#### AJ 211 Fingerprint Identification

3 hours lecture

#### Transfer acceptability: CSU

This course reviews the history and application of fingerprinting for personal identification including recognition of patterns and classification of fingerprints. The student will also experience practical problems involving locating, developing, lifting and photographing latent prints. Courtroom testimony and exhibits will also be covered.

### Africana Studies (AS)

#### See also Multicultural Studies

Contact the Multicultural Studies Department for further information. (760) 744-1150, ext. 2206

Office: MD-354

For transfer information, consult a Palomar College Counselor.

#### **COURSE OFFERINGS**

#### AS 100 Introduction to African American Studies

3 hours lecture

#### Transfer acceptability: CSU; UC

This course is an overview of the African American Studies (or Black Studies) discipline, including its social and academic origins, goals, and development. Emphasis is placed on understanding the fundamental areas of study within the field and on the interdisciplinary approach to studying the African American experience and cultural production.

#### AS 101 African American History I

3 hours lecture

**Note:** This course plus AS 102 meets the State requirement in American History and Institutions.

**Transfer acceptability:** CSU; UC - maximum credit for one pair:AS 101-102 or HIST 101-102

African-Americans in the history of the U.S. from Africa through Reconstruction with emphasis on the trans-Atlantic slave trade; colonial period; relations between African Americans and Native Americans; African Americans, Native Americans, whites and the creation of "race"; development of plantation system, slavery; gender specific oppression; African Americans, Native Americans, and the Revolution; the constitution; free African Americans in North and South, emerging class distinctions and African American cultures; westward expansion; emergence of sectionalism; African American and white women and abolitionism in the context of the Great Awakening; the anti-slavery movement, including relations to the women rights movement; the American West and connections between Mexican/American and African American history; African Americans and the Civil War; Reconstruction and post-war adjustments, including role of the African American middle class and working class.

#### AS 102 African American History II (3)

3 hours lecture

**Note:** This course plus AS 101 meets the State requirement in American History and

**Transfer acceptability:** CSU; UC - maximum credit for one pair:AS 101-102 or HIST 101-102

Cultural, economic, and political development of African-Americans in the United States since Reconstruction. Emphases on post-Civil War difficulties, e.g. segregation, repression, community formation; the Westward Movement; African Americans and Native Americans; industrial development; impact of World Wars I and II on urbanization and social mobility; Great Migration; activism; expansion of government activity; Civil Rights Era and modern militancy; relations with Latinos/ as and other ethnic/racial groups; post-Civil-Rights era and debates about black identity, black gender identities, women's rights, LGBTQ rights, class differentiation; Black identity in the 21st century.

#### AS 115 Introduction to African American Literature (3)

3 hours lecture

#### Transfer acceptability: CSU; UC

Selected literatures of Africana peoples. Examination of the principles of aesthetics, theme, philosophy and religion, and the impact of cross cultural exchanges on the literature.

# AS 120 Introduction to Africana Social Institutions and Behavior

utions and Behavior (3)

(3)

3 hours lecture

(3)

(3)

(3)

#### Transfer acceptability: CSU; UC

Social institutions and their influence on the behavior of Africana peoples. Analysis of facts, principles, and concepts basic to understanding human behavior.

#### AS 125 Africana Peoples and the World Political Economy (3)

3 hours lecture

#### Transfer acceptability: CSU; UC

Socio political economic institutions and forces operative in the Africana world. Analysis of the economic and political motives based in the slave trade, colonialism, and underdevelopment.

#### AS 126 Cultures of Africa

3 hours lecture

Note: Cross listed as ANTH 126.

#### Transfer acceptability: CSU; UC

Introduction to the indigenous peoples and cultures of Africa. Brief prehistoric and historic background of the continent. Comparative study of traditional cultures representative of the continent's diversity. Focus on social, economic, political, religious and aesthetic life, and culture change.

# Alcohol and Other Drug Studies (AODS)

Contact the Program Coordinator for further information.

(760) 744-1150, ext. 2188

Offices: MD-243

For transfer information, consult a Palomar College Counselor.

#### **Associate in Science Degrees -**

AS Degree requirements are listed in Section 6 (green pages).

Alcohol and Other Drug Studies

#### **Certificates of Achievement -**

Certificate of Achievement requirements are listed in Section 6 (green pages).

· Alcohol and Other Drug Studies

#### **PROGRAM OF STUDY**

### **Alcohol and Other Drug Studies**

Provides the student with the academic training and hands on experience for entry-level employment in delivery of alcohol and other drug treatment services in agency settings and serves as a preparation for California state examinations as a certified addictions treatment counselor by CAADE and as a certified alcoholism and drug abuse counselor by CAADAC.

# A.S. DEGREE MAJOR OR CERTIFICATE OF ACHIEVEMENT

Program Requirements		Units
PSYC 100	Introduction to Psychology	3
PSYC/SOC/		
AODS 150	Introduction to Alcohol and Other Drug Studies	3
PSYC/SOC/		
AODS 155	The Physiology and Pharmacology of Psychoactive Dru	ugs 3
PSYC/SOC/		
AODS 160	Prevention, Intervention, and Education	3
PSYC 225	Psychology of Abnormal Behavior	3
PSYC/SOC/		_
AODS 250	Group Leadership and Process	3
PSYC/SOC/		_
AODS 255	Case Management, Law and Ethics	3
PSYC/SOC/		_
AODS 260	Chemical Dependency Family Counseling	3
PSYC/SOC/	D:	,
AODS 299	Directed Field Experience II	6

(3)

(5)

(6)

Group One (Select 3 units)			
SOC 100	Introduction to Sociology	3	
SOC 110	Social Problems	3	
Group Two (Select 4-5 units)			
PSYC/SOC/			
AODS 140	Introduction to Psychological and Social Services	4	
PSYC/SOC/	, -		
AODS 298	Directed Field Experience I	5	

Alcohol and Other Drug Studies is also listed in Psychology.

