Minutes of the
MEETING OF THE FACULTY SENATE
September 14, 2009

APPROVED

PRESENT:	Bruce Bishop, Monika Brannick, Valerie Chau, Molly Faulkner, Ralph Ferges, Marty Furch, Brent Gowen, Lawrence Hahn, Barb Kelber, Teresa Laughlin, Stan Levy, Jackie Martin-Klement, Roger Morrissette, Linda Morrow, Sue Norton, Patrick O'Brien, Kathleen Sheahan, Perry Snyder, Diane Studinka, Fari Towfiq
ABSENT:	Judy Wilson
GUESTS:	Ann Hong, Wilma Owens, Christina Parker, Gary Sosa
CALL TO ORDER:	The meeting was called to order by the president, Monika Brannick, at 2:00 p.m., in Room SU-30.

Approval of Minutes:

Motion 1   MSC Snyder, Gowen: Faculty Senate approval of the minutes of August 31, 2009, as amended. The motion carried.

Public Comments: Senators welcomed three guests:Wilma Owens, Dean of Career, Technical, and Extended Education; Gary Sosa, faculty member; Christina Parker, *Telescope* reporter.

Announcements: Monika Brannick announced that she would be adjourning the meeting at approximately 2:50 to allow Senators to attend President Deegan's All-College Forum, scheduled for 3:00 p.m.

Committee
Appointments:

Motion 2   MSC O'Brien, Faulkner: Faculty Senate approval of the following committee appointments:

Academic Technology Committee
 (09-11) Career, Technical, and Extended Education/Faculty member at-large
Terrie Canon/Computer Science and Information Systems

(09-11) Student Services
Kelly Falcone/Physical Education

(09-11) Student Services/Faculty member at-large
Kalyna Katherine Lesyna/Behavioral Sciences

Basic Skills Committee
(08-10) One Part-time Faculty member at-large
Elaine Minamide/English

Curriculum Committee
(09-12) Library
Marlene Forney/Library Technology

(09-12) Student Services
P.J. DeMaris/Counseling

Education and Facilities Master Plan 2022 Update
(08-11) Life Sciences
Lesley Blankenship-Williams/Life Sciences

Elections Committee
(09-11) Faculty member
Bruce McDonough/Cooperative Education

Finance & Administrative Services Planning Council
(08-10) Faculty member
Mary Lupica/Business Education

Instructional Planning Council
(09-11) Languages and Literature/Faculty member at-large
Mark Bealo/Graphic Communications

(08-10) member of the subcommittee
Mary Cassoni/Business Education

Professional Development Advisory Board
(09-11) Library
Byung Kang/Library Technology

Sabbatical Leave Committee
(08-11) Career, Technical and Extended Education
Christine Tejeda/ Design and Consumer Education

(09-12) Library
Linda Morrow/Library Technology

Strategic Planning Council
(08-10) Faculty member
Patrick OBrien/Counseling

Team Life Committee
(09-11)One faculty member at large
Kelly Falcone/Physical Education

Patrick O'Brien responded to a request for clarification on the proposed appointment to the Academic Technology Committee. In compliance with Committee on Committees guidelines, when no faculty members from the Career, Technical, and Extended Education, nor the Student Services divisions submitted their names for consideration, at-large faculty members became eligible for appointment.

The motion carried.

Motion 3   MSC O'Brien, Snyder: Faculty Senate approval of the ballot for the following committee appointments:

Facilities Review Committee
(09-11) Faculty Member

Ken Swift/Drafting Technology/Design and Consumer Education

<u>Safety and Security Committee</u>
(09-11) Faculty Member
Marilee Nebelsick-Tagg/Nursing Education

The motion carried.

Motion 4	MSC O'Brien, Chau: Faculty Senate approval of the following appointments of peer review committee chairs. As per the PFF contract, these approvals are required for faculty who are department chairs, as well as for faculty who teach/counsel in departments that have an administrative director instead of a faculty chair:

Linda Locklear, American Indian Studies
Chair: Steve Crouthamel

Bruce McDonough, Cooperative Education
Chair: Nancy Galli

Denise Rudy, Dental Assisting
Chair: Adeline Acevedo

Jay Wiestling, Math
Chair: Fari Towfiq

Sue Zolliker, English
Chair: Craig Thompson

Sherry Goldsmith, Disability Resource Center
Chair: Jane Mills

Morgan Peterson, Administration of Justice
Chair: Kevin Barrett

The motion carried.

Curriculum:	Copies of the following Curriculum items were provided:

PALOMAR COLLEGE
CURRICULUM COMMITTEE MEETING AGENDA
Wednesday, September 2, 2009
Room SU-18 at 3:00 pm

I. CALL TO ORDER
II. MINUTES OF May 6, 2009
III. MINUTES OF April 29, 2009 SPECIAL MEETING
IV. ANNOUNCEMENTS
V. AGENDA CHANGES

VI. ACTION ITEMS
Details of all program and course proposals can be viewed at: http://www.curricunet.com/palomar

●Select Track, All Proposals.
●From the list of pending proposals, select the Check Status button for the program or course you wish to view.
●Select the Pencil Icon in order to navigate through the various pages of the proposal, or
●Select the "WR" Icon to view the Course Outline of Record or Program Report, or
●Select the "CC" Icon to view a report that displays proposed changes for the course outline of record or program

● Select the "CR" Icon to view a report that displays ALL proposed changes for the course
To view Packages:
●Select Packages under Create/Edit Proposals, then select the Pencil Icon to see the individual proposals included in the Package. Various Icons will be accessible for creating Reports or viewing the various pages of each proposal.

A. CONSENT CALENDAR
There will be no separate discussion of these items unless a Curriculum Committee member or guest requests that a particular item be removed from the Consent Calendar. Items so removed will be considered separately. All matters remaining under Consent Calendar are considered to be routine and will be approved by one motion.

The following curricular changes, pending appropriate approvals, will be effective FALL 2010:

A. **Credit Course/Program Packages**
1. There are no Credit Course/Program Packages on this agenda.

B. **Noncredit Course/Program Packages**
1. There are no Noncredit Course/Program Packages for this agenda.

C. **New Programs**
1. There are no New Programs for this agenda.

D. **Program Changes**
1. There are no Program Changes for this agenda.

E. **Program Deactivations**
1. There are no Noncredit Course/Program Packages for this agenda.

F. **Credit Courses – New**

1. Course Number and Title: GEOG 143 Introduction to Cartography and Computer Mapping
Short Title: Introduction to Cartography
Discipline: Geography (GEOG)
Prerequisites: GEOG 120
Standalone Course. Proposed for Advanced Geographic Information Systems A.A. Degree Major/Certificate of Achievement.
Added Student Learning Outcomes.
Wing H. Cheung

2. Course Number and Title: MUS 297 Experimental Topics in Music
Discipline: Music (MUS)
Prerequisites: Enrollment subject to project approval., Enrollment subject to project approval.
Repeatability: May be taken 4 times.
Standalone Course
Added Student Learning Outcomes.
Peter F. Gach

G. **Credit Course – Change**

1. Course Number and Title: ACCT 110 Quickbooks
Discipline: Accounting (ACCT)
Prerequisites: ACCT 103, or BUS 105
Course Included in the following programs:
      A. Accounting, A.A. Degree Major or Certificate of Achievement
      B. Bookkeeping/Accounting Clerk, Certificate of Proficiency
Transfer Acceptability: CSU
Distance Learning Offering(s): Online
Deleted ACCT 203 as prerequisite, added course objective and methods of instruction, updated textbook.
Added Student Learning Outcomes.
Leah J. Martin-Klement

2. Course Number and Title: CFT 130 Stringed Instruments I
Discipline: Cabinet and Furniture Technology (CFT)
Prerequisites: CFT 100
Course Included in the following programs:
      A. Cabinetmaking and Furniture Design, A.A. Degree Major or Certificate of Achievement

B. Cabinetmaking and Millwork, A.A. Degree Major or Certificate of Achievement
C. Furniture Making, A.A. Degree Major or Certificate of Achievement
Repeatability: May be taken 4 times.
Changed title, updated unit value, deleted L/L component, added LEC hours, added LAB hours, added methods of instruction, and critical thinking, added methods of assessment. Added Student Learning Outcomes.
Jon K. Stone

