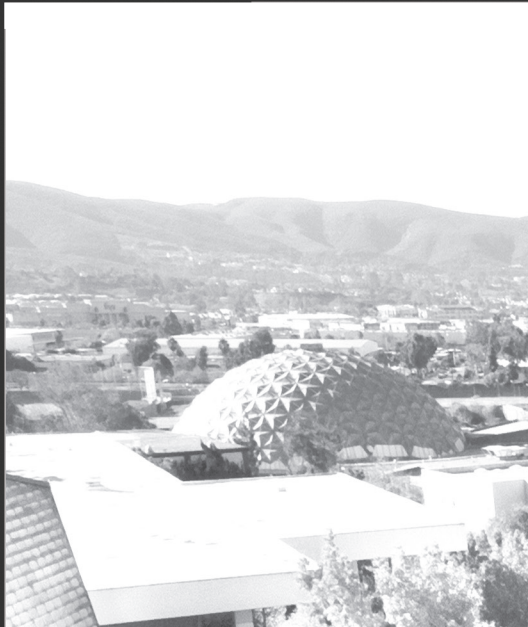


# GENERAL INFORMATION I



## Section I

### General Information

#### Palomar College Center Location

Committed to serving the entire district, the college literally takes learning to its communities via the Escondido Education Center and four strategically located sites. At the Center and many of the sites, students may take credit courses leading to an associate degree or certificate, or they may complete transfer requirements for further study at a four-year institution. Many students also enroll in vocational programs, noncredit courses or seminars to upgrade career skills or to continue their lifelong journey of learning.

#### Palomar College Escondido Education Center

760-744-1150, ext. 8134  
1951 East Valley Parkway  
Escondido, CA 92027

Palomar College Escondido Education Center Admissions Office is open Monday through Thursday, 7:30 a.m. to 6:00 p.m., and Friday, 7:30 a.m. to 12:00 p.m. Parking permits are required at the Escondido Education Center.

**Course Offerings:** General education classes required for an associate degree and/or transfer, and noncredit classes. Vocational programs include Emergency Medical Education and Upholstery. ESL credit and non-credit classes are offered.

**Support Services:** Admission and enrollment services, financial aid, cashier services, counseling and assessment, health services, food services, campus police, bookstore, and library with internet access. The Center also offers tutoring, a language lab, and a Teaching and Learning Center.

#### Palomar College Site Locations

#### Palomar College at Camp Pendleton

760-725-6626; 760-744-1150, ext. 7818  
Location: Building 1331  
Camp Pendleton, CA 92055

Palomar College at Camp Pendleton is open Monday through Thursday, 8:30 a.m. to 6:00 p.m. and Friday, 8:00 a.m. to 2:00 p.m. A base pass is required for non-military students. Please call for additional information.

**Course Offerings:** General education classes required for an associate degree and/or transfer, and noncredit classes. Programs are available in Administration of Justice: Law Enforcement, Administration of Justice: Homeland Security, Business Management, General Business, General Studies, and EMT Basic. Classes offered in various areas of the base. Base pass required for non-military students.

**Support Services:** Admission and enrollment services, financial aid, veterans services, counseling, assessment, cashier services, and a computer lab. For further information, go to [www.palomar.edu/camppendleton](http://www.palomar.edu/camppendleton).

#### Palomar College at Fallbrook

760-744-1150, ext. 7805  
Location: Fallbrook High School  
Building 10, Room 10  
2400 S. Stage Coach Lane  
Fallbrook, CA 92028

Palomar College at Fallbrook is open Monday through Thursday, 5:30 p.m. to 8:30 p.m. There is no smoking on campus.

**Course Offerings:** General education classes required for an associate degree and/or transfer, and non-credit classes. ESL credit and non-credit classes are offered.

**Support Services:** Admission and enrollment services, and bookstore.

#### Palomar College at Mt. Carmel

760-744-1150, ext. 3890  
Location: Mt. Carmel High School  
PAC-1 portable building, main parking lot  
9550 Carmel Mountain Road  
San Diego, CA 92129

Palomar College at Mt. Carmel is open Monday through Thursday, 5:00 p.m. to 9:30 p.m. There is no smoking on campus.

