# **READ 32** Intermediate Reading Skills

I hours lecture - 3 hours laboratory

Note: Open entry/Open exit

An individualized computer-assisted instruction program based on individual student assessment to improve students? command of denotative and connotative vocabulary, and literal and analytical reading comprehension skills. Weekly lectures will focus on the development of figurative vocabulary and the transition between literal and analytical comprehension skills.

# **READ 47** Reading Topics

(.5 - 4

(2)

Units awarded in topics courses are dependent upon the number of hours required of the student. Any combination of lecture and/or laboratory may be scheduled by the department. Refer to Class Schedule.

Non-degree Applicable

Topics in Reading. See class schedule for specific topic covered. Course title will designate subject covered.

# **READ 48** Basic Reading Skills

(4)

3 hours lecture - 3 hours laboratory

Designed to improve the basic reading skills of word calling, vocabulary development, and literal comprehension. Individual reading weaknesses are diagnosed and improved through a variety of instructional materials and reading techniques.

#### READ 49 Developing College Reading Skills

(4)

3 hours lecture - 3 hours laboratory

Designed to improve students' vocabulary and comprehension skills in independent and technical materials including novels and textbooks or technical articles. Using a variety of instructional techniques and individualized practice, students will remedy difficulties with comprehension, vocabulary, and fluency with a goal of reading at or above the 10th grade level.

#### READ 51 Mastering Reading Skills

(4)

3 hours lecture - 3 hours laboratory

Designed for students who need improved reading skills in order to succeed in college courses. In this course, students practice the reading process by reading extensively and intensively in order to develop confidence and enjoyment in reading. Students also read and respond to a variety of materials, including non-fiction and textbook assignments, applying strategies for reading difficult material to facilitate literal and affective comprehension as well as improving critical thinking skills. In addition, students develop writing, vocabulary, discussion and study skills.

### READ 110 Power Reading

(4)

3 hours lecture - 3 hours laboratory

Transfer acceptability: CSU

Intended for students with reading competencies who wish to enhance their reading ability by increasing reading speed, comprehension, fluency, vocabulary, and critical analysis. For students who do not have reading comprehension and vocabulary difficulties.

#### READ 115 Vocabulary Enhancement

(2)

(3)

2 hours lecture

Transfer acceptability: CSU

Provides techniques to increase the precision and scope of language for everyday use. Emphasis is on the development of all aspects of college level vocabulary.

# READ 120 Critical Reading

3 hours lecture

Recommended preparation: READ 110

Transfer acceptability: CSU

Conceptual examination and application of critical reading, critical thinking, analysis and logical reasoning in multi-discipline and multi-cultural academic sources. Emphasis on advanced critical reading, logical reasoning/thinking, reflective judgment, and problem-solving skills that will lead to the ability to interpret, analyze, critically evaluate, and advocate ideas.

# **READ 197** Reading Topics

(.5 - 4)

Units awarded in topics courses are dependent upon the number of hours required of the student. Any combination of lecture and/or laboratory may be scheduled by the department. Refer to Class Schedule.

#### Transfer acceptability: CSU

Topics in Reading. See Class Schedule for specific topic offered. Course title will designate subject covered.

# Radio and Television

See Digital Broadcast Arts

# Real Estate (RE)

Contact the Business Administration Department for further information. (760) 744-1150, ext. 2488 Office: MD-341

## **Associate in Science Degrees -**

AS Degree requirements are listed in Section 6 (green pages).

• Real Estate Broker License Preparation

### **Certificates of Achievement -**

Certificate of Achievement requirements are listed in Section 6 (green pages).

• Real Estate Broker License Preparation

# **Certificates of Proficiency -**

Certificate of Proficiency requirements are listed in Section 6 (green pages).

- Real Estate Appraisal License Preparation
- Real Estate Salesperson License Preparation

# **PROGRAMS OF STUDY**

# Real Estate Appraisal License Preparation

Real Estate Appraiser Trainee license is required of individuals who are to be employed as appraisers under the control and supervision of licensed or certified real estate appraisers. A license may be obtained by a person who does not immediately intend to be employed by an appraiser. However, no real estate appraisal activity may be performed unless the trainee is in the employ of a licensed or certified real estate appraiser.

An applicant to take the Real Estate Appraisal examination must:

- 1. Be at least 18 years of age or older.
- 2. Meet minimum Educational requirements: Applicants for the Trainee or Residential license must provide evidence of successful completion of 150 hours of real estate appraisal education, including 15 hours of US-PAP (Uniform Standards of Professional Appraisal Practice). Applicants for the Certified Residential license must provide proof of completion of 200 hours of real estate appraisal education (including 15 hours of USPAP). Palomar College does NOT provide further training that will prepare a student to take the Certified General License.
- 3. Have the appropriate Experience: No experience is required before obtaining the Real Estate Appraiser Trainee license. 2,000 hours and encompassing no less than 12 months of acceptable appraisal experience is required before obtaining the residential license. 2,500 hours and encompassing no less than 2.5 years of acceptable appraisal experience is required before obtaining the Certified Residential License. This program is designed to meet the educational requirements of two licensing levels of the Office of Real Estate Appraisers (Trainee, and Residential). RE 105, RE 115 or RE 130 is recommended to meet the additional requirements of the Certified Residential License. The program does NOT meet the requirements to prepare a student for the Certified General License.