3. Course Number and Title: CHDV 197A Child Development Workshop: Cultural and Social Arts
Short Title: CHDV Wksp: Cultural/Soc. Arts
Discipline: Child Development (CHDV)
Course Included in the following programs:
      A. Early Childhood Administration, A.A. Degree Major or Certificate of Achievement
Transfer Acceptability: UC, CSU
Grading Basis: Pass/No Pass Only
Repeatability: May be taken 4 times.
Removed L/L component, added methods of instruction and critical thinking. Updated Title 5 Repeatability provision.
Robert A. Sasse

4. Course Number and Title: CHDV 197B Child Development Workshop: Health, Safety, and Nutrition
Short Title: CHDV WKSP: HLTH/SAFETY/NUTRTN
Discipline: Child Development (CHDV)
Course Included in the following programs:
      A. Early Childhood Administration, A.A. Degree Major or Certificate of Achievement
Transfer Acceptability: CSU
Grading Basis: Pass/No Pass Only
Repeatability: May be taken 4 times.
Removed L/L component and added methods of instruction. Updated Title 5 Repeatability provision.
Robert A. Sasse

5. Course Number and Title: CHDV 197C Child Development Workshop: Professional Education
Short Title: CHDV WKSP: Professional Educ
Discipline: Child Development (CHDV)
Course Included in the following programs:
      A. Early Childhood Administration, A.A. Degree Major or Certificate of Achievement
Transfer Acceptability: CSU
Grading Basis: Pass/No Pass Only
Repeatability: May be taken 4 times.
Removed L/L component and added methods of instruction. Updated Title 5 Repeatability provision.
Robert A. Sasse

6. Course Number and Title: CHDV 197D Child Development Workshop: Parenting Topics
Short Title: CHDV Workshop: Parenting Topic
Discipline: Child Development (CHDV)
Course Included in the following programs:
      A. Early Childhood Administration, A.A. Degree Major or Certificate of Achievement
Transfer Acceptability: CSU
Grading Basis: Pass/No Pass Only
Repeatability: May be taken 4 times.
Removed L/L component and added methods of instruction. Updated Title 5 Repeatability provision.
Robert A. Sasse

7. Course Number and Title: DT 160 Environmental Architecture and Design
Short Title: Environmental Arch/Design
Discipline: Drafting Technology (DT)
Course Included in the following programs:
      A. Architectural Drafting Technology, A.A. Degree Major or Certificate of Achievement
Transfer Acceptability: UC, CSU
Grading Basis: Grade Only
Repeatability: May be taken 3 times.
Increased unit value from 3 to 4 units, deleted L/L component, added LEC and LAB components, added textbooks, updated critical thinking and outside assignments, updated repeatability and Title 5 Repeatability language. Added Student Learning Outcomes.
Sandra Andre

8. Course Number and Title: GCIP 122 Painter I
Discipline: Graphic Communications - Imaging and Publishing (GCIP)
Course Included in the following programs:
  A. Digital Imaging A.A. Degree Major or Certificate of Achievement
Transfer Acceptability: CSU
Distance Learning Offering(s): Online
Increased unit value from 3 to 4 units, deleted L/L component, added LEC and LAB components. Added textbooks, suggested reading critical thinking and methods of assessment. Deleted television distance learning. Added Student Learning Outcomes.
Lillian S. Payn

9. Course Number and Title: GEOG 105 Introduction to Human Geography
Short Title: Intro to Human Geography
Discipline: Geography (GEOG)
Course Included in the following programs:
  A. General Studies-Emphasis in Social and Behavioral Sciences, A.A.Degree Major
  B. University Studies - Emphasis in Education, A.A. Degree Major
  C. University Studies - Emphasis in Mathematics and Science, A.A. Degree Major
  D. University Studies - Emphasis in Social Sciences, A.A. Degree Major
  E. Geography, A.A. Degree Major
  F. International Business, A.A. Degree Major or Certificate of Achievement
Associate Degree General Education - D Social and Behavioral Sciences
CSU GE Area D: Social, Political, and Economic Institutions and Behavior; Historical - D5 - Geography
IGETC Area 4: Social and Behavioral Sciences - E. Geography
Transfer Acceptability: UC, CSU
Added methods of instruction, updated textbook, added required reading, critical thinking and, methods of assessment, updated required writing and outside assignments. Added Student Learning Outcomes.
Wing H. Cheung

10. Course Number and Title: GEOG 120 Introduction to Geographic Information Systems and GIS Software
Short Title: Intro to GIS and GIS Software
Discipline: Geography (GEOG)
Recommended Prep: GEOG 100, and CSIT 105
Course Included in the following programs:
  A. Archaeology, A.A. Degree Major
  B. University Studies - Emphasis in Mathematics and Science, A.A. Degree Major
  C. Advanced Geographic Information Systems, A.A. Degree Major or Certificate of Achievement
  D. Geographic Information Systems, Certificate of Proficiency
Transfer Acceptability: UC, CSU
Added methods of instruction, updated textbooks, added methods of assessment. Added Student Learning Outcomes. Removed distance ed.
Wing H. Cheung

11. Course Number and Title: JAPN 197 Japanese Topics
Discipline: Japanese (JAPN)
Transfer Acceptability: UC, CSU
Repeatability: May be taken 4 times.
Removed L/L component and method of instruction, added critical thinking, updated Title 5 Repeatability provision, added Student Learning Outcomes.
Martha K. Evans

12. Course Number and Title: LT 100 Introduction to Libraries and Information Services
Short Title: Intro To Libraries/Info Srvcs
Discipline: Library Technology (LT)
Course Included in the following programs:
  A. Library Technology A.A. Degree Major or Certificate of Achievement
Transfer Acceptability: CSU
Distance Learning Offering(s): Computer Assisted, Online
Added critical thinking, added Student Learning Outcomes.
Judy J. Cater

13. Course Number and Title: LT 110 Library Operational Skills/Technical Services
Short Title: Operational Skills/Tech Srvcs
Discipline: Library Technology (LT)
Course Included in the following programs:
  A. Library Technology A.A. Degree Major or Certificate of Achievement

Transfer Acceptability: CSU
Distance Learning Offering(s): Online
Added critical thinking, added Student Learning Outcomes.
Judy J. Cater

14. Course Number and Title: LT 115 Library Operational Skills/Public Services
Short Title: Library Oper Skills/Public Srv
Discipline: Library Technology (LT)
Transfer Acceptability: CSU
Distance Learning Offering(s): Online
Added required reading and critical thinking, added Student Learning Outcomes.
Judy J. Cater

15. Course Number and Title: LT 140 Library Services for Children and Young Adults
Short Title: Lib Srvcs Chldrn/Young Adults
Discipline: Library Technology (LT)
Transfer Acceptability: CSU
Distance Learning Offering(s): Video One Way, Telecourse, Online
Added critical thinking and Student Learning Outcomes.
Judy J. Cater

16. Course Number and Title: R GCIP 149 / GCIP 149 Page Layout and Design I
Discipline: Graphic Communications - Imaging and Publishing (R GCIP) /
Graphic Communications - Imaging and Publishing (GCIP)
Course Included in the following programs:
        A. Public Relations, Certificate of Proficiency
        B. Digital Publishing, Certificate of Proficiency
        C. Electronic Publisher, Certificate of Proficiency
        D. Graphic Communications Emphasis in Electronic Publishing, A.A. Degree Major or Certificate of Achievement
        E. Graphic Communications Emphasis in Management, A.A. Degree Major or Certificate of Achievement
        F. Graphic Communications Emphasis in Production, A.A. Degree Major or Certificate of Achievement
        G. Journalism, A.A. Degree Major or Certificate of Achievement
Transfer Acceptability: CSU
Increased unit value, deleted L/L component, added lecture hours, added lab hours, added methods of instruction, required reading, critical thinking and methods of assessment. Updated textbooks. Removed repeatability.Added Student Learning Outcomes.
Anita Sugar

