# ACCJC Annual Report 2023 - Palomar College

#### **General Information**

1. Confirm college name:

Palomar College

2. Name of individual preparing report:

Michelle Barton

3. Phone number of person preparing report:

760-744-1150

4. Email of person preparing report:

mbarton@palomar.edu

### **Enrollment Data: Unduplicated Headcount**

5. Total unduplicated Headcount Enrollment

Year	Unduplicated Headcount			
2019-2020	36,956			
2020-2021	30,969			
2021-2022	27,061			

#### 5a. Year-to-Year Increase/Decrease

Year	Change from Prior Year		
2019-2020	N/A		
2020-2021	-16.20%		
2021-2022	-12.62%		

5b. If your institution experienced an increase (or decrease) in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

## **Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)**

6. Total unduplicated headcount enrollment in degree applicable credit courses for last three years:

Year	Unduplicated Headcount		
2019-2020	33,933		
2020-2021	29,491		
2021-2022	25,908		

#### 6a. Year-to-Year Increase/Decrease

Year	Change from Prior Year		
2019-2020	N/A		
2020-2021	-13.09%		
2021-2022	-12.15%		

# **Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)**

6b. Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year.

Increased by more than 50%	Decreased by more than 50%
Welding	Public Works Management
Military Apprenticeship	Multicultural Studies
Cabinet and Furniture Technology	Legal Studies
American Sign Language	Apprenticeship Plasterer
	Apprenticeship Dry Wall/Lather
	Apprenticeship Acoustical Installer

#### **Enrollment Data: Distance Education**

7. Do you offer Distance Education?

Yes

#### **Enrollment Data: Distance Education**

7a. Total unduplicated headcount enrollment in distance education in the last three years:

Year	Unduplicated Headcount			
2019-2020	16,081			
2020-2021	28,419			
2021-2022	23,504			

#### 7b. Year-to-Year Increase/Decrease

Year	Change from Prior Year		
2019-2020	N/A		
2020-2021	49.94%		
2021-2022	-17.29%		

7c.If your institution experienced an increase (or decrease) in distance education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

The College transitioned to offering most classes online in 2020-21 due to the COVID-19 pandemic.

### **Enrollment Data: Correspondence Education**

8. Do you offer Correspondence Education?

No

#### **Federal Data**

9. List the current Graduation Rate per the US Education Department College Scorecard:

30%

10. If your college relies on another source for reporting success metrics, please identify the source (select one).

CCCCO Student Success Metrics dashboard

11. Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.

https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics

### **Institution-Set Standards: Course Completion Rates**

#### 12. Course Completion Rates

Course	2019-20	2020-21	2021-22
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	70%	70%	70%
12b. List your stretch goal (aspirational) for successful student course completion rate:	71%	71%	71%
12c. List the actual successful student course completion rate:	71%	72%	72%

### **Institution-Set Standards: Certificate Completion**

13. Type of Institute-set standard for certificates (Please select one option from the menu):

Number of certificates

Certificate	2019-20	2020-21	2021-22
13a. List your Institution-Set Standard (floor) for certificates:	1,700	1,700	1,700
13b. List your stretch goal (aspirational) for certificates:	2,300	2,300	2,300
13c. List actual number or percentage of certificates:	2,018	1,913	2,130

### **Institution-Set Standards: Associate Degree Completion**

14. Type of Institute-set standard for degrees awarded (Please select one option from the menu):

Number of degrees

Associate Degree (A.A./A.S.)	2019-20	2020-21	2021-22
14a. List your Institution-Set Standard (floor) for degrees:	1,600	1,600	1,600
14b. List your stretch goal (aspirational) for degrees:	2,000	2,000	2,000
14c. List actual number or percentage of degrees:	2,470	2,260	2,316

### **Institution-Set Standards: Baccalaureate Degree Completion**

15. Does your college offer a Bachelor's Degree (B.A./B.S.)?

No

#### Institution-Set Standards: Transfer

16. Type of Institute-set standard for transfers (Please select one option from the menu):

Number of transfers

Transfer	2019-20	2020-21	2021-22
16a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	1600	1600	1600
16b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	2000	2000	2000
16c. List actual number or percentage of students who transfer to a 4-year college/university:	1810	1849	1594

#### Institution-Set Standards: Licensure Examination Pass Rates

17. Examination pass rates for programs in which students are required to pass a licensure or other similar examination in order to work in their field of study:

Program	Exam (National, State, Other)	Institution-Set Standard (%) (Floor)	Stretch (Aspirational) Goal (%)	2019-20 Pass Rate	2020-21 Pass Rate	2021-22 Pass Rate
Nursing	National	85%	90%	90.28%	92.31%	86.05%
Dental Assisting	State	80%	90%	100%	100%	89%
EMT	National	70%	80%	75%	74%	75%
Paramedics	National	70%	100%	91%	88%	82%

### **Institution-Set Standards: Job placement rates**

18. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees for last three years available data:

Program	Institution-Set Standard (%) (Floor)	Stretch (Aspirational) Goal (%)	2019-20 Job Placement Rate	2020-21 Job Placement Rate	2021-22 Job Placement Rate
Nursing	72%	80%	98%	90%	88%
Dental Assisting	72%	80%	96%	89%	96%
EMT	72%	80%	100%	100%	89%
Paramedics	72%	100%	83%	77%	83%

#### **Additional Comments**

# 19. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

The College has modified its enrollment counts to capture more Apprenticeship students. The College now limits the certificate counts to Certificates. requiring 16+ units.

Note - As part of the college's annual process, the faculty senate has reviewed our institution set standards and has agreed to adjust the following set standards beginning with our 2022-23 data:

Certificates Institution-set standard = 2,000 Stretch goal = 2,300

Degrees Institution-set standard = 2,000 Stretch Goal = 2,500