



Professional Development Workshops

Spring 2012

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January 2012

Blackboard Essentials

PD Code: #300

Hosted by: Chris Norcross, Academic Technology

Date: Thursday, January 12, 2012

Time: 3:00 p.m. – 5:00 p.m.

Location: MD-157

PD Hours: 2 hours

Description: Blackboard is the essential tool for conducting technology-enhanced teaching at Palomar College. It is used to organize and present teaching and learning materials, conduct class communications, interact with students, carry out assessments, deliver assignments and perform grade book and other record-keeping functions. This is a demonstration (hands-off) workshop to introduce participants to the Blackboard Learning System, including how to login to Blackboard and review self-help videos. The range of teaching tools available within Blackboard will be discussed.



Introduction to Palomar Online Education Training (POET)

PD Code: #301 (Located under Self-Designed and Arranged on PD contract)

Hosted by: Dr. Lillian Payn, Academic Technology

Date: Thursday, January 12, 2012

Time: 3:00 p.m. – 5:00 p.m.

Location: LL-104

PD Hours: Variable, depending on participation; up to a maximum of 12 hours (2 hours + 10 additional online PD hours) Online component 1/12/2012 – 3/12/2012

Description: Whether you are new to teaching online or looking for new approaches, the POET series guides you through the process by offering methods, techniques, tools, checklists, and best practices for delivering an effective online course. POET focuses on the pedagogy of online learning, not how to use Blackboard. The face-to-face orientation will get you started, and then you will complete four modules online: Online Learning, Using Blackboard Tools (or other management systems), Effective Design, and Course Management. You will earn a Certificate of Completion at the end of the training.

Campus Tour to Discover the “Hidden Gems” of Palomar

PD Code: #400

Hosted by: Various Departments

Date: Thursday, January 12, 2012

Time: 3:00 p.m. – 5:30 p.m.

Location: Clock Tower

PD Hours: 2.5 hours

Description: Are you new to Palomar, or have you perhaps been teaching here for many years but have never had the chance to tour the campus? Wear some comfortable shoes and join us for a walking tour of some of Palomar’s “hidden gems” – unique programs, departments, and services that can help make your life easier as an instructor. The tour will spend about twenty minutes at each of the following locations: the Transfer Center/Counseling Department, the Disability Resource Center (DRC), Print Services/Graphics, the Library, and the award-winning Cabinet & Furniture Technology Department. Participants should meet at the Clock Tower at 9:00 A.M., where you’ll be given an itinerary and campus map for the tour.

Part-Time Faculty Plenary Session

PD Code: #01

Hosted by: Office of Instructional Services and Professional Development

Date: Thursday, January 12, 2012

Time: 5:30 p.m. - 8:30 p.m.

Location: Student Union

PD Hours: 3 hours

Description: Please join us for specially planned workshops and activities. The Plenary Agenda can be found at www.palomar.edu/pd.

January 2012

Arboretum Workshops

PD Code: #499
Hosted by: Friends of the Arboretum
PD Hours: 2 hours
Description: The following workshops are scheduled at the Arboretum:

Aloes & Agave	Saturday, January 14, 2012	9:00 a.m. – 11:00 a.m.	NS-259
Basic Tree Trimming	Saturday, January 28, 2012	10:00 a.m. – 1:00 p.m.	Arboretum Entrance
California Native Plants	Saturday, February 25, 2012	9:00 a.m. – 11:00 a.m.	NS-259
Growing Palms & Cycads	Saturday, March 10, 2012	10:00 a.m. – 12:00 p.m.	NS-259
Arboretum Beautification Day	Saturday, April 28, 2012	10:00 a.m. – 2:00 p.m.	Arboretum Entrance
Coastal Sage Scrub Walk	Saturday, May 5, 2012	9:30 a.m. – 12:00 p.m.	NS-259

You may attend as many workshops as you would like, however, you will only be able to claim a **maximum of 2 PD hours per semester**. Please sign the roster for each of the workshops you attend.



Best Practices for Online Teaching

PD Code: #302
Hosted by: Dr. Lillian Payn, Academic Technology; Linda Locklear, American Indian Studies; Roger Morrissette, Behavioral Sciences Department; Teresa Pelkie, Computer Science & Information Systems; and Alan Trujillo, Earth Sciences Department

Date: Wednesday, January 25, 2012
Time: 3:00 p.m. – 5:00 p.m.
Location: MD-322
PD Hours: 2 hours

Description: Online learning is as good as, if not better, than face-to-face learning. In this session, a panel of your Palomar College colleagues from a range of disciplines will share their best practices for delivering an online course that is effective, efficient and satisfying for the student and the instructor. Attendees will have an opportunity to ask questions and interact with each other.

Introduction to Palomar Online Education Training (POET)

PD Code: #303
Hosted by: Dr. Lillian Payn, Academic Technology
Date: Friday, January 27, 2012
Time: 9:00 a.m. – 11:00 a.m.
Location: LL-104
PD Hours: Variable, depending on participation; up to a maximum of 12 hours (2 hours + 10 additional online PD hours) Online component 1/27/2012 – 3/27/2012

Description: Whether you are new to teaching online or looking for new approaches, the POET series guides you through the process by offering methods, techniques, tools, checklists, and best practices for delivering an effective online course. POET focuses on the pedagogy of online learning, not how to use Blackboard. The face-to-face orientation will get you started, and then you will complete four modules online: Online Learning, Using Blackboard Tools (or other management systems), Effective Design, and Course Management. You will earn a Certificate of Completion at the end of the training.

January 2012

PowerPoint 1: Creating Basic Presentations with PowerPoint 2010

PD Code: #304

Hosted by: Terry Gray, Academic Technology

Date: Friday, January 27, 2012

Time: 9:00 a.m. 11:00 a.m.

