

ACCJC Annual Report 2024 – Palomar College

General Information

1. Confirm college name:

Palomar College

2. Name of individual preparing report:

Michelle Barton

3. Phone number of person preparing report:

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4. Email of person preparing report:

mbarton@palomar.edu

Archived Report

Enrollment Data: Unduplicated Headcount

5. Total unduplicated Headcount Enrollment

Year	Unduplicated Headcount
2020-2021	30,969
2021-2022	27,061
2022-2023	27,268

5a. Year-to-Year Increase/Decrease

Year	Change from Prior Year
2020-2021	N/A
2021-2022	-12.60%
2022-2023	.8%

5b. If your institution experienced an increase (or decrease) in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

6. Total unduplicated headcount enrollment in degree applicable credit courses for last three years:

Year	Unduplicated Headcount
2020-2021	28,760
2021-2022	25,317
2022-2023	24,436

Archived Report

6a. Year-to-Year Increase/Decrease

Year	Change from Prior Year
2020-2021	N/A
2021-2022	-12.0%
2022-2023	-1.5%

Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

6b. Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year.

Increased by more than 50%	Decreased by more than 50%
<ul style="list-style-type: none">Religious StudiesMilitary LeadershipFamily and Consumer SciencesDrafting Technology	<ul style="list-style-type: none">Apprenticeship Dry Wall/Lather

Enrollment Data: Distance Education

7. Do you offer Distance Education?

Yes

Enrollment Data: Distance Education

7a. Total unduplicated headcount enrollment in distance education in the last three years:

Year	Unduplicated Headcount
2020-2021	23,419
2021-2022	23,754
2022-2023	18,395

7b. Year-to-Year Increase/Decrease

Year	Change from Prior Year
2020-2021	N/A
2021-2022	-16.4%
2022-2023	-22.6%

7c. If your institution experienced an increase (or decrease) in distance education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

Enrollment Data: Correspondence Education

8. Do you offer Correspondence Education?

No

Federal Data

9. List the current Graduation Rate per the US Education Department College Scorecard:

30%

10. If your college relies on another source for reporting success metrics, please identify the source (select one).

CCCCO Student Success Metrics dashboard

11. Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.

<https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics>

Institution-Set Standards: Course Completion Rates

12. Course Completion Rates

Course	2020-21	2021-22	2022-23
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	70%	70%	71%
12b. List your stretch goal (aspirational) for successful student course completion rate:	71%	71%	72%
12c. List the actual successful student course completion rate:	71%	72%	74%

Institution-Set Standards: Certificate Completion

13. Type of Institute-set standard for certificates (Please select one option from the menu):

Number of certificates

Certificate	2020-21	2021-22	2022-23
13a. List your Institution-Set Standard (floor) for certificates:	1,700	1,700	2,000
13b. List your stretch goal (aspirational) for certificates:	2,300	2,300	2,300
13c. List actual number or percentage of certificates:	1,913	2,140	2,098

Institution-Set Standards: Associate Degree Completion

14. Type of Institute-set standard for degrees awarded (Please select one option from the menu):

Number of degrees

Associate Degree (A.A./A.S.)	2020-21	2021-22	2022-23
14a. List your Institution-Set Standard (floor) for degrees:	1,600	1,600	2,000
14b. List your stretch goal (aspirational) for degrees:	2,000	2,000	2,300
14c. List actual number or percentage of degrees:	2,260	2,319	2,128

Institution-Set Standards: Baccalaureate Degree Completion

15. Does your college offer a Bachelor's Degree (B.A./B.S.)?

No

Institution-Set Standards: Direct Assessment Programs

16. Does your college offer a Direct Assessment Program?

No

Institution-Set Standards: Transfer

17. Type of Institute-set standard for transfers (Please select one option from the menu):

Number of transfers

Transfer	2020-21	2021-22	2022-23
17a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	1,600	1,600	1,600
17. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	2,000	2,000	2,000
17c. List actual number or percentage of students who transfer to a 4-year college/university:	1,845	1,599	1,603

Institution-Set Standards: Licensure Examination Pass Rates

18. Examination pass rates for programs in which students are required to pass a licensure or other similar examination in order to work in their field of study:

Program	Exam (National, State, Other)	Institution-Set Standard (%) (Floor)	Stretch (Aspirational) Goal (%)	2020-21 Pass Rate	2021-22 Pass Rate	2022-23 Pass Rate
Nursing	National	85%	90%	92.31%	86.05%	96.00%
Registered Dental Assistant	State	80%	90%	100%	89%	100%
Registered Dental Assistant	National	80%	90%	N<10	N<10	N<10
Emergency Medical Technician	National	70%	80%	74%	75%	80%
Paramedics	National	70%	100%	88%	82%	81%

Institution-Set Standards: Job placement rates

19. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees for last three years available data:

Program	Institution-Set Standard (%) (Floor)	Stretch (Aspirational) Goal (%)	2021-22 Job Placement Rate	2022-23 Job Placement Rate	2023-24 Job Placement Rate
Nursing (1230)	72.26%	100%	91.67%	78.95%	92.86%
Dental Assisting (1240)	72.26%	80%	82.61%	100.00%	95.24%
Emergency Medical Technician (1250)	72.26%	80%	N<10	N<10	--
Paramedics	72.26%	100%	86.74%	92.89%	83.30%

Additional Comments

20. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).