

CHDV 201 Practicum in Early Childhood Education (4)

3 hours lecture - 3 hours laboratory

Prerequisite: A minimum grade of 'C' in CHDV 115, 185, or concurrent enrollment in CHDV 115, 185

For students seeking a supervised field experience course for Master Teacher or Site Supervisor permit issued by the State of California Commission on Teacher Credentialing under option 2, a Bachelor's degree in any field and CHDV 100, 115, and 6 units of CHDV course work.

Transfer acceptability: CSU

C-ID ECE 210

Students will practice and demonstrate developmentally appropriate early childhood program planning and teaching competencies under the supervision of Palomar College Child Development Center or a designated site with a mentor teacher approved by the California Early Childhood Mentor Program, upon placement by the Child Development department. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children.

CHDV 202 Advanced Practicum in Early Childhood Education: Preschool (3)

2 hours lecture - 3 hours laboratory

Prerequisite: Completion of CHDV 201 and a minimum grade of 'C' or concurrent enrollment in CHDV 99, CHDV 104, CHDV 105A, CHDV 120, CHDV 152A, and CHDV 108, or CHDV 110, or CHDV 125, or CHDV 130, or CHDV 135, or CHDV 140, or CHDV 142, or CHDV 144/COMM 144**Transfer acceptability:** CSU

Building on skills developed in CHDV 201, students will be further prepared to teach in various types of preschool programs, with children 3-5 years old. Students will create and implement developmentally appropriate lesson plans, curriculum planning, instructional methods, observational methods, guidance techniques, and activities for young children in a supervised preschool/early childhood teaching experience at Palomar College Child Development Centers or at a designated site with a mentor teacher approved by the California Early Childhood Mentor Program.

CHDV 203 Advanced Practicum in Early Childhood Education: Infant/Toddler (3)

2 hours lecture - 3 hours laboratory

Prerequisite: Completion of CHDV 201 and a minimum grade of 'C' or concurrent enrollment in CHDV 99, CHDV 103, CHDV 104, CHDV 105B, CHDV 106, CHDV 120, CHDV 142, CHDV 152B, and CHDV 101, or CHDV 108, or CHDV 110, or CHDV 125, or CHDV 130, or CHDV 135, or CHDV 140, or CHDV 144/COMM 144, or CHDV 145**Transfer acceptability:** CSU

Building on skills developed in CHDV 201, students will be further prepared to teach in various types of infant/toddler programs with children 0-36 months old. Students will create and implement developmentally appropriate lesson plans, curriculum planning, instructional methods, observational methods, guidance techniques, and activities for young children in a supervised infant/toddler early childhood teaching experience at Palomar College Child Development Centers or at a designated site with a mentor teacher approved by the California Early Childhood Mentor Program.

CHDV 204 Advanced Practicum in Early Childhood Education: Inclusive Setting (3)

2 hours lecture - 3 hours laboratory

Prerequisite: Completion of CHDV 201 and a minimum grade of 'C' or concurrent enrollment in CHDV 99, CHDV 103, CHDV 104, CHDV 105C, CHDV 110, CHDV 112, CHDV 120, CHDV 152A or CHDV 152B, and CHDV 101, or CHDV 102, or CHDV 106, or CHDV 108, or CHDV 142, or CHDV 145, or CHDV 172**Transfer acceptability:** CSU

Building on skills developed in CHDV 201, students will be further prepared to teach in various types of inclusive early childhood programs. Students will create and implement developmentally appropriate lesson plans, curriculum planning, instructional methods, observational methods, guidance techniques, and activities

for young children with identified needs in a supervised inclusive early childhood teaching experience at Palomar College Child Development Centers or at a designated site with a mentor teacher approved by the California Early Childhood Mentor Program.

CHDV 295 Directed Study in Child Development (1, 2, 3)

3, 6, or 9 hours laboratory

Prerequisite: Approval of project or research by department chairperson/ director**Transfer acceptability:** CSU

Independent study for students who have demonstrated skills and/or proficiencies in child development subjects and have the initiative to work independently on projects or research outside the context of regularly scheduled classes. Students will work under the personal supervision of an instructor.

Chinese (CHIN)

Contact the World Languages Department for further information.

(760) 744-1150, ext. 2390

Office: H-201

COURSE OFFERINGS

For students who have completed foreign language course work at the high school level, and need clarification regarding placement in college level course work, contact the Counseling Center. Universities have varying policies regarding the granting of transfer credit when there is a combination of high school and college level course work.

CHIN 101 Chinese I (5)

5 hours lecture - 1 hour laboratory

Note: Corresponds to two years of high school study.**Transfer acceptability:** CSU; UC

This course is the first semester of Chinese. This elementary level course is a study of the Chinese language and Chinese-speaking cultures, with emphasis on the development of communicative skills and basic structures. Course combines in-class instruction and practice with self-paced study in the Foreign Language Laboratory. This beginning-level course is for students with no previous course-work in Chinese.

CHIN 102 Chinese II (5)

5 hours lecture - 1 hour laboratory

Prerequisite: A minimum grade of 'C' in CHIN 101 or two years of high school Chinese**Transfer acceptability:** CSU; UC

This course is the second semester of Chinese. This elementary level course is a study of the Chinese language and Chinese-speaking cultures, with continued emphasis on the development of communicative skills and basic structures. Course combines in-class instruction with self-paced study in the Foreign Language Laboratory.

CHIN 197 Chinese Topics (.5-.5)

Units awarded in topics courses are dependent upon the number of hours required of the student. Any combination of lecture and/or laboratory may be scheduled by the department. Refer to Class Schedule.

Transfer acceptability: CSU; UC – Credit determined by UC upon review of course syllabus.

Topics in Chinese. See Class Schedule for specific topic offered. Course title will designate subject covered.

CHIN 201 Chinese III (5)

5 hours lecture - 1 hour laboratory

Prerequisite: A minimum grade of 'C' in CHIN 102 or three years of high school Mandarin Chinese**Transfer acceptability:** CSU; UC

This course is the third semester of Mandarin Chinese. This intermediate level course is a study of the Chinese language and Chinese-speaking cultures, focusing on intermediate level structures and readings of culturally relevant authentic materials. Emphasis is on developing oral, listening, reading and writing skills in order to acquire proficiency in Chinese. Course combines in-class instruction with self-paced study in the World Languages Laboratory. Class is largely conducted in Chinese.