



Minutes of the
MEETING OF THE FACULTY SENATE
April 8, 2013

APPROVED

- PRESENT:** Richard Albistegui-Dubois, Glyn Bongolan, Melinda Carrillo, Ken Dodson, Barb Kelber, Greg Larson, Jackie Martin, Pam McDonough, Linda Morrow, Patrick O'Brien, Susan Snow, Diane Studinka, Fari Towfiq
- ABSENT:** Haydn Davis, Teresa Laughlin, Christina Moore, Lillian Payn, Perry Snyder
- GUESTS:**
- CALL TO ORDER:** The meeting was called to order by the President, Greg Larson, at 2:00 p.m., in Room SU-30.
- Approval of Minutes:**
- Motion 1** MSC Morrow, McDonough: Faculty Senate approval of the minutes of April 1, 2013, as presented. The motion carried.
- Public Comments:** There were no public comments.
- Announcements:** Glyn Bongolan invited all to attend "National Stress Out Day" by joining Active Minds and the Love on a Leash therapy dogs on Tuesday, April 16 from 10:00 a.m. – 2:00 p.m. by the student union.
- Committee Appointments:** Patrick O'Brien stated that he would be sending out a call for fall committee vacancies this week.
- Patrick O'Brien asked for Senate volunteers to review the Research Award submissions. O'Brien, Pam McDonough, and Linda Morrow will review the submissions.
- Greg Larson announced that a Senator is needed to serve on the Accreditation Steering Committee.
- Motion 2** MSC Studinka, Towfiq: Faculty Senate approval of the following committee appointment:
- Student Services Planning Council
Faculty Senate Representative
Patrick O'Brien
- The motion carried.
- TERB Coordinator Position Appointment:** Senators received a copy of a letter of interest submitted in consideration for the position of Tenure & Evaluations Review Coordinator.

Motion 3 MSC O'Brien, Towfiq: The Faculty Senate supports and recommends the appointment of Barb Neault Kelber to the position of Tenure & Evaluations Review Coordinator beginning in the spring 2014 semester. The motion carried.

Curriculum:

Motion 4 MSC Morrow, Towfiq: Faculty Senate ratification of the Curriculum Committee Action Items dated March 20, 2013. The motion carried.

Greg Larson informed Senate members that the Curriculum Committee is currently discussing Reciprocity for TMCs as a policy is needed by the end of the semester. He noted that while TMC templates set certain parameters for AA-T and AS-T degrees, within these parameters colleges maintain local control in designing degrees. Thus the requirements for a particular degree may vary at different community colleges. This variability can be an issue for students who transfer from one community college to another. Reciprocity allows students to receive credit for courses they took toward an AA-T or AS-T degree at a previous college, even if the courses are different than those required for the degree at the college to which they transfer. Larson stated that this item will be discussed further over the next few weeks.

Larson stated that a sub-committee of the Curriculum Committee has been working all year on creating a prerequisite approval process, which will soon be brought for discussion to the Faculty Senate.

Senators were also provided with electronic copies of the following Curriculum Committee items dated April 3, 2013. These will be brought forward for Action next week.

PALOMAR COLLEGE CURRICULUM COMMITTEE MEETING ACTION ITEMS

Wednesday, April 3, 2013

I. ACTION ITEMS

Details of all program and course proposals can be viewed at: <http://www.curricUNET.com/palomar>

Select "track,"

From the list of pending proposals, select the Check Status button for the program or course you wish to view.

Select the Pencil icon in order to navigate through the various pages of the proposal, or

Select the "COR" or "WR" icon to view the Course Outline of Record or Program Report, or

Select the "CC" icon to view a report that displays proposed changes for the course outline of record or program

Select the "CR" icon to view a report that displays ALL proposed changes for the course

To View Packages

Select Packages under Create/Edit Proposals, select the Pencil icon to see individual proposals included in the Package. Various icons will be accessible for creating Reports or viewing the pages of each proposal.

II. CONSENT CALENDAR

There will be no separate discussion of these items unless a Curriculum Committee member or guest requests that a particular item be removed from the Consent Calendar. Items so removed will be considered separately. All matters remaining under Consent Calendar are considered to be **routin**e and will be approved by **one motion**.

