

UC SANTA BARBARA
2018-19 Major and Curriculum Updates

NEW MAJORS

No new majors

TERMINATED MAJORS

No terminated majors

NEW MINORS

Museum Studies (History of Art and Architecture department)

CHANGES TO FALL 2019 ADMISSION SELECTION CRITERIA

New admission selection criteria have been added for fall 2019 admission to **Mathematical Sciences, B.S., Mathematics, B.A., and Mathematics, B.S.** Applicants must complete at least the equivalent of MATH 3A (**PC MATH 140**) and MATH 3B (**PC MATH 141**) with at least a 2.75 GPA in those courses and no grade lower than C. Applicants really should complete more math than that before transferring into a mathematics major, but that is the minimum that must be completed in order for an applicant to be considered. This applies to students applying in November 2018 for fall 2019 admission.

ARTICULATION CHANGES FOR 2018-19

- All articulations for PSY 3 (**PSYC 210**), PSY 5 (**PSYC/SOC 205**), and PSY 7 (**PSYC 230**) are being removed for 2018-19. PSY 3 (The Biological Basis of Psychology), PSY 5 (Introductory Statistics), and PSY 7 (Introduction to Experimental Psychology) are being phased out at UCSB and are no longer part of the majors in the Psychological and Brain Sciences department.
- All EACS 80 and HIST 80 articulations will be removed effective F18 because the course content has changed. (See Course Changes below.) CCC AOs – please send CORs for courses on the history of China if you would like them reviewed for articulation.

MAJORS WITH CHANGES TO LOWER-DIVISION MAJOR PREPARATION

Actuarial Science, B.S.

- Added ECON 3A (**PC ACCT 201**) (Financial Accounting) as a recommendation (not required for the major)

Asian Studies, B.A.

- Removed CHIN 50 as an option because it has been terminated at UCSB

Black Studies, B.A.

- BL ST 1 (**PC AS 101**) (Introduction to African-American Studies) is now required for the major instead of being an option
- Added BL ST 2 (Black Globalization) as an option
- Courses from Asian American Studies, Chicano Studies, Comparative Literature, Environmental Studies, Feminist Studies, History, and Sociology are no longer options for the major

Communication, B.S.

- No changes to the major, but PSY 5 is being terminated at UCSB, so students should choose Statistics courses that articulate with COMM 87 or PSTAT 5A

English, B.A.

- Option 2 of the foreign language requirement now requires two foreign literature in translation courses instead of three

Geography, B.A.

- No changes to the major, but PSY 5 is being terminated at UCSB, so students should choose statistics courses that articulate with PSTAT 5A, PSTAT 5LS, or COMM 87

Geography, B.A. – Geographic Information Science Emphasis

- No changes to the major, but PSY 5 is being terminated at UCSB, so students should choose statistics courses that articulate with PSTAT 5A, PSTAT 5LS, or COMM 87

History of Art and Architecture, B.A.

- Added ARTHI 6L (Playful Spaces: A Cultural History of Games) as an option

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History, B.A.

- Added HIST 9 (Historical Investigations: Methods and Skills)
- One lower-division course from any historical field in History now required for the major instead of two

Hydrologic Sciences and Policy, B.S.

- Added ENV S 30 (Introduction to Environmental Economics) as an option

Language, Culture, and Society, B.A.

- Added LING 36 (African-American English) as an option

Pharmacology, B.S.

- No changes to the major, but PSY 5 is being terminated at UCSB, so students should choose statistics courses that articulate with PSTAT 5A or 5LS (if they are choosing to take statistics instead of linear algebra)

Religious Studies, B.A.

- Added RG ST 28 (Gandhi: Nonviolence, Resistance, Truth) as an option

- Added RG ST 61 (African Religions of the Americas) as an option

Slavic Languages and Literatures, B.S.

- Added SLAV 35 (Short Fiction by Major Russian Writers) as a recommendation (not required for the major)

Sociology, B.A.

