

CS 102 The Chicano and the American Political System (3)

3 hours lecture

Note: This course plus CS 101 meets the State requirement in American History and Institutions.

Transfer acceptability: CSU; UC – CS 102, AS 110 and AIS 102 combined: maximum credit, one course

A basic and practical approach to understanding and utilizing the American political system. Includes a critical evaluation of leading issues affecting Chicanos as well as a survey of social and political organizations within the community. A description and analysis of Federal, State, and local government.

CS 105 Chicano Literature (3)

3 hours lecture

Transfer acceptability: CSU; UC

A survey of Chicano literature from its pre-Columbian origins. Analyzes the identity conflicts resulting from the dual cultures of Mexican and American worlds through literary works. Introduces the student to the rich and culturally diverse Chicano and Chicana authors that reflect the literary traditions that have mirrored the Chicano-Mexican reality in the United States.

CS 110 Contemporary Mexican Literature (3)

3 hours lecture

Transfer acceptability: CSU; UC

A survey of Mexican novels, prose and poetry from the Mexican Revolution to the present. Major landmark novels of Mexico will be examined in their social and historical context. Designed to acquaint non-Spanish major students with Mexican thought, values, and literary heritage relative to world literature.

CS 115 Literature of Latin America (3)

3 hours lecture

Transfer acceptability: CSU; UC

A survey of Latin American Literature which covers several epochs, genres, authors, cultures, countries, and literary movements in Mexico, Central America, South America, and the Caribbean. Some countries will stand out more than others because of the accessibility of literary works in translation.

CS 120 Introduction to Sociology of the Chicano (3)

3 hours lecture

Transfer acceptability: CSU; UC

The Chicano and the Chicano community within contemporary American society seen from a sociological perspective. Includes socialization/acculturation of the Chicano and the Chicano's role in societal institutions - family, marriage, religion, education, and economics.

CS 125 The History of Mexico (3)

3 hours lecture

Transfer acceptability: CSU; UC

A survey of the political, economic, and cultural development of the Mexican people and nation from the pre-Columbian period through the Revolution of 1910.

CS 130 Contemporary Mexican Culture (3)

3 hours lecture

Transfer acceptability: CSU; UC

In-depth study of contemporary Mexican culture from the twentieth century to the present. Through an interdisciplinary approach, explores multiple aspects of Mexico's current trends in the political, historical, social, and cultural realms. Includes the Mexican Revolution of 1910, Cristeros War, PRI's sphere of influence, student movements, Mexico's current political system, U.S.-Mexico relations, and Mexico's current transition towards democracy. Also includes different forms of cultural expressions such as literature, visual arts, film, song, and other written and multimedia sources.

CS 135 Mexican Art History (3)

3 hours lecture

Transfer acceptability: CSU; UC

Study of a broad spectrum of Mexico's arts through its literature, music, theatre, dance, and visual arts from pre-Columbian times to the present. Topics may include various musical and literary genres, folkloric dances, sculpture, and paintings. Designed to increase knowledge and appreciation of general Mexican arts and culture. Exploration of Mexican history and social development as it is expressed

in its artwork. Highlights include analytical approaches to cultural syncretism as well as field trips to performances, film screenings, and exhibitions to galleries and museums.

CS 155 Ancient Civilizations of Meso America (3)

3 hours lecture

Note: Cross listed as ANTH 155

Transfer acceptability: CSU; UC

Civilizations of Pre-Columbian Mexico and Central America with a focus on their origins and achievements.

CS 161 Elementary Classical Nahuatl (3)

3 hours lecture

Note: Cross listed as AIS 161/FL 161

Transfer acceptability: CSU; UC

This is an introductory course on the Classical Nahuatl language of the Aztec Empire. Students will acquire a basic knowledge of Nahuatl morphology and syntax.

Child Development (CHDV)

Contact the Child Development Department for further information, (760) 744-1150, ext. 2206. For transfer information, consult a Palomar College counselor.

Associate in Arts degree requirements, Certificate of Achievement requirements, and Certificate of Proficiency requirements are listed in Section 6 (green pages) of the catalog.

PROGRAMS OF STUDY

Child Development courses prepare students for employment as an aide, teacher, and/or director in a preschool or a child care center (including infant/toddler facilities), family child care providers, and other Child Development careers in early childhood education fields. Courses are also appropriate for parents, nannies, recreation leaders, camp counselors, elementary school teaching assistants (some classes may be used as a foundation for elementary school teachers), social services and health care practitioners, administrators, and others working with children.