17. Course Number and Title: GCIP 152 / R GCIP 152 Desktop Publishing/Illustrator I
Short Title: Desktop Pub/Illustrator I
Discipline: Graphic Communications - Imaging and Publishing (GCIP) /
Graphic Communications - Imaging and Publishing (R GCIP)
Course Included in the following programs:
        A. Digital Publishing, Certificate of Proficiency
        B. Graphic Communications Emphasis in Electronic Publishing, A.A. Degree Major or Certificate of Achievement
        C. Graphic Communications Emphasis in Production, A.A. Degree Major or Certificate of Achievement
        D. Screen Printing, A.A. Degree Major or Certificate of Achievement
        E. Digital Video, A.A. Degree Major or Certificate of Achievement
        F. Interactive Media Design--Emphasis in Multimedia Design, A.A. Degree Major or Certificate of Achievement
        G. New Media Compositing/Authoring/Distribution, A.A. Degree Major or Certificate of Achievement
Transfer Acceptability: CSU
Distance Learning Offering(s): Computer Assisted, Telecourse, Online
Deleted 6 hour L/L component, added 3 hour LEC and 3 hour LAB components, increased unit value from 3 to 4, added methods of instruction, updated textbook, added required reading, critical thinking and methods of assessment, removed repeatability, added Student Learning Outcomes.
Lillian S. Payn

18. Course Number and Title: GCMW 165 Digital Video Design
Discipline: Graphic Communications - Multimedia and Web (GCMW)

Course Included in the following programs:
A. Digital Video, A.A. Degree Major or Certificate of Achievement
B. Interactive Web Multimedia and Audio, A.A. Degree Major or Certificate of Achievement
C. New Media Compositing/Authoring/Distribution, A.A. Degree Major or Certificate of Achievement
Transfer Acceptability: CSU
Distance Learning Offering(s): Telecourse, Online
Deleted 6 hour L/L component, added 3 hour LEC and 3 hour LAB components, increased unit value from 3 to 4, added methods of instruction, updated outline, textbook, and required writing, added required reading, critical thinking and methods of assessment, removed repeatability, added Student Learning Outcomes.
Lillian S. Payn

19. Course Number and Title: R GCIP 260 / GCIP 260 Portfolio Development and Presentation
Short Title: Portfolio Dev/Presentation
Discipline: Graphic Communications - Imaging and Publishing (R GCIP) /
Graphic Communications - Imaging and Publishing (GCIP)
Prerequisites: GCIP 140 / R GCIP 140, and GCIP 152 / R GCIP 152
Course Included in the following programs:
       A. Graphic Communications Emphasis in Electronic Publishing, A.A. Degree Major or Certificate of
         Achievement
Transfer Acceptability: CSU
Increased unit value, deleted L/L component, added lecture hours, added lab hours, added methods of instruction, required reading, critical thinking and methods of assessment. Changed grading basis. Updated textbooks. Removed repeatability. Added Student Learning Outcomes.
Anita Sugar

H. **Credit Courses - Reactivations**
1. There are no Credit Course Reactivations for this agenda.

I. **Credit Courses – Deactivations**

1. Course Number and Title: AVIA 108 Flight Instructor Ground School
Short Title: Flight Instr Ground School
Discipline: Aviation Sciences (AVIA)
Course Included in the following Programs:
       A. Aircraft Commercial Pilot A.A. Degree Major or Certificate of Achievement
       B. Aviation Operations and Management A.A. Degree Major or Certificate of Achievement
Prerequisites: AVIA 106, and AVIA 107
Transfer Acceptability: CSU
Reason for Deactivation: Deactivation of the course as recommended by the Aviation Sciences advisory committee.
Jerry L. Houser

2. Course Number and Title: AVIA 140 Aviation Mathematics and Modern Navigation Systems
Short Title: Aviation Math/Modern Navigatn
Discipline: Aviation Sciences (AVIA)
Course Included in the following Programs:
       A. Aircraft Commercial Pilot A.A. Degree Major or Certificate of Achievement
Transfer Acceptability: CSU
Reason for Deactivation: The Aviation Sciences advisory committee has recommended that this course be deactivated as changes in technology have made the course obsolete.
Jerry L. Houser

3. Course Number and Title: AVIA 90 Multi-Engine Rating Certification
Short Title: Multi-Engine Rating Cert
Discipline: Aviation Sciences (AVIA)
Grading Basis: Pass/No Pass Only
Reason for Deactivation Deactivated at the recommendation of the Aviation Sciences advisory committee.
Jerry L. Houser

4. Course Number and Title: BIOL 160 Biotechnology Preparatory Course
Short Title: Biotechnology Prep Course
Discipline: Biology (BIOL)
Recommended Prep: MATH 50
Transfer Acceptability: UC, CSU
Reason for Deactivation: Course has not been offered and department has no immediate plans for offering.
Ralph Ferges

5. Course Number and Title: BIOL 161 Biotechnology Methods
Discipline: Biology (BIOL)
Prerequisites: BIOL 100, CHEM 100, and MATH 50, or BIOL 102, and MATH 50, or BIOL 160, and MATH 50, or BIOL 200, and MATH 50
Transfer Acceptability: CSU
Reason for Deactivation: Course has not been offered and department has no immediate plans for offering.
Ralph Ferges

6. Course Number and Title: CHEM 101 The World of Chemistry
Discipline: Chemistry (CHEM)
Transfer Acceptability: UC, CSU
Distance Learning Offering(s): Telecourse
Reason for Deactivation: Inactive/Low Enrollment.
David A. Boyajian

7. Course Number and Title: CHEM 102 Chemistry and Society
Discipline: Chemistry (CHEM)
Course Included in the following Programs:
       A. General Studies-Emphasis in Science and Mathematics, A.A. Degree Major
Associate Degree General Education - B Natural Sciences
CSU GE Area B: Physical and its Life Forms (mark all that apply) - B1 - Physical Science
IGETC Area 5: Physical and Biological Sciences (mark all that apply) - A. Physical Science
Transfer Acceptability: UC, CSU
Reason for Deactivation: Inactive/Low Enrollment.
David A. Boyajian

8. Course Number and Title: CHEM 109 Forensic Chemistry
Discipline: Chemistry (CHEM)
Course Included in the following Programs:
       A. Administration of Justice - General A.A. Degree Major
Prerequisites: A minimum grade of C in MATH 50
Transfer Acceptability: CSU
Distance Learning Offering(s): Telecourse, Online
Reason for Deactivation: Inactive/Low Enrollment.
David A. Boyajian

9. Course Number and Title: CHEM 205L Introductory Biochemistry Laboratory
Short Title: Introductory Biochemistry Lab
Discipline: Chemistry (CHEM)
       A. University Studies - Emphasis in Mathematics and Science A.A. Degree Major
Co-requisites: CHEM 205
CSU GE Area B: Physical and its Life Forms (mark all that apply) - B3 - Laboratory Activity
IGETC Area 5: Physical and Biological Sciences (mark all that apply) - A. Physical Science
Transfer Acceptability: UC, CSU
Grading Basis: Grade Only
Reason for Deactivation: Inactivity/Course has never been offered.
David A. Boyajian

10. Course Number and Title: CHIN 101A Chinese IA
Discipline: Chinese (CHIN)
Course Included in the following Programs:
       A. General Studies-Emphasis in Arts and Humanities, A.A. Degree Major
       B. University Studies - Emphasis in World Languages, A.A. Degree Major
Associate Degree General Education - C Humanities
CSU GE Area C: Arts, Literature, Philosophy and Foreign Languages - C2 - Humanities
Transfer Acceptability: UC, CSU
Distance Learning Offering(s): Computer Assisted, Telecourse
Reason for Deactivation: course has not been taught in recent years.
Martha K. Evans

11. Course Number and Title: CHIN 101B Chinese IB
Discipline: Chinese (CHIN)
Course Included in the following Programs:
       A. General Studies-Emphasis in Arts and Humanities, A.A. Degree Major
       B. University Studies - Emphasis in World Languages, A.A. Degree Major

Prerequisites: CHIN 101A, or one year of high school Chinese
Associate Degree General Education - C Humanities
CSU GE Area C: Arts, Literature, Philosophy and Foreign Languages - C2 - Humanities
Transfer Acceptability: UC, CSU
Reason for Deactivation: course has not been taught in recent years.
Martha K. Evans

12. Course Number and Title: CHIN 102A Chinese IIA
Discipline: Chinese (CHIN)
Course Included in the following Programs:
      A. General Studies-Emphasis in Arts and Humanities, A.A. Degree Major
      B. University Studies - Emphasis in World Languages, A.A. Degree Major
Prerequisites: CHIN 101, or CHIN 101B, or two years of high school Chinese
Associate Degree General Education - C Humanities
CSU GE Area C: Arts, Literature, Philosophy and Foreign Languages - C2 - Humanities
Transfer Acceptability: UC, CSU
Distance Learning Offering(s): Computer Assisted, Telecourse
Reason for Deactivation: Course has not been taught in recent years.
Martha K. Evans

