

SOC 165 Self and Society (3)

3 hours lecture

Transfer acceptability: CSU; UC

Explores how behaviors, thoughts, and emotions of individuals are created and modified by the social and cultural conditions in which they live. The framework is a theoretical perspective called symbolic interaction. Its focus is on how interactional dynamics shape our behavior and our sense of who we are and what we can do. We use a multicultural approach to understanding the social construction of the self in society. We will analyze issues of identity and equality as they relate to social class, disability, sexual orientation, and among people of color (specifically African Americans and Latino/a's.)

SOC 197 Special Topics in Sociology (1, 2, 3)

1, 2, or 3 hours lecture

Transfer acceptability: CSU; UC – Credit determined by UC upon review of course syllabus.

Current topics in sociology will be discussed in lecture or seminar formats. Issues in such areas as deviance, stratification, demography, gender roles, death and dying, new immigrant groups, and others will be analyzed in cultural context from various theoretical perspectives. Content will vary from semester to semester.

SOC 200 Race, Class, and Ethnic Groups in America (3)

3 hours lecture

Note: Cross listed as AMS200/MCS 200**Transfer acceptability:** CSU; UC

C-ID SOCI 150

This course is designed to introduce the topics of intergroup relations in general to superordinate-subordinate relations in particular, as exemplified in various racial, ethnic, social class, and cultural groups. Emphasis is primarily on contemporary relations in the United States, although a comparative perspective is also offered.

SOC 205 Statistics for the Behavioral Sciences (4)

4 hours lecture

Prerequisite: A minimum grade of 'C' in MATH 56 or 60 or eligibility determined through the math placement process**Note:** Cross listed as PSYC 205**Transfer acceptability:** CSU; UC – MATH 120 and PSYC/SOC 205 combined: maximum credit, one course

C-ID SOCI 125

Quantitative and qualitative methods as applied to behavioral science data. Frequency distributions, measures of central tendency, variability, hypothesis testing, measures of probability and significance, correlation, regression, and inferential statistics. Also included are data entry, graphing, statistical analysis, and interpretation of data using word processing, spreadsheet, and statistical software.

SOC 205L Data Analysis in Psychology and Sociology (1)

3 hours laboratory

Corequisite: PSYC/SOC 205**Note:** Cross listed as PSYC 205L**Transfer acceptability:** CSU; UC

Use of the computer as a tool for calculating statistics and exploring data in Psychology and Sociology.

SOC 250 Group Leadership and Process (3)

3 hours lecture

Note: Cross listed as AODS 250/PSYC 250**Transfer acceptability:** CSU

An introduction to the dynamics of group interaction, with emphasis upon the individual's firsthand experience as the group studies itself under supervision. Problems of communication, effective emotional responses, and personal growth will be highlighted. The emphasis will be upon group process as a means of changing behavior.

SOC 255 Case Management, Law and Ethics (3)

3 hours lecture

Note: Cross listed as AODS 255/PSYC 255**Transfer acceptability:** CSU

This course reviews the principles and practice of case management in addiction treatment including the processes of intake, screening, assessment, treatment planning, referral, and documentation. Professional and ethical codes of conduct and behavior are also reviewed and emphasized.

SOC 260 Chemical Dependency Family Counseling (3)

3 hours lecture

Note: Cross listed as AODS 260/PSYC 260**Transfer acceptability:** CSU

This course is designed to explore methods of assisting family members and others to understand and to cope with the alcohol and drug abuse of alcoholics and addicts. Several family therapy modalities will be explored. The approach will be experiential in format and students will participate in exercises that lead to the development of these skills.

SOC 298 Directed Field Experience I (5)

3 hours lecture - 6 hours laboratory

Note: Cross listed as AODS 298/PSYC 298**Transfer acceptability:** CSU

Supervised internship in a human service agency or an alcohol and other drug treatment facility. The student intern will have an opportunity to observe human service providers working with clients in agency settings. Ethical guidelines for helping professions, developing cultural competence, stages of change and motivational interviewing as a helping style are discussed. Interns practice interviewing skills for increasing motivation for positive change.