Certificates meet the course requirements for teachers, site supervisors, and directors of private child care programs licensed by the California State Department of Social Services (Title 22), Community Care Licensing. The program also meets the course requirements for the Child Development Permit issued by the California Commission on Teacher Credentialing. Child Development programs that are state funded or federally funded (Title 5 programs such as, Head Start, state preschool, etc.) follow the Child Development Permit matrix. In addition to the course work listed in the certificate, students must have experience working with young children in order to obtain an actual Child Development Permit from the State of California. For specific questions relating to the Child Development Permit, please contact the Child Development Office for further information.

It is recommended that Child Development courses be taken in the sequence indicated in this certificate. In order to earn a certificate or degree, students must achieve a minimum grade of 'C' in each of the required courses.

Child Development Teacher

The 38.5 units listed in this section enable students to complete a Teacher Certificate in Child Development.

Students also have the option of completing the General Education courses required by the college and the 38.5 units to earn an Associate of Arts Degree in Child Development.

A.A. DEGREE MAJOR OR CERTIFICATE OF ACHIEVEMENT

Program Requirements		Units
CHDV 100*	Child Development	3
CHDV 105	Participation and Observation	4
CHDV 110	Introduction to Special Education	3
CHDV 115*	Child, Youth, Family, and Community	3
CHDV 120	Children's Health, Safety, and Nutrition	3
CHDV 121	Pediatric CPR First Aid (This course can be challenged by showing a current CPR and FA card required by Community Care Licensing)	.5
CHDV 125	Art in Early Childhood	3
CHDV 130	Math/Science Early Childhood	3
CHDV 135	Music/Creative Movement	3
CHDV 140	Children's Literature/Language Development	3
CHDV 145	Children: Victims of Violence	3
CHDV 185	Advanced Curriculum/Early Child Education	3
CHDV 200**	Program/Supervised Experiences	4
TOTAL UNITS		38.5

*Minimum course for 12 units for State Licensing Regulations, CHDV 100, 115 and two other curriculum three unit CHDV courses.

**CHDV 200 should be taken in the last semester in this certificate or A.A. degree major program.

Elective Child Development courses (Not required for Certificates)		Units
CHDV 197 A	Child Development Workshop: Cultural Arts	.5-4
CHDV 197 B	Child Development Wksp: Hlth/Safety/Nutrtn	.5-4
CHDV 197 C	Child Development Wksp: Professional Educ.	.5-4
CHDV 197 D	Child Development Workshop: Parenting	.5-4
CHDV 295	Directed Study in Child Development	1,2,3

Child Development Master Teacher

In order to earn a Master Teacher Certificate, students must complete the 38.5 units listed for the Teacher Certificate and a combination of 9 additional units listed in this section.

CERTIFICATE OF ACHIEVEMENT

Program Requirements		Units
Requires all Child Development Teacher Certificate courses		38.5
Plus:		
CHDV 195	Adult Supervision/Mentor Teacher AND One of the following course groupings:	3
CHDV 102	Parents as Partners in the Early Years	3
CHDV 104	Guidance for Young Children OR	3
CHDV 180	Understand/Work/ with the School-Age Child	3
CHDV 190	Curriculum for the School-Age Child OR	3
CHDV 103	Infant and Toddler Care	3
CHDV 106	Infant and Toddler Curriculum	3
TOTAL UNITS		47.5

Child Development Site Supervisor

In order to earn a Site Supervisor Certificate, students must complete the 38.5 units listed for the Teacher Certificate and the additional 9 units listed in this section.

CERTIFICATE OF ACHIEVEMENT

Program Requirements		Units
Requires all Child Development Teacher courses		38.5
Plus:		
CHDV 150	Advanced Administration for Childhood Directors	3
CHDV 155	Advanced Supervision for Childhood Directors	3

CHDV 195	Adult Supervision/Mentor Teacher	3
TOTAL UNITS		47.5

COURSE OFFERINGS

CHDV 100	Child Development	(3)
<i>3 hours lecture</i>		
Transfer acceptability: CSU; UC		
A broad overview of human development from conception through adolescence with research and theories applied to modern society. Extensive information to assist in understanding human growth and development.		

CHDV 102	Parents as Partners in the Early Years	(3)
<i>3 hours lecture</i>		
Transfer acceptability: CSU		
Assists teachers and child care providers in developing a family centered approach to parent involvement. Explores different kinds of families, working with families of diverse cultures and families with children with special needs. Includes communication skills, home visits, conferences, group meetings, and stages of parenting.		

