Palomar College Open Education Resource

Course Articulation & Transferability

The Zero Textbook Cost Associate's degree and Certificate program may include open educational resources (OER) that are high-quality teaching, learning, and research resources residing in the public domain or have been released under an intellectual property license, such as a Creative Commons license. OER's include, but are not limited to: textbooks, course materials, modules, streaming videos, tests, and software.

CSU and UC General Education Guidelines as of November 2016

⇒ **Proposed courses should include at least one textbook.** Reviewers use the representative text as a way to confirm their understanding of course content. It's understood that the instructor in a given section may choose a different text, but the proposed one is still given close attention. It's expected that the structure of the text will be consistent with the course outline. Including additional reading is a good way to demonstrate that multiple points of view will be evaluated, as a means of developing critical thinking. Texts do not need to be published in hard copy. The UC and CSU welcome the use of online texts and other Open Educational Resources, so long as the resource is a stable, bona fide textbook, and not just a collection of links to lecture notes or other web pages.

Course to Course Articulation:

- The primary text plays a central role in the articulation of a course. It should be clearly recognized by those in the discipline at other institutions as a major work which presents the fundamental theories and practices of the subject
- OERs must be stable and publicly available as published textbooks – open textbooks, open articles, open journals, open e-books (not a list of links)
- While the CSU and UC accept OERs as acceptable for general education and/or transferability, course to course articulation is subject to the approval of each CSU and UC campus
- Textbooks must be published within five years unless the textbook is considered a classic

OER Resources:

CSUSM Affordable Learning Solutions

UCSD Open Education Resources

SDSU Affordable Learning Solutions Website

Textbook and Supplemental Reading Criteria UC Transferability Coursework

English Composition

- Requires a substantial amount of reading of significant literature

English Literature

- Must include a representative reading list

History

- Must include reading beyond the textbook, including sources such as: scholarly articles, popular research-based articles, monographs, popular non-fiction, primary sources, etc.

Language other than English

- <u>Beginning level:</u>

  Includes culturally authentic norms, values, and beliefs, such as exposure to important artifacts that reflect the sociological and psychological underpinnings of the second language culture (e.g., art work, architecture, crafts, literature)

  Skills for the 21st Century- Connect classroom learning to external resources (e.g., second language websites, social media) as much as possible

- <u>Intermediate level:</u>

  Contextualized learning with continued exploration of the cultures/communities where the second language is spoken

  Skills for the 21st Century- Connect classroom learning to external resources (e.g., second language websites, social media, blogs, video chats with native speakers) as much as possible

Science Labs

- Must include a lab manual

Theater Arts

- Scripts are accepted in lieu of textbooks for courses in performance

Articulation related questions may be forwarded to:

Benjamin Mudgett

Articulation Officer

Ext. 2737

bmudgett@palomar.edu