

Program for Interpreters in Educational Settings (PInES)

Contact Information

Name:

Address:

Phone:

Alt. phone:

E-mail:

School district at which you are employed:

City:

State:

ZIP:

Supervisor name:

Supervisor phone:

E-mail:

Additional Work Information

How many hours per day do you interpret?

What grade levels do you interpret for?

What type of classes do you usually interpret?

Do you have any other comments about your interpreting situation that you feel are unique or relevant to your training needs?

Education and Experience

Please respond to the following questions. Include a separate page, if necessary.

1. What is your educational background?

2. Describe any training that you have received in sign language and/or interpreting.

3. What are your career goals?

4. Describe your past and current interpreting experience.

Skills Assessment

This program requires validation of interpreting performance through a recognized assessment. Verification of assessment scores will be required upon admission into the program. Indicate which of the following assessments you can validate (If you have not taken the test or obtained your score yet, indicate your test date and submit application. Notification of score will be required before entry into the program):

EIPA Score _____ Date of completion: _____

ESSE:I Score _____ Date of completion: _____

ESSE:R Score _____ Date of completion: _____

NAD/ACCI Level _____ Date of completion: _____

Other (please describe): _____

Score/level _____ Date of completion: _____

Validation of Intent

By checking this box, I am indicating my intent to complete the two-year program, including the three on site summer sessions in San Diego and all online courses.

Upon acceptance into the PInES project, participants will be required to apply for admission to Palomar College.

PInES
P.O. Box 153348
San Diego, CA 92195