The following curricular changes, pending appropriate approvals, will be effective FALL 2013:

A. Credit Course/Program Packages

1. There are no Credit Course/Program Packages for this agenda.

B. Non-Credit Course/Program Packages

1. There are no Non-Credit Course/Program Packages for this agenda.

C. Non-Credit Course/Program Packages

1. There are no Non-Credit Course/Program Packages for this agenda.

D. New Programs

1. There are no New Programs for this agenda.

E. New Vocational Programs

1. There are no New Vocational Programs for this agenda.

F. Program Reactivations

1. There are no Program Reactivations for this agenda.

G. Program Changes

1. There are no Program Changes for this agenda.

H. Program Deactivations

1. There are no Program Deactivations for this agenda.

I. Vocational Program Changes

1. There are no Vocational Program Changes for this agenda.

J. Vocational Program Deactivations

1. There are no Vocational Program Deactivations for this agenda.

K. Credit Courses – New

1. There are no new Credit Courses for this agenda.

L. Credit Courses – Change

1. Course Number and Title: COMM 100 Introduction to Mass Communication

Short Title: Intro to Mass Communication

Discipline: Communications (COMM)

Course Included in the following programs:

A. Journalism, AS-T Transfer Major

B. Multimedia Journalism, A.S. Degree Major/Cert. Achievement

Associate Degree General Education - D: Social and Behavioral Sciences

CSU GE Area D: Social Sciences - D10: Sociology and Criminology

IGETC Area 4: Social and Behavioral Sciences - 4J: Sociology and Criminology

Transfer Acceptability: UC, CSU

Distance Learning Offering(s): Computer Assisted, Online

Changed title, updated description, objectives, methods of instruction, outline, textbook and methods of assessment. No code changes.

Wendy Nelson

2. Course Number and Title: COMM 104 Introduction to Public Relations

Short Title: Intro to Public Relations

Discipline: Communications (COMM)

Course Included in the following programs:

A. Journalism, AS-T Transfer Major

B. Multimedia Journalism, A.S. Degree Major/Cert. Achievement

Transfer Acceptability: CSU

Changed title, updated objectives, content outline, textbook, and assignments. No code changes.

Wendy Nelson

3. Course Number and Title: CSNT 120 Windows Client and Microsoft Office Deployment

Short Title: Win Client/Office Deployment

Discipline: Computer Science and Information Systems - Networking (CSNT)

Prerequisites: CSNT 111, and CSNT 110

Transfer Acceptability: CSU

Distance Learning Offering(s): Computer Assisted, Online

Changed title, added CSNT 111 and CSNT 110 as prerequisites, updated catalog description, content outline, textbook and methods of assessment, removed repeatability. No code changes.

Nicholas R. Green

4. Course Number and Title: CSNT 121 Windows Server
Discipline: Computer Science and Information Systems - Networking (CSNT)
Prerequisites: CSNT 111
Transfer Acceptability: CSU
Distance Learning Offering(s): Computer Assisted, Online
Replaced CSNT 120 with CSNT 111 as prerequisite, removed completion of or concurrent enrollment in CSNT 110 and CSNT 111, updated catalog description, content outline, textbook and methods of assessment, removed repeatability. No code changes.
Nicholas R. Green

5. Course Number and Title: CSNT 161 Cisco Router Configuration
Discipline: Computer Science and Information Systems - Networking (CSNT)
Prerequisites: CSNT 160
Transfer Acceptability: CSU
Distance Learning Offering(s): Computer Assisted, Online
Updated methods of instruction, updated textbook, removed repeatability. No code changes.
Nicholas R. Green

6. Course Number and Title: CSNT 221 Windows Infrastructure Configuration
Short Title: Windows Infrastructure Config
Discipline: Computer Science and Information Systems - Networking (CSNT)
Prerequisites: CSNT 121
Transfer Acceptability: CSU
Distance Learning Offering(s): Computer Assisted, Online
Updated title, methods of instruction, content outline, textbook, and methods of assessment, removed repeatability. No code changes.
Nicholas R. Green

7. Course Number and Title: CSNT 222 Plan and Manage a Windows Application Platform
Short Title: Plan/Manage Win App Platform
Discipline: Computer Science and Information Systems - Networking (CSNT)
Prerequisites: CSNT 121
Transfer Acceptability: CSU
Distance Learning Offering(s): Online
Changed title, replaced CSNT 221 with CSNT 121 as prerequisite, updated objectives, methods of instruction content outline, assignments, and methods of assessment, removed repeatability. No code changes.
Nicholas R. Green