13. Course Number and Title: CHIN 102B Chinese IIB
Discipline: Chinese (CHIN)
Course Included in the following Programs:
      A. General Studies-Emphasis in Arts and Humanities, A.A. Degree Major
      B. University Studies - Emphasis in World Languages, A.A. Degree Major
Prerequisites: CHIN 102A, or two years of high school Chinese
Associate Degree General Education - C Humanities
CSU GE Area C: Arts, Literature, Philosophy and Foreign Languages - C2 - Humanities
Transfer Acceptability: UC, CSU
Distance Learning Offering(s): Computer Assisted, Telecourse, Online
Reason for Deactivation: Course has not been taught in recent years
Martha K. Evans

14. Course Number and Title: CHIN 201A Chinese IIIA
Discipline: Chinese (CHIN)
Course Included in the following Programs:
      A. General Studies-Emphasis in Arts and Humanities, A.A. Degree Major
      B. University Studies - Emphasis in World Languages, A.A. Degree Major
Prerequisites: CHIN 102, or CHIN 102B, or three years of high school Chinese
Associate Degree General Education - C Humanities
CSU GE Area C: Arts, Literature, Philosophy and Foreign Languages - C2 - Humanities
Transfer Acceptability: UC, CSU
Reason for Deactivation: Course has not been taught in recent years
Martha K. Evans

15. Course Number and Title: CHIN 201B Chinese IIIB
Discipline: Chinese (CHIN)
Course Included in the following Programs:
      A. General Studies-Emphasis in Arts and Humanities, A.A. Degree Major
      B. University Studies - Emphasis in World Languages, A.A. Degree Major
Prerequisites: CHIN 201A
Associate Degree General Education - C Humanities
CSU GE Area C: Arts, Literature, Philosophy and Foreign Languages - C2 - Humanities
Transfer Acceptability: UC, CSU
Reason for Deactivation: Course has not been taught in recent years
Martha K. Evans

16. Course Number and Title: ESL 1 Beginning ESL I
Discipline: English as a Second Language (ESL) (ESL)
Prerequisites: Eligibility established through the English as a Second Language placement process.
Reason for Deactivation: While there is a great demand for beginning
ESL in noncredit area, there is low demand for this credit beginning ESL course.
Lihe Chen

17. Course Number and Title: ESL 2 Beginning ESL II
Discipline: English as a Second Language (ESL)

Prerequisites: A minimum grade of C in ESL 1, or eligibility established through the English as a Second Language placement process.
Reason for Deactivation: While there is a great demand for beginning ESL in noncredit area, there is low demand for this credit beginning ESL course.
Lihe Chen

18. Course Number and Title: ESL 3 Beginning ESL III
Discipline: English as a Second Language (ESL)
Prerequisites: A minimum grade of C in ESL 2, or eligibility established through the English as a Second Language placement process.
Reason for Deactivation: While there is a great demand for beginning ESL in noncredit area, there is low demand for this credit beginning ESL course.
Lihe Chen

19. Course Number and Title: ESL 30.1 Computer Literacy For ESL I
Discipline: English as a Second Language (ESL)
Reason for Deactivation: While there is a great demand for computer literacy in noncredit area, there is low demand for this credit computer literacy course.
Lihe Chen

20. Course Number and Title: ESL 30.2 Computer Literacy for ESL II
Discipline: English as a Second Language (ESL)
Prerequisites: A minimum grade of C in ESL 30.1
Reason for Deactivation: While there is a great demand for computer literacy in noncredit area, there is low demand for this credit computer literacy course.
Lihe Chen

21. Course Number and Title: GERM 101A German IA
Discipline: German (GERM)
Course Included in the following Programs:
       A. General Studies-Emphasis in Arts and Humanities, A.A. Degree Major
       B. University Studies - Emphasis in World Languages, A.A. Degree Major
Associate Degree General Education - C Humanities
CSU GE Area C: Arts, Literature, Philosophy and Foreign Languages - C2 - Humanities
Transfer Acceptability: UC, CSU
Reason for Deactivation: Course has not been taught in recent years
Martha K. Evans

22. Course Number and Title: GERM 101B German IB
Discipline: German (GERM)
Course Included in the following Programs:
       A. General Studies-Emphasis in Arts and Humanities, A.A. Degree Major
       B. University Studies - Emphasis in World Languages, A.A. Degree Major
Prerequisites: GERM 101A, or one year of high school German
Associate Degree General Education - C Humanities
CSU GE Area C: Arts, Literature, Philosophy and Foreign Languages - C2 - Humanities
Transfer Acceptability: UC, CSU
Reason for Deactivation: Course has not been taught in recent years
Martha K. Evans

23. Course Number and Title: GERM 102A German IIA
Discipline: German (GERM)
Course Included in the following Programs:
       A. General Studies-Emphasis in Arts and Humanities, A.A. Degree Major
       B. University Studies - Emphasis in World Languages, A.A. Degree Major
Prerequisites: GERM 101, or GERM 101B, or two years of high school German
Associate Degree General Education - C Humanities
CSU GE Area C: Arts, Literature, Philosophy and Foreign Languages - C2 - Humanities
Transfer Acceptability: UC, CSU
Reason for Deactivation: Course has not been taught in recent years
Martha K. Evans

24. Course Number and Title: GERM 102B German IIB
Discipline: German (GERM)
Course Included in the following Programs:
       A. General Studies-Emphasis in Arts and Humanities, A.A. Degree Major

B. University Studies - Emphasis in World Languages, A.A. Degree Major
Prerequisites: GERM 102A, or two years of high school German
Associate Degree General Education - C Humanities
CSU GE Area C: Arts, Literature, Philosophy and Foreign Languages - C2 - Humanities
Transfer Acceptability: UC, CSU
Reason for Deactivation: Course has not been taught in recent years
Martha K. Evans

25. Course Number and Title: HIST 135 American Involvement in Vietnam, 1945-1975
Short Title: AMERICAN INVOLVEMENT/VIETNAM
Discipline: History (HIST)
Course Included in the following Programs:
      A. General Studies-Emphasis in Social and Behavioral Sciences, A.A. Degree Major
      B. University Studies - Emphasis in Social Sciences, A.A. Degree Major
Associate Degree General Education - D Social and Behavioral Sciences
CSU GE Area D: Social, Political, and Economic Institutions and Behavior; Historical - D6 - History
IGETC Area 4: Social and Behavioral Sciences - F. History
Transfer Acceptability: UC, CSU
Reason for Deactivation: Department has no one to teach course .
Christopher S. Johnson

26. Course Number and Title: JAPN 101A Japanese IA
Discipline: Japanese (JAPN)
Course Included in the following Programs:
      A. General Studies-Emphasis in Arts and Humanities, A.A. Degree Major
      B. University Studies - Emphasis in World Languages, A.A. Degree Major
Associate Degree General Education - C Humanities
CSU GE Area C: Arts, Literature, Philosophy and Foreign Languages - C2 - Humanities
Transfer Acceptability: UC, CSU
Distance Learning Offering(s): Computer Assisted, Telecourse, Online
Reason for Deactivation: Course has not been taught in recent years
Martha K. Evans

27. Course Number and Title: JAPN 101B Japanese IB
Discipline: Japanese (JAPN)
Course Included in the following Programs:
      A. General Studies-Emphasis in Arts and Humanities, A.A. Degree Major
      B. University Studies - Emphasis in World Languages, A.A. Degree Major
Prerequisites: JAPN 101A
Associate Degree General Education - C Humanities
CSU GE Area C: Arts, Literature, Philosophy and Foreign Languages - C2 - Humanities
Transfer Acceptability: UC, CSU
Distance Learning Offering(s): Computer Assisted, Telecourse, Online
Reason for Deactivation: Course has not been taught in recent years
Martha K. Evans

28. Course Number and Title: MATH 42 Supplemental Instruction for Beginning Algebra
Short Title: SUPPLEMENTAL INSTR/BEG ALGEBRA
Discipline: Mathematics (MATH)
Grading Basis: Pass/No Pass Only
Repeatability: May be taken 2 times.
Reason for Deactivation: Replaced by 42A and 42B so that the numbering is consistent with 50A and 50B.
Mona Ellis

