

ASL 206 American Sign Language IV (4)

4 hours lecture

Prerequisite: A minimum grade of 'C' in ASL 205**Transfer acceptability:** CSU; UC

Advanced language, phrasing, and communication skills in American Sign Language.

ASL 206L American Sign Language IV (Lab) (1)

3 hours laboratory

Prerequisite: A minimum grade of 'C' in ASL 206, or concurrent enrollment in ASL 206**Note:** Pass/No Pass grading only**Transfer acceptability:** CSU

Individualized program intended for students who wish to further improve their ASL skills. Students will utilize videotapes, software, and workbooks in the American Sign Language/English Interpreting Lab to improve comprehension of advanced ASL sentences and stories. Through the use of video recording equipment, students will have the opportunity to improve their expressive and receptive signing skills. Lab activities are designed to provide students the opportunity to practice vocabulary and syntax taught in ASL 206.

ASL 208 Interpreting as a Profession (3)

3 hours lecture

Prerequisite: A minimum grade of 'C' in ASL 206**Transfer acceptability:** CSU

Develops insight into the value of interpreting as a profession. Includes instruction on national testing standards, preparation for certification, and the necessity of ethics as outlined in the Interpreting Code of Ethics.

ASL 210 Interpreting I (4)

4 hours lecture

Prerequisite: A minimum grade of 'C' in ASL 110 and 206**Recommended preparation:** ENG 100 and ASL 115**Transfer acceptability:** CSU

This course provides students with the cognitive skills necessary for interpreting between American Sign Language and English, including discourse analysis of source language messages, paraphrasing and summarizing techniques, and identification of main points. Emphasis is placed on the steps necessary to produce an equivalent target language message through translation, consecutive interpreting, and peer collaboration. Students will begin to develop the skills and knowledge necessary to become culturally sensitive, ethical, and professional interpreters. Primary language of instruction for class lectures and discussion will be ASL. Students are expected to have attained a reasonable level of competency in both ASL and English in order to have access to class lectures and participate fully in class discussions and activities, as instruction will occur in both languages.

ASL 211 Interpreting II (4)

4 hours lecture

Prerequisite: A minimum grade of 'C' in ASL 208 and ASL 210**Recommended preparation:** ENG 100**Transfer acceptability:** CSU

This course is designed to improve student ability to perform the components involved in the process of interpreting as learned in Interpreting I. Primary emphasis is placed on the development of cognitive and linguistic skills, consecutive interpretation, and interpretation of interactive video dialogues between Deaf and hearing people. Students will begin applying skills learned to basic simultaneous interpreting tasks. Further development of language fluency in both American Sign Language (ASL) and English should occur as a result of this course, as instruction will occur in both languages.

ASL 215 Interpreting III (4)

4 hours lecture

Prerequisite: A minimum grade of 'C' in ASL 211 and ASL 220**Recommended preparation:** ENG 100**Transfer acceptability:** CSU

This course is a continuation of Interpreting II. Primary emphasis is placed on the development of simultaneous ASL/English interpreting/transliterating tasks. Further development of language fluency in both American Sign Language (ASL) and English should occur as a result of this course. Development of multi-tasking skills enables students to begin interpreting more complex discourse such as that in a

higher register or of substantive cognitive-academic content. Students are expected to have attained a reasonable level of competency in both ASL and English in order to have access to class lectures and participate fully in class discussions and activities, as instruction will occur in both languages.

ASL 216 Interpreting IV (4)

4 hours lecture

Prerequisite: A minimum grade of 'C' in ASL 215**Corequisite:** ASL 298**Recommended preparation:** ENG 100**Transfer acceptability:** CSU

This course is a continuation of Interpreting III. Emphasis is placed on the enhancement of simultaneous ASL/English interpreting of complex discourse through increased fluency, speed and accuracy. Students will improve equivalence between source and target language while performing simultaneous interpreting and/or transliterating tasks. Students are expected to have attained a reasonable level of competency in both ASL and English in order to have access to class lectures and participate fully in class discussions and activities, as instruction will occur in both languages.

ASL 220 Specialized Settings of Interpreting (3)

3 hours lecture

Prerequisite: A minimum grade of 'C' in ASL 206, or concurrent enrollment in ASL 206**Transfer acceptability:** CSU

This course discusses professional, ethical, technical, and logistical factors involved when interpreting between American Sign Language and spoken English in various settings. Specialized settings introduced in this course include: educational, mental health, legal, medical, social services, business, religious, platform, and performing arts. Telephone, Deaf-blind and oral interpreting will also be discussed. The primary language of instruction will be American Sign Language.

ASL 298 Fieldwork in Interpreting (1.5)

4½ hours laboratory

Prerequisite: A minimum grade of 'C' in ASL 216, or concurrent enrollment in ASL 216**Transfer acceptability:** CSU

The purpose of this course is for students to apply skills and knowledge gained from previous interpreting coursework to actual interpreting assignments. Students will begin interpreting or transliterating, with appropriate supervision and in appropriate situations, for actual assignments. Students will have opportunities to observe qualified working interpreters in a variety of settings. Community service and classroom seminar discussions on professional, ethical, technical and logistical aspects of interpreting will also be included in course content. Students must demonstrate adequate ASL to English and English to ASL performance on an exit exam.

American Studies (AMS)

Contact the American Indian Studies Department for further information.

(760) 744-1150, ext. 2425

Office: MD-140

For transfer information, consult a Palomar College Counselor.

COURSE OFFERINGS**AMS 100 American Culture and Identity (3)**

3 hours lecture

Transfer acceptability: CSU; UC

Identity and values, such as the arts, beliefs, and social forms, as expressed in lifestyles. Regional and interdisciplinary approaches will be used to build a dynamic model of American culture and its impact on Americans and the world.