CHDV 103	Infant and Toddler Care	(3)
<i>3 hours lecture</i>		
Transfer acceptability: CSU		
Concepts of effective practice for infant and toddler care with emphasis on communication, cultural differences, problem solving, and providing a safe and nurturing environment.		

CHDV 104	Guidance for Young Children	(3)
<i>3 hours lecture</i>		
Transfer acceptability: CSU		
Designed to increase understanding of children's behavior. Explores effective techniques for dealing with issues of separation, peer interaction, fears, frustrations and aggression. Emphasizes teaching children pro-social interactions, self control, and decision making skills.		

CHDV 105	Participation and Observation in Early Childhood Education	(4)
<i>3 hours lecture-3 hours laboratory</i>		
Prerequisite: CHDV 100		
Transfer acceptability: CSU		
Students will analyze developmentally appropriate child development practices by observing and recording behaviors of children from infancy through age eight. Techniques, methods and organization of factual information concerning the young child will be implemented.		

CHDV 106	Infant and Toddler Curriculum	(3)
<i>3 hours lecture</i>		
A survey of program and activity planning for infants and toddlers in child care programs, emphasizing areas of attachment, motor skills, cognition, language and communication skills, environments. Strategies for working with parents, observation and assessment skills and the need for professional development will be explored.		

CHDV 108	Developmentally Appropriate Practices and Early Learning Standards	(1)
<i>1 hour lecture</i>		
Transfer acceptability: CSU		
This course is designed to introduce Developmentally Appropriate Practices and Early Learning Standards. A focus will be placed on current best practices in curriculum activities, methods, and materials appropriate for planning a program for young children. Techniques for incorporating Early Learning Standards into Developmentally Appropriate curriculum will be explored.		

CHDV 110	Introduction to Special Education	(3)
<i>3 hours lecture</i>		
Transfer acceptability: CSU		
Provides an overview of special education in the United States, including the historical antecedents, legislation, and disability categories covered by IDEA. Discussion of societal, family, and classroom issues relevant to children with special needs.		