8. Course Number and Title: CSNT 224 Active Directory Services Administration
Short Title: Active Directory Services Admn
Discipline: Computer Science and Information Systems - Networking (CSNT)
Prerequisites: CSNT 121
Transfer Acceptability: CSU
Distance Learning Offering(s): Online
Updated methods of instruction and methods of assessment, removed repeatability. No code changes.
Nicholas R. Green

9. Course Number and Title: CSNT 260 Cisco Advanced Routing and Switching
Short Title: Cisco Adv Routing/Switching
Discipline: Computer Science and Information Systems - Networking (CSNT)
Prerequisites: CSNT 161
Transfer Acceptability: CSU
Distance Learning Offering(s): Computer Assisted, Online
Updated methods of instruction, textbooks, and methods of assessment, removed repeatability. Changed T.O.P. code.
Nicholas R. Green

10. Course Number and Title: CSNT 261 Cisco Wide Area Network Design and Support
Short Title: Cisco WAN Design/Support
Discipline: Computer Science and Information Systems - Networking (CSNT)
Prerequisites: CSNT 260
Transfer Acceptability: CSU
Distance Learning Offering(s): Computer Assisted, Online
Updated textbook, removed repeatability. No code changes.
Nicholas R. Green

11. Course Number and Title: PHYS 232 Principles of Physics
Discipline: Physics (PHYS)
Prerequisites: PHYS 231, or PHYS 201, and MATH 205
Associate Degree General Education - B: Natural Sciences
CSU GE Area B: Scientific Inquiry and Quantitative Reasoning - B1: Physical Science
CSU GE Area B: Scientific Inquiry and Quantitative Reasoning - B3: Laboratory Activity
IGETC Area 5: Physical and Biological Sciences - 5A: Physical Science
IGETC Area 5: Physical and Biological Sciences - 5C: Laboratory Activity
Transfer Acceptability: UC, CSU
Updated catalog description, added methods of instruction, updated content outline. No code changes.
Takashi Nakajima

12. Course Number and Title: WELD 110 Shielded Metal Arc Welding
Discipline: Welding (WELD)
Course Included in the following programs:
A. Welding Technology, A.S. Degree Major/Cert. Achievement
Transfer Acceptability: CSU
Distance Learning Offering(s): Computer Assisted, Telecourse, Online

Removed WELD 100 prerequisite, updated objectives, removed repeatability. No code changes.
Jay Miller

13. Course Number and Title: WELD 115 Gas Tungsten Arc Welding
Discipline: Welding (WELD)
Course Included in the following programs:
A. Welding Technology, A.S. Degree Major/Cert. Achievement
Transfer Acceptability: CSU
Distance Learning Offering(s): Computer Assisted, Online
Removed WELD 100 prerequisite, updated textbook, removed repeatability. No code changes.
Jay Miller

14. Course Number and Title: WELD 120 Gas Metal Arc and Flux Cored Arc Welding
Short Title: Gas Metal/Flux Cored Arc Weld
Discipline: Welding (WELD)
Course Included in the following programs:
A. Welding Technology, A.S. Degree Major/Cert. Achievement
Transfer Acceptability: CSU
Distance Learning Offering(s): Computer Assisted, Telecourse, Online
Removed WELD 100 prerequisite, removed repeatability. No code changes.
Jay Miller

15. Course Number and Title: WELD 140 Qualification of Welders
Discipline: Welding (WELD)
Course Included in the following programs:
A. Welding Technology, A.S. Degree Major/Cert. Achievement
Distance Learning Offering(s): Computer Assisted, Telecourse, Online
Removed WELD 110, WELD 115 or WELD 120 recommended preparation, removed repeatability. No code changes.
Jay Miller

16. Course Number and Title: WELD 145 Pipe Welding
Discipline: Welding (WELD)
Course Included in the following programs:
A. Welding Technology, A.S. Degree Major/Cert. Achievement
Transfer Acceptability: CSU
Distance Learning Offering(s): Computer Assisted, Telecourse, Online
Removed WELD 110 as prerequisite, removed repeatability. Changed CB05, Course Transfer Status.
Jay Miller

17. Course Number and Title: WELD 160 Metal Layout for Fabrication
Discipline: Welding (WELD)
Course Included in the following programs:
A. Welding Technology, A.S. Degree Major/Cert. Achievement
Transfer Acceptability: CSU
Updated catalog description and textbook, removed repeatability. Changed CB05, Course Transfer Status.