**Course Offerings:** General education classes required for an associate degree and/or transfer.

**Support Services:** Admission and enrollment services, assessment, and bookstore.

#### Palomar College at Pauma

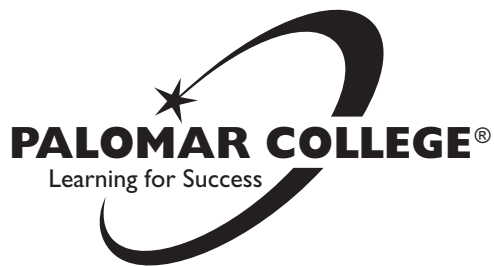
760-744-1150, ext. 7811  
1010 Pauma Reservation Road  
Pauma Valley, CA 92061

Hours vary; call for specific information.

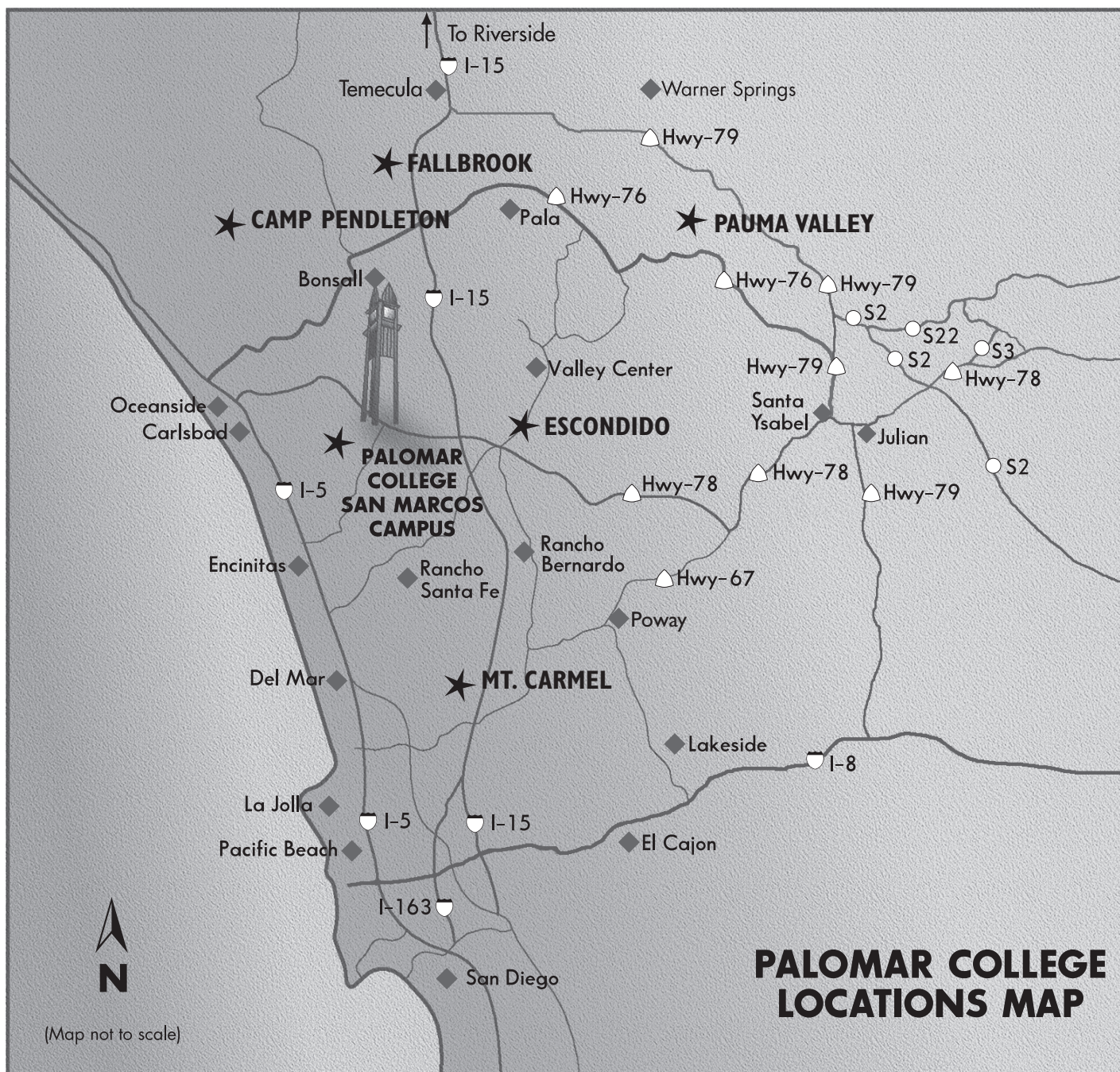
**Course Offerings:** General education classes required for an associate degree and/or transfer. The site has a basic skills computer laboratory.

