



American Sign Language

Produced by Palomar College
32, 45-minute programs
Closed Captioned

Awards: Telly Bronze Award
Videographer Finalist Award
Communicator Award: Honorable Mention
Hometown Video Finalist Award

Textbook:

Learning American Sign Language

by Tom L. Humphries, Carol A. Padden, Rob Hills, Peggy Lott, Daniel W. Renner
2nd edition, Prentice Hall © 2004 ISBN: 0205275532

Signing Naturally Student Workbook with video

By Smith/Lentz, L-1: EXP edition, ISBN: 0-915035-20-0
Publisher: Dawn Sign Press 800-549-5350

Introduction to the practice and use of American Sign Language. The student will be exposed to American Sign Language through common second language learning techniques, i.e., deductive/inductive, experiential and cognitive approaches and lecture. The student will have an understanding of ASL as it is used in the American Deaf Culture including lexicon, syntactical components, structure, Finger spelling, facial and head morphological aspects, classifiers and verb incorporation of them. Also, the student will understand some Deaf cultural elements: attention getting techniques, terminology taboos in reference to Deaf people, eye contact, TTY usage and manners, other basic understanding to facilitate cross-cultural functionality. Lecture will include signing dialogue, grammar, sentence structure, Finger spelling, numbers, vocabulary and the Deaf culture.

PROGRAM DESCRIPTIONS

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| 1) What American Sign Language Is and Is Not | Time: 43:14.07 |
| Overview of the history of ASL and Deaf culture, including prejudice and discrimination of the Deaf. | |
| 2) Cultural Aspects | Time: 43:36.20 |
| Overview of cultural aspects for the Deaf. Includes discussion on phonology and morphology. | |
| 3) Introduction to Finger Spelling | Time: 43:32.29 |
| 4) Introduction to Numbers | Time: 44:43.10 |
| 5) Introductions and Personal Information | Time: 43:20.26 |
| Introduction to Vocabulary, Numbers and Pronouns, Drills. | |
| 6) More Personal Information, Vocabulary, and Drills. | Time: 45:21.19 |
| 7) Review and Dialogue I | Time: 41:16.17 |
| This program reviews Introductions and Personal Information, Dialogue I, Vocabulary and Finger spelling drills. | |
| 8) Learning ASL | Time: 43:52.06 |
| Covers Going to Class, Objects in the Classroom, Showing you understand and Asking for help, and Vocabulary, Finger spelling, Numbers, Dialogue, Drills | |
| 9) Learning ASL continued | Time: 44:16.13 |
| Covers Going to Class, Objects in the Classroom, Showing you understand and Asking for help, and Vocabulary, Finger spelling, Numbers, Dialogue, Drills | |
| 10) Vocabulary Review and Dialogue II | Time: 43:15.22 |
| Review Dialogue I, Vocabulary, Numbers and Finger spelling; Introduction to Dialogue II. | |
| 11) Politeness | Time: 40:55.07 |
| Overview of Asking Politely, Thanks, Interruptions, Apologies, Vocabulary, Numbers and Finger spelling Drills | |
| 12) Dialogue III | Time: 44:20.27 |
| Introduction to Dialogue III; Vocabulary, Numbers and Finger spelling Drills. | |
| 13) Review – Introductions, Personal Information, Learning ASL and Politeness | Time: 42:15.22 |
| This program provides a review and Introductions and Personal Information, Learning ASL, Politeness, and Vocabulary, Numbers and Finger spelling Drills. | |

- 14) Descriptions** **Time: 43:01.27**
 Introduces questions and adjectives used to describe physical appearance, clothing, and personality and character, and Vocabulary, Numbers and Finger spelling Drills.
- 15) Dialogue IV** **Time: 38:55.00**
 This program introduces Dialogue IV and continues with Vocabulary, Numbers and Finger spelling Drills.
- 16) Requests** **Time: 43:46.07**
 Reviews polite commands, requests to do something and more requests, and Deaf culture “attention getting” signals, examines differences between a request and a command.
- 17) Dialogue V** **Time: 38:10.25**
 Introduces Dialogue V and Vocabulary, Numbers and Finger spelling Drills.
- 18) Expressing Yourself** **Time: 43:13.02**
 This program overviews the ways used to express how you feel, opinions and preferences, negative forms of grammar and anxiety.
- 19) Review of Description, Requests and Expressing Yourself** **Time: 44:40.13**
 Vocabulary, Numbers and Finger spelling Drills
- 20) More Descriptions** **Time: 41:04.28**
 Program 20 is an overview of objects and their location, size, shape and “how many.” Also includes sentence practice and vocabulary.
- 21) More Descriptions continued, Dialogue VI** **Time: 33:27.00**
 Introduces Dialogue VI and Vocabulary, Numbers and Finger spelling Drills.
- 22) Family and Friends** **Time: 41:37.10**
 Family information, family relationships, friends and acquaintances and introduction to Dialogue VII.
- 23) Review of Family and Friends** **Time: 41:41.04**
 Vocabulary, Numbers and Finger spelling Drills, Dialogue VII.
- 24) More Descriptions** **Time: 40:05.28**
 Introduces how others look, personality, physical features, deaf culture and schools for the Deaf; Dialogue VIII
- 25) Review of More Descriptions and Dialogue VIII** **Time: 43:17.14**
 Vocabulary, Numbers and Finger spelling Drills, Dialogue VIII
- 26) At Home and Daily Living, Dialogue X** **Time: 42:05.23**
 Your residence, objects in your residency, what you do everyday and drills and new vocabulary, Dialogue X
- 27) At Home and Daily Living, Dialogue IX** **Time: 40:38.21**
 Your residence, objects in your residency, what you do everyday and drills and new vocabulary, Dialogue IX
- 28) Dialogues** **Time: 34:14.20**
- 29) Food and Food Shopping Part I** **Time: 38:42.11**
 Covers Menu, quantities, prices and vocabulary.
- 30) Food and Food Shopping Part II** **Time: 37:19.15**
 Covers Menu, quantities, prices and vocabulary.
- 31) Offering and Declining Part I** **Time: 37:23.07**
 Covers Food and Drink, Help, Explaining, and Vocabulary.
- 32) Offering and Declining Part II** **Time: 44:55.14**
 Covers Food and Drink, Help, Explaining, and Vocabulary.