Location: LL-109

PD Hours: 2 hours

Description: This hands-on workshop explains how to: understand the PowerPoint 2010 user interface; construct a simple PowerPoint presentation; modify its design; add text and graphics; use SmartArt diagrams; perform basic drawing tasks; align and center objects on slides; print from PowerPoint; present PowerPoint in the classroom; and save presentations for the web.

We will be creating a simple presentation with PowerPoint 2010 during this workshop.

How Do I Teach Writing When I Am Not an English Instructor?

PD Code: #401

Hosted by: Guest Speaker Dr. Mary Soliday, San Francisco State University

Date: Friday, January 27, 2012

Time: 8:30 a.m. – 1:30 p.m.

Location: CSUSM Clarke Field House (a parking permit and campus map will be provided to all participants)

PD Hours: 5 hours

Description: Have you ever been frustrated by the papers that your students have turned in to you? Have you felt overwhelmed by grading? Are your students' papers full of grammatical errors and organizational problems? Do you ever wonder if you are successfully preparing your students for transfer or for a future career? If so, then please join us for a day of collaboration with our colleagues from MiraCosta College and Cal State University San Marcos for this special half-day workshop! Since writing is such a critical component of the curriculum at all three campuses, this workshop will provide faculty with some strategies that they can use to enhance their students' writing skills and better prepare them for transfer to Cal State and UC schools. Guest speaker Dr. Mary Soliday, Director of Writing Across the Curriculum at San Francisco State University, will be presenting a keynote address in the morning. The afternoon's breakout sessions, which will be led by Dr. Soliday and English faculty from CSUSM, MiraCosta, and Palomar, will focus on designing successful written assignments and prompts, encouraging active reading strategies, responding to and grading students' essays, using rubrics to assess writing, and discouraging plagiarism. The workshop will also include an opportunity for informal discussion with colleagues from other campuses about the writing skills that students need when they transfer to CSUSM from MiraCosta and Palomar.



A light breakfast and a lunch will be served, and a parking permit and campus map of CSUSM will be sent to all participants ahead of time. **To sign up for this event, please add it to your Palomar PD contract under PD Code #401 and also RSVP by January 20, 2012, by sending an email to facctr@csusm.edu or by calling (760) 750-4019. Space is limited, so please sign up as soon as possible!**

Service Learning Nuts & Bolts: The (Easy) Path to Your Students' Success

PD Code: #402

Hosted by: Dillon Emerick, Kathleen Grove and Rachael Horn, Behavioral Sciences Department

Date: Tuesday, January 31, 2012

Time: 3:00 p.m. - 5:00 p.m.

Location: MD-316

PD Hours: 2 hours

Description: This informative faculty workshop will focus on the nuts and bolts of integrating service-learning into courses in order to augment student learning, increase retention and ensure college completion.

February 2012

Johnny Cupcakes Graphics Apparel

PD Code: #427

Hosted by: Guest Speaker Johnny Earle, Creator of Johnny Cupcakes Graphics Apparel

Date: Wednesday, February 1, 2012

Time: 11:00 a.m. - 1:00 p.m.

Location: MD-157

PD Hours: 2 hours

Description: Johnny Earle, the creator of Johnny Cupcakes Graphics Apparel, will showcase his iconic brand and vision for quality products, imaginative promotion, and insistence on self-sustenance (No, it is not a bakery!). See the screen-printed cupcakes for yourself as Earle shares how he turned his idea into an international sensation with boutiques, online stores, eBay, and inspirational speaking. Earle was named America's #1 Young Entrepreneur of 2008 by *Business Week* and his company was listed in the top 500 fastest growing companies by *Inc.* in 2009. Earle will focus on how to start and maintain an original business without any startup money or other resources; how to use both the Web and retail space effectively; the importance of art, graphic design, and creative packaging; how to create a lot of word-of-mouth excitement behind your business and brand longevity.

Getting Started with WordPress

PD Code: #305

Hosted by: Chris Norcross, Academic Technology

Date: Thursday, February 2, 2012 (also offered on Friday, April 27)

Time: 2:00 p.m. - 4:00 p.m.

Location: LL-109

PD Hours: 2 hours

Description: A WordPress site hosted by Palomar College is an easy to use alternative to a "regular" website. How to obtain and manage a WordPress site for individuals, departments, and special programs will be discussed. If you have ever wanted a website but worry that you do not have the technical skills to create and manage one, this workshop is for you.

Teaching to Learning Styles in the Classroom

PD Code: #403

Hosted by: Katie Morris and Tere Hogan Egkan, Counseling Department

Date: Thursday, February 2, 2012

Time: 3:30 p.m. - 5:00 p.m.

Location: MD-104

PD Hours: 1.5 hours

Description: Our students come to us with more than one preferred way of learning. This workshop will review various preferred learning styles, including your own, and provide examples on how to teach to each style in the classroom.

PowerPoint 2: Advanced PowerPoint Techniques

PD Code: #306

Hosted by: Terry Gray, Academic Technology

Date: Friday, February 3, 2012

Time: 9:00 a.m. - 11:00 a.m.

Location: LL-109

PD Hours: 2 hours

Description: This hands-on workshop explains how to: animate slides and objects on slides in PowerPoint; control animation triggering and timing; add audio and video to PowerPoint slides; animate SmartArt diagrams; group, order, align and apply special effects to graphics in PowerPoint; hyperlink from slide to slide, slide to file, slide to media and presentation to presentation; use hidden slides during a presentation; and handle footnotes and references within PowerPoint.

We will be creating and animating a presentation in PowerPoint 2010 during the course of this workshop.

February 2012

Campus Tour to Discover the “Hidden Gems” of Palomar

PD Code: #404

Hosted by: Various Departments

Date: Friday, February 3, 2012

Time: 9:00 a.m. – 12:00 p.m.