- CHDV 115 Child, Youth, Family, and Community (3)**
3 hours lecture
Transfer acceptability: CSU
The study of the child and youth in relation to the family, school, and community; family relationships; factors affecting parental attitudes; and values of individuals and families.
- CHDV 120 Children's Health, Safety, and Nutrition (3)**
3 hours lecture
Transfer acceptability: CSU
Physical, psychosocial, and mental health including immunizations and infectious disease control. Emphasis is placed on development of understandings and practices of a preventative health system including sanitary food handling, child nutrition, child abuse, and emergency preparedness and evacuation. Health assessments and the changing of health behaviors are stressed. Create, assess and monitor safe indoor and outdoor environments for children.
- CHDV 121 Pediatric CPR and First Aid (.5)**
½ hour lecture
Note: May be taken 4 times, Credit/No Credit grading only
Prepares childcare workers, parents, and other adults working with children for skills and knowledge required for pediatric first aid and CPR.
- CHDV 125 Art in Early Childhood (3)**
3 hours lecture
Transfer acceptability: CSU
Methods and processes for developing creativity through art for young children. A study of fundamental teaching methods, preparation of lesson plans, and materials used in art will be explored. An emphasis will be placed on the developmental and experiential approaches and techniques.
- CHDV 130 Math and Science in Early Childhood (3)**
3 hours lecture
Transfer acceptability: CSU
Students will examine math and science concepts for ages preschool through eight years. Teaching methods and materials will be developed and implemented.
- CHDV 135 Music and Creative Movement in Early Childhood (3)**
3 hours lecture
Transfer acceptability: CSU
Developing creative experiences through music and movement activities. Songs, movement, and instrument experiences will be presented. Appropriate lesson plans and techniques will be developed.
- CHDV 140 Children's Literature and Language Development (3)**
3 hours lecture
Transfer acceptability: CSU
Survey of historic and contemporary children's literature. A critical look at children's books and the process of choosing age appropriate books for children, infancy through adolescence. Overview of typical language development from birth through early childhood, including theoretical approaches and developmental issues.
- CHDV 142 Using Sign in the Early Childhood Setting (.5)**
½ hour lecture
Transfer acceptability: CSU
Explores the benefits and research behind signing with infants, toddlers, and preschoolers. Techniques for implementing use of signs in the classroom with children will be discussed, as well as basic signing exercises and games.
- CHDV 144 Exploring the Effects of Media on Young Children (.5)**
½ hour lecture
Note: Cross listed as COMM 144
Transfer acceptability: CSU
Explores the effects of media consumption on children's social-emotional, physical, and cognitive development. Research behind the risks associated with television and computer use and popular culture saturation for young children. Techniques for addressing media consumption with children, parents and families.
- CHDV 145 Children: Victims of Violence (3)**
3 hours lecture
Transfer acceptability: CSU
Prepares the student to identify, report, and work with families who interact violently. Includes the historical background and legal aspects of child abuse.
- CHDV 150 Advanced Administration for Early Childhood Directors (3)**
3 hours lecture
Recommended preparation: CHDV 100, 110, 115, 120, 145, 185
Transfer acceptability: CSU
Application of basic management principles in Child Development programs including State regulations, funding, budget preparation, and policy writing.
- CHDV 152 Environmental Rating Scale for Childhood Settings (1)**
1 hour lecture
Note: May be taken 4 times
Transfer acceptability: CSU
This course offers an overview of the Environmental Rating Scale for infant/toddler (ITERS-R), early childhood (ECERS-R), family day care (FDCRS) and school-age (SACERS) settings. Self study and assessment methods for quality environments will be explored. Application of the concepts will be emphasized.
- CHDV 155 Advanced Supervision for Early Childhood Directors (3)**
3 hours lecture
Recommended preparation: CHDV 100, 110, 115, 120, 145, 185
Transfer acceptability: CSU
The student will explore the tools that generate productive staff management and identify supervisory techniques such as staff motivation, staff benefits, team building, leadership skills, and situation leadership.
- CHDV 172 Diversity in the Early Childhood Setting (3)**
3 hours lecture
Transfer acceptability: CSU
A survey of both the Anti-Bias and Peaceable Classroom curricula with a focus on developing the ability of teachers to create early childhood settings that encourage an appreciation, understanding and respect of similarities and differences of cultures. Social and Emotional Learning and Conflict Resolution is explored as a part of this process. This course will help students explore and address diversity issues and analyze the many contexts and variables related to an individual's socialization process that impact work with children and families.
- CHDV 180 Understanding and Working with the School-Age Child (3)**
3 hours lecture
Transfer acceptability: CSU
Designed to prepare students to work with children ages five through adolescence, by focusing on the development of the children in this age group. Students will study developmental theories and the practical implications of these theories when working with the school-aged child. Licensing regulations for Title 5 and 22 programs will be explored.
- CHDV 185 Advanced Curriculum in Early Childhood Education (3)**
3 hours lecture
Prerequisite: CHDV 105
Recommended preparation: CHDV 115, 120, 125, 130, 135, 140
Transfer acceptability: CSU
Explicit, concrete examples of curriculum application are provided along with theoretical principles and practical application.
- CHDV 190 Curriculum for the School-Age Child (3)**
3 hours lecture
A survey of programs and activities planning for school-age children, including both before and after school curriculum and activities for groups and individuals.

CHDV 195 Adult Supervision/Mentor Teacher (3)

3 hours lecture

Prerequisite: CHDV 105 and 115**Transfer acceptability:** CSU

Methods and principles of supervising student teachers in early childhood classrooms. Emphasizes the role of the experienced classroom teacher who functions as a mentor to new teachers while simultaneously addressing the needs of children, parents, and other staff.

CHDV 197A Child Development Workshop: Cultural Arts (.5-4)

Units awarded in topics courses are dependent upon the number of hours required of the student. Any combination of lecture, laboratory, or lecture/laboratory may be scheduled by the department. Refer to Class Schedule.

Note: May be taken 4 times for a maximum of 9 units; credit/no credit grading**Transfer acceptability:** CSU

Workshop to provide upgrading of knowledge and skills in state of the art techniques in cultural arts; to include speakers, seminars, and in service training in current aspects of child development.

CHDV 197B Child Development Workshop: Health, Safety, and Nutrition (.5-4)

Units awarded in topics courses are dependent upon the number of hours required of the student. Any combination of lecture, laboratory, or lecture/laboratory may be scheduled by the department. Refer to Class Schedule.

Note: May be taken 4 times for a maximum of 9 units; credit/no credit grading**Transfer acceptability:** CSU

Workshop will provide current knowledge and skills in state of the art techniques in infant, child, and adolescent health, safety, food service, nutrition, communicable disease, pediatric CPR and first aid, and injury control. Includes speakers, seminars, and in service training in current aspects of child development.

CHDV 197C Child Development Workshop: Professional Education (.5-4)

Units awarded in topics courses are dependent upon the number of hours required of the student. Any combination of lecture, laboratory, or lecture/laboratory may be scheduled by the department. Refer to Class Schedule.