SOC 299 Directed Field Experience II (6)

3 hours lecture - 9 hours laboratory

Prerequisite: A minimum grade of 'C' in AODS 140/SOC 140/PSYC 140 or AODS 298/SOC 298/PSYC 298**Note:** Cross listed as AODS 299/PSYC 299**Transfer acceptability:** CSU

Supervised internship in an alcohol and other drug treatment facility. This course emphasizes advanced concepts in chemical dependency. Students refine their skills for the 12 core functions of effective clinical practice and compile a professional portfolio in preparation for the state certifying written exam. This course meets the 45-hour supervised practicum requirement for the California Certification Board of Alcohol and Drug Counselors.

Spanish (SPAN)

Contact the World Languages Department for further information.

(760) 744-1150, ext. 2390

Office: H-201

COURSE OFFERINGS

For students who have completed foreign language course work at the high school level, and need clarification regarding placement in college level course work, contact the Counseling Center. Universities have varying policies regarding the granting of transfer credit when there is a combination of high school and college level course work.

An activity may be taken four times for credit. Activity is defined to include all ability levels (e.g., A student may take a total of only four Conversation courses for credit).

SPAN 101 Spanish I (5)

5 hours lecture - 1 hour laboratory

Note: Not open to students with credit for SPAN 101B; corresponds to two years of high school study.**Transfer acceptability:** CSU; UC

First semester of Spanish. A study of the Spanish language and Spanish-speaking cultures, with emphasis on the development of communicative skills and basic structures. Focus is on teaching elementary-level language acquisition in a cultural context through listening, speaking, reading and writing. Interacts with authentic language in context. Combines in-class instruction and practice with self-paced study in the World Languages laboratory. No previous experience in Spanish is required.

SPAN 101A Spanish IA (3)

3 hours lecture

Note: Covers the first half of SPAN 101; not open to students with credit for SPAN 101**Transfer acceptability:** CSU; UC

Equivalent to the first half of Spanish 101. A study of the Spanish language and Spanish-speaking cultures, with emphasis on the development of communicative skills and basic structures. Focus is on teaching elementary-level language acquisition in a cultural context through listening, speaking, reading and writing. Interacts with authentic language in context. No previous experience in Spanish is required.

SPAN 101B Spanish IB (3)

3 hours lecture

Prerequisite: A minimum grade of 'C' in SPAN 101A or one year of high school Spanish**Note:** Covers the second half of SPAN 101; not open to students with credit for SPAN 101; corresponds to two years of high school study.**Transfer acceptability:** CSU; UC

Spanish 101B is equivalent to the second half of Spanish 101. A study of the Spanish language and Spanish-speaking cultures, with emphasis on the development of communicative skills and basic structures. Focus is on teaching elementary-level language acquisition in a cultural context through listening, speaking, reading and writing. Interacts with authentic language in context.

SPAN 102 Spanish II (5)

5 hours lecture - 1 hour laboratory

Prerequisite: A minimum grade of 'C' in SPAN 101 or 101B or two years of high school Spanish**Note:** Not open to students with credit for SPAN 102B; corresponds to two years of high school study.**Transfer acceptability:** CSU; UC

Second semester of Spanish. A study of Spanish language and Spanish-speaking cultures, with continued emphasis on the development of communicative skills and basic structures. Continues focus on teaching elementary-level language acquisition in a cultural context through listening, speaking, reading and writing. Interacts with authentic language in context. Combines in-class instruction with self-paced study in the World Languages laboratory.

SPAN 102A Spanish IIA (3)

3 hours lecture

Prerequisite: A minimum grade of 'C' in SPAN 101 or 101B or two years of high school Spanish**Note:** Covers the first half of SPAN 102; not open to students with credit for SPAN 102**Transfer acceptability:** CSU; UC

Spanish 102A is equivalent to the first half of Spanish 102. This elementary level course is a study of the Spanish language and Spanish-speaking cultures, with continued emphasis on the development of communicative skills and basic structures.

SPAN 102B Spanish IIB (3)

3 hours lecture

Prerequisite: A minimum grade of 'C' in SPAN 102A or two years of high school Spanish**Note:** Covers the second half of SPAN 102; not open to students with credit for SPAN 102**Transfer acceptability:** CSU; UC

102B is equivalent to the second half of Spanish 102, and is a continuation of

Spanish 102A. This elementary level course is a study of the Spanish language and Spanish-speaking cultures, with continued emphasis on the development of communicative skills and basic structures.