Jay Miller

18. Course Number and Title: WELD 170 Liquid Penetrant Testing Level I
Short Title: Liquid Penetrant Testing I
Discipline: Welding (WELD)
Course Included in the following programs:
 A. Penetrant Testing, Certificate of Achievement
Transfer Acceptability: CSU
Updated textbook, removed repeatability. No code changes.
Jay Miller

19. Course Number and Title: WELD 171 Liquid Penetrant Testing Level II
Short Title: Liquid Penetrant Testing II
Discipline: Welding (WELD)
Course Included in the following programs:
 A. Penetrant Testing, Certificate of Achievement
Transfer Acceptability: CSU
Updated textbook, removed repeatability No code changes.
Jay Miller

20. Course Number and Title: WELD 172 Liquid Penetrant Testing Level III
Short Title: Liquid Penetrant Testing III
Discipline: Welding (WELD)
Course Included in the following programs:
 A. Nondestructive Testing, A.S. Degree Major
 B. Penetrant Testing, Certificate of Achievement
Transfer Acceptability: CSU
Updated textbook, removed repeatability. Changed short title, no code changes.
Jay Miller

21. Course Number and Title: WELD 175 Magnetic Particle Testing Level I
Short Title: Magnetic Particle Testing I
Discipline: Welding (WELD)
Course Included in the following programs:
 A. Magnetic Particle Testing, Certificate of Achievement
Transfer Acceptability: CSU
Updated textbook, removed repeatability. Changed short title, no code changes.
Jay Miller

22. Course Number and Title: WELD 176 Magnetic Particle Testing Level II
Short Title: Magnetic Particle Testing II
Discipline: Welding (WELD)
Course Included in the following programs:
 A. Magnetic Particle Testing, Certificate of Achievement
Transfer Acceptability: CSU
Updated textbook, removed repeatability. No code changes.
Jay Miller

23. Course Number and Title: WELD 177 Magnetic Particle Testing Level III
Short Title: Magnetic Particle Testing III
Discipline: Welding (WELD)
Course Included in the following programs:
 A. Magnetic Particle Testing, Certificate of Achievement
 B. Nondestructive Testing, A.S. Degree Major
Transfer Acceptability: CSU
Updated textbook, removed repeatability. No code changes.
Jay Miller

24. Course Number and Title: WELD 180 Ultrasonic Testing Level I
Discipline: Welding (WELD)
Course Included in the following programs:
 A. Ultrasonic Testing, Certificate of Achievement
Removed WELD 100 as prerequisite, removed repeatability. No code changes.
Jay Miller

25. Course Number and Title: WELD 181 Ultrasonic Testing Level II

Discipline: Welding (WELD)
Course Included in the following programs:
A. Ultrasonic Testing, Certificate of Achievement
Transfer Acceptability: CSU
Removed WELD 180 as prerequisite, removed repeatability. No code changes.
Jay Miller

M. Credit Courses – Reactivations

1. There are no Credit Course Reactivations for this agenda.

N. Credit Courses - Deactivations

1. There are no new Credit Course Deactivations for this agenda.

O. Non Credit Course – New

1. There are no New Noncredit Courses for this agenda.

P. Non Credit Course - Change

1. There are no Non Credit Course Changes for this agenda.

Q. Non Credit Course – Deactivation

1. There are no new Non Credit Course Deactivations for this agenda.

R. Distance Learning*

The following courses may be offered as distance learning and meet Title 5 Regulations 55200- 55210, effective Fall 2013.

| Catalog/Subject Number | Learning Offerings (s) |
|------------------------|---------------------------------------|
| COMM 100 | Computer Assisted, Online |
| CSNT 120 | Computer Assisted, Online |
| CSNT 121 | Computer Assisted, Online |
| CSNT 161 | Computer Assisted, Online |
| CSNT 221 | Computer Assisted, Online |
| CSNT 222 | Online |
| CSNT 224 | Online |
| CSNT 260 | Computer Assisted, Online |
| CSNT 261 | Computer Assisted, Online |
| WELD 110 | Computer Assisted, Telecourse, Online |
| WELD 115 | Computer Assisted, Online |
| WELD 120 | Computer Assisted, Telecourse, Online |
| WELD 140 | Computer Assisted, Telecourse, Online |
| WELD 145 | Computer Assisted, Telecourse, Online |

*underline indicates new, ~~strikethrough~~ indicates deletion, plain text indicates no change

S. Requisites and Advisories*

The establishment of the following advisories meets Title 5 Regulations 55003, effective Fall 2013.