29. Course Number and Title: OCN 115 Coastal Oceanography
Discipline: Oceanography (OCN)
Course Included in the following Programs:
      A. University Studies - Emphasis in Mathematics and Science A.A. Degree Major
      B. Geology A.A. Degree Major
Associate Degree General Education - B Natural Sciences
CSU GE Area B: Physical and its Life Forms (mark all that apply) - B1 - Physical Science
IGETC Area 5: Physical and Biological Sciences (mark all that apply) - A. Physical Science
Transfer Acceptability: UC, CSU
Reason for Deactivation: Course was originally meant to be taught to students wishing to complete coursework
beyond OCN 100. Typically, there aren't enough students in a given semester to offer the course.
Lisa D. Yon

30. Course Number and Title: TAG 101 Tagalog I
Discipline: Tagalog (TAG)
Course Included in the following Programs:
       A. General Studies-Emphasis in Arts and Humanities, A.A. Degree Major
       B. University Studies - Emphasis in World Languages, A.A. Degree Major
Associate Degree General Education - C Humanities
CSU GE Area C: Arts, Literature, Philosophy and Foreign Languages - C2 - Humanities
IGETC Area 6: Language other than English (101 level only) - A. Languages other than English
Transfer Acceptability: UC, CSU
Reason for Deactivation: Course has not been taught since Spring 2007.
Martha K. Evans

31. Course Number and Title: TAG 102 Tagalog II
Discipline: Tagalog (TAG)
Course Included in the following Programs:
       A. General Studies-Emphasis in Arts and Humanities, A.A. Degree Major
       B. University Studies - Emphasis in World Languages, A.A. Degree Major
Prerequisites: TAG 101, or two years of high school Tagalog
Associate Degree General Education - C Humanities
CSU GE Area C: Arts, Literature, Philosophy and Foreign Languages - C2 - Humanities
Transfer Acceptability: UC, CSU
Reason for Deactivation: Course has not been taught since Spring 2007.
Martha K. Evans

32. Course Number and Title: TAG 201 Tagalog III
Discipline: Tagalog (TAG)
Course Included in the following Programs:
       A. General Studies-Emphasis in Arts and Humanities, A.A. Degree Major
       B. University Studies - Emphasis in World Languages, A.A. Degree Major
Prerequisites: TAG 102, or three years of high school Tagalog
CSU GE Area C: Arts, Literature, Philosophy and Foreign Languages - C2 - Humanities
IGETC Area 3: Arts and Humanities - B. Humanities
Transfer Acceptability: UC, CSU
Reason for Deactivation: Course has not been taught since Spring 2007.
Martha K. Evans

J. **Noncredit Course - New**
1. There are no New Noncredit Courses for this agenda.

K. **Noncredit Course - Change**
1. There are no Noncredit Course Changes for this agenda.

L. **Noncredit Course - Deactivation**
1. There are no Noncredit Course Deactivations for this agenda

M. **Distance Learning***
The following courses may be offered as distance learning and meet Title 5 Regulations 55200-55210, effective
Fall 2010:

Catalog Subject/Number	Distance Learning Offering (s)
ACCT 110	Online
GEOG 120	~~One Way Video Conferencing, Television, Two Way Video Conferencing~~
GCIP 122	Online, ~~Television~~
GCIP 152 / R GCIP 152	Computer Assisted, Telecourse, Online
GCMW 165	Telecourse, Online
LT 100	Computer Assisted, Online
LT 110	Online
LT 115	Online
LT 140	Video One Way, Telecourse, Online

underline indicates new, strikethrough indicates deletion, plain text indicates no change

N. **Requisites and Advisories***
The establishment of the following advisories meets Title 5 Regulation 55003, effective Fall 2010:

Catalog Subject/Number	Type	Description	Proposal Type
ACCT 110	Prerequisite	ACCT 103 or BUS 105 or ~~ACCT 203~~	Course Change
CFT 130	Prerequisite	CFT 100	Course Change
GEOG 120	Recommended Preparation	GEOG 100 and CSIT 105	Course Change
GEOG 143	Prerequisite	GEOG 120	New Course
MUS 297	Prerequisite Enrollment subject to project approval		New Course
R GCIP/ GCIP 260	Prerequisite	GCIP/R GCIP 140, GCIP/R GCIP 152	Course Change

underline indicates new, strikethrough indicates deletion, plain text indicates no change

B. RESUMPTION OF REGULAR AGENDA

A. ITEMS REMOVED FROM THE CONSENT CALENDAR
B. THE FOLLOWING CTE PROGRAM PROPOSALS, PENDING APPROPRIATE APPROVALS, WILL BE EFFECTIVE FALL 2010:

1. **New CTE Programs**

A. Program Title: EMT-Basic
Discipline: Emergency Medical Education (EME)
Award Type: Certificate of Proficiency
Total Units: 10
Debi Workman

2. **CTE Program Changes**
A. Program Title: Geographic Information Systems
Discipline: Geography (GEOG)
Award Type: Certificate of Proficiency
Total Units: 14.00 - 16.00
Added program Student Learning Outcomes and new program prerequisite.
Wing H. Cheung

C. THE FOLLOWING CURRICULAR CHANGES, PENDING APPROPRIATE APPROVALS, WILL BE EFFECTIVE FALL 2009:

1. **Credit Course/Program Packages**

A. Package Title: OIS 231.1-.4
Discipline: Office Information Systems (OIS)
Description: Edit catalog description as a result of program changes.
Judith L. Dolan
i. **Office Information Systems – Credit Course - Change**

a. Course Number and Title: OIS 231.1 Medical Machine Transcription I
Short Title: Med Machine Transcription I
Discipline: Office Information Systems (OIS)
Recommended Prep: OIS 102, OIS 220, MA 55, and MA 56
Transfer Acceptability: CSU
Changed catalog description, added methods of instruction, methods of assessment and Student Learning Outcomes.
Judith L. Dolan

b. Course Number and Title: OIS 231.2 Medical Machine Transcription II
Short Title: Med Machine Transcription II
Discipline: Office Information Systems (OIS)
Recommended Prep: OIS 231.1
Transfer Acceptability: CSU
Changed catalog description, added methods of instruction, methods of assessment and Student Learning Outcomes.
Judith L. Dolan

c. Course Number and Title: OIS 231.3 Medical Machine Transcription III
Short Title: Med Machine Transcription III
Discipline: Office Information Systems (OIS)
Recommended Prep: OIS 231.2
Transfer Acceptability: CSU
Changed catalog description, added methods of instruction, methods of assessment and Student Learning Outcomes.
Judith L. Dolan

d. Course Number and Title: OIS 231.4 Medical Machine Transcription IV
Short Title: Med Machine Transcription IV
Discipline: Office Information Systems (OIS)
Recommended Prep: OIS 231.3
Transfer Acceptability: CSU
Changed catalog description, added methods of instruction, methods of assessment and Student Learning Outcomes.
Judith L. Dolan

2. **Program Changes**

A. Program Title: Chemistry
Discipline: Chemistry (CHEM)
Award Type: A.A. Degree Major or Certificate of Achievement
Total Units: 25
Added program SLO's.
David Boyajian

3. **Credit Course – Change**

A. Course Number and Title: ARTD 220 Motion Design
Discipline: Art-Design (ARTD)
Recommended Prep: ARTD 150
Course Included in the following programs:
        A. Graphic Design A.A. Degree Major
        B. Illustration A.A. Degree Major
        C. Video Game Artist Certificate of Proficiency
        D. Drafting Technology-Multimedia A.A. Degree Major or Certificate of Achievement
        E. Interactive Media Design--Emphasis in 3D Modeling and Animation A.A. Degree Major or Certificate of Achievement
        F. Interactive Media Design--Emphasis in Multimedia Design A.A. Degree Major or Certificate of Achievement
        G. New Media Compositing/Authoring/Distribution A.A. Degree Major or Certificate of Achievement
Transfer Acceptability: CSU
Repeatability: May be taken 2 times.
Deleted ART 241 from recommended preparation, added ART D 150 to recommended preparation and validated requisite, updated outline, added critical thinking, decreased repeatability from 3 times to 2 times, updated Title 5 repeatability language, added Student Learning Outcomes.
Lily Glass