Location: Clock Tower

PD Hours: 3 hours

Description: Are you new to Palomar, or have you perhaps been teaching here for many years but have never had the chance to tour the campus? Wear some comfortable shoes and join us for a walking tour of some of Palomar’s “hidden gems” – unique programs, departments, and services that can help make your life easier as an instructor. The tour will spend about twenty minutes at each of the following locations: the Transfer Center/Counseling Department, the Disability Resource Center (DRC), Print Services/Graphics, the Library, and the award-winning Cabinet & Furniture Technology Department. Participants should meet at the Clock Tower at 9:00 A.M., where you’ll be given an itinerary and campus map for the tour. Light refreshments will be served after the last stop on the tour.

Motivational Tools in the Classroom

PD Code: #405

Hosted by: Lin Sten, Mathematics Department

Date: ~~Tuesday, February 7, 2012~~ **Date changed to Thursday, February 16, 2012**

Time: 3:00 p.m. - 5:00 p.m.

Location: MD-316

PD Hours: 2 hours

Description: It’s often difficult to motivate students, especially when we teach required classes. Since we all have unique ideas and since communication among instructors in various disciplines is useful, this workshop will focus on the sharing of motivational strategies. It will include discussion of goal-setting, teaching students to take responsibility for their own learning, adhering to the 2-for-1 Carnegie standard (two hours of study time for one hour of class attendance), learning classroom material to the level implied by fulfillment of the Carnegie standard, learning to communicate better in writing, and learning some of the soft tools of project management.

Strategies for Retention in Online Classes

PD Code: #307

Hosted by: Dr. Lillian Payn, Academic Technology

Date: Wednesday, February 8, 2012

Time: 3:00 p.m. - 5:00 p.m.

Location: LL-109

PD Hours: 2 hours

Description: The flexibility of online learning attracts many students who already are facing many challenges. What strategies can we incorporate to keep our courses relevant and appealing to increase motivation and student success? Let’s review existing research, make recommendations at the college level, and explore practices within our various disciplines for improving online class retention. In this workshop you will leave with a list of specific retention techniques you can use in your online classes.

Roundtable on Classroom Assessment Techniques (CATS) (CANCELLED)

PD Code: #406

Hosted by: Leanne Maunu, English Department

Date: Wednesday, February 8, 2012

Time: 4:00 p.m. – 5:00 p.m.

Location: MD-104

PD Hours: 1 hour

Description: Do you every wonder how well students are processing the material you are teaching in class? If so, join us for a quick, informative session on Classroom Assessment Techniques (CATS), which are short, in-class activities that you can use in class to gauge your students’ understanding. This will be an interactive workshop, and you’ll leave with some ideas that you can start using right away.

February 2012

Using EasyBib to Help Students Create Stronger Research Essays

PD Code: #407

Hosted by: Katy French, Librarian

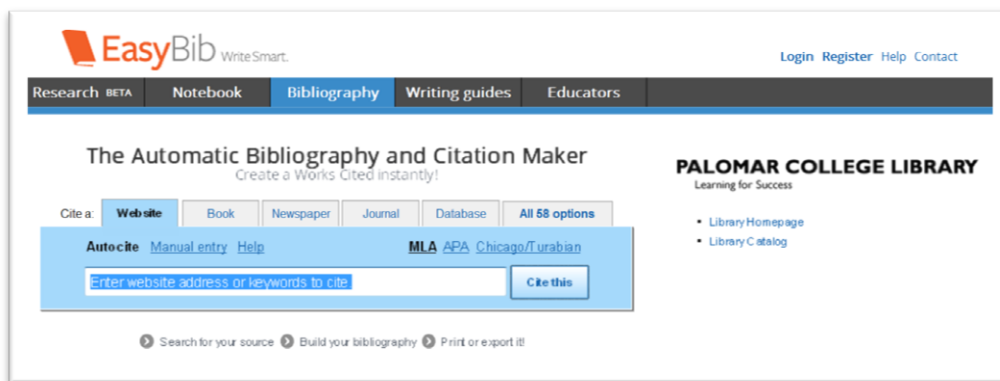
Date: Thursday, February 9, 2012

Time: 3:00 p.m. – 4:00 p.m.

Location: LL-208B (Library Technology Classroom Area)

PD Hours: 1 hour

Description: Do you require a research essay that involves a Works Cited or Bibliography page? Do you students struggle with using MLA, APA, or Chicago style in their papers? If so, then please join us for this informative, hands-on session that will walk you through how to use EasyBib, a website that assists students with creating bibliography pages for their research essays. After attending this workshop, you'll be able to guide your students through how to use EasyBib, and you'll ultimately end up with stronger, more carefully formatted research projects.



Working with Mental Health Challenges and Alcohol and Substance Abuse

Issues in our Students

PD Code: #408

Hosted by: Guest Speaker Karen Ventimiglia, Mental Health Services Act (MHSA) Coordinator from San Diego County's Health and Human Services Agency, and Associates

Date: Friday, February 10, 2012

Time: 9:00 a.m. – 12:00 p.m.

Location: MD-103

PD Hours: 3 hours

Description: Mental health challenges and alcohol and substance abuse are growing concerns amongst our students, and, as instructors, it's often difficult to know what to do when problems arise in the classroom. Current statistics show that 26.2% of Americans ages 18 and older – which is about one in four adults – suffer from a diagnosable mental disorder each year, and more than 150,000 college-age students develop an alcohol-related health problem. Please join special guest speaker Karen Ventimiglia (Mental Health Services Act Coordinator from San Diego County's Health and Human Services Agency), a San Diego County Alcohol and Substance Abuse expert, and a San Diego County Mental Health professional for an informative workshop that addresses these issues.

Bafa Bafa – A Cross Cultural Simulation Game

PD Code: #426

Hosted by: Fari Towfiq and Cynthia Anfinson, Math Department

Date: Friday, February 10, 2012

Time: 2:00 p.m. – 5:00 p.m.

