Form: 2008-2009 Annual Report

From: Palomar College

To: ACCJC

Note: This report was sent to ACCJC electronically on June 26, 2009. The quality of the printed report was poor; therefore, this copy of the report is a new document with the same information that was submitted.

- Name of College Palomar College
- 2. Address

1140 West Mission Road

- 3. City, State, and Zip San Marcos, CA 92069
- 4. Annual Report Prepared by Berta Cuaron, Assistant Superintendent/Vice President for Instruction
- 5. Preparer's Phone Number 760-744-1150, ext 2246
- 6. Preparer's E-mail address bcuaron@palomar.edu

Directions: Please respond to all of the questions. Enlist the assistance of appropriate individuals in your institution to ensure the accuracy of information submitted as you respond to the following questions. Please consider "new" to mean only those changes which have occurred since the college's last Annual Report unless otherwise indicated. Include any updates or approved substantive changes since the last Annual Report.

- Indicate any change in the official name, address, or control of the institution.None
- 8. What is the institution's overall course completion rate for the fall 2008 semester? Indicate by percentage.

Course completion is the percentage of officially-registered students at the time of census who complete the course with a passing grade. Please indicate what your institution requires for a passing grade.

70.40%

- 9. Has the institution's course completion rate decreased by 5% or more this past year?
 - O Yes
 - No
- 10. If "yes" to item #9 above, what is the percentage decrease?

12.	Total FTES enrollment in pre-collegiate credit courses which are non-degree applicable: 427.70
13.	Total FTES of international students: 41.41
14.	Does your institution collect data on state licensing examination results for career/technical programs? • Yes O No
15.	If "yes" to item #14 above, list the licensure exam pass rate for each career/technical program since last year's Annual Report (Rate = $\#$ passing \div $\#$ attempting).
	Emergency Medical Technician – 96% first attempt, 100% second attempt Registered Dental Exam – 95.5% Nursing – NCLEX – 97.56% (2007-08) Dental Assisting – Registered Dental Assistant Exam – 95.5% (2008)
16.	Have the institution's licensure exam pass rates declined by 10% or more this past year? ○ Yes ■ No
17.	If "yes" to item #16 above, by what percentage?
18.	Does your institution collect information on job placement rates for its career/technical programs? ○ Yes ■ No
19.	If "yes" to item #18 above, list the job placement rate for each career/technical program since last year's Annual Report (Rate = $\#$ placed \div $\#$ graduates in each program).
20.	Have the institution's job placement rates declined by 10% or more this past year? ○ Yes ■ No
21.	If "yes" to item #20 above, by what percentage?
22.	List all new sites or campuses, since the last Annual Report, at which students can complete 50% or more of the credits for a degree or certificate.
	There are no new sites or campuses since the 2007-08 Annual Report, at which students can complete 50% or more of the credits for a degree or certificate program. One site that was omitted from the previous report is the Shiley Eye Center, which has been used since 1997-98. The two

11. Total FTES enrollment in credit degree applicable courses:

8,536.67

courses (16 units total) required for the ROP Optical technology Certificate of Proficiency are both taught at the Shiley Eye Center. This ROP program ends effective Spring 2011.

- 23. List new courses and programs offered at sites or campuses outside the geographic region (but within the U.S.) served by the college since the last Annual Report.

 None
- 24. List and describe any programs which were added to the college curriculum since the last annual report, regardless of location, that represent a significant departure in either content or method of delivery. Please indicate whether each program is offered at the degree or certificate level and if the programs are for credit or non-credit. (Refer to the ACCJC web site www.accjc.org for Substantive Change Policy.)

 None
- 25. Describe new programs for which 50% or more of the credits are offered through a mode of distance or electronically mediated delivery. Do not include study abroad programs.

Insurance Services – Certificate of Proficiency
Digital Arts – Certificate of Proficiency
Digital Publishing – Certificate of Proficiency
E-Commerce Design – Certificate of Proficiency
Internet Emphasis in Graphic Communications – Certificate of Achievement
Web Data Base Design – Certificate of Proficiency

- 26. What is the total FTES enrollment for fall 2008 in all types of distance or electronically mediated delivery offered? 1,291.43
- 27. List courses offered in a distance or electronically mediated delivery mode for the first time since the last Annual Report submission.

ACCT 110 QUICKBOOKS
CSIT 70 WEB 2.0 – THE WEB'S EDGE
CSIT 280 C# PROGRAMMING II
ID 120 HISTORY OF DECORATIVE ARTS 88
MUS 100 MUSIC APPRECIATION
MUS 102 INTRODUCTION TO JAZZ
OCN 100 OCEANOGRAPHY LECTURE
SPCH 131 INTERCULTURAL COMMUNICATION

STUDENT LEARNING OUTCOMES: Update the college's progress with course, certificate, degree, and general education expected Student Learning Outcomes identification, assessment, analysis and use assessment results for institutional evaluation, planning and improvement. Respond to questions 30-40 below.

28. Percent of courses with SLOs:

35

29.	Percent of programs with SLOs: 1.6
30.	Percent of courses with on-going assessment: 0
31.	Percent of programs with on-going assessment: 0
32.	Have institutional level SLOs been developed? ○ Yes • No
33.	What percent of student and learning support activities have SLOs identified? 36
34.	Percent of learning support activities with on-going assessment: 36
35.	List and describe any programs for non-US national the institution conducts or plans to conduct outside the U.S. Do not include study abroad programs for the institution's native students. Has the institution submitted a Substantive Change Proposal for this/these activities? None
36.	List and describe any articulation agreements or Memoranda of Understanding with non-US institutions. Has the institution submitted a Substantive Change Proposal for this/these activities? None
37.	Has the institution entered into new contracts with non-regionally accredited organizations which provide courses or programs on behalf of the institution? ○ Yes ■ No
38.	If "yes" to item #37 above, please complete #39, #40, and #41 below.
39.	Which courses or instructional programs are provided? N/A
40.	Which student and learning support services are provided? N/A
41.	Describe the level of control the institution exercises over the contract. N/A
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