#### CERTIFICATE OF PROFICIENCY

Program Requirements		Units
RE 100	Real Estate Principles	3
RE IIO	Real Estate Appraisal	3
RE III	Advanced Real Estate Appraisal	3
RE 115	Real Estate Practice	3
RE 150	Residential Appraisal	3
TOTAL UNITS		15

AQB/OREA Real Property Appraiser Qualifying Criteria (Effective January 1, 2008)			
OREA License Levels	Basic Education Requirements	College Level Requirements	Experience
Trainee (AT)	150 Hours	N/A	N/A
Residential	150 Hours	N/A	2,000 Hours (accumulated over at least a 12-month period)
Certified Residential (AR)	200 Hours	Associate Degree*	2,500 Hours (accumulated over at least a 30-month period)
Certified General (AG)	300 Hours	Bachelor's Degree <sup>*⇔</sup>	3,000 Hours (accumulated over at least a 30-month period)

\*In lieu of the Associate Degree, an applicant can complete 21 college semester credits in courses covering: English Composition; Principles of Economics (Micro or Macro); Finance, Algebra, Geometry, or higher mathematics; Statistics; Introduction to Computers; and Business or Real Estate Law.

\*\*In lieu of the Bachelor's Degree, an applicant can complete 30 college semester credits in courses covering: English Composition; Micro Economics; Macro Economics; Finance, Algebra, Geometry, or higher mathematics; Statistics; Introduction to Computers; Business or Real Estate Law; and two elective courses in accounting, geography, ag-economics, business management, or real estate.

# Real Estate Broker License Preparation

Requirements to apply for a Real Estate Broker's License:

To obtain a real estate broker license, you must first qualify for and pass a written Bureau of Real Estate examination.

## **GENERAL REQUIREMENTS**

- Age: You must be 18 years of age or older to be issued a license.
- Residence: Proof of Legal Presence in the United States is required.
   If you are not a California resident, go to www.brea.ca.gov for more information.
- Honesty: Applicants must be honest and truthful. Conviction of a crime may result in the denial of a license.
- Experience: A minimum of two years full-time licensed salesperson experience within the last five years or the equivalent is required. For further information, see Documenting Experience Requirements for the Broker Examination at www.brea.ca.gov.

Continuing education offerings do not satisfy the college-level course requirements for this examination.

Members of the California State Bar are statutorily exempt from the college-level course requirements but still need to demonstrate they have satisfied the two years full-time licensed salesperson experience within the last five years requirement or have at least two years real estate related experience within the last five years while practicing law in California.

Copies of official transcripts are generally acceptable evidence of completed courses. Applicants who have completed the eight college-level courses statutorily required for the broker examination and license are eligible to take the salesperson examination without providing further evidence of education or experience.

# A.S. DEGREE MAJOR OR CERTIFICATE OF ACHIEVEMENT

Program Re	equirements	
RE 100	Real Estate Principles	3
RE 105	Real Estate Finance	3
RE IIO	Real Estate Appraisal	3
RE 115	Real Estate Practice	3
RE 120	Legal Aspects of Real Estate	3
ACCT 201	Financial Accounting or	4
RE 130	Real Estate Economics	3

#### Electives (Select 6 or 9 units)

If ACCT 201 and RE 130 are both completed, only 6 units are required from the electives below:

BUS 115	Business Law	3
	or	
BUS 117	Legal Environment of Business	3
RE III	Advanced Real Estate Appraisal	3
RE 140	Introduction to Property Management	3
RE 155	Escrow and the Title Procedures	3

TOTAL UNITS 24 - 28

# Real Estate Salesperson License Preparation

A Real Estate Salesperson license is required of individuals who are to be employed as salespersons under the control and supervision of a licensed real estate broker.

Minimum Requirements to qualify to take the Real Estate Salesperson examination:

- 1. Age 18 years of age or older.
- 2. Residence Must be a legal resident of California.
- 3. Honesty License applicants must be honest and truthful.
- 4. Education Applicants must provide evidence of successful completion of three courses: Real Estate Principles, Real Estate Practice, and one additional elective course listed below. Completion of the Real Estate Salesperson License Preparation Certificate satisfies the California Department of Real Estate-mandated pre-license requirements.

This program is designed to prepare the student for an entry-level position in the Real Estate sales field.