Location: E-2

PD Hours: 3 Hours

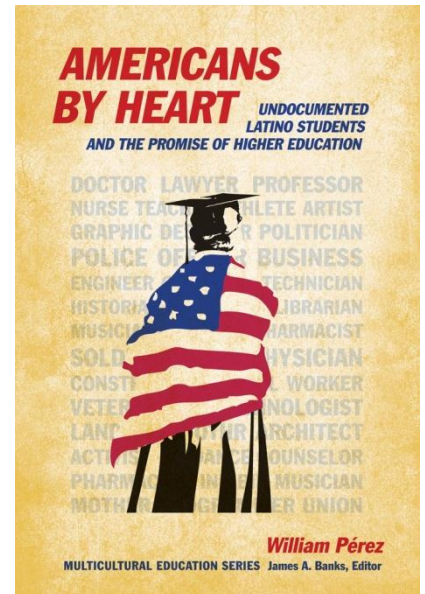
Description: Bafa Bafa simulation is used to introduce the notion of cultures. There are two cultures in this simulation, Alpha and Beta. Once the participants learn the rules, customs, and values of their culture, they visit the other culture and follow up with discussion and analysis of specific cultures and the way they are formed. It is during the post-simulation discussion that the mysteries of each of the cultures are unraveled and the participants compare perceptions of one another's culture. This experience is then generalized to attitudes towards other groups in the real world.

February 2012

Americans by Heart: Undocumented Latino Students and the Promise of Higher Education

PD Code: #409
Hosted by: Guest Speaker Dr. William Perez, Claremont Graduate University
Date: Monday, February 13, 2012
Time: 4:00 p.m. – 5:30 p.m.
Location: MD-103
PD Hours: 1.5 hours

Description: Please join us for a special presentation by Dr. William Perez, Professor at Claremont Graduate University. Dr. Perez's books, *We Are Americans: Undocumented Students Pursuing the American Dream* and *Undocumented Latino College Students: Their Socioemotional and Academic Experiences*, focus on immigration studies and the growing number of Latino and Hispanic students in higher education. Based on the results of a comprehensive research study that examined the educational experiences of undocumented students, this workshop will provide participants with background information on the undocumented student population. The workshop will also highlight the most significant educational challenges students face and will discuss current efforts at the local, state, and national level to support the educational success of undocumented students. Participants will be provided with concrete examples of ways in which they can support undocumented students in their schools and communities, including information on statewide advocacy groups to develop partnerships. Dr. Perez's presentation is sponsored by the BSI/HSI Committee and light refreshments will be served after the presentation.



Using Google Earth (CANCELLED)

PD Code: #308
Hosted by: Terry Gray, Academic Technology
Date: Thursday, February 16, 2012
Time: 1:00 p.m. - 3:00 p.m.
Location: LL-109
PD Hours: 2 hours

Description: Google Earth is a revolutionary new, FREE tool for exploring and teaching about the earth. In this workshop we will learn how to use Google Earth, how to navigate about the planet (and the heavens), how to create custom placemarks and combine them into earth tours and instructional presentations that can be viewed by your students, and how to use the many Google Earth layers most effectively.



Motivational Tools in the Classroom

PD Code: #405
Hosted by: Lin Sten, Mathematics Department
Date: ~~Tuesday, February 7, 2012~~ **Date changed to Thursday, February 16, 2012**
Time: 3:00 p.m. - 5:00 p.m.
Location: MD-316
PD Hours: 2 hours

Description: It's often difficult to motivate students, especially when we teach required classes. Since we all have unique ideas and since communication among instructors in various disciplines is useful, this workshop will focus on the sharing of motivational strategies. It will include discussion of goal-setting, teaching students to take responsibility for their own learning, adhering to the 2-for-1 Carnegie standard (two hours of study time for one hour of class attendance), learning classroom material to the level implied by fulfillment of the Carnegie standard, learning to communicate better in writing, and learning some of the soft tools of project management.

February 2012

“The ABC Approach to Creating Climates of Engagement on Diverse Campuses”

PD Code: #410

Hosted by: Tere Hogan Egkan and Gabe Sanchez, Counseling; Leanne Maunu and Sue Zolliker, English Department; and Judy Wilson, Psychology Department

Date: Thursday, February 23, 2012

Time: 3:30 p.m. - 5:30 p.m.

Location: MD-104

PD Hours: 3.5 hours

Description: As an Hispanic-Serving Institution with an extremely diverse population, Palomar faces some unique challenges in retaining and engaging students. This session will emphasize how we can better focus on our diverse student population through a discussion of an article that will be read ahead of time. Before attending this PD workshop, please download and read the article “The ABC Approach to Creating Climates of Engagement on Diverse Campuses” by Beverly Daniel Tatum from the PD website www.palomar.edu/pd. You will receive 3.5 hours of PD credit which includes the time needed to read the article prior to the workshop.

Getty Museum Field Trip

PD Code: #411

Hosted by: Glenda Gardner, Professional Development

Date: Friday, February 24, 2012

Time: 9:00 a.m. – 5:00 p.m.

Location: Getty Museum

PD Hours: 6 hours

Description: Join us for a day at the beautiful Getty Museum and enjoy the panoramic views of Los Angeles, lunch in the Central Garden and the museum’s collection of European art, illuminated manuscripts, sculpture and photographs. We will participate in a docent led tour of one of the art galleries; after that you will have time on your own to explore the museum. **The cost of the trip is \$40 and covers the bus ride, continental breakfast and a boxed picnic lunch.** Please contact Glenda in the Professional Development office at pdoffice@palomar.edu to reserve your space. We are currently only accepting reservations for faculty and staff, but please indicate whether you would like to bring a guest if space permits. Payment for the trip is due in the PD office in NS-153 by Thursday, February 9th. Make checks payable to the “Palomar College Foundation”.



