

ENG 260 Literature Through Film (3)

3 hours lecture

Prerequisite: Eligibility for ENG 100**Note:** May be taken 2 times**Transfer acceptability:** CSU; UC – max credit, one course

Analysis of the expectations and conventions used in literature -- novels, short stories, dramas -- and how those expectations and conventions are affected when they are translated into film. Critical analysis of the various works and comparison/contrast of the different interpretations of these ideas will be stressed.

ENG 265 Science Fiction (3)

3 hour lecture

Prerequisite: Eligibility for ENG 100**Note:** Graded only**Transfer acceptability:** CSU; UC

An introduction to science fiction - its major authors and stories, themes, trends, and cultural impact.

ENG 270 Popular Literature (3)

3 hours lecture

Prerequisite: Eligibility for ENG 100**Note:** Graded only; may be taken 2 times**Transfer acceptability:** CSU; UC – max credit, one course

An introduction to one genre of popular literature such as science fiction, fantasy, detective fiction, war fiction, humor, or western literature using short stories and novels, and how these works are affected by the expectations, and conventions of the genre in which the author is writing.

ENG 280 Women and Literature (3)

3 hours lecture

Prerequisite: Eligibility for ENG 100**Transfer acceptability:** CSU; UC

Examines from a multicultural perspective women's relationship to literature. Examines what it means to be a "woman" writer, exploring historical and cultural conditions that have shaped women's relationship to literature. Explores gender stereotypes in literature by and about women and analyzes the ways in which women writers engage with, resist, and/or subvert dominant ideas about gender in literature.

ENG 290 Comic Books as Literature (3)

3 hours lecture

Prerequisite: Eligibility for ENG 100**Transfer acceptability:** CSU; UC

An analysis of the comic book in terms of its unique poetics (the complicated interplay of word and image); the themes that are suggested in various works; the history and development of the form and its subgenres; and the expectations of comic book readers. Examines the influence of history, culture, and economics on comic book artists and writers. Explores definitions of "literature," how these definitions apply to comic books, and the tensions that arise from such applications.

ENG 295 Directed Study in Literature (1,2,3)

3, 6, or 9 hours laboratory

Prerequisite: Eligibility for ENG 100**Note:** May be taken 2 times**Transfer acceptability:** CSU; UC – Credit determined by UC upon review of course syllabus.

Independent study for students who have demonstrated skills and/or proficiencies in English subjects and have the initiative to work independently on projects or research outside the context of regularly scheduled classes. Students will work under the personal supervision of an instructor.

English as a Second Language (ESL)

Contact the English as a Second Language Department for further information, (760) 744-1150, ext. 2272

Any student wishing to earn an A.A. degree must complete ENG 100 with a grade of 'C' or better.

Students whose first language is not English are advised to participate in an English placement process given by the English as a Second Language Department before enrolling in any English or English as a Second Language class. The assessment process will determine which level is appropriate for the student.

COURSE OFFERINGS

Courses numbered under 50 are non-degree courses.

Courses numbered under 100 are not intended for transfer credit.

The following courses are for students whose first language is not English.

ESL 1 Beginning ESL I (1, 1.5, 2, 2.5, 3, 3.5, 4)

3, 4.5, 6, 7.5, 9, 10.5, or 12 hours lecture/laboratory

Prerequisite: Eligibility established through the English as a Second Language placement process.

Listening, speaking, reading, and writing skills for non native speakers of English at the low-beginning level.

ESL 2 Beginning ESL II (1, 1.5, 2, 2.5, 3, 3.5, 4)

3, 4.5, 6, 7.5, 9, 10.5, or 12 hours lecture/laboratory

Prerequisite: A minimum grade of 'C' in ESL 1 or eligibility determined through the English as a Second Language placement process.

Listening, speaking, reading, and writing skills for non-native speakers of English at the mid-beginning level.