| Catalog Number | Type | Description | ProposalType |
|----------------|--------------------------|---|--------------|
| CSNT 120 | Prerequisite | <u>CSNT 111 and CSNT 110</u> | Change |
| CSNT 121 | Prerequisite | CSNT 120 CSNT 111 | Change |
| CSNT 121 | Completion of/Concurrent | | |
| | Enrollment | CSNT 110 and CSNT 111 | |
| CSNT 161 | Prerequisite | CSNT 160 | Change |
| CSNT 221 | Prerequisite | CSNT 121 | Change |
| CSNT 222 | Prerequisite | CSNT 221 , <u>CSNT 121</u> | Change |
| CSNT 224 | Prerequisite | CSNT 121 | Change |
| CSNT 260 | Prerequisite | CSNT 161 | Change |
| CSNT 261 | Prerequisite | CSNT 260 | Change |
| PHYS 232 | Prerequisite | PHYS 231 or PHYS 201 and MATH 205 | Change |
| WELD 110 | Prerequisite | WELD 100 | Change |
| WELD 115 | Prerequisite | WELD 100 | Change |
| WELD 120 | Prerequisite | WELD 100 | Change |
| WELD 140 | Recomm. Prep. | WELD 110, WELD 115 or WELD 120 | Change |
| WELD 145 | Prerequisite | WELD 110 | Change |
| WELD 181 | Prerequisite | WELD 180 | Change |

*underline indicates new, ~~strikethrough~~ indicates deletion, plain text indicates no change

VII. RESUMPTION OF REGULAR AGENDA

- A. Items Removed from the Consent Calendar
- B. Technical Updates
- C. Repeatable Courses due to Articulation Requirements
- D. Reciprocity for TMCs
- E. Discussion

1. Prerequisites, Corequisites and Limitations on Enrollment/Content Review
§ 55003. Policies for Prerequisites, Corequisites and Advisories on Recommended Preparation.
(a) The governing board of a community college district may establish prerequisites, corequisites, and advisories on recommended preparation, but must do so in accordance with the provisions of this article. Nothing in this subchapter shall be construed to require a district to establish prerequisites, corequisites, or advisories on recommended preparation; provided however, that a prerequisite or corequisite shall be required if the course is to be offered for associate degree credit and the curriculum committee finds that the prerequisite or corequisite is necessary pursuant to sections 55002(a)(2)(D) or 55002(a)(2)(E). Unless otherwise specified in this section, the level of scrutiny required to establish prerequisites, corequisites, and advisories on recommended preparation shall be based on content review as defined in subdivision (c) of section 55000 or content review with statistical validation as defined in subdivision (f) of this section. Determinations about prerequisites and corequisites shall be made on a course-by-course or program-by-program basis.

- 2. Curriculum Planning and Technical Review
- 3. Other

F. Information

- 1. Policy and Procedures for Course Repeatability (Attachment D)
- 2. Student Success Taskforce
- 3. Tentative Meeting Scheduled for April 17 or April 24 from 4:00 pm – 5:00 pm – Subjects to include TMC Reciprocity, Prerequisite/Content Review Process and Curriculum Planning and Technical Review
- 4. 2012-2013 Curriculum Activity Summary

| | Current Agenda | 2012-13 Cumulative |
|--|-----------------------|---------------------------|
| New Courses | 0 | 32 |
| Course Revisions | 25 | 290 |
| Course Reactivations | 0 | 2 |
| Course Deactivations | 0 | 42 |
| Course Reviews (3/13/2013– 3/28/2013) | 0 | 23 |
| New Programs | 0 | 12 |
| Program Revisions | 0 | 44 |
| Program Deactivations | 0 | 4 |
| Total Activity | 25 | 449 |

These items will be brought back for Faculty Senate ratification at next week’s meeting.

Additional Permission
 For Blackboard beyond
 the existing Instructor
 and Student Access:

Over the past few weeks, Senate members have been discussing levels of access relating to Accreditation. Richard Albistegui-Dubois indicated that members of the Academic Technology Committee will discuss bringing a motion forward that creates two or possibly three new levels of access. One will be designed for interpreters and other assistants who will have access to all class material with the exception of grade books. The other level will be for Accreditation team members with access to all materials with the exception of grade books and discussion boards.

Albistegui-Dubois noted that after some research, he learned that FERPA does allow student records, including grades, to be disclosed to Accreditors without student consent. It is not clear exactly what grades the Accreditors would be able to access. Senators

agreed that the district should be proactive in finding out exactly what those access levels are.

