



**Basic Skills Initiative / Hispanic
Serving Institution Committee**
November 17, 2011 Minutes

MEETING TYPE: Staff
 Product/Project
 Special

Starting Time: 2:00 p.m.
Ending Time: 3:30 p.m.
Place: MD-321

Tri-CHAIRS: Gary Sosa, Judy Wilson, Theresa Hogan-Egkan

ATTENDANCE: Gary Sosa, Judy Wilson, Theresa Hogan Egkan, Leanne Maunu, Steve McDonald, Richard Borden, Cindy Anfinson, Marty Furch, Gabriel Sanchez, Lee Chen

GUEST: Jeanna Pina and Evelyn Lucero

ABSENT: Cuaron, Morrow, Madan, Kinsinger, Brock, Spirito, Halttunen, One-Deer Gavin, Rocha, McDonough

RECORDER: Terri Wallace

Approval of October 20, 2011 Minutes

MSC: Halttunen, Furch

Coordinators' Updates

Judy Wilson reported that the Spring 2012 Learning Communities (LC's) are confirmed. If anyone is interested in Fall 2012 Learning Communities, please contact her. There are two PACT groups this year and they both are looking into the subject of students who aren't self-motivated and researching programs that focus on student motivation.

Gary Sosa reported that he has been busy working with the TLC and tutoring ideas. The idea of a common flyer for all students needing tutoring is being developed that briefly explains the various locations on campus a student can find tutoring and what kind of tutoring is available at the individual locations. This informational flyer will be posted on the "Tutoring Website" as the starting place for students locating tutoring services. Gary attended the College Reading and Learning Association (CRLA) Conference last week and he shared that our application for CRLA Certification is nearly completed. Gary explained that the importance of the certification gives our tutoring programs more credibility. This is important because it will give faculty knowledge that our tutors have received ten hours of general tutor training plus additional department specific training.

Leanne Maunu reported that she is finalizing the spring workshop schedule which will be posted to the Professional Development website in January. These workshops include a presentation of the experiences of undocumented students attending college, by Rudy Jacobo, reading problems students may face by Melinda Carrillo and Erin Feld of the Reading Department, learning styles by Katie Morris and Tere Hogan Egkan from the Counseling Department. A Myers-Briggs Assessment will be hosted by guest speaker Jennie Jones and Dr. William Perez will host a workshop about the undocumented student population and highlight the most significant education challenges students face as well as discuss current support efforts at the local, state, and national level. A workshop on teaching to the learning styles in the classroom will be offered at the part-time faculty plenary.

Theresa Hogan-Egkan reported on the First Year Experience-Summer Bridge. Tere explained that she is trying to create student support throughout the year by offering Summer Bridge follow-up meetings and the most recent meeting was attended by twelve students. Katie French is interested in teaching some library technology to the Summer Bridge students and the Reading component will increase. The 2012 program will be increased to sixty or more students.

Students will experience being in a Reading lab and will learn the campus by getting themselves to the library. Mentoring has been suggested for the students however it can be challenging for students to arrange the time in their busy schedules. There is trying to identify what pieces and or, mentoring strategies are positively affecting the students. Currently there is not a place on the San Marcos campus for students to hang out and use computers. Once the San Marcos TLC is finished it will provide this comfortable atmosphere where students want to hang out and work.

Cindy Anfinson brought back Early Alert informational materials on various colleges programs she originally shared in September 2010. Information from the California Community Colleges Basic Skills Best Practice book was discussed. Lack of faculty participation is a major challenge with most colleges due to various issues and opinions. One issue discussed is the invasion of privacy when a notice is sent to the student about course status from an outside party when the agreement or contract is between the student and the instructor. Theresa Hogan-Egkan and Gabe Sanchez led the committee in Early Alert group work discussions to help identify successful outcomes, who the program is for, the ability to get students the early alert notice, track what the students did with the early alert notice, and determining success rates of the students who got an Early Alert notice knowing that many teachers do not use the Early Alert system.

The committee agreed that our potential next step is for the committee to define success as it relates to the Early Alert system and develop the Palomar College Early Alert system. This program will continue to be addressed at the committee meetings next semester.

The meeting ended at 3:30 p.m.

Our next meeting is scheduled for Thursday, February 16, 2012 in Room AA-140 from 2:00 – 3:30pm.