ESL 3 Beginning ESL III (1, 1.5, 2, 2.5, 3, 3.5, 4)

3, 4.5, 6, 7.5, 9, 10.5, or 12 hours lecture/laboratory

Prerequisite: A minimum grade of 'C' in ESL 2 or eligibility determined through the English as a Second Language placement process.

Listening, speaking, reading, and writing skills for non-native speakers of English at the high-beginning level.

ESL 9 English Pronunciation I (3)

3 hours lecture

Development of students' ability to identify and replicate English intonation, stress patterns, and certain common word combinations as they are pronounced in informal speech.

ESL 10 English Pronunciation II (3)

3 hours lecture

Identifies standard spoken American English intonation, stress and rhythm sounds. Provides practice to retrain the speech organs to produce those sounds. Emphasis on self correction of speech problems.

ESL 15 Grammar Skills for ESL Writers I (3)

3 hours lecture

Instruction in editing of written material by applying conventions of standard written English.

ESL 16 Grammar Skills for ESL Writers II (3)

3 hours lecture

Instruction in editing of written material by applying conventions of standard written English.

ESL 20 Academic Speaking for ESL (3)

3 hours lecture

Recommended preparation: A minimum grade of 'C' in ESL 3 or eligibility determined through the English as a Second Language placement process.

Develops speaking skills necessary for non-native speakers of English to have successful oral communication in the college environment. This class emphasizes linguistic and interpersonal skills in order for participation in discussions and performance of tasks in personal, academic, and formal or informal situations. Vocabulary, conversation strategies, and presentation techniques introduced within interesting and meaningful contexts.

ESL 30.1 Computer Literacy for ESL I (2)*4 hours lecture/laboratory*

Development of reading and writing skills in English through computer technology, focusing on vocabulary specific to using computers. This class focuses on basic word processing using Microsoft Word. Includes procedures needed to complete reading and writing assignments and other projects.

ESL 30.2 Computer Literacy for ESL II (2)*4 hours lecture/laboratory***Prerequisite:** A minimum grade of 'C' in ESL 30.1

Development of reading and writing skills in English through computer technology, focusing on vocabulary specific to using computers. This class focuses on electronic spreadsheet and presentation software using Microsoft Excel and PowerPoint. Includes procedures needed to complete reading and writing assignments and other projects.

ESL 34 Intermediate ESL I (1,1.5,2,2.5,3,3.5,4)*3, 4.5, 6, 7.5, 9, 10.5, or 12 hours lecture/laboratory***Prerequisite:** A minimum grade of 'C' in ESL 3 or eligibility determined through the English as a Second Language placement process

Listening, speaking, reading, and writing skills for non native speakers of English at the low-intermediate level.

ESL 35 Intermediate ESL II (1,1.5,2,2.5,3,3.5,4)*3, 4.5, 6, 7.5, 9, 10.5, or 12 hours lecture/laboratory***Prerequisite:** A minimum grade of 'C' in ESL 34 or eligibility determined through the English as a Second Language placement process

Listening, speaking, reading, and writing skills for non native speakers of English at the mid-intermediate level.

ESL 36 Intermediate ESL III (1,1.5,2,2.5,3,3.5,4)*3, 4.5, 6, 7.5, 9, 10.5, or 12 hours lecture/laboratory***Prerequisite:** A minimum grade of 'C' in ESL 35 or eligibility determined through the English as a Second Language placement process

Listening, speaking, reading, and writing skills for non native speakers of English at the high-intermediate level.

ESL 40 Introduction to Academic Reading and Writing (2)*2 hours lecture*

A multilevel reading and writing course designed to help students improve their reading and writing skills. This course will provide a review of grammar, paragraph organization and development, and the conventions of academic writing. It will also address reading strategies such as using textual clues to aid comprehension, finding a balance between speed and accuracy, and vocabulary building. Offered in the summer session only.

ESL 97 English as a Second Language Topics (.5-5)

Units awarded in topics courses are dependent upon the number of hours required of the student. Any combination of lecture, laboratory, or lecture/laboratory may be scheduled by the department. Refer to Class Schedule.