Blackboard Collaborate (Elluminate Live!) Synchronous Interactive Blackboard Tool

PD Code: #309

Hosted by: Dr. Lillian Payn, Academic Technology

Date: Friday, February 24, 2012

Time: 9:00 a.m. – 11:00 a.m.

Location: LL-109

PD Hours: 2 hours

Description: Are your students tired of the same old chat sessions in online classes? Liven up your synchronous online classes with Blackboard Collaborate. Students enjoy the video, sound, photos, graphics, white board, demos of software and Web interactivity possible in this Blackboard tool. It is great for office hours, troubleshooting with students, and delivering instruction. In this workshop, you will participate in a hands-on class using Blackboard Collaborate.

February 2012

Class Matters: Exploring Social Class and Inequality with your Students

PD Code: #412

Hosted by: Kathleen Grove, Ph.D. and Susan Miller, Ph.D., Behavioral Sciences Department

Date: Tuesday, February 28, 2012

Time: 3:00 p.m. - 5:00 p.m.

Location: MD-316

PD Hours: 2 hours

Description: This workshop will focus on teaching students to think critically about the influence of social class on their lives and the world around them. We will discuss how to introduce students to complex issues such as income inequality, the impact of social class on health, and homelessness. We will present classroom techniques that expose students to concepts and theories about social class. The workshop is designed to be hands-on and interactive. A packet of resources will be included.

March 2012

Streamlining Media Resources

PD Code: #310

Hosted by: Dr. Lillian Payn, Academic Technology

Date: Friday, March 2, 2012

Time: 9:00 a.m. – 11:00 a.m.

Location: LL-109

PD Hours: 2 hours

Description: Since the majority of our students are members of the “wired” generation who already are active producers and consumers of media, instructors are challenged to incorporate relevant and useful media in their lectures. In this workshop, you will identify the resources readily available to us on campus, connect our classes and students to our media choices, and determine a number of techniques for effectively using media in both face-to-face and online classes.

Roundtable on Mid-Semester Activities to Jump Start Your Teaching

PD Code: #413

Hosted by: Leanne Maunu, English Department

Date: ~~Friday, March 2, 2012~~ **Date changed to Wednesday, March 28, 2012**

Time: ~~10:00 a.m. – 11:30 a.m.~~

Location: MD-103

PD Hours: 1.5 hours

Description: At the midpoint of the semester, it's easy to be overwhelmed with work and grading – and to forget to do activities in class that can revitalize both your students and you. Do you have an activity that you do in your classes that is especially effective? Do you need some fresh, new ideas to invigorate your teaching? Come swap teaching ideas and tips for what has worked well for you in the past, and gain some new ideas to get you motivated for the last half of the semester. Please bring one or two examples (they don't need to be written down) of activities that you can share with others.

Can Your Students Read?

PD Code: #414

Hosted by: Melinda Carillo and Erin Feld, Reading Department

Date: Friday, March 2, 2012

Time: 11:30 a.m. - 2:30 p.m.

Location: MD-103

PD Hours: 3 hours

Description: This workshop aims to help content area teachers realize problems students may face when given a reading assignment in their class. We will present resources and suggestions to help students start the task of reading for content classes. Lunch will be provided.

Scaffolding Complex Reading and Writing Assignments (CANCELLED)

PD Code: #415

Hosted by: Katie Townsend-Merino, Psychology Department

Date: Tuesday, March 6, 2012

Time: 3:00 p.m. - 5:00 p.m.

Location: MD-319

PD Hours: 2 hours

Description: Learn an organizational method for scaffolding and grading complex reading and writing assignments in your non-English course. Such techniques reduce both student and faculty frustrations with critical, yet difficult assignments, while improving learning. You'll prepare your students for success at their transfer institute, while reducing the time you spend grading poorly written articles based on research students did not really understand. Bring your laptop, one of your writing assignments, and one original source article you'd like to see your students read. Leave with a scaffolded reading and writing assignment!

March 2012

Web Page Development: The Basics

PD Code: #311
Hosted by: Chris Norcross, Academic Technology
Date: Wednesday, March 7, 2012
Time: 10:00 a.m. - 12:00 p.m.
Location: LL-109
PD Hours: 2 hours
Description: This workshop is an introduction to web page creation and management. Learn how to add text, hyperlinks, and graphics to a simple web page. Microsoft Expression Web 4 will be used as the web authoring tool.

Using SnagIt to Capture and Edit Images (CANCELLED)

PD Code: #312
Hosted by: Terry Gray, Academic Technology
Date: Thursday, March 8, 2012
Time: 1:00 p.m. - 3:00 p.m.
Location: LL-109
PD Hours: 2 hours
Description: We will use SnagIt, the revolutionary image capture program from TechSmith.com, to capture a variety of images and then edit them in the sophisticated SnagIt Editor. We will learn how to add labels, callouts, cut-aways and graphics effects, image stamps, outputs and much more. We will also discuss integrating your captured graphics into your Blackboard and other web sites.

Performance of the Play *A Room with a View* at the Old Globe Theatre

PD Code: #416
Hosted by: Leanne Maunu and Glenda Gardner, Professional Development
Date: Thursday, March 8, 2012
Time: 8:00 p.m. – 11:00 p.m.
Location: Meet at the Old Globe Theatre in Balboa Park (www.oldglobe.org)
PD Hours: 3 hours
Description: From the beloved novel that inspired the Academy Award-winning film comes an enchanting new musical. Amid the golden sunlight and violet-covered hills of Tuscany, sheltered English girl Lucy Honeychurch meets freethinking George Emerson. For the first time, she glimpses a world of longing and passion she never imagined. Back in her corseted Edwardian life, Lucy must decide whether to yield to convention or give up everything she has ever known. Comic, romantic, satirical and real, *A Room with a View* blends a gorgeous score with this timeless story that gives a new voice to these unforgettable characters. **Tickets are \$36 each for this event, and each person can purchase two tickets. Please make checks payable to the “Palomar College Foundation” and bring them to Glenda Gardner in the PD Office in room NS-153. Advisory Note: This play contains a scene with male nudity.**



