

# Course Student Learning Outcomes

Course Number & Title: \_\_\_\_\_

Faculty contact(s): \_\_\_\_\_

Date: \_\_\_\_\_

In the Accreditation Standards, faculty must articulate Student Learning Outcomes and assessment plans for each course offered. SLOs describe the knowledge, skills, abilities, or attitudes that a student can demonstrate as a result of the learning process. Each SLO should have an assessment plan that evaluates the SLO. The first step is to answer questions a), b), and c): *Define the SLO, Identify the Assessment Methods, and Identify the Timeline* of the assessment cycle for this SLO. You can answer the remaining questions as you collect and reflect on the data. More information about learning outcomes, assessment, and accreditation can be found at [www.palomar.edu/learningoutcomes](http://www.palomar.edu/learningoutcomes) and on the Blackboard course, [http://www.palomar.edu/blackboard/ Learning Outcomes](http://www.palomar.edu/blackboard/Learning Outcomes). Check these two resources for training and discussion opportunities. Feedback on the process is welcome. Send your comments and/or questions to the Learning Outcomes Council or to the Curriculum Committee.

NOTE: If you are reviewing or initiating a topics class, you can leave the questions blank.

## Enter Student Learning Outcome

### a) Define the SLO

Indicate one overarching student learning outcome for this course – that is, the knowledge, skills, abilities, or attitudes students will demonstrate as a result of successful completion of the course.

**b) Identify the Assessment Methods**

What method(s) will you use to evaluate how this student learning outcome has been achieved for the course, e.g. pre/post tests, surveys, projects, lab assignments, skills demonstrations, writing assignments?

**c) Identify the Assessment Timeline**

When will the assessment of the Student Learning Outcome be conducted?

**d) Describe the Assessment Results**

**e) Analyze, Reflect, and Modify (if necessary)**

What changes, if any, will be made by the faculty teaching the course to the SLO, the SLO assessment method, or the course?

**f) Describe the Resource Needs**

What resources are needed to help students better achieve the outcomes? How would the requested resources enhance student learning?