



Western Association of Schools and Colleges

Accrediting Commission for Community and Junior Colleges

| Help | Logout

**2013 Annual Report  
Final Submission**

03/26/2013

Palomar College  
1140 W. Mission Road  
San Marcos, CA 92069-1487

**General Information**

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Berta Cuaron
3.	Phone number of person preparing report:	760-744-1150, x 2246
4.	E-mail of person preparing report:	bcuaron@palomar.edu
5a.	Provide the URL (link) from the college website to the section of the college catalog which states the accredited status with ACCJC:	<a href="http://www.palomar.edu/catalog/2012/Welcome_and_intro.pdf">http://www.palomar.edu/catalog/2012/Welcome_and_intro.pdf</a>
5b.	Provide the URL (link) from the college website to the college's online statement of accredited status with ACCJC:	<a href="http://www.palomar.edu/accreditation/">http://www.palomar.edu/accreditation/</a>
6.	Total unduplicated headcount enrollment:	Fall 2012: 25,802 Fall 2011: 26,789 Fall 2010: 27,534
7.	Total unduplicated headcount enrollment in degree applicable credit courses for fall 2012:	23,306
8.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements) for fall 2012:	5,886
9.	Number of courses offered via distance education:	Fall 2012: 327 Fall 2011: 333 Fall 2010: 335
	Number of programs	

10.	offered via distance education:	0
11.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2012: 4,932 Fall 2011: 4,418 Fall 2010: 4,609
12.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2012: n/a Fall 2011: n/a Fall 2010: n/a
13.	Were all correspondence courses for which students enrolled in fall 2012 part of a program which leads to an associate degree?	No

**Student Achievement Data**

#	Question	Answer
14a.	Successful student course completion rate for the fall 2012 semester:	70.9%
14b.	Institution-set standard for student course completion rate:	69
15a.	Percent of students retained from fall 2011 to fall 2012 semesters:	47.3%
15b.	Institution-set standard for student retention percentage:	42%
16a.	Number of students who received a degree in the 2011-12 academic year:	1,218
16b.	Institution-set standard for student degree completion (percentage—indicate %-- or number):	1,100
17a.	Number of students who transferred to 4-year colleges/universities in 2011-2012:	1,120
17b.	Institution-set standard for student transfer to 4-year colleges/universities (percentage—indicate %-- or number):	1,100
18a.	Number of students who completed certificate requirements and received a certificate in the 2011-12 academic year:	1,568
18b.	Institution-set standard for student certificate completion (percentage—indicate %-- or number):	1,200
19a.	Does the college have any certificate programs which are not career-technical education (CTE) certificates?	Yes
		Adult Basic Education-Certificate of Completion (Noncredit) American Indian Studies- Certificate of Achievement Archaeological Excavator- Certificate of Achievement Archaeological Surveyor and Laboratory Assistant-Certificate of Achievement

19b.	If yes, please identify them:	Astronomy-Certificate of Achievement Biology-Certificate of Achievement California State University General Education Breadth- Certificate of Achievement Economics-Certificate of Achievement English as a Second Language-Certificate of Completion (Noncredit)  French-Certificate of Achievement Intersegmental General Education Transfer Curriculum-Certificate of Achievement																																
20.	Number of career-technical education (CTE) certificates and degrees:	215																																
21.	Percentage of CTE certificates and degrees which have identified technical and professional competencies that meet employment standards and other standards, including those for licensure and certification:	45%																																
22.	2010-2011 examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study: <table border="1" data-bbox="407 877 1279 1224"> <thead> <tr> <th>Program</th> <th>CIP Code-4 digits (##.##)</th> <th>Examination</th> <th>Pass Rate</th> </tr> </thead> <tbody> <tr> <td>CA RFA Written</td> <td>51.06</td> <td>state</td> <td>100 %</td> </tr> <tr> <td>CA RDA Practical</td> <td>51.06</td> <td>state</td> <td>88 %</td> </tr> <tr> <td>CA RDA Law &amp; Ethics</td> <td>51.06</td> <td>state</td> <td>93 %</td> </tr> <tr> <td>Nursing NCLEX - Fall 2010</td> <td>51.38</td> <td>national</td> <td>100 %</td> </tr> <tr> <td>Nursing NCLEX - Spring 2011</td> <td>51.38</td> <td>national</td> <td>93 %</td> </tr> <tr> <td>EMT</td> <td>51.09</td> <td>national</td> <td>92 %</td> </tr> <tr> <td>Paramedic</td> <td>51.09</td> <td>national</td> <td>100 %</td> </tr> </tbody> </table>		Program	CIP Code-4 digits (##.##)	Examination	Pass Rate	CA RFA Written	51.06	state	100 %	CA RDA Practical	51.06	state	88 %	CA RDA Law & Ethics	51.06	state	93 %	Nursing NCLEX - Fall 2010	51.38	national	100 %	Nursing NCLEX - Spring 2011	51.38	national	93 %	EMT	51.09	national	92 %	Paramedic	51.09	national	100 %
Program	CIP Code-4 digits (##.##)	Examination	Pass Rate																															
CA RFA Written	51.06	state	100 %																															
CA RDA Practical	51.06	state	88 %																															
CA RDA Law & Ethics	51.06	state	93 %																															
Nursing NCLEX - Fall 2010	51.38	national	100 %																															
Nursing NCLEX - Spring 2011	51.38	national	93 %																															
EMT	51.09	national	92 %																															
Paramedic	51.09	national	100 %																															
23.	22010-2011 job placement rates for students completing certificate programs and CTE (career-technology education) degrees: <table border="1" data-bbox="407 1335 1279 1587"> <thead> <tr> <th>Program</th> <th>CIP Code-4 digits (##.##)</th> <th>Certificate or Degree</th> <th>Placement Rate</th> </tr> </thead> <tbody> <tr> <td>Dental Assisting</td> <td>51.06</td> <td>both</td> <td>75 %</td> </tr> <tr> <td>Nursing - Fall 2010</td> <td>51.38</td> <td>degree</td> <td>42 %</td> </tr> <tr> <td>Nursing - Spring 2011</td> <td>51.38</td> <td>degree</td> <td>76 %</td> </tr> <tr> <td>EMT</td> <td>51.09</td> <td>certificate</td> <td>80 %</td> </tr> <tr> <td>Paramedic</td> <td>51.09</td> <td>both</td> <td>98 %</td> </tr> </tbody> </table>		Program	CIP Code-4 digits (##.##)	Certificate or Degree	Placement Rate	Dental Assisting	51.06	both	75 %	Nursing - Fall 2010	51.38	degree	42 %	Nursing - Spring 2011	51.38	degree	76 %	EMT	51.09	certificate	80 %	Paramedic	51.09	both	98 %								
Program	CIP Code-4 digits (##.##)	Certificate or Degree	Placement Rate																															
Dental Assisting	51.06	both	75 %																															
Nursing - Fall 2010	51.38	degree	42 %																															
Nursing - Spring 2011	51.38	degree	76 %																															
EMT	51.09	certificate	80 %																															
Paramedic	51.09	both	98 %																															