The Impact of Personality on Teaching, Learning & Communication Styles

PD Code: #417
Hosted by: Guest Speaker Jennie Jordan
Date: Friday, March 9, 2012
Time: 8:00 a.m. - 4:30 p.m. (free light breakfast and lunch are included)
Location: MD-322
PD Hours: 8 hours
Description: Please note that there is a \$30 fee to take this workshop, which includes the cost of the workbook and Myers-Briggs test. This workshop usually costs \$300 per person, but this special event is being sponsored by the BSI/HSI Committee. Do you ever wonder why you naturally click with some people and not with others? Whether it's challenging students, other professors or administrators, your ability to create engaged learners and effectively work with those who are different from you is possible! You just have to know the secret and how to put it to use. Research has shown that we are born with innate personality preferences. Our DNA determines the information we naturally pay attention to, how we make decisions, structure our lives and where we go for energy. These preferences shape our teaching, learning and communication styles. In this workshop, the Myers-Briggs® Assessment is used to help you

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understand the four personality preferences and strategically use them to overcome many of the daily challenges you face in and out of the classroom. Through assessment, lecture, individual and group learning exercises, you will:

- Take the Myers-Briggs Assessment and confirm your personality preferences
- Identify your teaching style and understand how personality determines:
 - Why you enjoy some student and are challenged by others
 - Your preferred way of designing lessons, presenting and assessing learning
 - The types of schools or organizations you work best in
 - How you communicate with other professors and administrators
- Identify your preferred learning style
- Learn the strengths and stretches of the sixteen learning styles
- Understand and incorporate choice in learning
- Learn 10 teaching strategies for each of the personality preferences

Instructional Approaches for eLearning

PD Code: #313

Hosted by: Dr. Lillian Payn, Academic Technology

Date: Friday, March 9, 2012

Time: 9:00 a.m. - 11:00 a.m.

Location: LL-109

PD Hours: 2 hours

Description: As we move our face-to-face courses to an online environment, we have an opportunity to revise our content for our audience and technology. The instructor-student roles also change in eLearning, with instructors guiding learners who have vast amounts of information available via the Internet. No longer mere providers of information, our online courses become venues in which learners interact with the instructor, each other, and the course content. In this workshop, you will review a number of pedagogical approaches and strategies that are useful in online classes, develop a list that is relevant to your discipline, and create some specific new assignments and projects.

The Making of Africa and its Stereotypes

PD Code: #418

Hosted by: Phil de Barros, Anthropology Department

Date: Friday, March 9, 2012

Time: 9:00 a.m.-12:00 p.m.

Location: MD-304

PD Hours: 3 hours

Description: This workshop will show how the images, concepts and perceptions about Africa that Americans have are a product of European colonialism, the history of American culture, and how Africa is portrayed in American media. It follows in the tradition of Mudimbe's important book, *The Invention of Africa*. Most Americans, including teachers, know very little about Africa - past or present. We will discuss how we perceive and talk about Africa are based on historical stereotypes and ignorance; it will also focus briefly on some highlights of Africa's important past. Hopefully, participants will gain insight into how we might change our perceptions and view Africa in a more positive light than is usually portrayed in the American media. The presenter has lived in West Africa for thirteen years, with his most recent visit in 2008. His wife is from Togo, West Africa, and he did his dissertation on African ironworking. He has also travelled throughout West Africa and to Gabon in Central Africa.

The Negotiation of Lived Spaces of Unauthorized Youth in College

PD Code: #419

Hosted by: Dr. Rodolfo Jacobo, Multicultural Studies Department

Date: Tuesday, March 13, 2012

Time: 3:00 p.m. - 5:00 p.m.

Location: MD-319

PD Hours: 2 hours

Description: This workshop examines the experiences of undocumented students attending Palomar College, and the trauma they live on a daily basis. A conceptual framework is provided for examining the tensions experienced by undocumented students.

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Web Page Development: Advanced Topics

PD Code: #314

Hosted by: Chris Norcross, Academic Technology

Date: Wednesday, March 14, 2012

Time: 10:00 a.m. - 12:00 p.m.

Location: LL-109

PD Hours: 2 hours

Description: Learn how to use advanced formatting techniques to make your web site look the way you want it to. Microsoft Expression Web 4 will be used as a web authoring tool. Attendance at the workshop "Web Page Development: The Basics" is strongly recommended but not required.

PowerPoint 3: Narrate and Create Online Video from your PowerPoint

PD Code: #315

Hosted by: Terry Gray, Academic Technology

Date: Friday, March 16, 2012

Time: 9:00 a.m. - 11:00 a.m.

Location: LL-109

PD Hours: 2 hours

Description: This workshop will explore two techniques for creating videos from PowerPoint presentations and placing those videos online: 1) Creating a wmv video from within PowerPoint 2010; 2) Creating an mp4 video by using Jing and then Camtasia Studio. Once the video is produced we will examine methods to link it online: on your Palomar web site; from a Palomar streaming server; in Blackboard; or on YouTube. This is a hands-on workshop. We will be making narrations of a brief presentation and then processing/linking it as a video file.

Roundtable on Mid-Semester Activities to Jump Start Your Teaching

PD Code: #413

Hosted by: Leanne Maunu, English Department

Date: ~~Friday, March 2, 2012~~ **Date changed to Wednesday, March 28, 2012**

Time: ~~10:00 a.m. - 11:30 a.m.~~ **4:00 p.m. - 5:30 p.m.**

Location: MD-103

PD Hours: 1.5 hours

Description: At the midpoint of the semester, it's easy to be overwhelmed with work and grading – and to forget to do activities in class that can revitalize both your students and you. Do you have an activity that you do in your classes that is especially effective? Do you need some fresh, new ideas to invigorate your teaching? Come swap teaching ideas and tips for what has worked well for you in the past, and gain some new ideas to get you motivated for the last half of the semester. Please bring one or two examples (they don't need to be written down) of activities that you can share with others.