**Support Services:** Admission and enrollment services, and an on-site library.





## Location of San Marcos Campus, Escondido Education Center and Sites



## College Calendar 2016-2017

### Summer Session 2016

4 week classes begin .....	May 24
4 week classes end .....	June 17
Residence determination date .....	June 19
6 and 8 week classes begin .....	June 20
Last day to apply for an Associate degree, Certificate of Achievement, or Certificate of Proficiency .....	June 30
Independence Day .....	July 4
6 week classes end .....	August 1
8 week classes end .....	August 15

### Fall Semester 2016

First day applications accepted .....	January 2
Registration begins .....	June 2
Part-Time Faculty Plenary .....	August 18
Faculty Plenary .....	August 19
Residence determination date .....	August 21
Classes begin .....	August 22
Last day to drop full semester-length classes with no grade placed on permanent record .....	September 4
Labor Day .....	September 5
Last day to apply for an Associate degree, Certificate of Achievement, or Certificate of Proficiency .....	September 30
Last day to drop full semester-length classes with 'W' .....	October 15
Veterans' Day .....	November 11
Non-instructional day .....	November 12
Non-instructional days .....	November 21-23
Thanksgiving Holidays .....	November 24-25
Non-instructional day .....	November 26
Final examinations begin .....	December 12
Fall semester ends .....	December 17
Semester break/Professional development .....	December 18 - January 15

### Winter Intersession 2017

Classes begin .....	January 3
Classes end .....	January 27

### Spring Semester 2017

First day applications accepted .....	September 21
Registration begins .....	November 9
Martin Luther King, Jr. Day .....	January 16
Part-time Faculty Plenary .....	January 26
Residence determination date .....	January 29
Classes begin .....	January 30
Last day to drop full semester-length classes with no grade placed on permanent record .....	February 12
Lincoln's Day .....	February 17
Non-instructional Day .....	February 18
Washington's Day .....	February 20
Last day to apply for an Associate degree, Certificate of Achievement, or Certificate of Proficiency .....	February 28
Last day to drop full semester-length classes with 'W' .....	Reference Class Schedule
Spring recess .....	March 27-April 1
Final examinations begin .....	May 22
Evening commencement .....	May 26
Spring semester ends .....	May 27
Memorial Day .....	May 29

### Summer Session 2017 (Tentative)

4 week classes begin .....	May 30
4 week classes end .....	June 23
Residence determination date .....	June 25
6 and 8 week classes begin .....	June 26
Last day to apply for an Associate degree, Certificate of Achievement, or Certificate of Proficiency .....	June 30
Independence Day .....	July 4
6 week classes end .....	August 4
8 week classes end .....	August 18



## College Organization

### District Governing Board

Nancy C. Chadwick, M.S.W., M.P.A.

Mark R. Evilsizer, M.A.

John J. Halcón, Ph.D.

Nancy Ann Hensch, B.A.

Paul P. McNamara, B.A.