B. Course Number and Title: BIOL 114 Ecosystem Biology (Lecture)
Discipline: Biology (BIOL)
Course Included in the following programs:
        A. Biology-General, A.A. Degree Major or Certificate of Achievement
        B. General Studies-Emphasis in Science and Mathematics, A.A. Degree Major
        C. University Studies - Emphasis in Mathematics and Science, A.A. Degree Major
CSU GE Area B: Physical and its Life Forms (mark all that apply) - B2 – Life Science
IGETC Area 5: Physical and Biological Sciences (mark all that apply) - B. Biological Science
Transfer Acceptability: UC, CSU
Distance Learning Offering(s): Telecourse, Online
Updated outline, textbook, suggested reading, outside assignments and methods of assessment, added required reading. Added television and online distance learning. Added Student Learning Outcomes.
Daniel B. Sourbeer

C. Course Number and Title: MATH 10 Basic Arithmetic

Discipline: Mathematics (MATH)
Standalone Course
Updated objectives and outline, added required reading, added Student Learning Outcomes.
Greg Larson

D. Course Number and Title: MATH 15 Prealgebra
Discipline: Mathematics (MATH)
Distance Learning Offering(s): Computer Assisted, Online
Standalone Course
Updated outline, textbooks and required reading, added Student Learning Outcomes.
Greg Larson

E. Course Number and Title: MATH 205 Calculus with Analytic Geometry, Third Course
Short Title: CALCULUS/ANALYTIC GEOMETRY 3RD
Discipline: Mathematics (MATH)
Prerequisites: MATH 141
Course Included in the following programs:
        A. General Studies-Emphasis in Science and Mathematics, A.A. Degree Major
        B. Astronomy, A.A. Degree Major or Certificate of Achievement
        C. Biology-Preprofessional, A.A. Degree Major or Certificate of Achievement
        D. University Studies - Emphasis in Business, A.A. Degree Major
        E. University Studies - Emphasis in Mathematics and Science, A.A. Degree Major
        F. Engineering, A.A. Degree Major
        G. Geology, A.A. Degree Major
        H. Mathematics, A.A. Degree Major
Associate Degree General Education - A2 Language and Rationality – Analytical Thinking & Oral Communication
CSU GE Area B: Physical and its Life Forms (mark all that apply) - B4 - Mathematics/Quantitative Thinking
IGETC Area 2: Mathematical Concepts and Quantitative Reasoning - A: Mathematic
Transfer Acceptability: UC, CSU
Updated textbooks, added methods of assessment, added Student Learning Outcomes.
Jay R. Wiestling

F. Course Number and Title: SPCH 120 Human Communication
Discipline: Speech (SPCH)
Course Included in the following programs:
        A. General Studies-Emphasis in Social and Behavioral Sciences A.A.Degree Major
        B. University Studies - Emphasis in Humanities A.A. Degree Major
        C. University Studies - Emphasis in Media and Communication A.A. Degree Major
        D. Speech Communication A.A. Degree Major
Associate Degree General Education - D Social and Behavioral Sciences
CSU GE Area D: Social, Political, and Economic Institutions and Behavior; Historical - D10 - Sociology and Criminology
IGETC Area 4: Social and Behavioral Sciences - J. Sociology & Criminology
Transfer Acceptability: UC, CSU
Added methods of instruction, updated outline, deleted suggested reading, added critical thinking. Added Student Learning Outcomes.
Patrick R. Mills

D. DISTANCE LEARNING*
The following courses may be offered as distance learning and meet Title 5 Regulations 55200-55210, effective Fall 2009:

Catalog Subject/Number	Distance Learning Offering (s)
BIOL 114	Telecourse, Online
MATH 15	Computer Assisted, Online

*underline indicates new, strikethrough indicates deletion, plain text indicates no change

E. REQUISITES AND ADVISORIES*
The establishment of the following advisories meets Title 5 Regulation 55003, effective Fall 2009:

Catalog Subject/Number	Type	Description	Proposal Type
ARTD 220	Recomm. Prep	ARTD 150	Course Change
OIS 231.1	Recomm. Prep	OIS 102 or OIS 220 or	

		MA 55 or MA 56	Course Change
OIS 231.2	Recomm. Prep	OIS 231.1	Course Change
OIS 231.3	Recomm Prep	OIS 231.2	Course Change
OIS 231.4	Recomm Prep	OIS 231.1	Course Change
MATH 205	Prerequisite	MATH 141	Course Change

underline indicates new, strikethrough indicates deletion, plain text indicates no change

F. TECHNICAL CORRECTIONS

1. Course Number and Title: ART 106 Figure Painting
Discipline: Art (ART)
Standalone Course
Added Student Learning Outcomes
Michael F. Steirnagle
Course was approved at the December 3 Curriculum Committee meeting and January 26 Faculty Senate meeting as 3 units with 2 hours lecture and 3 hours laboratory. Course should have been submitted as 1.5 hours lecture and 4.5 hours laboratory with the unit value remaining three.

2. The Curriculum Committee approved new course BUS 105L as a co-requisite to BUS 105 on November 14, 2007. The committee also approved changes to the hours and unit value of BUS 105 at the same meeting. As a result of these changes, several programs were impacted. The following programs were changed to reflect the new unit value of BUS 105 but did not list BUS 105L as a co-requisite. Since these are electives, students should be aware that BUS 105 and BUS 105L must be taken concurrently. BUS 105L will be added to the following programs in Curricunet as well as the college catalog:

OIS – Virtual Assistant, Certificate of Proficiency
OIS – Legal Secretary, A.A. Degree Major or Certificate of Achievement
GCIP – Graphic Communications Emphasis in Management, A.A. Degree Major or Certificate of Achievement

G. PROGRAM REVIEW (Attachment C)
H. INFORMATION/DISCUSSION

1.   Status of Course Outline Reviews

A. The following courses have completed the course outline review process between April 29 and August 25, 2009 and are effective Fall 2009.

AIS	130	Prehistoric Cultures of North America
ANTH	100L	Biological Anthropology Laboratory
ANTH	121	Cultural Resource Management
ANTH	125	Evolution, Science and Religion
ANTH	135	Magic and Folk Religions
ARAB	101B	Arabic IB
ART	250	Ceramics III
ASTR	100	Principles of Astronomy
ASTR	105L	Introduction to astronomy Laboratory
ASTR	120	Planets, Moons, and Comets
ASTR	210	Life in the Universe
AVIA	220	Regional Airline Aircraft Systems
BIOL	105	Biology with a Human Emphasis
BIOL	106L	Biology with a Human Interest (Laboratory)
BUS	158	Marketing internship
BUS	205	Business Writing
CE	150	Cooperative Education Internship
CHDV	100	Child Growth and Development
CHDV	101	Foundations of Child Development
CHDV	103	Infant and Toddler Development
CHDV	104	Guidance for Young Children
CHDV	105	Observation, Assessment, and Participation
CHDV	106	Infant and Toddler Care and Curriculum
CHDV	108	Developmentally Appropriate Principles and Practices
CHDV	110	Introduction to Special Education
CHDV	112	Early Intervention and Inclusion
CHDV	115	Child, Family and Community
CHDV	120	Children's Health, Safety and Nutrition