Learning More About the Deaf Community

PD Code: #420

Hosted by: Kevin McLellan and Kevin Struxness, American Sign Language Department

Date: Thursday, March 29, 2012

Time: 3:00 p.m. - 5:00 p.m.

Location: MD-316

PD Hours: 2 hours

Description: Palomar currently has about 30 deaf students, and this workshop will provide a thorough overview of how to work with our deaf students in the classroom. It will cover the common myths about the deaf community, demographics and statistics, helpful suggestions for working with DHH students, and will teach several survival signs (like how to sign "hello" and "good morning"). The workshop will conclude with a fun Q&A session called "Everything You Always Wanted to Know About Deaf People But Never Had One to Ask".

March 2012

Unity in Diversity: Deconstructing Dominance

PD Code: #432

Hosted by: Palomar College Equal Employment Opportunity Advisory Committee

Date: Thursday, March 29, 2012

Time: 5:00 p.m. - 8:30 p.m.

Location: Student Union

PD Hours: 3.5 hours

Description: Join Palomar College in celebrating its 8th annual Unity in Diversity event! Enjoy live entertainment, refreshments from a variety of cultures, listen to engaging speakers and share your thoughts during a panel discussion on this year's Unity in Diversity theme, Deconstructing Dominance. This year's keynote speaker is L. Frank, a Native California Indian (Tongva-Ajachmem) artist, tribal scholar, cartoonist, and community activist.

How to Edit Video with Camtasia

PD Code: #316

Hosted by: Terry Gray, Academic Technology

Date: Friday, March 30, 2012

Time: 9:00 a.m. - 11:00 a.m.

Location: LL-109

PD Hours: 2 hours

Description: In this workshop we will be using Camtasia to edit a video project. We will learn how to import resources (videos, still images, audio files) into Camtasia; how to add titles, transitions, callouts, and video effects; how to capture microphone and system sound simultaneously; how to add additional audio tracks; how to insert videos within videos; how to produce Camtasia video for various screen resolutions and file formats; and how to upload Camtasia projects to your web site, YouTube and Blackboard. Camtasia is challenging and fun. Even if you do not have previous video editing experience you will find the workshop easy and enjoyable.



Climate Change: Hot or Not?

PD Code: #429

Hosted by: William Leslie, Philosophy Department and Alan Trujillo, Earth Sciences Department

Date: Friday, March 30, 2012

Time: 10:00 a.m. – 12:00 p.m.

Location: MD-103

PD Hours: 2 Hours

Description: This interactive presentation will help answer questions related to climate change and global warming, such as: What is the difference between climate change and global warming? What is causing the recent rapid change in climate? Are human actions to blame? Is there scientific consensus on climate change? What observed changes are being experienced now? What are the likely changes in store for San Diego County, particularly related to the coastal region and the ocean? Participants will be asked to share their views and discuss how climate change relates to the topics they teach. This presentation is intended for a general audience and no scientific background is required. We will also discuss the need for action, and how we might adapt to the effects of climate change. Finally, we will discuss some reasons for optimism, and a short list of things each of us can do to help prevent a worst-case scenario for the future.

April 2012

“A Pedagogy of Constructivism: Deep-Meaning Learning” (CANCELLED)

PD Code: #421

Hosted by: Tere Hogan Egkan and Gabe Sanchez, Counseling; Sue Zolliker, English Department; and Judy Wilson, Psychology Department

Date: Wednesday, April 4, 2012

Time: 2:00 p.m. - 4:00 p.m.

Location: MD-203

PD Hours: 3.5 hours

Description: This session will emphasize how we can better teach our students to obtain “deep learning” of course material, as opposed to a more superficial understanding, through a discussion of an article that will be read ahead of time. Before attending this PD workshop, please download and read the article “A Pedagogy of Constructivism: Deep-Meaning Learning” by Robert J. Nash and Michele C. Murray from the PD website www.palomar.edu/pd. You will receive 3.5 hours of PD credit which includes the time needed to read the article prior to the workshop.

Political Economy Days

PD Code: #09

Hosted by: Peter Bowman and Teresa Laughlin, Economics, History & Political Science Departments

Dates: Wednesday and Thursday, April 4 and 5, 2012

Time: TBA

Location: TBA

PD Hours: 1.5 hours for each session attended

Description: The purpose of Political Economy Days is to broaden students’ exposure to political, economic and historical topics. Lectures on a variety of topics feature faculty from Palomar College, Mesa College, CSU San Marcos, UCSD and other colleges and universities and will be held during regular class time.

Faculty Evaluations: TERB Q&A

PD Code: #430

Hosted by: Barb Neault Kelber, Tenure & Evaluations Coordinator

Date: Monday, April 9, 2012

Time: 3:30 p.m. - 5:00 p.m.

Location: MD-103

PD Hours: 1.5 hours

Description: Do you have questions about protocols, processes, and forms for faculty evaluations? Do you wonder about the proposed revision of the student evaluations questionnaire, the new approaches to online observations, or the role of Student Learning Outcomes (SLOs) in the evaluation of teaching?

Please join us for a session designed to address these and other questions. We look forward to discussion and feedback about our current approaches, as well as about significant proposals for change. We plan to review the new evaluation forms slated for use in the fall semester, and we’ll welcome the participation of both new and experienced faculty members for this important discussion.

Caregiving 101 and End-of-Life Options (CANCELLED)

PD Code: #422

Hosted by: Guest Speaker Jennifer Marsh, (presented by The Elizabeth Hospice)

Date: Wednesday, April 11, 2012

Time: 3:00 p.m. - 5:00 p.m.