#### **COURSE OFFERINGS**

# AODS 140 Introduction to Psychological and Social Services (4)

3 hours lecture - 3 hours laboratory **Note:** Cross listed as PSYC 140/SOC 140

Transfer acceptability: CSU

**TOTAL UNITS** 

Supervised internship in a human service agency or an alcohol and other drug treatment facility. An overview of the field of human services, including alcohol and other drug treatment. The roles of psychologists, sociologists, social workers, family therapists, social service assistants and addiction counselors are compared and contrasted, and the issues they deal with are described. Through cooperative efforts of provider agencies, the instructor, and the student, the skills utilized for entry-level employment are observed, practiced, and evaluated under supervision.

# AODS 150 Introduction to Alcohol and Other Drug Studies (3) 3 hours lecture

Note: Cross listed as PSYC 150/SOC 150

Transfer acceptability: CSU

Examines alcohol, tobacco and psychoactive drugs in society. Biological, psychological and socio-cultural factors of drug abuse and dependence will be explored. The impact of addiction on families and society; contemporary treatment techniques, and the addiction counseling profession will be covered.

#### AODS 155 The Physiology and Pharmacology of Psychoactive Drugs (3)

3 hours lecture

Note: Cross listed as PSYC 155/SOC 155

**Transfer acceptability:** CSU

This course will examine how psychoactive drugs affect the nervous system. Ways of classifying drugs will be identified including the processes of physical and psychological dependence, tolerance, withdrawal, and genetic predispositions. Temporary and long-term affective, behavioral, cognitive, biological, and social consequences of psychoactive drug use will be explored, including disorders such as Korsakoff's syndrome and other nutritional deficiencies.

#### AODS 160 Prevention, Intervention, and Education (3)

3 hours lecture

Note: Cross listed as PSYC 160/SOC 160

Transfer acceptability: CSU

This course will review historical and contemporary approaches for chemical dependency, including prevention, intervention, and education. It will analyze the progression of substance abuse and chemical dependency disorders and will evaluate types of prevention, education, and intervention strategies.

#### AODS 250 Group Leadership and Process (3)

3 hours lecture

Note: Cross listed as PSYC 250/SOC 250

Transfer acceptability: CSU

An introduction to the dynamics of group interaction, with emphasis upon the individual's firsthand experience as the group studies itself under supervision. Problems of communication, effective emotional responses, and personal growth will be highlighted. The emphasis will be upon group process as a means of changing behavior.

#### AODS 255 Case Management, Law and Ethics

3 hours lecture

Note: Cross listed as PSYC 255/SOC 255

Transfer acceptability: CSU

This course reviews the principles and practice of case management in addiction treatment including the processes of intake, screening, assessment, treatment planning, referral, and documentation. Professional and ethical codes of conduct and behavior are also reviewed and emphasized.

#### AODS 260 Chemical Dependency Family Counseling (3)

3 hours lecture

37 - 38

Note: Cross listed as PSYC 260/SOC 260

Transfer acceptability: CSU

This course is designed to explore methods of assisting family members and others to understand and to cope with the alcohol and drug abuse of alcoholics and addicts. Several family therapy modalities will be explored. The approach will be experiential in format and students will participate in exercises that lead to the development of these skills.

#### AODS 298 Directed Field Experience I

3 hours lecture - 6 hours laboratory

Note: Cross listed as PSYC 298/SOC 298

Transfer acceptability: CSU

Supervised internship in a human service agency or an alcohol and other drug treatment facility. The student intern will have an opportunity to observe human service providers working with clients in agency settings. Ethical guidelines for helping professions, developing cultural competence, stages of change and motivational interviewing as a helping style are discussed. Interns practice interviewing skills for increasing motivation for positive change.

#### AODS 299 Directed Field Experience II

3 hours lecture - 9 hours laboratory

**Prerequisite:** A minimum grade of 'C' in AODS 140/SOC 140/PSYC 140 or AODS 298/SOC 298/PSYC 298

Note: Cross listed as PSYC 299/SOC 299

Transfer acceptability: CSU

Supervised internship in an alcohol and other drug treatment facility. This course emphasizes advanced concepts in chemical dependency. Students refine their skills for the 12 core functions of effective clinical practice and compile a professional portfolio in preparation for the state certifying written exam. This course meets the 45-hour supervised practicum requirement for the California Certification Board of Alcohol and Drug Counselors.

### **American Indian Languages**

See American Indian Studies

## **American Indian Studies (AIS)**

Contact the American Indian Studies Department for further information. (760) 744-1150, ext. 2425

Office: MD-140

For transfer information, consult a Palomar College Counselor.

#### **Certificates of Achievement -**

Certificate of Achievement requirements are listed in Section 6 (green pages).

American Indian Studies

#### **PROGRAM OF STUDY**

#### **American Indian Studies**

The Certificate in American Indian Studies provides cultural knowledge and insight recognized by prospective employers such as state, federal, and tribal government agencies. Earning an AIS Certificate affords increased employment opportunities in such fields as archaeology, art, museums, education, social services, and resource management.