Note: May be taken 4 times

Topics in English as a Second Language. See Class Schedule for specific topic covered. Course title will designate subject covered.

ESL 98.1 Vocational ESL I (1,1.5,2,2.5,3,3.5,4)*3, 4.5, 6, 7.5, 9, 10.5, or 12 hours laboratory*

Beginning level English as a Second Language instruction in preparation for a vocational program. Self-paced modules provide an introduction to complementary language and academic skills necessary to succeed in a vocational program. Includes reading, writing, speaking, listening, and basic computer literacy skills.

ESL 98.2 Vocational ESL II (1,1.5,2,2.5,3,3.5,4)*3, 4.5, 6, 7.5, 9, 10.5, or 12 hours laboratory***Prerequisite:** ESL 98.1

Intermediate English as a Second Language instruction in preparation for a vocational program. Continued self-paced intermediate instruction in complementary language and academic skills necessary to succeed in a vocational program. Includes reading, writing, speaking, listening, and intermediate computer literacy skills.

ESL 98.3 Vocational ESL III (1,1.5,2,2.5,3,3.5,4)*3, 4.5, 6, 7.5, 9, 10.5, or 12 hours laboratory***Prerequisite:** ESL 98.2

Advanced English as a Second Language instruction in preparation for a vocational program. Provides advanced complementary instruction in language and academic skills necessary to succeed in a vocational program through self-paced modules. Includes reading, writing, speaking, listening, and advanced computer literacy skills. For students who are completing their Vocational ESL program of studies.

ESL 101 Written Communication I (5)*5 hours lecture***Prerequisite:** Eligibility determined through the English as a Second Language placement process**Transfer acceptability:** CSU

A review of word level and sentence level grammar, paragraph organization, paragraph development, development of the five paragraph essay and appropriate vocabulary for academic writing. Emphasizes writing as a process; develops analytical skills and critical thinking.

ESL 102 Written Communication II (5)*5 hours lecture***Prerequisite:** A minimum grade of 'C' in ESL 101 or eligibility determined through the English as a Second Language placement process**Transfer acceptability:** CSU; UC – ESL 102 and 103 combined: maximum credit, 8 units

A review of sentence level grammar, paragraph organization, development of the five paragraph essay, and appropriate vocabulary for academic writing. Introduces writing as a response to published materials which cultivate the affective and intellectual abilities of the students. Emphasizes writing as a process; develops analytical skills and critical thinking.

ESL 103 Written Communication III (5)*5 hours lecture***Prerequisite:** A minimum grade of 'C' in ESL 102 or eligibility determined through the English as a Second Language placement process**Transfer acceptability:** CSU; UC – ESL 102 and 103 combined: maximum credit, 8 units

Expansion of the basic five paragraph essay through the development of detailed, specific, and appropriate support. Further develops the students' abilities to read, analyze, interpret, and respond both objectively and subjectively to published materials that are linguistically, conceptually, and culturally challenging. Emphasizes writing as a process.

ESL 130 Academic Reading for ESL I (3)*3 hours lecture***Transfer acceptability:** CSU

An introduction to reading skills necessary for understanding academic writing. Emphasis is on vocabulary development, analysis of complex grammatical constructions at the sentence level to improve comprehension, paraphrasing, and summary writing. Additional focus is on the improvement of reading speed.

ESL 131 Academic Reading for ESL II (3)*3 hours lecture***Transfer acceptability:** CSU

Reading skills for understanding the complex nature of the language and concepts presented in college textbooks. Emphasis is on the organization of textbook writing, the signals which help the student to analyze and comprehend each part of a chapter, and the patterns of writing which students must recognize such as cause and effect, comparison and contrast, exemplification and process which are most common in college textbook material.

Entertainment Technology (ENTT)

Contact the Performing Arts Department for further information, (760) 744-1150, ext. 2316

Associate in Arts degree requirements, Certificate of Achievement requirements, and Certificate of Proficiency requirements are listed in Section 6 (green pages) of the catalog.