax and grammar of the Luiseño language, with continued emphasis on culturally relevant terminology leading to increased proficiency in expressing basic concepts both orally and in writing.

**AIS 108A Elementary Luiseño IIA (3)**

3 hours lecture

**Recommended preparation:** AIS/FL 107B

**Note:** AIS 108A + 108B correspond to two years of high school foreign language.

**Note:** Cross listed as FL 107B

**Transfer acceptability:** CSU; UC

This course is an elementary review of grammar, composition, and continued oral practice.

**AIS 108B Elementary Luiseño IIB (3)**

3 hours lecture

**Recommended preparation:** AIS/FL 108A

**Note:** AIS 108A + 108B correspond to two years of high school foreign language.

**Note:** Cross listed as FL 108B

**Transfer acceptability:** CSU; UC

This elementary course is a continued review of grammar, composition, and oral practice.

**AIS 110 History of the Plains Indian (3)**

3 hours lecture

**Transfer acceptability:** CSU; UC

An analysis of the Plains Indian. Examines lifestyles, mores, traditions, and tactics of war. Attention will be given to relations with the U.S. Government and to the background and evolution of acculturations.

**AIS 115 A History of Southwest Indians (3)**

3 hours lecture

**Transfer acceptability:** CSU; UC

A history, transculturation, and present culture of the Southwest Indians with emphasis upon their retention of traditional customs.

**AIS 120 Indians of the Americas (3)**

3 hours lecture

**Transfer acceptability:** CSU; UC

A cross cultural study of American Indian Peoples in South America, Meso America, and North America. Emphasis is placed on the contrast of societies as diverse as Incans, Amazonians, Eskimos, and Mayans.

**AIS 125 American Indians Today (3)**

3 hours lecture

**Transfer acceptability:** CSU; UC

The development of a greater sensitivity to the American Indian through analysis of ethnocentrism exhibited in contemporary American pluralistic society. This will be done through the analysis of stereotyping, history, cultural practice, and contemporary issues.

**AIS 130 Prehistoric Cultures of North America (3)**

3 hours lecture

**Note:** Cross listed as ANTH 130

**Transfer acceptability:** CSU; UC

Emphasis given to prehistoric cultural traditions of the Eastern Woodlands, Central Plains, and Far Western United States and Canada. Special concern for archaeological problems; reconstruction of these traditions and cultural changes.

**AIS 135 California Indian Arts (3)**

3 hours lecture

**Transfer acceptability:** CSU; UC

Emphasis on the regional styles of California tribal arts with analysis of the social, religious, political, and cultural contributions. A combination of lectures, slides, individual projects, small group discussions, field trips, and guest artists.

**AIS 139 Native American Linguistics (3)**

3 hours lecture

**Transfer acceptability:** CSU

This introductory linguistics course will enable the student to create a practical orthography and a basic standardized grammar for an endangered language with no written literary tradition.

**AIS 140 The Original Californians (3)**

3 hours lecture

**Note:** Cross listed as ANTH 140

**Transfer acceptability:** CSU; UC

Native people of California: Their origin, language, arts, customs religion, folklore, and music. Special emphasis on Southern California.

**AIS 145 American Indian Literature (3)**

3 hours lecture

**Transfer acceptability:** CSU; UC

A survey of historical and contemporary American Indian literature. Examines traditional and contemporary genres.

**AIS 150 American Indian Philosophy and Religion (3)**

3 hours lecture

**Transfer acceptability:** CSU; UC

The principles of American Indian philosophy and religious rites practiced prior to extensive European contacts with North American tribes, and the subsequent impact of European cultures on American Indian philosophy and religion.

**AIS 151 Elementary Cupeño IA (3)**

3 hours lecture

**Note:** AIS 151 + 152 correspond to one year of high school foreign language.

**Transfer acceptability:** CSU; UC

Elementary grammar, composition, and oral practice.

**AIS 152 Elementary Cupeño IB (3)**

3 hours lecture

**Note:** AIS 151 + 152 correspond to one year of high school foreign language.

**Transfer acceptability:** CSU; UC

Elementary grammar, review, composition, and continued oral practice.

**AIS 153 Elementary Cupeño IIA (3)**

3 hours lecture

**Note:** AIS 153 + 154 correspond to two years of high school foreign language.

**Transfer acceptability:** CSU; UC

Elementary grammar, review, composition, and continued oral practice.

**AIS 154 Elementary Cupeño IIB (3)**

3 hours lecture

**Note:** AIS 153 + 154 correspond to two years of high school foreign language.

**Transfer acceptability:** CSU; UC

Elementary grammar, review, composition, and continued oral practice.

**AIS 155 American Indian Community Development (3)**

3 hours lecture

**Note:** May be taken 4 times

**Transfer acceptability:** CSU

Investigation and analysis of the relationship between the American Indian and the non Indian in contemporary society with special emphasis on fieldwork and research to explore existing programs and to develop solutions to problems originating from these programs.

**AIS 160 American Indian Education (3)**  
 3 hours lecture  
**Transfer acceptability:** CSU  
 The historical development of American Indian education. Emphasis is placed on traditional philosophies as well as American philosophies as they relate to the educational process of the American Indian.