- No changes to the major, but PSY 5 (PSYC/SOC 205) is being terminated at UCSB, so students should choose statistics courses that articulate with COMM 87 (PC MATH 120 or PSYC/SOC 205), PSTAT 5A (PC MATH 120 or PSYC/SOC 205), or PSTAT 5LS

NEW COURSES FOR 2018-19

ARTHI 6L – Playful Spaces: A Cultural History of Games (4 units)

Recommended Preparation: A survey of global history or art history is recommended.

This course introduces students to the history of games. It is organized chronologically as a global survey. We study games and the social, political, and economic conditions that support them, as well as the interface between the human player and the imagined world of the game. Taking as its premise that games are artifacts of culture, this course focuses on the visual and spatial practice of games in social context.

BL ST 2 – Black Globalization (4 units)

Repeat Comments: Not the same course as BL ST 2 from Fall 1969 - Winter 2011.

Explains the process of Globalization from the XV Century - when the very concept of race appeared in discourse - to the present through the lenses of the Black experience. The texts, films and lecture presentations counter the historiographical erasure of people of African descent in the making of the Modern World, foregrounds the critical role that Black subject played in both the Old and New Worlds and postulates that Globalization could not have ever taken place without their contributions.

BL ST 49C – Survey of African History (4 units)

Enrollment Comments: Open to non-majors. Quarters usually offered: Spring. Same course as Black Studies 49C. Not open for credit to students who have completed History 49C.

1945 to present. History 49-A-B-C is a general survey course designed to introduce students to major themes in African history. The course focuses on colonialism and decolonization, nationalism and self-liberation, development and neocolonialism, Cold War contexts, as well as African experiences of independence and the everyday in our contemporary, global world. Weekly discussion sections are an important feature of this course, enabling students to develop and expand upon material presented during lecture.

ENV S 15BL – Environmental Chemistry Lab (1 unit)

Prerequisite: Environmental Studies 15A and 15B (Env. St. 15BL may be taken concurrently with Env. St. 15B)

Recommended Preparation: This is the laboratory companion of Environmental Studies 15B.

Enrollment Comments: Designed for majors. Quarters usually offered: Spring.

Introduces laboratory exercises, including explorations of nuclear phenomena, recycling aluminum, spectrophotometric analysis of iron, field and laboratory analysis of soil and water for N and pH,

titration for acidity, chromatography, and air quality monitoring, that provide students valuable laboratory and field skills used by environmental professionals.

ENV S 30 – Introduction to Environmental Economics (4 units)

Prerequisite: *Mathematics 34A or 3A.*

Recommended Preparation: *Mathematics 34B or 3B.*

Economic processes underlie many of the environmental problems facing humanity, but can also play an important role in solving those challenges. This course introduces key theories from micro- and macroeconomics, and applies them to a variety of environmental problems. Topics covered include individual preferences, efficiency, valuation, market failures and policy analysis.

HIST 9 – Historical Investigations: Methods and Skills (4 units)

Through studying a particular topic in history, students gain insight into historical methods and skills. Course designed for freshmen and sophomore history majors or prospective majors. Others may enroll by permission of instructor. Topics vary by quarter and instructor.

HIST 49C – Survey of African History (4 units)

Enrollment Comments: *Open to non-majors. Quarters usually offered: Spring. Same course as Black Studies 49C. Not open for credit to students who have completed Black Studies 49C.*

1945 to present. History 49-A- B-C is a general survey course designed to introduce students to major themes in African history. The course focuses on colonialism and decolonization, nationalism and self-liberation, development and neocolonialism, Cold War contexts, as well as African experiences of independence and the everyday in our contemporary, global world. Weekly discussion sections are an important feature of this course, enabling students to develop and expand upon material presented during lecture.

LING 36 – African-American English (4 units)

Examines the sociolinguistic aspects of English as spoken by African-Americans in the United States. Relationship of African-American English to linguistic theory, education policy, and U.S. culture. Emphasis on mitigating discrimination and improving the educational and social experiences of African-Americans at UCSB and beyond.

