



New Professional Development Workshop Series for the 2011-2012 Academic Year! “Conversations about Teaching and Learning”

For many of us, the conversations surrounding teaching and learning that took place in the classrooms and hallways of our graduate programs are a distant memory. As our working and professional lives have become increasingly busy, it's often difficult to find opportunities to talk about the scholarship of teaching with our colleagues. This new series of PD workshops is designed to encourage cross-disciplinary conversations about our practice so we can share ideas and talk about our successes – and even failures – in the classroom.

To provide a more focused framework for the series, each workshop will center on the discussion of an article related to the scholarship of teaching and learning and on the challenges that we face as California two-year college instructors. The articles will serve as springboards from which we can share ideas about what goes on in our classrooms. Please join us as we carve out spaces to engage in conversations about our changing student population and about effective pedagogical strategies!

- Tuesday, September 13, 2011, from 4:00-6:00 P.M. (PD Code #410) -- “Components in a Comprehensive Definition of College Readiness” by D. T. Coneley
Many of our Palomar students come to us underprepared and not ready for the challenges of college life. This session will explore our own definitions of college readiness and include a discussion of what we can do to help our students succeed.
- Thursday, October 20, 2011, from 3:30-5:30 P.M. (PD Code #434) -- “Toward a Philosophy of Integrative Education” by Parker Palmer
Parker Palmer, the author of *The Courage to Teach*, was a large proponent of integrative education. This session will emphasize how we can better focus on cross-disciplinary focuses to teaching.
- Thursday, February 16, 2012, from 3:30-5:30 P.M. – “The ABC Approach to Creating Climates of Engagement on Diverse Campuses” by Beverly Daniel Tatum
As an Hispanic-Serving Institution with an extremely diverse population, Palomar faces some unique challenges in retaining and engaging students. This article and discussion session will focus on diversity.
- Wednesday, April 4, 2012, from 2:00-4:00 P.M. – “A Pedagogy of Constructivism: Deep-Meaning Learning” by Robert J. Nash and Michele C. Murray
This seminar will focus on how to teach topics so that students arrive at “deep learning” of the material, as opposed to a more superficial understanding.

Since each workshop will also involve the preliminary reading of the article under discussion, each PD workshop you attend will be worth 3.5 hours of PD credit. The articles can be downloaded as PDF files from the PD website at <www.palomar.edu/pd> under the “Conversations about Teaching and Learning” link. The workshops will be co-hosted by Tere Hogan Egkan and Gabe Sanchez from Counseling, Leanne Maunu and Sue Zolliker from English, Judy Wilson from Psychology, and Siria Martinez from the Title V Project.

Have any questions or need more information? Please contact PD Coordinator Leanne Maunu at ext. 2288 or at <lmaunu@palomar.edu>.