ASG President

### Superintendent/President

Adrian Gonzales .....Ext. 2105

Interim Superintendent/President

Communications, Marketing and Public Affairs

Laura A. Gropen, Director .....Ext. 2152

Foundation

Richard Talmo, Executive Director .....Ext. 2732

Institutional Research and Planning

Michelle A. Barton, Director .....Ext. 2360

### Instructional Services

Daniel Sourbeer .....Ext. 2246

Interim Assistant Superintendent/Vice President

### Division of Arts, Media, Business, and Computer Science

Barbara Blanchard .....Ext. 2154

Interim Dean

Art Department .....Ext. 2302

Business Administration Department .....Ext. 2488

Computer Science and Information

Technology Department .....Ext. 2387

Graphic Communications Department .....Ext. 2452

Media Studies Department .....Ext. 2440

Performing Arts Department .....Ext. 2316

### Division of Career, Technical, and Extended Education

Wilma Owens .....Ext. 2276

Interim Dean

Cooperative Education Department .....Ext. 2354

Design and Consumer Education Department .....Ext. 2349

Emergency Medical Education .....Ext. 8150

Occupational and Noncredit Programs .....Ext. 2284

Public Safety Programs .....Ext. 1722

Trade and Industry Department .....Ext. 2545

### Palomar College Locations

Extended Education

Tom Medel, Acting Manager .....Ext. 8103

Escondido Education Center

Tom Medel, Director .....Ext. 8103

Camp Pendleton, Fallbrook, and Pauma Sites

Ryan Williams, Supervisor .....Ext. 7821

### Division of Languages and Literature

Shayla D. Sivert, Dean .....Ext. 2251

English Department .....Ext. 2392

English as a Second Language Department .....Ext. 2261

Reading Services .....Ext. 2568

Speech Communication/Forensics/ASL Department .....Ext. 2405

World Languages Department .....Ext. 2390

### Division of Mathematics and the Natural and Health Sciences

Kathryn Kailikole, Ed.D., Interim Dean .....Ext. 2253

Chemistry Department .....Ext. 2505

Dental Assisting Program .....Ext. 2571

Earth, Space, and Aviation Sciences Department .....Ext. 2512

Life Sciences Department .....Ext. 2275

Mathematics Department .....Ext. 2535

Nursing Education Department .....Ext. 2580

Physics and Engineering Department .....Ext. 2505

### Division of Social and Behavioral Sciences

Jack S. Kahn, Ph.D., Dean .....Ext. 2759

American Indian Studies Department .....Ext. 2425

Behavioral Sciences Department .....Ext. 2329

Child Development Department .....Ext. 2206

Early Childhood Education Lab School .....Ext. 2578

Economics, History, and Political Science Department .....Ext. 2412

Health, Kinesiology and Recreation

Management Department .....Ext. 2459

Library and Information Technology .....Ext. 2666

Library Department .....Ext. 2612

Multicultural Studies Department .....Ext. 2206

Tutoring Services Program .....Ext. 2448

### Student Services

Brian Stockert .....Ext. 2158

Acting Assistant Superintendent/Vice President

**Athletics**

Scott T. Cathcart, Director .....Ext. 2460

**Campus Police**

Mark DiMaggio, Chief of Police.....Ext. 2289

**Counseling Services**

Glyn Bongolan, Ph.D., Acting Dean .....Ext. 2184

Articulation Services .....Ext. 2190

Assessment Center .....Ext. 2182

Career Center .....Ext. 2194

Counseling Center .....Ext. 2680

Disability Resource Center .....Ext. 2375

Extended Opportunity Programs and Services .....Ext. 2449

Grant Funded Programs .....Ext. 3680

Student Success and Support Program .....Ext. 2184

Transfer Center .....Ext. 2552

**Enrollment Services**

Kendyl L. Magnuson, Ed.D., Director .....Ext. 2171

Admissions and Enrollment .....Ext. 2164

Admissions and Enrollment, Escondido .....Ext. 8134

Evaluations and Graduation .....Ext. 2165

Financial Aid and Scholarships .....Ext. 2367

International Education .....Ext. 2167

Student Records and Transcripts .....Ext. 2169

Veterans' Services .....Ext. 2173

**Health Services**

Judy Harris, Interim Director .....Ext. 2380

**Student Affairs**

Sherry M. Titus, Director .....Ext. 2595

**Finance and****Administrative Services**

Ron Ballesteros-Perez .....Ext. 2109

**Assistant Superintendent/Vice President**

Business and Contract Services .....Ext. 2122

Facilities .....Ext. 2629

Fiscal Services .....Ext. 2215

Information Services .....Ext. 2140

Payroll Services .....Ext. 2937

**Human Resource Services**

Mike Popielski.....Ext. 2531

**Interim Assistant Superintendent/Vice President**

Human Resource Services .....Ext. 2609

## **History of the College**

Palomar College has a history rich in tradition and educational achievements. On January 15, 1946, registered voters in the Vista Unified School District, the Fallbrook Union School District, and the Escondido Union High School District voted 714 to 417 in favor of establishing a "junior college" in the North San Diego County area. Under state law, the San Diego County Superintendent of Schools appointed five persons as members of the first Governing Board for the new college. The Governing Board hired the first college president in 1946, Dr. Daniel C. McNaughton, who was supported by a director, a dean of students, and nine faculty members. Located on the Vista High School campus, Palomar College opened its classroom doors on September 23, 1946, with exactly 100 students enrolled in classes in science, mathematics, music, art, social sciences, commerce, English, physical education, and foreign languages.