This item will remain on the agenda for further discussion and/or Action at next week's meeting.

Governance Structure
Group Request:

Greg Larson indicated that a Governance Structure Group Request form has been forwarded to Gary Sosa for the possibility of making the Tutoring Workgroup a Faculty Senate committee. The group has been meeting informally once per month for the last several years and working with Tutoring Coordinators to standardize the way tutors are hired and trained. This item will be brought back next for Action.

Position Statement
Regarding MOOCs:

At last week's meeting, a report from the Academic Technology Committee regarding MOOCs was distributed and discussed. Senators agreed that a strong statement is needed by the Senate on this issue. This item will be brought back next week for further discussion and/or Action.

Policies & Procedures:

At last week's meeting, Senators were provided with copies of AP 4225, Repetition of Courses. Greg Larson noted the minor changes are all in-line with Title 5 wording. He asked that Senate members review the documents and provide input as members of the Policy & Procedures Task Force will be discussing it at their April 26 meeting.

Barb Kelber noted that she will be meeting with Debra Doerfler to continue work on AP 3715, Intellectual Property, before that document is moved forward in the process.

Barb Kelber reminded Senate members of the recent resolution passed by the Senate in response to the ASG's vote to censure a faculty member. At that meeting, there was some discussion on Palomar's current policy relating to Student Rights and Grievances in light of the recent situation which resulted in the vote to censure. Kelber noted that in-line with Accreditation recommendations, the district must retain a record of all complaints as well as their disposition. The current policy includes procedures for informal complaints and allows for the potential escalation to formal grievance, but both the current and former Director of Student Affairs note that no informal complaint has moved beyond that early stage for resolution. Kelber informed the Senate that the Policies and Procedures Committee will engage in a careful review of the policy. She stated that the current policy will be brought back to the Senate for further discussion.

Kelber also reported that the following Policies & Procedures are among those which will be moving forward to the Strategic Planning Council for their consideration:

Naming of Facilities (after donors)

Health Benefits for Governing Board Members (Shall not be greater than the most generous schedule of benefits being received by any category of non-safety employees of the district)

Alcoholic Beverages (can now be served on campus when those events are sponsored by the Palomar College Foundation)

Rollerblades & Skateboards & Similar Rolling Devices

Distribution of Tickets/Passes

Prohibition of Harassment and Non-Discrimination (although the Senate representatives were ready to support it, a new version has been offered by Monika Brannick and will be considered in the fall)

Area D Meeting: Greg Larson reported that he attended the local Area D meeting on March 30, in preparation of the Spring Plenary April 18 – 20. He encouraged Senate members to review the resolutions at <http://www.asccc.org/>. Brief discussion followed on the resolutions and the process in which they are brought forward at the plenary.

Relationship of LOC to Faculty Senate: Greg Larson reminded Senate members of discussion held several weeks ago about the possibility of making the Learning Outcomes Council a Faculty Senate Committee, with a reporting relationship similar to that of the Curriculum Committee, where items are brought forward to the Faculty Senate for “ratification” before final approval.

Senators discussed the best way to proceed in the process so as to create a positive working relationship. There was some concern expressed, though, of the possibility of having another “appointed” Senator position. Senate members agreed with the importance of Senate members being elected by their peers rather than holding appointed positions. It was suggested that the reporting relationship instead be similar to that of the Academic Technology Committee. While it is recommended that the Academic Technology Coordinator be a Senator, it is neither a requirement nor an “automatic” position on the Senate.

This item will remain on the agenda for further discussion at next week’s meeting.

Changes to Mission Statement: Greg Larson indicated that the proposed changes to the Palomar College Mission Statement have been sunshined to faculty members. The proposed wording is as follows:

Our mission is to provide an engaging teaching and learning environment for students of diverse origins, experiences, needs, abilities, and goals. As a comprehensive college, we support and encourage students who are pursuing transfer-readiness, general education, basic skills, career and technical training, aesthetic and cultural enrichment, and lifelong education. We are committed to helping our students achieve the learning outcomes necessary to contribute as individuals and global citizens living responsibly, effectively, and creatively in an interdependent and ever-changing world.

Feedback is being collected and will be brought to the April 16, 2013, Strategic Planning Council meeting.

ADJOURNED: The meeting was adjourned at 3:34 p.m.

Respectfully submitted,

Pam McDonough, Secretary