Location: MD-203

PD Hours: 2 hours

Description: Caring for a loved one can present many challenges we are not usually prepared to face. By becoming informed, being organized and creating a support system we can avoid the chaos and stress related to caregiving. Please join us as we learn about matters related to caregiving and end-of-life options. Resources will be provided.

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Faculty Evaluations: TERB Q&A

PD Code: #431

Hosted by: Barb Neault Kelber, Tenure & Evaluations Coordinator

Date: Thursday, April 12, 2012

Time: 4:00 p.m. - 5:30 p.m.

Location: MD-104

PD Hours: 1.5 hours

Description: Do you have questions about protocols, processes, and forms for faculty evaluations? Do you wonder about the proposed revision of the student evaluations questionnaire, the new approaches to online observations, or the role of Student Learning Outcomes (SLOs) in the evaluation of teaching?

Please join us for a session designed to address these and other questions. We look forward to discussion and feedback about our current approaches, as well as about significant proposals for change. We plan to review the new evaluation forms slated for use in the fall semester, and we'll welcome the participation of both new and experienced faculty members for this important discussion.

Veterans and Post-Traumatic Stress Disorder (PTSD) in the Classroom

PD Code: #423

Hosted by: Guest Speaker Dr./Colonel (Retired) Bart Billings

Date: Friday, April 13, 2012

Time: 10:00 a.m. - 12:00 p.m.

Location: MD-103

PD Hours: 2 hours

Description: Did you know that Palomar College has more military Veterans than any other college or four-year university in California? Please join us for this special session with guest speaker Dr. Bart Billings, a retired soldier, author, and senior PTSD psychologist from the San Diego Veterans Affairs Healthcare System. Dr. Billings will discuss how to recognize the symptoms of PTSD, while also providing concrete suggestions for ways to work with our Vets to ensure that they have a safe, positive classroom experience.



April 2012

You Never Know: Aspects of Having LGBTQ Students in Your Class

PD Code: #433

Hosted by: John Jones, President of the LGBTQA Club and Club Members

Date: Tuesday, April 17, 2012

Time: 2:00 p.m. - 3:00 p.m.

Location: MD-316 O-2

PD Hours: 1 hour

Description: This workshop will cover a general outline of what it means to be part of the LGBTQ (Lesbian, Gay, Bisexual, Transgender, Questioning) community, how to prevent making LGBTQ students feel excluded in class, how to deal with types of LGBTQ related harassment and-or negative comments from students while in class, and lastly, why all of this is not only important, but how it will improve the confidence and comfort of students who are LGBTQ. No one should feel threatened or excluded in the classroom, and this workshop will cover the basics to insure that never happens.

Minimum Qualifications, Equivalency, and Faculty Service Areas (CANCELLED)

PD Code: #428

Hosted by: FSA Committee

Date: Wednesday, April 18, 2012

Time: 3:00 p.m. - 4:00 p.m.

Location: MD-203

PD Hours: 1 hour

Description: Faculty Service Areas (FSAs) and minimum qualifications are often confused, but it is important to note how they are used in determining the disciplines in which faculty might teach. Minimum qualifications are clearly defined by the Chancellor's Office; equivalency and FSAs are handled in a unique way by the discipline's department, the District, and the Faculty Senate.

Attend this informative workshop to learn:

- What FSAs are, why they are important, and how they are utilized
- The difference between FSAs, minimum qualifications, and equivalency
- Guidelines for revising your department's FSAs and how to develop FSAs for new disciplines
- How to establish competency for additional FSAs outside of your primary discipline

The workshop will be presented by members of the FSAs Review Committee, including faculty and Human Resource Services staff. Questions are encouraged!

E-mail Etiquette 201

PD Code: #424

Hosted by: Jackie Martin, Business Administration Department

Date: Thursday, April 19, 2012

Time: 3:00 p.m. - 4:30 p.m.

Location: MD-316

PD Hours: 1.5 hours

Description: As e-mail has replaced most intra-organization communications, how should we be crafting our e-mails to be efficient, effective, accurate, personable and professional? How can we create a usable history for managing and retrieving those messages with ease? If you'd like to engage in a fun and effective class on this topic, please join us for this informative seminar.

Exploring Daley Ranch (CANCELLED)

PD Code: #425

Hosted by: Robert Mustard, Biology Department

Date: Friday, April 20, 2012

Time: 9:00 a.m. - 11:00 a.m.

Location: Daley Ranch

April 2012

eTexts, eReaders and eTextbooks

PD Code: #317

Hosted by: Terry Gray, Academic Technology

Date: Friday, April 20, 2012

Time: 9:00 a.m. – 11:00 a.m.

Location: LL-109

PD Hours: 2 hours

Description: Come explore the eText revolution with us. In this workshop we will be looking at eReader devices from Amazon (the Kindle, Kindle keyboard, Kindle Touch, and Kindle Fire), Barnes & Noble (The Nook and the Nook Color 1 & 2), Sony (the PRS), and Kobo (the Vox). Participants will get hands-on experience with the devices. We will discuss the merits and deficiencies of each device and show how they are used with their respective bookstores and with public libraries. We will also discuss the state of eTextbooks, demonstrate how eTextbooks on the various devices look and behave, and discuss student options for eTextbooks.

If you are wondering if you should take the plunge into the world of eTexts and eReaders, or if you have considered eTextbooks for your students, this is the workshop for you.

Getting Started with WordPress

PD Code: #318

Hosted by: Chris Norcross, Academic Technology

Date: Friday, April 27, 2012

Time: 9:00 a.m. – 11:00 a.m.

Location: LL-109

PD Hours: 2 hours

Description: A WordPress site hosted by Palomar College is an easy to use alternative to a “regular” website. How to obtain and manage a WordPress site for individuals, departments, and special programs will be discussed. If you have ever wanted a website but worry that you do not have the technical skills to create and manage one, this workshop is for you.