Today, Palomar College is a public, two-year comprehensive community college serving a large student body of diverse ages, ethnicities, and lifestyles. The District's 200-acre main campus is located at 1140 West Mission Road in San Marcos. The San Marcos campus, Education Center in Escondido, and four additional sites serve a District covering 2,555-square-miles ranging from urban to agricultural areas of North San Diego County.

The four education sites are located in Camp Pendleton, Fallbrook, Mt. Carmel, and Pauma Valley. The Escondido Education Center is located on eight acres owned by the District, and the proposed North Education Center will be located on an 82-acre property in Fallbrook. In June 2010, the District purchased approximately 27 acres of land in Rancho Bernardo that includes a large building and associated parking structure. This property is the future site of a center to serve the southern portion of the District.

Palomar College constitutes a single-college district, and it is the largest single community college district in San Diego County. Palomar College borders seven other community college districts: South Orange County, Mt. San Jacinto, Desert, Imperial Valley, Grossmont-Cuyamaca, San Diego, and MiraCosta.

Palomar College has five academic divisions: (1) Arts, Media, Business, and Computer Science; (2) Career, Technical, and Extended Education; (3) Languages and Literature; (4) Mathematics and the Natural and Health Sciences; and (5) Social and Behavioral Sciences. The College offers more than 250 credit degree and certificate programs within those five divisions and noncredit courses. At Palomar, students have the opportunity to participate in a vibrant college life that includes free art and cinema series, 34 academic and social campus organizations, 22 competitive intercollegiate sports teams for men and women, and dozens of music, theatre, and dance performances.

In the November 2006 General Election, voters approved an educational facilities improvement measure (Proposition M), which provides the majority of the funding for the College's \$1 billion construction and remodel plan. The first major step in the implementation of this plan was realized with the completion of the Natural Sciences Building, which opened for the fall 2007 semester. This is an exciting time for students, faculty, staff, and administration at Palomar College. The vision in the Master Plan 2022 has moved to reality as the planning, design, and construction of several instructional and support facilities take shape. Master Plan 2022 is transitioning Palomar College into its next generation as an outstanding institution of higher education committed to the learning success of its students and responsive to the changing needs of its diverse community.

## **Vision**

Learning for Success

## **Mission**

Our mission is to provide an engaging teaching and learning environment for students of diverse origins, experiences, needs, abilities, and goals. As a comprehensive community college, we support and encourage students who are pursuing transfer-readiness, general education, basic skills, career and technical training, aesthetic and cultural enrichment, and lifelong education. We are committed to helping our students achieve the learning outcomes necessary to contribute as individuals and global citizens living responsibly, effectively, and creatively in an interdependent and ever-changing world.

## **Values**

Palomar College is dedicated to empowering students to succeed and cultivating an appreciation of learning. Through ongoing planning and self-evaluation we strive for continual improvement in our endeavors. In creating the learning and cultural experiences that fulfill our mission and ensure the public's trust, we are guided by our core values of

- Excellence in teaching, learning, and service
- Integrity as the foundation for all we do
- Access to our programs and services
- Equity and the fair treatment of all in our policies and procedures
- Diversity in learning environments, philosophies, cultures, beliefs, and people
- Inclusiveness of individual and collective viewpoints in collegial decision-making processes
- Mutual respect and trust through transparency, civility, and open communications
- Creativity and innovation in engaging students, faculty, staff, and administrators
- Physical presence and participation in the community

## **Educational Philosophy**

The educational philosophy of Palomar College is based upon belief in the value of the individual and belief in the individual's potential for intellectual, ethical, personal, and social growth. Only through growth in these areas can a citizen come to understand personal rights.

The fundamental assumption of the democratic way of life is the intrinsic worth of the individual. This assumption thus becomes the main principle of public education.

In order to become an effective member of a democratic society, an individual should participate in a free exchange of ideas. Only within a democracy is the individual assured the freedom for such an exchange and for self-realization consistent with the freedoms and opportunities of others.

