

Palomar College

ACCREDITATION UPDATE



Volume I

Exploring a Legacy of Excellence and Charting our Future

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Welcome, Writing Teams!

The Accreditation Steering Committee is proud to present the accreditation writing teams for the ISER 2022!

Interested in joining our team?

Contact [Marti Snyder](#).

| Accreditation Writing Leadership Team |
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| Michelle Barton, Accreditation Liaison Officer Jack Kahn, Vice President for Instruction Justin Smiley, AA/CAST Tri-Chair Aaron Holmes, CCE Tri-Chair TBD, Faculty Tri-Chair Marti Snyder, Accreditation Coordinator |

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|--|---|
| Standards I.A and I.B Michael Large, AA, Co-Chair Lisa Cecere, Faculty, Co-Chair Michelle Barton, AA Rachel Miller, AA Linda Moynan, AA Marti Snyder, CAST Dan Dryden, CCE Roberta Johnson, CCE Anastasia Zavodny, Faculty | Standards III.B Chris Miller, AA, Co-Chair Dayna Schwab, CAST, Co-Chair Dennis Astl, AA Ryan Williams, AA Theresa Lambert, CCE David Williams, CCE Kelly Falcone, Faculty PJ DeMaris, Faculty |
| Standards II.A Justin Smiley, AA, Co-Chair Barb Kelber, Faculty, Co-Chair David Vazquez, AA Nancy Browne, AA Juan Gonzalez, CAST Michelle LaVigueur, CAST Cheryl Kearse, CCE Wendy Nelson, Faculty Katy Farrell, Faculty | Standards III.C Connie Moise, AA, Chair Najib Manea, AA Mike Dimmick, AA Pajseu Lochungvu, AA Kelly Helming, CCE Ellie Schoneman, CCE Mark Bealo, Faculty Lillian Payn, Faculty Steve Perry, Faculty |
| Standards II.B Connie Sterling, AA, Co-Chair Craig Thompson, Faculty, Co-Chair Pearl Ly, AA Ruth Barnaba, AA Mireya Gutierrez-Aguerro, CAST Rosalinda Tovar, CCE Alex Doyle Bauer, Faculty Natalie Lopez, Faculty | Standards III.D Carmen Coniglio, AA, Chair Robert Threatt, AA Brandi Taveuveu, AA Steven Carkey, AA Olga Diaz, AA Jenny Akins, CAST Jennie Vastola, CAST Susan Garland, CCE Pai Wang-Smith, CCE Gordana High, CCE Theresa Laughlin, Faculty |
| Standards II.C Glyn Bongolan, Faculty, Chair Kendyl Magnuson, AA Adrienne Lee, AA Shawna Moriarty, AA Steve Salter, AA Jill D'Errico, CAST Tassandra Rios-Scelso, CCE Carole Moore, CCE Sabrina Menchaca, PT Faculty | Standards IV.A Julie Lanthier Bandy, AA, Co-Chair Aaron Holmes, CCE, Co-Chair Debra Doerfler, CAST Zeb Navarro, CAST Cheryl Ashour, CAST Anel Gonzalez, CCE Jeanette Garceau, CCE Jenny Ferrero, Faculty Erin Hiro, Faculty |
| Standards III.A Shawna Cohen, AA, Co-Chair Lawrence Lawson, Faculty, Co-Chair Christine Winterle, AA Maria Zapien Rangel, CAST Fariheh Towfiq, Faculty Kelly Falcone, Faculty Barbara Hammons, PT Faculty | Standards IV.B and IV.C Stacy Rungaitis, AA, Chair Mark Evilsizer, Governing Board Cheryl Ashour, CAST Debra Doerfler, CAST Dianna Trujillo-Hernandez, CCE Jackie Martin, Faculty |

ISER Timeline

Fall 2019

- Provide Accreditation Training to Councils and Writing Teams
- Draft ISER 2022 Outline

Spring 2020

- ACCJC conducts ISER training to campus personnel: 2/6/2020
- ACCJC conducts ISER training to Governing Board: 2/19/2020
- First draft of ISER 2022 and collection of ideas for Quality Focused Essay (QFE)

Fall 2020

- Second draft of ISER 2022
- Draft QFE

Spring 2021

- Finalize ISER 2022 and QFE

Fall 2021

- Review and endorsement of ISER 2022 (SPC and Governing Board)

Spring 2022

- ISER 2022 due to ACCJC: March 2022
- Peer review site visit: TBD

ISER 2022 - What is it?

Palomar College is accredited by The Accrediting Commission for Community and Junior Colleges (ACCJC). Every seven years, the College is required to conduct a self assessment and analysis and submit an Institutional Self Evaluation Report (ISER) to ACCJC. The ISER provides evidence regarding how Palomar meets accreditation standards and identifies our plans to improve institutional effectiveness. This is our opportunity to tell Palomar's story and to show how we provide access to education and critical resources to improve the lives of our students.

The Accreditation Steering Committee has identified a theme for the two year project: *Exploring a Legacy of Excellence and Charting Our Future*. Modeled after an archeological expedition, we will begin this semester with an excavation. We will "sift" through all of the programs and services and take note of what we do to meet the standards. In Spring 2020, we will begin our field journal by documenting all of our findings and connecting our "artifacts" to evidence that shows *how* we meet the standards. In Fall 2020, we will illustrate our practice of "preservation, restoration, and innovation" of Palomar programs and services through the telling of our story. In Spring 2021, we will publish our findings in the completed ISER. It will then go through a review by our governance structure for endorsement of the report and in Spring 2022, we will hold our "featured exhibit," the peer review site visit. In Summer 2022, ACCJC will take action on our ISER and inform us of our status on reaffirmation of accreditation.