**Student Learning Outcomes and Assessment**

#	Question	Answer
24.	Number of courses at the institution:	1,456
25.	Percent of all college courses with defined Student Learning Outcomes:	96%
26.	Percent of all college courses with ongoing	94%

	assessment of learning outcomes:	
27.	Number of programs at the institution:	209
28.	Percent of all college programs with defined Student Learning Outcomes:	98%
29.	Percent of college programs with ongoing assessment of learning outcomes:	94%
30a.	Percent of all college programs with SLO assessment results available to prospective students:	94%
30b.	URL(s) from the college website where prospective students can find SLO assessment results for programs:	<a href="http://www2.palomar.edu/slo/programs.html">http://www2.palomar.edu/slo/programs.html</a>
31.	Number of student and learning support activities at the institution:	43
32.	Percent of student and learning support activities with defined Student Learning Outcomes:	100%
33.	Percent of student learning and support activities with ongoing assessment of learning outcomes:	100%
34.	Has your institution defined General Education (GE) program Student Learning Outcomes?	Yes
35.	Are your institutional SLOs identical with your General Education program outcomes?	Yes
36.	Do your institution's GE outcomes include all areas identified in the Accreditation Standards?	Yes
37.	Number of courses identified as part of the GE program:	365
38.	Number of GE courses with Student Learning Outcomes mapped to GE program Student Learning Outcomes:	<del>257</del>
39.	Percent of GE courses with ongoing assessment of GE learning outcomes:	91%
40.	Has the institution defined institutional Student Learning Outcomes:	Yes
41.	Number of institutional Student Learning Outcomes:	4
42.	Percent of institutional outcomes with ongoing assessment of learning outcomes:	25%

Update 4/22/13  
#38 - 331

**Substantive Change Items**

#	Question	Answer
43.	Number of submitted substantive change requests related to distance education and correspondence education:	Fall 2012: 0 Fall 2011: 0 Fall 2010: 0

44a.	Is the institution anticipating a proposal for a substantive change in any of the following change categories? (Check all that apply)	Location and/or Geographic Area Served Courses and/or Programs and/or their Delivery Mode Change in sites offering 50% or more of a program, certificate, or degree
44b.	Explain the change(s) for which you will be submitting a substantive change proposal:	<p>Palomar College has acquired two properties to establish a North Education Center and a South Education Center within its geographic District boundaries. The North Education Center has received center status approval from CPEC, and data for the South Education Center is being gathered for submission of the letter of intent for center status. The College has been in contact with ACCJC personnel with respect to the substantive change process and timeline. As the planning for these two new Centers progresses, the College will prepare and submit substantive change proposals at the appropriate time prior to the opening of each Center.</p> <p>Palomar College is currently reassessing its certificate and degree programs to determine which programs are potentially available with 50% or more courses provided through Distance Education.</p>

**Other Information**

#	Question	Answer
45a.	Identify site additions and deletions since the submission of the 2011-2012 Annual Report:	Closed Mt. Carmel High School site-Summer 2012
45b.	List all instructional sites other than the home campus where 50% or more of a program, certificate, or degree is offered:	Palomar College Escondido Center Palomar College Camp Pendleton Site Public Safety Training Center, San Marcos  Apprenticeship Programs at: San Diego Carpenters Training Center, San Diego, CA San Diego Electrical Training Center, San Diego, CA San Diego Sheet Metal Training Center, San Diego, CA
46.	List all of the institution's instructional sites out of state and outside the United States:	N/A

The data included in this report are certified as a complete and accurate representation of the reporting institution.

[Click to Print This Page](#)

---

ACCJC | Contact Us

© 2010 ACCJC