By providing equal opportunities for all, the community college helps its students to realize their potential. Thus their talents become more readily available to the community, and their participation in society becomes more effective.

## **Academic Freedom**

The instructional program at Palomar College shall be conducted in accordance with principles of academic freedom of inquiry. The educational program must encourage freedom of expression and freedom of inquiry within the framework of responsibility.

Palomar College considers academic freedom, defined by its attendant rights and responsibilities, as a vital, primary force in the achievement of the aims and objectives of the institution. Academic freedom involves inherently the following rights and responsibilities:

- To research to the limit of competence and training, the assigned teaching area and its references
- To survey, probe, and question the relationship of humans to their environment within the guidelines of research techniques and intelligent discussion
- To question and challenge, without fear of censorship or discipline, those actions originating from within the institution which seriously affect the total academic environment
- To introduce, within the assigned teaching area, controversial concepts, issues, and systems, subjecting these ideas to the test of objective reasoning
- To create an unhampered and clear intellectual atmosphere democratically maintained, encouraged, and supported by students, staff, administration, and members of the Governing Board
- To associate with those individuals or groups of one's choice without fear of censorship or discipline, unless such association is forbidden by law

At no time will the inherent right of staff to use any of the normal channels of campus communication be abridged, nor will individual staff members be singled out for special prior censorship of their use of such channels of communication. It is understood that staff members exercising this right will accept responsibility for both the substance and the manner of their messages.

The college or university teacher is a citizen, a member of a learned profession, and an officer of an educational institution. When he/she speaks or writes as a citizen, he/she should be free from institutional censorship or discipline, but his/her special position in the community imposes special obligations. As a person of learning and an educational officer, he/she should remember that the public may judge his/her profession and institution by his/her utterances. Therefore, he/she should at all times be accurate, show respect for the opinions of others, and make every effort to indicate that he/she is not an institutional spokesperson.

Palomar College encourages freedom of expression and the free flow and exchange of information and ideas. The College seeks to protect academic freedom and supports free and unfettered scholarly inquiry. In compliance with these requirements, the College encourages faculty, staff, and student involvement with others in support of candidates for offices or in the furtherance of other political activities.

## **Governing Board and District Policy**

In accordance with its designated function as a policy-making body, the Governing Board of the Palomar Community College District creates the policies by which the district operates, subject to the Education Code of the State of California, all rules prescribed by the Board of Governors of the California Community Colleges, and all federal statutes. Board policy may be changed, subject to the Education Code of the State of California, only by action of the Governing Board through a majority vote of its members.

The Governing Board schedules its regular open meetings in the Board Room on campus at 5:00 p.m. on the second Tuesday of the month. Meetings are open to the public.

## **Palomar College Foundation**

The Palomar College Foundation continues its half-century legacy of creating a path to success for Palomar College students. Since its inception, the Foundation has raised much-needed support for crucial programs and services not covered by the state budgeting process. It is the Foundation's financial help that allows many Palomar students to achieve their academic dreams.

The Foundation inspires philanthropic support from individuals, companies, and foundations. That support helps remove financial barriers and assure equal access to educational opportunity for students throughout North County. The Foundation provides direct student support through a variety of programs, including its Textbook Assistance Program, assistance to military veterans, scholarships, and other forms of financial aid. The Foundation also provides financial support for college and faculty initiatives that improve the student educational experience.

Working together with individuals, businesses and foundations, we are making a real difference in our region.

We are proud of our role in helping thousands of students achieve success in their lives and we are proud of our role in establishing a solid tradition of philanthropic support in the communities we serve.

For more information about the Foundation and how you can be part of creating student success, please contact us at 760-744-1150, ext. 2733.

## **Commitment to Diversity**

The District is committed to employing qualified administrators, faculty, and staff members who are dedicated to student success. The Governing Board recognizes that diversity in the academic environment fosters cultural awareness, promotes mutual understanding and respect, and provides suitable role models for all students. The Governing Board is committed to hiring and staff development processes that support the goals of equal opportunity and diversity and provide equal consideration for all qualified candidates. (BP 7100)

## **Designation of Responsible Employee as Title IX Coordinator**

Assistant Superintendent/Vice President, Human Resource Services, Administrative Services Building, room A-1, 760-744-1150, ext. 2531.