SPAN 201 Spanish III (5)

5 hours lecture - 1 hour laboratory

Prerequisite: A minimum grade of 'C' in SPAN 102 or 102B or three years of high school Spanish**Note:** Not open to students with credit for SPAN 201B; corresponds to three years of high school study.**Transfer acceptability:** CSU; UC

Third semester of Spanish. A study of the Spanish language and Spanish-speaking cultures with an emphasis on structures and readings of culturally relevant authentic materials. Focus is on teaching culture and facilitates intermediate-level language acquisition through listening, speaking, reading and writing. Students will continue to interact with authentic language in context. Combines in-class instruction with self-paced study in the World Languages laboratory. Class is largely conducted in Spanish.

SPAN 201A Spanish IIIA (3)

3 hours lecture

Prerequisite: A minimum grade of 'C' in SPAN 102 or 102B or three years of high school Spanish**Note:** Covers the first half of SPAN 201; not open to students with credit for SPAN 201**Transfer acceptability:** CSU; UC

Spanish 201A is equivalent to the first half of Spanish 201. This intermediate level course is a study of the Spanish language and Spanish-speaking cultures, focusing on intermediate level structures and readings of culturally relevant authentic materials. Emphasis is on developing oral, listening, reading and writing skills in order to acquire proficiency in Spanish. Class is largely conducted in Spanish.

SPAN 201B Spanish IIIB (3)

3 hours lecture

Prerequisite: A minimum grade of 'C' in SPAN 201A**Note:** Covers the second half of SPAN 201; not open to students with credit for SPAN 201**Transfer acceptability:** CSU; UC

Spanish 201B is the second half of Spanish 201, and is a continuation of Spanish 201A. This intermediate level course is a study of the Spanish language and Spanish-speaking cultures, focusing on intermediate level structures and readings of culturally relevant authentic materials. Emphasis is on developing oral, listening, reading and writing skills in order to acquire proficiency in Spanish. Class is largely conducted in Spanish.

SPAN 202 Spanish IV (5)

5 hours lecture

Prerequisite: A minimum grade of 'C' in SPAN 201 or four years of high school Spanish**Transfer acceptability:** CSU; UC – SPAN 202 and 241 combined: maximum credit, one course

Fourth semester of Spanish. A continued study of the Spanish language and Spanish-speaking cultures, focusing on the refined use of intermediate-level structures and readings of culturally relevant authentic materials. Emphasis is on the expansion of cross-cultural awareness, as well as, the development of language skills in order to acquire communicative competence in Spanish. Teaches culture and facilitates language acquisition through listening, speaking, reading and writing. Interacts with more sophisticated authentic language in context. Conducted in Spanish.

SPAN 211 Spanish for Heritage Speakers I (5)

5 hours lecture - 1 hour laboratory

Transfer acceptability: CSU; UC

Designed for heritage speakers of Spanish or other linguistically qualified students. Provides instruction that builds upon the existing reading, writing, speaking and listening skills. Also focuses on the cultural heritage and knowledge of Spanish-speaking students. Increases awareness of linguistic registers, expands vocabulary, and develops an appreciation for Hispanic and Latino cultures as manifested in Spanish speaking countries and in the United States. This course is entirely conducted in Spanish.

SPAN 212 Spanish for Heritage Speakers II (5)

5 hours lecture

Prerequisite: SPAN 211 or four years of high school Spanish**Transfer acceptability:** CSU; UC

Course is designed for heritage speakers of Spanish or other linguistically qualified students. Continues to provide instruction that builds upon the existing reading, writing, speaking and listening skills and the cultural heritage and knowledge of Spanish-speaking students. Continues to increase awareness of linguistic registers and expand vocabulary toward the advanced level. Practice in expository and creative writing based on culturally relevant readings and critical thinking. Develops an appreciation for Hispanic and Latino cultures as manifested in Spanish speaking countries and in the United States. This course is entirely conducted in Spanish.

SPAN 235 Intermediate Conversation and Writing (3)

3 hours lecture

Prerequisite: A minimum grade of 'C' in SPAN 201, or SPAN 211**Transfer acceptability:** CSU; UC

An intermediate-level study of the Spanish language and Spanish-speaking cultures. Focus is on developing oral and written proficiency within a cultural context.