CHDV	140	Children's Literature and Language Development
CHDV	142	Using Sign in the Early Childhood Setting
CHDV	145	Children: Victims of Violence
CHDV	150	Advanced Administration for Early Childhood Directors
CHDV	152	Environmental Rating Scale for Childhood Settings
CHDV	155	Advanced Supervision for Early Childhood Directors
CHDV	185	Curriculum in Early Childhood Education
CHDV	200	Program and Supervised Experiences in Early Childhood
CHEM	10	Chemistry Calculations
CHEM	100	Fundamentals of Chemistry
CHEM	110	General Chemistry
CHEM	110L	General Chemistry Laboratory
CHEM	115	General Chemistry
CHEM	115L	General Chemistry Laboratory
CHEM	205	Introductory Biochemistry
CHEM	210	Analytical Chemistry
CHEM	220	Organic Chemistry
CHEM	221	Organic Chemistry
CHIN	197	Chinese Topics
CHIN	201	Chinese III
DA	70	Dental Radiography I
DA	71	Dental Radiography II
ECON	110	Comparative Economics
EME	175	Paramedic Preparation
EME	175L	Paramedic Preparation Skills (Laboratory)
ES	100	The Earth as a System: Case Studies of Change in Space and Time
FIRE	105	Fire Hydraulics
FIRE	115	Hazardous Materials I
FIRE	151	Fire Fighter I Academy
FIRE	152	Driver Operator Academy
FIRE	160	Wildland Fire Control I
FIRE	165	Fundamentals of Fire protection
FIRE	168	Volunteer Fire Fighter Academy
FIRE	197A	Fire Technology General Topics
FIRE	197B	Fire Technology Command Topics
FIRE	197C	Fire Technology Field Topics
FIRE	51	Fire Academy Preparation
FIRE	98	Fire Service Skills
FREN	197	French Topics
GC	100	Graphic Communications
GCIP	291	Contracts for Graphic Designers and Web Developers
GEOG	100	Physical Geography
GEOG	100L	Physical Geography Laboratory
GEOG	103	World Regional Geography
GEOG	110	Meteorology: Weather and Climate
GEOG	115	Natural Disasters and Environmental Hazards
GEOG	132	Database Management and Data Acquisition
GEOG	138	GIS Internship
GEOL	100L	Basic Geology
GEOL	110	General Geology: National Parks and Monuments
HE	100	Health Education and Fitness Dynamics
HE	100L	Health Performance Lab
HIST	101	History of the United States through Reconstruction
HIST	130	Women in United States History
HIST	140	History of the Americas Through 1800
HIST	141	History of the Americas Since 1800
HIST	152	The World War II Generation
MATH	100	Exploring Mathematics
MATH	135	Precalculus Mathematics
NURS	120	Pharmacology for Nurses I
NURS	121	Pharmacology for Nurses II
OCN	100	Oceanography Lecture
OCN	100L	Oceanography Laboratory
OCN	101	Oceanography
OIS	231.1	Medical Machine Transcription I
OIS	231.2	Medical Machine Transcription II

OIS	231.3	Medical Machine Transcription III
OIS	231.4	Medical Machine Transcription IV
PE	114	Walkfit
PE	115	Bowling
PE	117	Beginning Golf
PE	118	Intermediate Golf
PE	119	Advanced Golf
PE	125	Physical Fitness
PE	130	Individualized Fitness Exercise
PE	141	Intermediate Tennis
PE	142	Advanced Tennis
PE	150	Beginning Weight Training
PE	151	Intermediate Weight Training
PE	155	Beginning Volleyball
PE	156	Intermediate Volleyball
PE	157	Advanced Volleyball
PE	165	Coed Softball
PE	170	Team Sports
PE	176	Athletic Training
PE	190	Theory of Softball
PE	204	Off Season Sports Conditioning
PE	205	In Season Sports Conditioning
PE	210	Professional Preparation for Football
PE	216	Professional Preparation for Individual Sports (Golf, Tennis and Wrestling)
PHIL	110	Asian Philosophies
PHIL	130	Contemporary Philosophical Movements
PHIL	295	Directed Study in Philosophy
PHYS	230	Principles of Physics
PHYS	231	Principles of Physics
POSC	130	California Government
POSC	295	Directed Study in Political Science
PSYC	125	Human Sexuality
PSYC	205	Statistics for Behavioral Sciences
PSYC	205L	Data Analysis in Psychology and Sociology
PSYC	210	Physiological Psychology
RS	101	World Religions
RS	102	Religion in American History

RS 105 Ritual/Symbol/Myth: Ways of Understanding Religion
SOC 110 Social Problems
SOC 115 Introduction to Women's Studies

2. 2009-2010 Curriculum Committee Timeline (Attachment E)
3. 2009-2010 Curriculum Activity Summary

	Current Agenda	2009-10 Cumulative
New Courses	3	3
Course Revisions	31	31
Course Deactivations	32	32
Course Reviews (4/29/09-8/25/09)	134	134
New Programs	2	2
Program Revisions	2	2
Program Deactivations	0	0
Course SLOs (as of 8/25)	164	659
Program SLOs (as of 8/25)	2	4
Total Activity	**370**	**867**

4. Curricunet Approval Process and Responsibilities (Attachment G)

Program Review Re-Evaluation
Directive for Program Review: Palomar College Governing Board Policy

PALOMAR COMMUNITY COLLEGE DISTRICT POLICY   **BP 4020**

INSTRUCTIONAL SERVICES

BP 4020   PROGRAM, CURRICULUM, AND COURSE DEVELOPMENT

References:
> Education Code Sections 70902(b) and 78016;
> Title 5 Sections 51022, 55100, 55130, and 55150

The programs and curricula of the District shall be of high quality, relevant to community and student needs, and evaluated regularly to ensure quality and currency. To that end, the Governing Board, relying primarily on the Faculty Senate, through the Curriculum Committee, shall establish procedures for the development and review of all curricular offerings, including their establishment, modification, or discontinuance.

Furthermore, these procedures shall include:
- regular review and justification or programs and course descriptions;
- opportunities for training for persons involved in aspects of curriculum development.

All new courses, ~~and~~ programs, and course~~,~~ and program deletions shall be approved by the Board.

All career/technical training programs and courses shall be reviewed every two years by the Board.

All new programs shall be submitted to the State Chancellor's Office for approval as required.

Individual degree-applicable credit courses offered as part of a permitted educational program shall be approved by the Governing Board. Non-degree-applicable credit and degree-applicable courses that are not part of an existing approved program must satisfy the conditions authorized by Title 5 regulations and shall be approved by the Governing Board.

Date Adopted: 6/10/2009
(This is current Palomar College Policy 4020)

Directive for Vocational Program Review: California Education Code

EDUCATION CODE
SECTION 78015-78016.5
78015. (a) (1) The governing board of a community college district, prior to establishing a vocational or occupational training program, shall conduct a job market study of the labor market area, as those terms are defined in Section 52301.5, in which it proposes to establish the program. The study shall use the State-Local Cooperative Labor Market Information Program established in Section 10533 of the Unemployment Insurance Code, or if this program is not available in the labor market area, other available sources of labor market information. The study shall include a California Occupational Information System supply analysis of existing vocational and occupational education or training programs for adults maintained by high schools, community colleges, and private postsecondary schools in the area to ensure that the anticipated employment demand for students in the proposed programs justifies the establishment of the proposed courses of instruction.

      (2) The governing board of the community college district shall make copies of each job market study available to the public.

      (b) Subsequent to completing the study required by this section and prior to establishing the program, the governing board of the community college districts shall determine whether or not the study justifies the proposed vocational education program.

      (c) If the governing board of the community college districts determines that the job market study justifies the initiation of the proposed program, it shall determine, by resolution, whether the program shall be offered through the district's own facilities or through a contract with an approved private postsecondary school pursuant to Section 8092.

78016. (a) Every vocational or occupational training program offered by a community college district shall be reviewed every two years by the governing board of the district to ensure that each program, as demonstrated by the California Occupational Information System, including the State-Local Cooperative Labor Market Information Program established in Section 10533 of the Unemployment Insurance Code, or if this program is not available in the labor market area, other available sources of labor market information, does all of the following:
    (1)   Meets a documented labor market demand.
    (2)   Does not represent unnecessary duplication of other manpower training programs in the area.
    (3)   Is of demonstrated effectiveness as measured by the employment and completion success of its students.

(b) Any program that does not meet the requirements of subdivision (a) and the standards promulgated by the governing board shall be terminated within one year.

(c) The review process required by this section shall include the review and comments by the local Private Industry Council established pursuant to Division 8 (commencing with Section 15000) of the Unemployment Insurance Code, which review and comments shall occur prior to any decision by the appropriate governing body.

(d) This section shall apply to each program commenced subsequent to July 28, 1983.

(e) A written summary of the findings of each review shall be made available to the public.

Copies of CurricUNET Screen Shots were also provided for information.

2009-10 CURRICULUM COMMITTEE TIMELINE
Curriculum Writing/Curricunet Training

September 9, 2009	Curriculum Writing/Curricunet Training for Faculty, Chairs/Directors, Deans, Curriculum Committee members - 2:00 – 4:00 pm in Room SU-19A
Date TBA	Curriculum Writing/Curricunet Training for Faculty, Chairs/Directors, Deans, Curriculum Committee members - Time and Location TBA.

