

## Planning Agendas

1. The Learning Outcomes Council will establish broad-based, inclusive dialogue on Student Learning Outcomes Assessment Cycles at the general education level. (I.B, II.A)
2. The college will review the Strategic Planning and the Institutional Program Review and Planning processes to identify ways to improve the Annual Implementation Plans, including funding of priorities. (I.B)
3. The college will discuss, design, adopt, and implement a budget development process that
  - a. better aligns with and allocates funding for both short-term and long-term strategic planning priorities;
  - b. allows flexibility for responding to emergencies and exigencies; and
  - c. sustains the district's current fiscal stability and solvency. (I.B, III.D)
4. The Basic Skills Committee will
  - a. implement, evaluate, and revise as necessary the Basic Skills action plan, including the teaching/learning centers, the Freshman Experience, and the Professional Development components; and
  - b. promote dialogue about, understanding of, and response to the Basic Skills Initiative, including integrated instructional support services. (II.A, II.C).
5. In the area of Professional Development, the college will
  - a. offer broader and more comprehensive professional development activities for faculty, staff, and administrators on Student Learning Outcomes Assessment Cycles, students' basic skills needs, and students' diverse learning styles;
  - b. develop professional development opportunities for faculty, staff, and administrators to learn about their colleagues' academic and career/technical programs;
  - c. concentrate on engaging part-time faculty in these activities and opportunities. (II.A, III.A, IV.A)
6. The college will develop a plan to improve the ratio of credit hours taught by full-time faculty to the credit hours taught by part-time faculty while also increasing the number of full-time faculty. (II.A, III.A)
7. The college will develop a systematic process to provide the staffing levels and flexibility necessary for continuity of services in support of instruction. (II.C, III.A, III.B)

8. The college will ensure that all constituent groups have a written code of ethics. (III.A)
9. The college will fund and implement the recommendations of the Emergency Preparedness Work Group as approved by the Strategic Planning Council. (III.B)
10. The college will engage in formal dialogue on its shared governance and decision-making processes in order
  - a. to distinguish the types of decisions that have significant institution-wide implications and thus must be arrived at through systematic participative processes;
  - b. to clarify the authorities and responsibilities of the decision-makers and other participants in these processes. This dialogue will be conducted by a shared governance task force with representatives from all constituent groups and will produce decision-making guidelines; and
  - c. to enhance professional development opportunities for faculty and staff to learn about shared governance. (IV.A)