



**Fall 2009 Full-time Faculty Plenary Session**  
**Friday, August 21, 2009**  
**PD Code # 02**

<b>8:00 – 8:30 AM</b>	<b>Continental Breakfast</b> Sponsored by Financial Aid BFAP Outreach Funds	<b>Howard Brubeck Theatre Patio</b>
<b>8:30 – 9:15 AM</b>	<b>Welcome &amp; Introduction of New Faculty</b> <ul style="list-style-type: none"> <li>• Dr. Martin Japtok, Professional Development Coordinator</li> <li>• Ms. Berta Cuaron, Assistant Superintendent/Vice President for Instruction</li> <li>• New Faculty Introductions and Accreditation Update</li> <li>• Ms. Monika Brannick, Faculty Senate President</li> <li>• Ms. Shannon Lienhart, PFF Co-President</li> </ul>	<b>Howard Brubeck Theatre</b>
<b>9:15 – 9:45 AM</b>	<b>Keynote Address</b> Mr. Robert Deegan, Superintendent/President	
<b>9:45 – 10:00 AM</b>	<b>Break</b>	
<b>10:00 – 12:00 PM</b>	<b>Workshop Sessions: (Choose One)</b>	
	<b>Making Student Learning Outcomes Work for Us: Beyond Accreditation</b> Ms. Judy Wilson, Learning Outcomes Council	<b>MB-11</b>
	<b>Writing Course Student Learning Outcomes Assessing Course Student Learning Outcomes</b> Ms. Mary Cassoni, Learning Outcomes Council	<b>MB-5</b>
	<b>Program Student Learning Outcomes Development</b> Ms. Marty Furch, Co-chair, Learning Outcomes Council	<b>MB-6</b>
	<b>Department Specific Discussion and Work Concerning Student Learning Outcomes</b> SLO facilitators as requested / Locations to be announced	
<b>12:00 – 1:00 pm</b>	<b>Lunch – Sponsored by the President’s Office</b>  ~Ice Cream from CCC Confer & 3C Media Solutions~	<b>Clock Tower Lawn</b>
<b>1:00 – 1:20 PM</b>	<b>Faculty Presentations and Awards</b>	<b>Howard Brubeck Theatre</b>
<b>1:20 – 2:00 PM</b>	<b>What’s New in PFF?</b> Ms. Shannon Lienhart, Palomar Faculty Federation Co-President	<b>Howard Brubeck Theatre</b>
<b>2:00 – 2:15 PM</b>	<b>Break</b>	
<b>2:15 – 3:30 PM</b>	<b>Division Meetings</b> Arts, Media, Business & Computer Science– Ms. Norma Miyamoto, Dean ~ MB-11 Career, Technical & Extended Education – Ms. Wilma Owens, Dean ~ MB-5 Languages & Literature – Mr. Stephen McDonald, Dean ~ MB-6 Math & the Natural & Health Sciences – Dr. Candi Francis ~ NS-135 Social & Behavioral Sciences ~ MB-8	
<b>3:30 – 4:15 PM</b>	<b>Department Meetings</b>	

## Workshop Sessions Descriptions~ 10:00 AM – 12:00 PM

### **Making Student Learning Outcomes Work for Us: Beyond Accreditation**

**MB-11**

Ms. Judy Wilson, Learning Outcomes Council

The Student Learning Outcomes movement can be viewed as an imposition of requirements for accreditation.

Alternatively, it can be seen as a type of scholarship.....

This seminar will give reasons why we should take the perspective of making SLOs part of our professional development as scholars and teachers. The first half of the workshop will be spent describing the scholarship of teaching and learning. The second half will be an introduction to Faculty Inquiry Groups as a way to facilitate inquiry-based professional development.

### **Writing Course Student Learning Outcomes Assessing Course Student Learning Outcomes**

**MB-5**

Ms. Mary Cassoni, Learning Outcomes Council

This workshop offers a great opportunity for all faculty to learn more about Student Learning Outcomes (SLOs). The first half of the session will focus on writing SLOs. The second half will focus on designing and implementing assessments. In addition, there will be time for collaboration and hands-on work writing both SLOs and assessment plans. Come participate and help us work toward our goal of having 66%+ of our courses with SLOs by mid-October.

### **Program Student Learning Outcomes Development**

**MB-6**

Ms. Marty Furch, Co-chair, Learning Outcomes Council

This workshop will address the writing of program and major SLOs. Accreditation standards require that SLOs be written and assessed for all programs. Departments and disciplines who have completed many of their course SLOs should attend this hands-on workshop. Descriptions and goals of the SLOs will be provided, and participants will leave the workshop with SLOs and assessment plans written for at least one program.

### **Department Specific Discussion and Work Concerning Student Learning Outcomes**

**TBA**

Facilitators to be arranged as needed/requested

Faculty can use this time to continue work that they have already started. If the session is arranged ahead of time, a facilitator can be present to assist with questions and planning.