RG ST 28 – Gandhi: Nonviolence, Resistance, Truth (4 units)

Gandhi: revolutionary, politician, thinker. And saint? Studies the ideas and acts of the man credited with liberating India from colonial rule through nonviolent resistance. Controversial throughout his life, Gandhi continues to be fought over in India today. Emphases of this course include: his religious persona; his intellectual contexts, both Indian and Western; nonviolence in theory and practice; Gandhi's legacy to social justice movements in this country; and criticism from different angles. There will be movies.

RG ST 61 – African Religions of the Americas (4 units)

Introduces the history and practices of African-derived traditions as they have developed in the Caribbean, Latin America, and Black American communities in the US. These religious systems are discussed with reference to their representation in mainstream media (television shows and Hollywood movies, for example), and analyzed according to the more complex realities of practitioners' everyday

lives. Three themes to be explored in each tradition include 1) gender and sexuality; 2) racial identity and resistance; and 3) aesthetics.

SLAV 35 – Short Fiction by Major Russian Writers (4 units)

Survey of short fiction by major Russian short story writers such as Gogol, Dostoevsky, Tolstoy, Chekhov, Bunin, Babel, Nabokov, Petrushevskaya, and Pelevin. Analyzes short story as form and examines works in literary and cultural context. Lectures and readings in English. Designed for first and second year students.

COURSE CHANGES

ANTH 5 Introductory Biological Anthropology
 Changed from 4 units to 5 units in F18

AS AM 9 Race and Resistance: Asian American, Black, Chicana/o and Indigenous Freedom Struggles (4 units)
 Formerly: Asian American Freedom Struggles and Third World Resistance

AS AM 79 Introduction to Dramatic Writing (4 units)
 Formerly: Introduction to Playwriting

BL ST 49B Survey of African History (4 units) – Same as HIST 49B
 Time span changed effective S18 – used to be 1800 to present, now 1800-1945

- New course description: 1800 - 1945. History 49-A-B-C is a general survey course designed to introduce students to major themes in African history. The course focuses on African civilizations and identities, European colonial conquests, governance and colonial economies, African resistance and engagement with global capitalism. Weekly discussion sections are an important feature of this course, enabling students to develop and expand upon material presented during lecture.

EACS 80 Chinese Civilization (4 units) – Same as HIST 80
 Formerly: East Asian Civilization

- New course description: A survey of the history of Chinese civilization from 2,000 BCE to the present, focusing on the origins and later development of political, social, economic, philosophical, religious, and cultural traditions.
- All EACS 80 and HIST 80 articulations will be removed effective F18 because the course content has changed. CCC AOs – please send CORs for courses on the history of China if you would like them reviewed for articulation.

ECON 10A Intermediate Microeconomic Theory
 Changed from 4 units to 5 units in M18

ENV S 15A Environmental Chemistry 1 (4 units)

Formerly: Environmental Chemistry

- ENV S 15B** Environmental Chemistry 2 (4 units)
Formerly: Environmental Chemistry (5 units)
Changed from 5 units to 4 units in W18 (because lab was split out into ENV S 15BL)
- HIST 49B** Survey of African History (4 units) – Same as BL ST 49B
Time span changed effective S18 – used to be 1800 to present, now 1800-1945
- New course description: 1800 - 1945. History 49-A-B-C is a general survey course designed to introduce students to major themes in African history. The course focuses on African civilizations and identities, European colonial conquests, governance and colonial economies, African resistance and engagement with global capitalism. Weekly discussion sections are an important feature of this course, enabling students to develop and expand upon material presented during lecture.
- HIST 80** Chinese Civilization (4 units) – Same as EACS 80
Formerly: East Asian Civilization (4 units)
- New course description: A survey of the history of Chinese civilization from 2,000 BCE to the present, focusing on the origins and later development of political, social, economic, philosophical, religious, and cultural traditions.
 - All HIST 80 and EACS 80 articulations will be removed effective F18 because the course content has changed. CCC AOs – please send CORs for courses on the history of China if you would like them reviewed for articulation.
- PSY 10A** Research Methods in Psychological & Brain Sciences (5 units)
Formerly: Research Methods in Psychology
- PSY 10B** Statistical Methods in Psychological & Brain Sciences (5 units)
Formerly: Statistical Methods in Psychology
- RG ST 2** Islam and the West (4 units)
Formerly: Islam and the West from 700-1850
- New course description: Despite all deconstructions of the categories of Islam and the West, the ideals behind the categories survive. We investigate the causes, manifestations of the conflicts and instances of cooperation, and possible futures of this condition.
- RG ST 57A** Persian I
Changed in W18 from 5 units to 4 units
- RG ST 57B** Elementary Persian II
Changed in W18 from 5 units to 4 units
- RG ST 57C** Elementary Persian II

