

Spanish (SPAN)

Contact the World Languages Department for further information.

(760) 744-1150, ext. 2390

Office: H-201

Associate in Arts for Transfer -

- Spanish

Spanish

This degree will provide required course work for students majoring or minoring in Spanish. In addition, completing the course work will meet the foreign language competency requirements at many colleges and universities. Students may receive humanities credit on general education patterns for both the CSU and UC systems. It will also provide instruction for students seeking foreign language skills for personal development.

Pursuant to SBI440, the following completion requirements must be met:

“(1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:

- (A) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements.
- (B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

(2) Obtainment of a minimum grade point average of 2.0.”

ADTs also require that students must earn a C or better in all courses required for the major or area of emphasis. A “P” (Pass) grade is not an acceptable grade for courses in the major.

AA-T TRANSFER MAJOR

Program Requirements

SPAN 101	Spanish I	5
SPAN 102	Spanish II	5
SPAN 201	Spanish III	5
	or	
SPAN 211	Spanish for Heritage Speakers I	5
SPAN 202	Spanish IV	5
	or	
SPAN 212	Spanish for Heritage Speakers II	5
SPAN 235	Intermediate Conversation and Writing	3
TOTAL UNITS		23

COURSE OFFERINGS

For students who have completed foreign language course work at the high school level, and need clarification regarding placement in college level course work, contact the Counseling Center. Universities have varying policies regarding the granting of transfer credit when there is a combination of high school and college level course work.

An activity may be taken four times for credit. Activity is defined to include all ability levels (e.g., A student may take a total of only four Conversation courses for credit).

SPAN 101 Spanish I

(5)

5 hours lecture - 1 hour laboratory

Note: Not open to students with credit for SPAN 101B.

Transfer acceptability: CSU; UC

First semester of Spanish. A study of the Spanish language and Spanish-speaking cultures, with emphasis on the development of communicative skills and basic structures. Focus is on teaching elementary-level language acquisition in a cultural context through listening, speaking, reading and writing. Interacts with authentic language in context. Combines in-class instruction and practice with self-paced study in the World Languages laboratory. No previous experience in Spanish is required.

SPAN 101A Spanish IA

(3)

3 hours lecture

Note: Covers the first half of SPAN 101; not open to students with credit for SPAN 101

Transfer acceptability: CSU; UC

Equivalent to the first half of Spanish 101. A study of the Spanish language and Spanish-speaking cultures, with emphasis on the development of communicative skills and basic structures. Focus is on teaching elementary-level language acquisition in a cultural context through listening, speaking, reading and writing. Interacts with authentic language in context. No previous experience in Spanish is required.

SPAN 101B Spanish IB

(3)

3 hours lecture

Prerequisite: A minimum grade of 'C' in SPAN 101A or one year of high school Spanish

Note: Covers the second half of SPAN 101; not open to students with credit for SPAN 101.

Transfer acceptability: CSU; UC

Spanish 101B is equivalent to the second half of Spanish 101. A study of the Spanish language and Spanish-speaking cultures, with emphasis on the development of communicative skills and basic structures. Focus is on teaching elementary-level language acquisition in a cultural context through listening, speaking, reading and writing. Interacts with authentic language in context.

SPAN 102 Spanish II

(5)

5 hours lecture - 1 hour laboratory

Prerequisite: A minimum grade of 'C' in SPAN 101 or 101B or two years of high school Spanish

Note: Not open to students with credit for SPAN 102B.

Transfer acceptability: CSU; UC

Second semester of Spanish. A study of Spanish language and Spanish-speaking cultures, with continued emphasis on the development of communicative skills and basic structures. Continues focus on teaching elementary-level language acquisition in a cultural context through listening, speaking, reading and writing. Interacts with authentic language in context. Combines in-class instruction with self-paced study in the World Languages laboratory.

SPAN 102A Spanish IIA

(3)

3 hours lecture

Prerequisite: A minimum grade of 'C' in SPAN 101 or 101B or two years of high school Spanish

Note: Covers the first half of SPAN 102; not open to students with credit for SPAN 102

Transfer acceptability: CSU; UC

Spanish 102A is equivalent to the first half of Spanish 102. This elementary level course is a study of the Spanish language and Spanish-speaking cultures, with continued emphasis on the development of communicative skills and basic structures.

SPAN 102B Spanish IIB

(3)

3 hours lecture

Prerequisite: A minimum grade of 'C' in SPAN 102A or two years of high school Spanish

Note: Covers the second half of SPAN 102; not open to students with credit for SPAN 102

Transfer acceptability: CSU; UC

102B is equivalent to the second half of Spanish 102, and is a continuation of Spanish 102A. This elementary level course is a study of the Spanish language and Spanish-speaking cultures, with continued emphasis on the development of communicative skills and basic structures.

SPAN 201 Spanish III (5)

5 hours lecture - 1 hour laboratory

Prerequisite: A minimum grade of 'C' in SPAN 102 or 102B or three years of high school Spanish**Note:** Not open to students with credit for SPAN 201B.**Transfer acceptability:** CSU; UC

Third semester of Spanish. A study of the Spanish language and Spanish-speaking cultures with an emphasis on structures and readings of culturally relevant authentic materials. Focus is on teaching culture and facilitates intermediate-level language acquisition through listening, speaking, reading and writing. Students will continue to interact with authentic language in context. Combines in-class instruction with self-paced study in the World Languages laboratory. Class is largely conducted in Spanish.

