



Basic Skills Committee

April 20, 2017

Minutes Approved 05/18/2017

MEETING TYPE: ☒ Staff
☐ Product/Project
☐ Special

Starting Time: 2:30 p.m.
Ending Time: 4:00 p.m.
Place: **NS-145**

CHAIRS: Gabe Sanchez and Lori Waite

MEMBERS: Cindy Anfinson, Alan Aquallo, Jennifer Backman, Ruth Barnaba, Melinda Carrillo, Lee Chen, Erin Feld, Kelly Falcone, Kevin Kearney, Dana O'Callaghan, Gabe Sanchez, Suzanne Sebring, Rosalinda Tovar, Lori Waite, Benhui Zou

ABSENT: Debra Avila, Barbara Blanchard, Calvin One Deer Gavin, Shayla Sivert, Dan Sourbeer or Designee, Brian Stockert,

GUESTS: Natalie Lopez

RECORDER: Rosalinda Tovar

A) Meeting called to order at 2:43pm

B) Approval of Minutes

- 1) Approve Minutes of November 17, 2016: M/S--Erin/Cindy
 - i) All in attendance approve
 - ii) Abstentions: Ruth Barnaba, Suzanne Sebring
- 2) Approve Minutes of February 16, 2017: M/S--Cindy/Erin
 - i) Corrections--Kevin present at meeting (recorder error)
 - ii) All in attendance approve
 - iii) Abstentions: Ruth Barnaba, Melinda Carrillo, Kelly Falcone
- 3) Approve Minutes of March 16, 2017: M/S-- Erin/ Suzanne
 - i) Clarification—WIOA: Workplace Innovation & Opportunity Act
 - ii) All in attendance approve
 - iii) Abstentions: Cindy Anfinson, Ruth Barnaba, Melinda Carrillo, Kelly Falcone, Kevin Kearney, Benhui Zou

C) Announcements

- 1) Tutoring Committee: Katy Farrell will be the new chair
- 2) Question: any updates on President's Budget cuts to GEAR Up grants, TRiO cuts (from March minutes)? No updates available from members.
- 3) Kelly- Better Together music video, sign up now, contact Kelly.

D) Active Learning Technology- Kelly

- 1) Promethean Wall
 - i) Software: Classflow—blends PowerPoint with interactive response systems
 - ii) Marketplace: lessons available, can then modify and send out to classes
 - iii) Could potentially record lesson and send to students: connects to Drop Box and Google Drive
 - iv) Kahoot game-based sharing platform: public unless you actively make it private to encourage a community sharing platform
 - v) Could display individual student devices
 - vi) STEM Grant: there are 6 Active Learning Classroom on campus (furniture was purchased as well as Promethean Walls)
 - vii) Getting more Active Learning Classrooms on campus- get the word out to more faculty, garner more interest.
 - viii) Need to be mindful of training in the future
 - ix) Student Learning Environment- lobby outside of Deans office (NS 147) students love the “pods”
 - x) There are some concerns with programs and accessibility in different departments. Some classrooms are too packed and there is no room to move around, interaction limited- this needs to be addressed.

E) Action Items

- 1) None

F) Information Items

- 1) Summer Bridge and FYE - Gabe
 - i) Write on: 25/ program will close once we hit 30 applications
 - ii) Math 62: program will close once we hit 77 applications
 - iii) ESL 55: 0/25 available
 - iv) ESL 101: 3/25 available
 - v) ESC ESL: 1/25 available (we have applications but they are not appearing on the report)—IS: working on issue
 - vi) Placement process, multiple measures is impacting the ESL numbers--meeting will be scheduled shortly
 - vii) FYE 963 current applications (in 2 months)
 - viii) 684 Promise eligible schools with a 2017 graduation year (71% of FYE pool-potential Promise students)
 - (1) Funding-wise: of these students, many will qualify for BOGW, this will offset the cost to Palomar Promise Program
- 2) Learning Communities and Mentoring - Lori
 - i) All Learning Communities set for FALL 2017
 - ii) PUENTE Program: Learning Community--set for year- long community
 - iii) Summer Bridge: Math Jam Counseling—
 - (1) Structured mentoring with student panels
 - (2) Will look to develop a model and scale up for the following year
 - (3) Collaboration between Counseling and Math faculty
- 3) TLC - Debra
- 4) BSI funding update- Shayla
- 5) Adult Basic Education Block Grant (AEBG)- Barbara Blanchard
- 6) Active Learning Technology- Kelly

G) Adjournment at 3:30pm

H) Next Meeting: May 18, 2017 in H-306