**AIS 161 Elementary Classical Nahuatl (3)**  
 3 hours lecture  
**Note:** Cross listed as CS 161/FL 161  
**Transfer acceptability:** CSU; UC  
 This is an introductory course on the Classical Nahuatl language of the Aztec Empire. Students will acquire a basic knowledge of Nahuatl morphology and syntax.

**AIS 165 Native Women in the Americas (3)**  
 3 hours lecture  
**Transfer acceptability:** CSU; UC  
 Social and psychological comparison of the roles of native women in the Americas. Areas of emphasis shall include: kinship, childbearing, leadership, and religious roles. These will be examined in contemporary and traditional settings.

**AIS 170 Political/History Problems and Issues of California Indians (3)**  
 3 hours lecture  
**Transfer acceptability:** CSU; UC  
 Examines the political structure and functions of American Indians in California as they relate to federal, state, and local governments. Includes analysis of problems and issues relevant to California Indians through an historical, political, and economic framework.

**AIS 175 American Indian Science and Technology (3)**  
 3 hours lecture  
**Transfer acceptability:** CSU; UC  
 An introductory course in the development of scientific ideas in American Indian cultures as compared to other cultures in terms of context, practitioners, and technological applications. Primary comparison is with conventional Western areas of physical, biological, and applied sciences derived from scientific methodology.

**AIS 197 American Indian Studies Topics (.5-4)**  
 Units awarded in topics courses are dependent upon the number of hours required of the student. Any combination of lecture, laboratory, or lecture/laboratory may be scheduled by the department. Refer to Class Schedule.  
**Note:** May be taken 4 times  
**Transfer acceptability:** CSU; UC - Credit determined by UC upon review of course syllabus.  
 Topics in American Indian Studies. See class schedule for specific topic covered. Course title will designate subject covered.

**AIS 207A Luiseno IIIA (3)**  
 3 hours lecture  
**Recommended preparation:** AIS/FL 108B  
**Note:** Cross listed as FL 207A  
**Transfer acceptability:** CSU; UC (Pending)  
 This intermediate level course is a study of the Luiseno language and culture(s), focusing on intermediate level culturally relevant authentic materials. Emphasis is on developing listening, oral, reading and writing skills in order to acquire proficiency in Luiseno.

**AIS 207B Luiseno IIIB (3)**  
 3 hours lecture  
**Recommended preparation:** AIS/FL 207A  
**Note:** Cross listed as FL 207B  
**Transfer acceptability:** CSU; UC (Pending)  
 This intermediate level course is a continuation of the study of the language and culture of the Luiseno people emphasizing oral, listening, and reading skills.

**AIS 295 Directed Study in American Indian Studies (1,2,3)**  
 3, 6, or 9 hours laboratory  
**Note:** May be taken 4 times  
**Transfer acceptability:** CSU; UC - Credit determined by UC upon review of course syllabus.  
 Independent study for students with demonstrated proficiency in American Indian Studies to engage in self-directed projects or research outside the context of regularly scheduled classes. Studies are supervised by an instructor.

## American Sign Language (ASL)

Contact the Speech Communication/Forensics/ASL Department for further information.  
 (760) 744-1150, ext. 2405  
 Office: IT-7A

### Associate in Arts Degrees -

AA Degree requirements are listed in Section 6 (green pages).  
 • American Sign Language/English Interpreter Training Program

### Certificates of Achievement -

Certificate of Achievement requirements are listed in Section 6 (green pages).  
 • American Sign Language/English Interpreter Training Program

## PROGRAM OF STUDY

### American Sign Language/ English Interpreter Training Program

Preparation courses (for students not already competent in signing): ASL 100, 100L, 101, 101L, 105, 205, 205L, 206, and 206L.

### A.A. DEGREE MAJOR OR CERTIFICATE OF ACHIEVEMENT

Program Requirements		Units
ASL 110	Awareness of Deaf Culture	3
ASL 115	Perspective on Deafness	3
ASL 208	Interpreting as a Profession	3
ASL 210	Interpreting I	4
ASL 211	Interpreting II	4
ASL 215	Interpreting III	4
ASL 216	Interpreting IV	4
ASL 220	Specialized Settings of Interpreting	3
ASL 298	Fieldwork in Interpreting	1.5
ENG 100	English Composition	4
<b>TOTAL UNITS</b>		<b>33.5</b>

Upon successful completion of this program, students may elect to take a proficiency exam to determine eligibility for entry-level employment as ASL/English interpreters.

## COURSE OFFERINGS

Courses numbered under 100 are not intended for transfer credit.

**ASL 97 Topics in American Sign Language (.5-4)**  
 Units awarded in topics courses are dependent upon the number of hours required of the student. Any combination of lecture, laboratory, or lecture/laboratory may be scheduled by the department. Refer to Class Schedule.  
**Note:** May be taken 4 times  
 The course objectives will depend on the specific topic covered. A set of objectives will be developed for each topic class and included in an outline developed by the instructor.

**ASL 100 American Sign Language I (4)**  
 4 hours lecture  
**Transfer acceptability:** CSU; UC  
 Introduction to the practice and use of American Sign Language.