AMS 104 American Family and Genealogy (3)

3 hours lecture

Transfer acceptability: CSU

Surveys the development of the American family over time with an emphasis of values and identity. The process of genealogical research and documentation is developed in terms of national standards.

AMS 105 American West: Images and Identities (3)

3 hours lecture

Transfer acceptability: CSU; UC

The study and exploration of the unique role of the American West in shaping Native American and immigrant cultures is revealed through varied images in visual arts, literature, and music. These images, from deep spiritual metaphors to progressive impulses, influenced American values and dreams that prevail into today's global arena. Students will examine and analyze various primary sources available through archives and virtual exhibits.

AMS 110 Diverse Cultures in America Today (3)

3 hours lecture

Note: Cross listed as MCS 110**Transfer acceptability:** CSU; UC

An investigation of prevalent cultural trends in four groups of diverse ethnic and cultural backgrounds in America -- African Americans, Latinos, Chinese, and people of Jewish heritage -- since World War II. Emphasis will be placed on the literary, musical, and artistic expressions of their heritage, social conditions, struggle to become part of the main culture, and response to prejudice, racial, and religious discrimination. Selections dealing with social conditions will include such diverse issues as family life, intergenerational conflicts, and religious traditions.

AMS 182 Introduction to Arts Management (3)

9 hours laboratory

Note: Cross listed as ART 182/DNCE 182/MUS 182/TA 182**Transfer acceptability:** CSU

An introduction to the principles and practices of arts management through an interdisciplinary study of management topics in the visual and performing arts.

AMS 183 Internship in Arts Management (3)

9 hours laboratory

Prerequisite: A minimum grade of 'C' in ART/DANCE/MUS or TA 182**Note:** Cross listed as ART 183/DNCE 183/MUS 183/TA 183**Transfer acceptability:** CSU

Practical experience in arts management in the visual and performing arts.

AMS 200 Race, Class, and Ethnic Groups in America (3)

3 hours lecture

Note: Cross listed as MCS 200/SOC 200**Transfer acceptability:** CSU; UC – AMS/MCS/SOC 200 combined: maximum credit, one course

C-ID SOCI 150

This course is designed to introduce the topics of intergroup relations in general to superordinate-subordinate relations in particular, as exemplified in various racial, ethnic, social class, and cultural groups. Emphasis is primarily on contemporary relations in the United States, although a comparative perspective is also offered.

Anatomy

See Zoology

Anthropology (ANTH)

Contact the Behavioral Sciences Department for further information.

(760) 744-1150, ext. 2330

Office: MD-261

For transfer information, consult a Palomar College Counselor.

Associate in Arts Degrees -

AA Degree requirements are listed in Section 6 (green pages).

- Archaeology

Certificates of Achievement -

Certificate of Achievement requirements are listed in Section 6 (green pages).

- Archaeological Excavator
- Archaeological Surveyor and Laboratory Assistant

PROGRAMS OF STUDY

Students desiring a career in the field of archaeology or other fields of anthropology have the option of selecting a program leading to the Associate in Arts Degree and/or one or two programs leading to Certificates of Achievement, depending upon their needs and desires.

Archaeological Excavator

Prepares student for employment as an archaeological site excavator.

CERTIFICATE OF ACHIEVEMENT

Program Requirements		Units
ANTH 100	Introduction to Biological Anthropology	3
ANTH 105	Introduction to Cultural Anthropology	3
ANTH 110	Introduction to Archaeology	3
*ANTH 120	Archaeological Excavation	3
ANTH/AIS 130	Prehistoric Cultures of North America	3
	or	
*ANTH/AIS 140	The Original Californians	
ANTH 121	Cultural Resource Management	3
*ANTH 297	Special Problems in Archaeology	1
*ANTH 205	Prehistoric Archaeological Excavation	3
TOTAL UNITS		22

* Classes marked with an asterisk (*) are transferable for up to 9 units of upper-division credit for the Anthropology major at CSU San Marcos.

Archaeological Surveyor and Laboratory Assistant

Prepares student for employment as an archaeological surveyor and laboratory assistant.

CERTIFICATE OF ACHIEVEMENT

Program Requirements		Units
ANTH 100	Introduction to Biological Anthropology	3
ANTH 105	Introduction to Cultural Anthropology	3
ANTH 110	Introduction to Archaeology	3
*ANTH 120	Archaeological Excavation	3
*ANTH 205	Prehistoric Archaeological Excavation	
	or	
*ANTH 220	Advanced Archaeological Surveying	3
*ANTH 210	Archaeological Surveying	3
*ANTH 215	Archaeological Laboratory Analysis	3
TOTAL UNITS		21

* Classes marked with an asterisk (*) are transferable for up to 9 units of upper-division credit for the Anthropology major at CSU San Marcos.

Archaeology

Provides the student with in-depth training that will enhance employment opportunities as a professional archaeologist as well as providing a solid foundation for a B.A. and advanced degrees in Anthropology/ Archaeology.

A.A. DEGREE MAJOR

Program Requirements		Units
ANTH 100	Introduction to Biological Anthropology	3
ANTH 105	Introduction to Cultural Anthropology	3
ANTH 110	Introduction to Archaeology	3
*ANTH 120	Archaeological Excavation	3
ANTH 121	Cultural Resource Management	3
ANTH 130/ AIS 130 or	Prehistoric Cultures of North America	
*ANTH/AIS 140	The Original Californians	3
*ANTH 205	Prehistoric Archaeological Excavation	3