Note: May be taken 4 times for a maximum of 9 units; credit/no credit grading**Transfer acceptability:** CSU

Workshop will provide current knowledge and skills in state of the art techniques in professional education which includes speakers, seminars, and in service training in current aspects of child development.

CHDV 197D Child Development Workshop: Parenting (.5-4)

Units awarded in topics courses are dependent upon the number of hours required of the student. Any combination of lecture, laboratory, or lecture/laboratory may be scheduled by the department. Refer to Class Schedule.

Note: May be taken 4 times for a maximum of 9 units; credit/no credit grading**Transfer acceptability:** CSU

Concepts of effective parenting in various family structures including: nuclear, single parent, extended, and step family. An emphasis will be placed on communication and problem solving, discipline, and values. A one-unit class will satisfy court mandated parenting requirements. Verification given upon request. Student must attend all class sessions to receive verification.

CHDV 200 Program and Supervised Experiences in Early Childhood (4)

2 hours lecture-6 hours laboratory

Prerequisite: Completion of, or concurrent enrollment in CHDV 100, 105, 110, 115, 120, 121, 125, 130, 135, 140, 145, 185, ENG 100**Transfer acceptability:** CSU

In a supervised teaching situation, students will implement lesson plans, activities, develop teaching strategies, complete self-evaluations, initiate resume development, review the job application process, and participate in mock interviews.

CHDV 295 Directed Study in Child Development (1,2,3)

3, 6, or 9 hours laboratory

Prerequisite: Approval of project or research by department chairperson/director**Note:** May be taken 4 times for a maximum of 6 units**Transfer acceptability:** CSU

Independent study for students who have demonstrated skills and/or proficiencies in child development subjects and have the initiative to work independently on projects or research outside the context of regularly scheduled classes. Students will work under the personal supervision of an instructor.

CHDV 298 Child Development Field Experience (2, 3, 4)

6, 9, or 12 hours laboratory

Note: May be taken 4 times; Credit/No Credit grading only**Transfer acceptability:** CSU

Supervised field work at one of the Palomar College Child Development Centers on campus. Maintain healthy and safe learning environments, how to handle day to day situations with the children, and how to provide developmentally appropriate experiences for physical, social and cognitive development for young children. (This course does not meet the necessary requirements for Option 2 on the California Child Development Permit Matrix for Supervised Field Experience).

Chinese (CHIN)

Contact the Foreign Languages Department for further information, (760) 744-1150, ext. 2390

COURSE OFFERINGS

For students who have completed foreign language course work at the high school level, and need clarification regarding placement in college level course work, contact the Counseling Center. Universities have varying policies regarding the granting of transfer credit when there is a combination of high school and college level course work.

CHIN 101 Chinese I (5)

5 hours lecture-1 hour laboratory

Transfer acceptability: CSU; UC; CHIN 101+102= CAN CHIN SEQ A

This course is the first semester of Chinese. This elementary level course is a study of the Chinese language and Chinese-speaking cultures, with emphasis on the development of communicative skills and basic structures. Course combines in-class instruction and practice with self-paced study in the Foreign Language Laboratory. This beginning-level course is for students with no previous coursework in Chinese.

CHIN 101A Chinese IA (3)

3 hours lecture

Note: Covers first half of CHIN 101; not open to students with credit for CHIN 101**Transfer acceptability:** CSU; UC

Chinese 101A is equivalent to the first half of Chinese 101. This elementary level course is a study of the Chinese language and Chinese-speaking cultures, with emphasis on the development of communicative skills and basic structures. This beginning-level course is for students with no previous coursework in Chinese.

CHIN 101B Chinese IB (3)

3 hours lecture

Prerequisite: CHIN 101A or one year of high school Chinese**Note:** Covers second half of CHIN 101; not open to students with credit for CHIN 101**Transfer acceptability:** CSU; UC

Chinese 101B is equivalent to the second half of Chinese 101, and is a continuation of Chinese 101A. This elementary course is a study of the Chinese language and Chinese-speaking cultures, with emphasis on the development of communicative skills and basic structures.

CHIN 102 Chinese II (5)

5 hours lecture-1 hour laboratory

Prerequisite: CHIN 101 or 101B or two years of high school Chinese**Transfer acceptability:** CSU; UC; CHIN 101+102= CAN CHIN SEQ A

This course is the second semester of Chinese. This elementary level course is a study of the Chinese language and Chinese-speaking cultures, with continued emphasis on the development of communicative skills and basic structures. Course combines in-class instruction with self-paced study in the Foreign Language Laboratory.