Speech (SPCH)

Contact the Speech Communication/Forensics/ASL Department for further information.

(760) 744-1150, ext. 2405

Office: H-201J

Associate in Arts Degrees -

AA Degree requirements are listed in Section 6 (green pages).

- Speech Communication

PROGRAM OF STUDY**Speech Communication**

Prepares the student for employment in programs where advanced speaking skills are necessary. Transfer students should consult the four year college or university catalog for specific requirements or see a Palomar College counselor.

A.A. DEGREE MAJOR

Program Requirements		Units
SPCH 100	Oral Communication	3
SPCH 105	Beginning Argumentation and Debate	3
SPCH 115	Interpersonal Communication	3
SPCH 120	Human Communication	3
SPCH/TA125	Beginning Oral Interpretation	3
SPCH 131	Intercultural Communication	3
TOTAL UNITS		18

COURSE OFFERINGS**SPCH 100 Oral Communication (3)**

3 hours lecture

Transfer acceptability: CSU; UC

C-ID COMM 110

An introduction to the fundamental principles and techniques of public address. Students will frequently prepare and present talks of informative or persuasive intent. Emphasis will be placed on the collection, analysis, and organization of material appropriate to typical public address situations, as well as on the linguistic, vocal, and physical skills needed for effective delivery.

SPCH 105 Beginning Argumentation and Debate (3)

3 hours lecture

Prerequisite: A minimum grade of 'C' in ENG 100**Transfer acceptability:** CSU; UC

C-ID COMM 120

Argumentative theory and practice including burden of proof, logical analysis, research, types and uses of evidence, deductive and inductive reasoning, logical fallacies, written argumentative essay construction, refutation, rebuttal, and argument evaluation paradigms. Basic written communication skills are developed through composing, drafting, reviewing, and rewriting (1) analytical topic area essays, (2) affirmative and negative cases, and (3) written peer evaluation essays. Oral communication skills are developed through the agency of public debate. Critical perspectives on values and public policy, including examinations of diverse paradigms are emphasized.

SPCH 115 Interpersonal Communication (3)

3 hours lecture

Transfer acceptability: CSU

Introduction to the fundamental principles and terms of communication study in the interpersonal or face-to-face context. Analysis of communication patterns in developing, stable, and deteriorating relationships. Topics include communication rules and competence, perception and empathy, love, and family interaction.

SPCH 120 Human Communication (3)

3 hours lecture

Transfer acceptability: CSU; UC

A comprehensive introduction to the study of human communication processes including verbal and nonverbal modalities. Human abilities are compared to the communication systems of other species. Key definitions and concepts in communication theory are reviewed. Communication processes in personal, public, and mass mediated contexts are analyzed.

SPCH 125 Beginning Oral Interpretation (3)

3 hours lecture

Note: Cross listed as TA 125**Transfer acceptability:** CSU; UC

An introduction to the oral reading of prose, poetry, and drama in distinct and intertextual formats. Models of critical analysis will be applied to written literature and reading will be performed and evaluated by applying principles of effective delivery.

SPCH 131 Intercultural Communication (3)

3 hours lecture

Transfer acceptability: CSU

C-ID COMM 150

Introduction to the fundamental principles and terms of communication study in intercultural or cross-cultural contexts. Analysis of the opportunities and problems presented by national, ethnic, linguistic, and gender-based variation in verbal and nonverbal behaviors.

SPCH 145 Management of Speech Activities (1)

3 hours laboratory

Transfer acceptability: CSU

Planning, preparation, management, and supervision of speech tournaments and other interscholastic speech activities.

SPCH 150 Debate Research (1)

3 hours laboratory

Transfer acceptability: CSU

Advanced debate training including investigation and research of the national intercollegiate debate resolution.

SPCH 160 Practical Public Speaking (1)

3 hours laboratory

Transfer acceptability: CSU

Thorough individual preparation for effective oral communication in a variety of speech situations. This class will make up the college forensics team and the student speaker's bureau; students will be selected from classes in the speech curricula. Required of all students participating in intercollegiate competitive speech activities.