# **CERTIFICATE OF PROFICIENCY**

Program Requirements		Units
RE 100	Real Estate Principles	3
RE 115	Real Estate Practice	3

#### **Electives (Select 3-7 units)**

TOTAL UNITS		9 - 13
RE 140	Introduction to Property Management	3
RE 130	Real Estate Economics	3
RE 120	Legal Aspects of Real Estate	3
RE IIO	Real Estate Appraisal	3
RE 105	Real Estate Finance	3
BUS 117	Legal Environment of Business	3
	or	
BUS 115	Business Law	3
ACCT 201	Financial Accounting	4

#### **COURSE OFFERINGS**

# RE 100 Real Estate Principles

3 hours lecture

**Note:** This course is one of three mandatory classes required to be completed before the Real Estate Salesperson Exam can be taken. A grade of 'C' must be earned in this course before a Real Estate Salesperson License will be awarded.

Transfer acceptability: CSU

Basic laws and principles of California real estate. Gives understanding, background, and terminology necessary for advanced study in specialized courses.

# RE 105 Real Estate Finance (3)

3 hours lecture

**Recommended preparation:** A minimum grade of 'C' in RE 100 or real estate license

Transfer acceptability: CSU

Analysis of real estate financing, including lending policies and problems in financing transactions in residential, apartment, commercial, special purpose properties, and land. Conventional and governmental programs emphasized.

# RE 110 Real Estate Appraisal (3)

3 hours lecture

Recommended preparation: RE 100 or real estate license

Transfer acceptability: CSU

An introductory course covering the purposes of appraisals, the appraisal process, and the different approaches, methods, and techniques used to determine the value of various types of property. Emphasis will be on residential and single unit property.

## RE III Advanced Real Estate Appraisal (3)

3 hours lecture

Recommended preparation: RE 110 or 130

Transfer acceptability: CSU

Emphasis will be on the residential sales comparison and income approaches. Covers valuation principles and procedures applicable to both approaches. Includes fifteen hours of the Uniform Standards of Professisonal Appraisal Practice, required of students applying for the real estate residential and certified residential exam.

#### RE 115 Real Estate Practice (3)

3 hours lecture

Recommended preparation: RE 100 or real estate license

Transfer acceptability: CSU

**Note:** This course is one of three state mandatory classes required to be completed before the Real Estate Salesperson Exam can be taken.

Day to day operations in real estate roles and brokerage, including listing, prospecting, advertising, finance, taxation, investing, sales techniques and escrow. Class will include professional behavior and ethics.

# RE 120 Legal Aspects of Real Estate (3)

3 hours lecture

**Recommended preparation:** A minimum grade of 'C' in RE 100 or real estate license

# Transfer acceptability: CSU

A study of California real estate law, including rights incident to property ownerships and management, agency, contracts, and application to real estate transfer, conveyancing, probate proceedings, trust deeds and foreclosure, as well as recent legislation governing real estate transactions. Applies toward educational requirement of broker's examination.

# RE 130 Real Estate Economics

(3)

3 hours lecture

**Recommended preparation:** A minimum grade of 'C' in RE 100 or real estate license

Transfer acceptability: CSU

Deals with those trends and factors which affect the value of real estate; the nature and classification of land economics, the development of property, construction and sub division, economic values and real estate evaluation; real estate cycles and business fluctuations, residential market trends, and real property trends.

# RE 140 Introduction to Property Management

3 hours lecture

(3)

Transfer acceptability: CSU

A practical approach to the principles and practices of managing income properties, including leasing, collections, and rent schedule; budget and purchasing, market economics; evictions; maintenance; taxation; and record keeping.

#### RE 150 Residential Appraisal

(3)

(3)

3 hours lecture

Recommended preparation: RE 100 and RE 111

Transfer acceptability: CSU

Provides specialized training for licensed real estate salespersons, brokers, and appraisers in the methods and techniques used to evaluate residential property.

#### RE 155 Escrow and the Title Procedures

(3)

3 hours lecture

Recommended preparation: RE 100 or real estate license

Transfer acceptability: CSU

Escrow procedures including the processing and close of sale and loan escrows, the familiarizations and drawing of documents, prorations, title searches, title reports, and other details pertinent to efficient escrow proceedings.

#### RE 197 Real Estate Topics

(.5 - 4)

Units awarded in topics courses are dependent upon the number of hours required of the student. Any combination of lecture and/or laboratory may be scheduled by the department. Refer to Class Schedule.

Transfer acceptability: CSU

Topics in Real Estate. See Class Schedule for specific topic offered. Course title will designate subject covered.

# Recreation (REC)

Contact the Department of Health, Kinesiology and Recreation Management for further information.

(760) 744-1150, ext. 2462

Office: O-10

For transfer information, consult a Palomar College Counselor.

#### **Associate in Arts Degrees -**

AA Degree requirements are listed in Section 6 (green pages).

- · Outdoor Leadership
- Recreation Agency Leader

### **Certificates of Achievement -**

Certificate of Achievement requirements are listed in Section 6 (green pages).

- Outdoor Leadership
- Recreation Agency Leader

# **PROGRAMS OF STUDY**

# Outdoor Leadership

Provides the skills necessary for work as a leader in outdoor activities for federal, state, municipal, and private recreational agencies.