



**ACCREDITING COMMISSION FOR  
COMMUNITY AND JUNIOR COLLEGES**  
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

**2017 Annual Report  
Final Submission**  
03/22/2017

Palomar College  
1140 W. Mission Road  
San Marcos, CA 92069-1487

**General Information**

#	Question	Answer
1.	Confirm logged into the correct institution's report	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>Marti Snyder</b>
3.	Phone number of person preparing report:	<b>760-744-1150 x 3759</b>
4.	E-mail of person preparing report:	<b>msnyder2@palomar.edu</b>
5.	Total unduplicated headcount enrollment:	Fall 2016: <b>24,870</b> Fall 2015: <b>24,470</b> Fall 2014: <b>25,941</b>
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2016: <b>22,596</b> Fall 2015: <b>22,348</b> Fall 2014: <b>23,629</b>
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2016: <b>5,341</b> Fall 2015: <b>5,588</b> Fall 2014: <b>5,836</b>
8.	Number of programs which may be fully completed via distance education:	Fall 2016: <b>20</b> Fall 2015: <b>23</b> Fall 2014: <b>14</b>
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2016: <b>5,103</b> Fall 2015: <b>5,032</b> Fall 2014: <b>6,078</b>
10.	Do you offer Correspondence Education?	<b>No</b>
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2016: <b>n/a</b> Fall 2015: <b>n/a</b> Fall 2014: <b>n/a</b>

**Student Achievement Data**

#	Question	Answer				
12	a. What is your Institution-set standard for successful student course completion?	2016	2015	2014		
		<b>70 %</b>	<b>70 %</b>	<b>70 %</b>		
	b. Actual successful course completion rate:	<b>70.7 %</b>	<b>70.3 %</b>	<b>69.9 %</b>		
13	a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:	<b>Number of degrees</b>				
		2016	2015	2014		
	b. What is your Institution-set standard for degrees?	<b>1,400</b>	<b>1,100</b>	<b>1,100</b>		
	c. Actual number degrees awarded:	<b>1,946</b>	<b>1,892</b>	<b>1,985</b>		
14	a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:	<b>Number of certificates</b>				
		2016	2015	2014		
	b. What is your Institution-set standard for certificates?	<b>1,400</b>	<b>1,200</b>	<b>1,200</b>		
	c. Actual number certificates awarded:	<b>2,297</b>	<b>2,017</b>	<b>2,128</b>		
15	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe:	<b>Number of transfers</b>				
		2016	2015	2014		
	b. What is your Institution-set standard for number of students who transfer to 4-year colleges/universities?	<b>1,600</b>	<b>1,600</b>	<b>1,600</b>		
	c. Actual number of students who transferred to 4-year colleges/universities:	<b>2,000</b>	<b>2,139</b>	<b>2,026</b>		
16	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2016: <b>4</b> 2015: <b>5</b> 2014: <b>4</b>				
17	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2016: <b>202</b> 2015: <b>189</b> 2014: <b>200</b>				
18	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	2013 Pass Rate (%)
	<b>Nursing</b>	<b>national</b>	<b>85 %</b>	<b>87.88 %</b>	<b>97.83 %</b>	<b>98 %</b>
<b>Registered Dental Assistant</b>	<b>state</b>	<b>80 %</b>	<b>83.15 %</b>	<b>66.67 %</b>	<b>92.45 %</b>	

	<b>Emergency Medical Technician</b>	<b>national</b>	<b>70 %</b>	<b>79 %</b>	<b>85 %</b>	<b>85 %</b>
	<b>Paramedic</b>	<b>national</b>	<b>70 %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>

  

19	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:				
	Program	Institution set standard (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)	2013 Job Placement Rate (%)
	<b>Nursing</b>	<b>72.26 %</b>	<b>78.57 %</b>	<b>64.71 %</b>	<b>67.92 %</b>
	<b>Dental</b>	<b>72.26 %</b>	<b>81.48 %</b>	<b>79.17 %</b>	<b>70 %</b>
	<b>EMT</b>	<b>72.26 %</b>	<b>92 %</b>	<b>73.27 %</b>	<b>77.97 %</b>
	<b>Paramedic</b>	<b>72.26 %</b>	<b>80.77 %</b>	<b>0 %</b>	<b>90 %</b>

### Student Learning Outcomes and Assessment

Note: Colleges were expected to achieve the proficiency level of Student Learning Outcomes assessment by fall 2012. At this time, colleges are expected to be in full compliance with the Accreditation Standards related to student learning outcomes and assessment. All courses, programs, and student and learning support activities of the college are expected to have student learning outcomes defined, so that ongoing assessment and other requirements of Accreditation Standards are met across the institution. In completing the 2017 Annual Report, please refer to the revised Accreditation Standards adopted June 2014.

#	Question	Answer		
		2016	2015	2014
20.	Courses	2016	2015	2014
	a. Total number of college courses:	<b>1,499</b>	<b>1,577</b>	<b>1,580</b>
	b. Number of college courses with ongoing assessment of learning outcomes:	<b>1,438</b>	<b>1,141</b>	<b>1,462</b>
21.	Programs	2016	2015	2014
	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	<b>203</b>	<b>196</b>	<b>196</b>
	b. Number of college programs with ongoing assessment of learning outcomes:	<b>172</b>	<b>148</b>	<b>187</b>
22.	Student Services and Learning Support	2016	2015	2014
	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	<b>23</b>	<b>23</b>	<b>23</b>
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	<b>23</b>	<b>23</b>	<b>23</b>

### Other Information

23.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).
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**Items 13.b, 14.b, and 15.b:** Per the College's annual review of institutional set standards in working with the Academic Senate, the institution has adjusted Palomar's institutional set standards for degrees, certificates, and transfers.

**Item 18:** Traditionally, the College has listed the RDA national licensure examination pass rates. However, the national exam is expensive and very few (less than ten) Palomar College students annually sit for it. We attempted to insert "N<10" as our response for item 18. However, the report data entry system converts that to "0%," which is ultimately an incorrect value.

**Item 19:** The 2014 job placement rate for paramedics appears as 0% because the data source was based on less than ten students in the cohort. The correct job placement rate for 2014 is "N<10." The system converts "N<10" to "0%."

The data included in this report are certified as a complete and accurate representation of the reporting institution.