Proposal Deadlines

September 4, 2009	Recommended last date to Pre-Launch any new course or course revision which includes UC/CSU GE or IGETC status or transfer to UC/CSU. (These items MUST be on the October 7 Curriculum Committee agenda.)
September 25, 2009	DEADLINE to Launch any new course or course revision which includes UC/CSU GE or IGETC status or transfer to UC/CSU. (These items MUST be on the October 7 Curriculum Committee agenda.)
October 2, 2009	Recommended last date to Pre-Launch all other curriculum proposals (e.g. non-transfer courses, program proposals) to be effective FALL 2010.
October 30, 2009	DEADLINE to Launch all other curriculum proposals (e.g. non-transfer courses, program proposals) to be effective FALL 2010.

Course Outline of Record Reviews

Ongoing	Course outline reviews should be Pre-Launched in Curricunet as early as possible, ideally no later than March 31, 2010.

Curriculum Committee Meetings

September 2, 2009	Curriculum Committee Meeting at 3:00 p.m. in Room SU-18
September 16, 2009	Curriculum Committee Meeting at 3:00 p.m. in Room MB-14
October 7, 2009	Curriculum Committee Meeting at 3:00 p.m. in Room MB-14 Course proposals which include UC/CSU GE or IGETC status or transfer to UC/CSU must be approved by this date.
November 4, 2009	Curriculum Committee Meeting at 3:00 p.m. in Room SU-19A
November 18, 2009	Curriculum Committee Meeting at 3:00 p.m. in Room MB-14
December 2, 2009	Curriculum Committee meeting at 3:00 p.m. in Room MB-14 LAST opportunity for Curriculum Committee to approve ALL curriculum proposals to be effective FALL 2010.
	February 3, 2010 Curriculum Committee Meeting at 3:00 p.m. in Room MB-14 Ideally, all course and program proposals should be acted upon by this time.
February 17, 2010	Curriculum Committee Meeting at 3:00 p.m. in Room MB-14 Other curriculum activity – no course/program actions
	March 17, 2010 Curriculum Committee Meeting at 3:00 p.m. in Room MB-14 Other curriculum activity – no course/program actions
April 7, 2010	Curriculum Committee Meeting at 3:00 p.m. in Room MB-14 Other curriculum activity – no course/program actions
May 5, 2010	Curriculum Committee Meeting at 3:00 p.m. in Room MB-14 Last meeting for Academic Year 2009-10, no curriculum action, wrap-up only

CurricUNET Approval Process: Roles and Responsibilities

Faculty Originator
Ensures a proposal is complete and accurate and checklist is
completed prior to pre-launch

Originator - Pre-Launch
Once pre-launched, a proposal will be reviewed by various
individuals in the approval process. In the pre-launch stage, Originators may still edit courses.

Technical Review →	**Articulation Officer/** → **Evaluations Supervisor**	**Discipline Content** → **Specialists**	**Chairs/** → **Directors**	**Dean**
Hours/units/components are correct and pages of checklist are finished correctly.	Course number, general education, transferability	(if applicable) Course content, outline objectives, methods of instruction, textbooks/ resources (at least one is not more than 5 years old)	Course content, outline, objectives, methods of instruction, textbooks/ resources (at least one is not more than 5 5 years old), open Entry/open exit, potential overlap	Repeatability hours/units, grading basis, potential overlap, TOP codes and other MIS codes
↓	↓	↓	↓	↓

Multicultural Subcommittee
Determines if course meets
Multicultural Requirements or
Advises Originator on meeting
The requirement

Prerequisite Subcommittee (if applicable)

Verifies validation.

Distance Learning Subcommittee
(if applicable)
Determines if course meets Distance
Learning Requirements or advises
Originator on meeting the
requirements.

↓

Originator – Launch
Final Review. In the launch stage, Originators may no longer
Edit courses. Any changes must be made via Instructional Services.

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Librarian (for new courses only)
Verifies Originator has informed the Librarians whether adequate
Library resources are available or if additional resources are needed.

Chairs/ **Director** →	**Dean** →	**Instructional** → **Services**	**Curriculum** → **Committee**	**Faculty** → **Senate**	**Gov.** **Board**
Final Review	Final Review	Final Review	Approval	Approval	(if applicable) Approval

Instructional Services – Implement

All Curriculum items will be brought back for Faculty Senate approval on September 21.

Learning Outcomes Council:	Marty Furch provided copies of an updated version of the Student Learning Outcomes and Assessment Cycle Plan 2009-14, as well as copies of Program Review SLO questions, approved by the Learning Outcomes Council on Thursday, September 10. These documents will be considered by the Curriculum Committee at its next meeting, and Senators were asked to review the updated documents for additional discussion and/or approval at the September 21st Senate meeting.
Motion 5	MSC Gowen, Towfiq: To suspend the agenda to discuss Information items B and C, the grant proposal for the Clean Energy Workforce Training Program, and the BSI/HSI Report. The motion carried.

BSI/HSI Report:

Gary Sosa, Faculty Co-Coordinator of the Basic Skills Committee and Title V/HIS Steering Committee, provided an update on the First Year Experience Program and the

ongoing attempts to develop activities geared toward new students. Sosa reported that the inaugural "Palomar Premiere" event was successful, attended by over a hundred new students as well as many faculty and staff members. He noted that next year's event will likely be even more successful, and he acknowledged the work of Counseling faculty member Tere Egkan Hogan, organizer of the event.

Sosa also described ongoing efforts to develop and/or expand learning communities, the advising and referral process, orientation and support services, and a summer bridge program.

Sosa reminded Senators of the grand opening of the Teaching/Learning Center (TLC), scheduled for Wednesday, September 16, from 4:00 – 7:00 p.m. at the Escondido Center. The TLC will initially offer tutoring in English and Math, and services will soon expand to include tutoring intended specifically for ESL students. More information will be distributed in the upcoming weeks, and the Basic Skills Committee hopes that participation will increase as faculty members become more aware of the Center and its potential to serve our students.

Clean Energy
Workforce Training
Program:

Senators had previously discussed the proposal for a Clean Energy Workforce Training Program Grant at the August 31st Senate meeting. The proposal, submitted through Workforce and Community Development, was facilitated by the Grossmont-Cuyamaca Community College District. It proposes collaboration between the Grossmont-Cuyamaca CCD, the California Center for Sustainable Energy, the Ease County One Stop Career Center, and Palomar College.

An overview of the rationale for Palomar's participation was outlined in the grant proposal, which asserts that California is experiencing unprecedented growth in the green building industry as well as a corresponding increase in the demand for skilled workers. Additionally, the influx of funding through the Energy Efficiency and Conservation Block Grant (EECGB) Program for local cities and the passage of legislation such as Assembly Bill (AB) 1470 and AB811 will further increase this demand. To meet the needs for additional skilled workers, California must focus on retraining its workforce in the areas of clean, affordable energy. Unemployed or underemployed workers with previous construction experience are an ideal target for this effort. This target population can quickly build upon their existing skills with green training provided by community colleges that will prepare them for jobs in the green building industry.

Consequently, Employment Development Department (EDD), the California Energy Commission (CEC) and the California Workforce Investment Board, in conjunction with the Labor and Workforce Development Agency (LWDA) will soon award clean energy workforce development training grants to address the need for skilled workers in industries related to energy and water efficiency and renewable energy. San Diego community colleges are poised to help meet this need.

In addition to the District's dedication to training a green workforce, they are host to the following California Community College Chancellor's Office Economic and Workforce

Development Initiatives: Environmental Training Center, the Center of Excellence and the Workplace Learning Resource Center – each uniquely poised to assist with the charge of greening the local workforce.

Dean Wilma Owens provided additional information and responded to Senators' questions.

On another matter relating to learning communities, Owens stated that if faculty members participate in learning communities that include a career/technical component, those classes can be included in the Perkins Plan and paid for by the Perkins Grant. The Perkins Plan stipulates that the linked classes must combine the career/technical course with an academic partner-course, such as Reading, Math, English, etc. Proposals for learning communities or linked courses must be submitted to the State by April for the fiscal year beginning July 2010. Interested faculty should contact Dean Owens for additional information.

ADJOURNMENT: The meeting was adjourned at 2:50 p.m.

Respectfully submitted,

Barb Neault Kelber, Secretary