SPAN 201A Spanish IIIA (3)

3 hours lecture

Prerequisite: A minimum grade of 'C' in SPAN 102 or 102B or three years of high school Spanish**Note:** Covers the first half of SPAN 201; not open to students with credit for SPAN 201**Transfer acceptability:** CSU; UC

Spanish 201A is equivalent to the first half of Spanish 201. This intermediate level course is a study of the Spanish language and Spanish-speaking cultures, focusing on intermediate level structures and readings of culturally relevant authentic materials. Emphasis is on developing oral, listening, reading and writing skills in order to acquire proficiency in Spanish. Class is largely conducted in Spanish.

SPAN 201B Spanish IIIB (3)

3 hours lecture

Prerequisite: A minimum grade of 'C' in SPAN 201A**Note:** Covers the second half of SPAN 201; not open to students with credit for SPAN 201**Transfer acceptability:** CSU; UC

Spanish 201B is the second half of Spanish 201, and is a continuation of Spanish 201A. This intermediate level course is a study of the Spanish language and Spanish-speaking cultures, focusing on intermediate level structures and readings of culturally relevant authentic materials. Emphasis is on developing oral, listening, reading and writing skills in order to acquire proficiency in Spanish. Class is largely conducted in Spanish.

SPAN 202 Spanish IV (5)

5 hours lecture

Prerequisite: A minimum grade of 'C' in SPAN 201 or four years of high school Spanish**Transfer acceptability:** CSU; UC – SPAN 202 and 241 combined: maximum credit, one course

Fourth semester of Spanish. A continued study of the Spanish language and Spanish-speaking cultures, focusing on the refined use of intermediate-level structures and readings of culturally relevant authentic materials. Emphasis is on the expansion of cross-cultural awareness, as well as, the development of language skills in order to acquire communicative competence in Spanish. Teaches culture and facilitates language acquisition through listening, speaking, reading and writing. Interacts with more sophisticated authentic language in context. Conducted in Spanish.

SPAN 211 Spanish for Heritage Speakers I (5)

5 hours lecture - 1 hour laboratory

Transfer acceptability: CSU; UC

Designed for heritage speakers of Spanish or other linguistically qualified students. Provides instruction that builds upon the existing reading, writing, speaking and listening skills. Also focuses on the cultural heritage and knowledge of Spanish-speaking students. Increases awareness of linguistic registers, expands vocabulary, and develops an appreciation for Hispanic and Latino cultures as manifested in Spanish speaking countries and in the United States. This course is entirely conducted in Spanish.

SPAN 212 Spanish for Heritage Speakers II (5)

5 hours lecture

Prerequisite: SPAN 211 or four years of high school Spanish**Transfer acceptability:** CSU; UC

Course is designed for heritage speakers of Spanish or other linguistically qualified students. Continues to provide instruction that builds upon the existing reading, writing, speaking and listening skills and the cultural heritage and knowledge of Spanish-speaking students. Continues to increase awareness of linguistic registers and expand vocabulary toward the advanced level. Practice in expository and creative writing based on culturally relevant readings and critical thinking. Develops an appreciation for Hispanic and Latino cultures as manifested in Spanish speaking countries and in the United States. This course is entirely conducted in Spanish.

SPAN 235 Intermediate Conversation and Writing (3)

3 hours lecture

Prerequisite: A minimum grade of 'C' in SPAN 201, or SPAN 211**Transfer acceptability:** CSU; UC

An intermediate-level study of the Spanish language and Spanish-speaking cultures. Focus is on developing oral and written proficiency within a cultural context.

SPAN 295 Directed Study in Spanish (1, 2, 3 units)

3, 6, or 9 hours lecture

Transfer acceptability: CSU

Individual study in areas of Spanish language or culture. Designed for the student who has the initiative to work independently on a topic that is outside the scope of regularly scheduled classes.

Speech (SPCH)

Contact the Speech Communication/Forensics/ASL Department for further information.

(760) 744-1150, ext. 2405

Office: H-201J

Associate in Arts Degrees -

AA Degree requirements are listed in Section 6 (green pages).

• Speech Communication

PROGRAM OF STUDY**Speech Communication**

Prepares the student for employment in programs where advanced speaking skills are necessary. Transfer students should consult the four year college or university catalog for specific requirements or see a Palomar College counselor.

A.A. DEGREE MAJOR

Program Requirements		Units
SPCH 100	Oral Communication	3
SPCH 105	Beginning Argumentation and Debate	3
SPCH 115	Interpersonal Communication	3
SPCH 120	Human Communication	3
SPCH/TA 125	Beginning Oral Interpretation	3
SPCH 131	Intercultural Communication	3
TOTAL UNITS		18

COURSE OFFERINGS**SPCH 100 Oral Communication (3)**

3 hours lecture

Transfer acceptability: CSU; UC

C-ID COMM 110

An introduction to the fundamental principles and techniques of public address. Students will frequently prepare and present talks of informative or persuasive intent. Emphasis will be placed on the collection, analysis, and organization of material appropriate to typical public address situations, as well as on the linguistic, vocal, and physical skills needed for effective delivery.