

# Palomar Community College District Administrative Association

## Statement of Ethics

Palomar Community College District administrators shall be committed to the following principles :

- Honesty
- Fairness
- Integrity
- Reliability
- Collegiality
- Cooperation

Palomar Community College District administrators shall address issues and people without prejudice. They shall demonstrate a commitment to excellence in education and keep in mind that the College exists to serve students.

Palomar Community College District administrators shall exhibit openness and reliability in what they say and do as leaders, and strive to exercise judgments that are:

- Well-informed
- Dispassionate
- Fair
- Consistent

Palomar Community College District administrators are expected to be responsive to these constituencies:

- To elected or appointed governing boards
- To executive level and colleague administrators, faculty and staff
- To their professions
- To the students
- To the community

The following expectations are intended as guidelines for Palomar Community College District administrators as they interact with these various constituencies:

- A. To work to provide and protect student access to the educational resources of the College
- B. To act in a way that protects the human dignity and individual freedom of all members of the college community and strives to assure that they are respected as individuals.
- C. To invite and support the participation of all segments of the community in the established shared governance process by fostering a climate of trust and mutual support.
- D. To provide an environment that protects all members of the college community from disparagement, embarrassment or capricious judgment.
- E. To foster openness by encouraging and maintaining two-way communication with all constituencies.
- F. To challenge unethical behavior in a timely manner.
- G. To act in the best interest of the District and to keep the Governing Board informed so that it can act in the best interests of the District and the public.

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- H. To work to improve work performance through participation in professional activities and to stay informed about developments in education in general and in the community college in particular.
- I. To remain continuously informed of the educational needs of the local community through communications with community groups.
- J. To be sensitive to individuals from diverse backgrounds