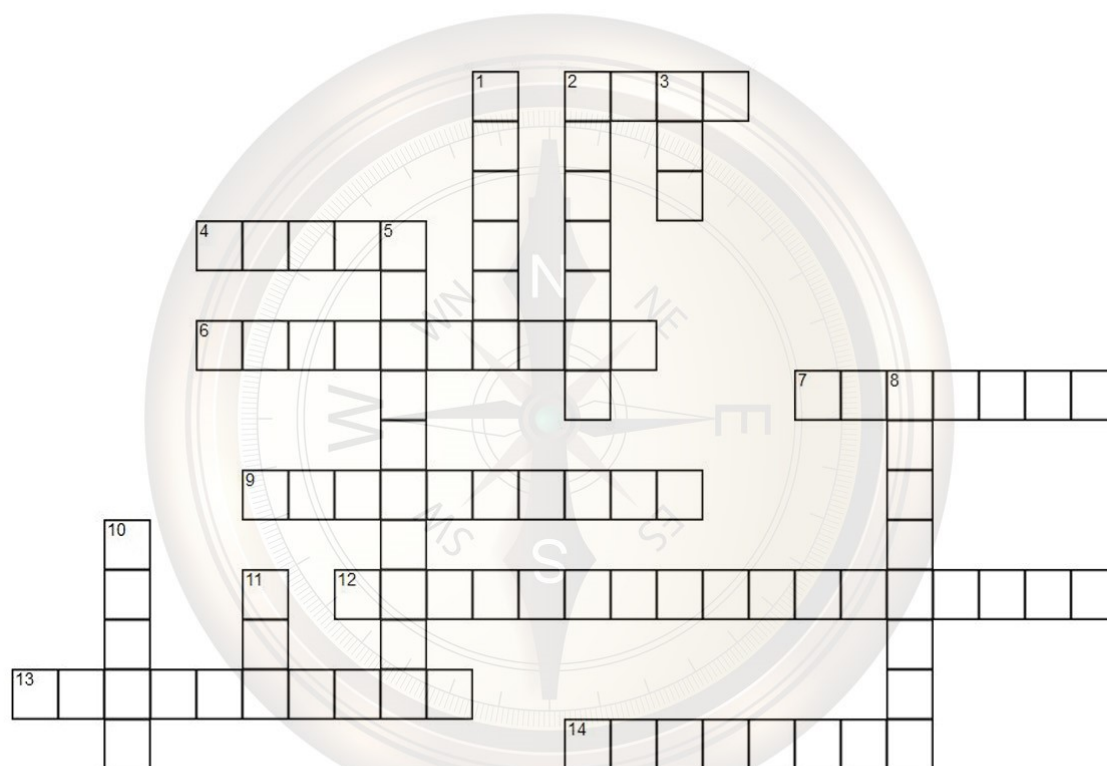
Our 10 writing teams, representative of all constituency groups of Palomar College, have already kicked off our expedition. They are looking at the standards, reflecting on our practices, and collecting evidence. Our story is best told by our subject matter experts so we may be calling on you to answer questions and provide additional evidence that will ensure the authenticity of our story. With 80+ writing team members, and your contributions, we will illustrate Palomar's commitment to providing quality education and support services that facilitate student success. We will also chart our way forward by identifying intentional strategies for improvement.

Learn the Standards and Win!

Each volume of the Accreditation Update will introduce you, through a fun activity, to a sample of Standards to be addressed in the ISER 2022. Complete the activity and submit it to the Accreditation Office to be entered to win a prize. For every activity completed, you will be entered into a grand prize drawing as the end of the writing project. The more activities completed, the greater opportunity for you to win the grand prize!

Complete the crossword puzzle below (printable PDF attached) and submit a copy of your answers to Marti Snyder via email at accreditation@palomar.edu or via campus mail, room AA-113. All answers for the puzzle below can be found in this newsletter and by searching the [ACCJC Accreditation Standards](#).

Good luck!



ACROSS

- Total _____ of ownership (Standard III.B.4)
- Palomar College's regional accrediting body (abbrev.)
- Systematic review of employee performance, assigned duties, etc. (Standard III.A.6)
- Broad educational purpose (Standard I.A.1)
- The college ensures the consideration of relevant perspectives through this system/structure (Standard IV.A.5)
- Online course offerings for which library and learning support services must also be available (Standard II.B.1: 2 words)
- Information Services provides support for effective use of this (Standard III.C.4)
- The Governing Board establishes these, to ensure quality, integrity, and improvement of student learning programs and services (Standard IV.C.5)

DOWN

- The college follows guidelines and processes for financial planning and _____ development (Standard III.D.3)
- Required publication available to current and prospective students (Standard I.C.2)
- Institution- _____ Standards (Standard I.B.3)
- Service provided to students to support student development and success (Standard II.C.5)
- Course document given to each enrolled student and includes learning outcomes for the course (Standard II.A.3)
- Month ISER 2022 is due to ACCJC
- Leadership role that holds primary responsibility for accreditation (Abbrev.; Standard IV.B.4)