	Changed in W18 from 5 units to 4 units
RG ST 57D	Intermediate Persian IV Changed in W18 from 5 units to 4 units
RG ST 57E	Intermediate Persian V Changed in W18 from 5 units to 4 units
RG ST 57F	Intermediate Persian VI Changed in W18 from 5 units to 4 units
THTR 9	Introduction to Dramatic Writing (4 units) Formerly: Introduction to Playwriting
WRIT 2	Academic Writing Changed in F18 from 4 units to 5 units

TERMINATED COURSES

CHIN 50 Introduction to Chinese Literature: A Regional Approach (discontinued F18)

PSY 3, PSY 5, and PSY 7 are still offered at UCSB this year for Psychology BA students and for Biopsychology BS students on an older catalog year, so I'm not removing them from the curriculum yet, but the articulations are all being removed effective fall 2018.

PSY 3	The Biological Basis of Psychology
PSY 5	Introductory Statistics
PSY 7	Introduction to Experimental Psychology

HIBERNATED COURSES

Hibernated courses are not officially discontinued, but they are not currently offered and do not appear in the catalog.

ART 21	Introduction to Integrated 2D Digital Media (4) Hibernated since F13
AS AM 3	Asian American Personality and Identity (4) Hibernated since M11
BL ST 15	The Psychology of Blacks (4) Hibernated since W13
EEMB 23	Human Development and Reproductive Physiology (4) Hibernated since M13
MATH 15	Precalculus (4) Hibernated since F12

PHIL 6	Professional and Business Ethics (4) Hibernated since S13
THTR 3	Life of the Theater (4) Hibernated since F11
THTR 7	Performance of the Human Body (4) Hibernated since S15
THTR 8	European Theater History (4) Hibernated since S12
THTR 21	Stagecrafts (2) Hibernated since S15
THTR 26	Stage Makeup (2) Hibernated since S13
THTR 27B	Theater Drafting (2) Hibernated since S15

GENERAL EDUCATION CHANGES

The College of Engineering General Education Requirements have been modified. They now more closely match the GE Requirements for the B.S. degree in the College of Letters and Science.

GE Area A (English Reading and Composition) has not changed – 2 courses are required.

GE Areas D, E, F, G, and H have changed:

Area D (Social Sciences) – 2 courses are required.

Area E (Culture and Thought) – 2 courses are required.

Area F (Arts) – 1 course is required.

Area G (Literature) – 1 course is required.

Area H (Foreign Language) has been removed.

Special Subject Area Requirements have changed:

Ethnicity Requirement – 1 course required.

European Traditions OR World Cultures Requirement – 1 course required. (Formerly, European Traditions was required and World Cultures was not an option.)

The Depth Requirement has been eliminated.

IGETC is accepted to satisfy the College of Engineering General Education Requirements, but students should focus on major preparation rather than IGETC. General Education plays no part in the admission decision. It is a graduation requirement and transfer students will be able to finish General Education after transfer. California community college courses that meet the GE requirements listed above can be found in ASSIST.