

Minutes of the  
MEETING OF THE FACULTY SENATE  
April 26, 2010

APPROVED

PRESENT: Bruce Bishop, Monika Brannick, Valerie Chau, Ralph Ferges, Marty Furch, Teresa Laughlin, Stan Levy, Jackie Martin-Klement, Linda Morrow, Sue Norton, Patrick O'Brien, Perry Snyder, Diane Studinka, Fari Towfiq

ABSENT: Lawrence Hahn, Barb Kelber

GUESTS: John Aragon

CALL TO ORDER: The meeting was called to order by the president, Monika Brannick, at 2:00 p.m., in Room SU-30.

Approval of Minutes:

Motion 1 MSC Snyder, Chau: Faculty Senate approval of the minutes of April 19, 2010, as amended. The motion carried.

Amendment to Faculty  
Senate Minutes of  
4/12/2010:

Motion 2 MSC: Snyder, Chau: To amend the previously adopted Faculty Senate minutes of April 12, 2010, as follows:

Tamara Weintraub noted that the document had been developed "in response to a revision of the Librarians' other Peer Review forms which were piloted this year and which will continue to be used on a pilot-basis (along with the revised observation form) in the Fall 2010 semester for non-probationary faculty."

The motion carried.

Public Comments: Monika Brannick invited all to attend a rally hosted by the Palomar College Committee to Combat Hate (PC3H). The event will be held on Diversity Day, Wednesday, April 28, from 12:30 – 2:30 p.m., in the Student Union courtyard.

Fari Towfiq added that a Diversity event is also scheduled for that evening from 5:00 – 8:30 p.m. and will offer Professional Development credit for faculty. The program includes keynote speaker Mark Sisson, Professor of Film & Television at Southwestern College, along with several other panelists. The evening will feature entertainment in addition to the speakers, and refreshments will be served at 6:00 p.m.

One Senate member commented on the importance of Senators' attendance at Faculty Senate meetings, emphasizing the necessity of arriving on time and staying for the entire meeting. Others pointed out, though, that there are some faculty members whose schedules and class meeting times require them to leave the meeting early or arrive late. Those willing to serve on the Faculty Senate are commended for their dedication and service to all faculty members.

Monika Brannick informed Senators that in order to comply with parliamentary procedure and The Brown Act, which states that agendas must be posted publicly, the Faculty Senate agenda will now be posted outside the Bill Bedford Faculty Senate Meeting Room. A display case for the weekly agenda will be mounted in a visible area outside the building. Brannick added that "Executive Session" will also be removed from the agenda.

Linda Morrow reminded Senate members of a specific discussion which took place at the April 12, 2010 Faculty Senate meeting. At that time, she and Tamara Weintraub expressed concern about one of the questions in the Technology Master Plan 2016 interview, which asked: "*Would you support an increase in electronic information resources in the library, such as electronic books, knowing it would further reduce the physical holdings in the library?*"

After lengthy discussion at the April 12 Senate interview, Senators recommended that the question be deleted or re-written with input from members of the Library, and that the responses to the question in its current format be removed. There was agreement that the committee would electronically distribute a clarification to all who received the question, and members of the Academic Technology and several of the Librarians would meet to create the specific wording of the clarification.

Morrow added that she was contacted by Vice President Bonnie Dowd and was informed that a clarifying statement would not be distributed through her office, and that such a clarification should be sent out by Weintraub and Morrow via a general distribution email. Morrow noted that the issue relates to current Board Policy and Administrative Procedure rather than specific faculty members' objections to a particular question.

To clarify, there are no plans to eliminate or reduce physical materials in the Library, regardless of the availability of electronic information resources. Pursuant to BP 4040 and AP 4040, Library Faculty are responsible for selecting and managing educational materials and other learning resources in the Library. Relevance to curriculum and instruction is the guiding principle followed in the selection process, with appropriate format being just one of numerous criteria applied in any decision. More information about the Library's selection policies and procedures may be found on the [Library Information](#) webpage.

Committee  
Appointments:

Motion 3

MSC O'Brien, Snyder: Faculty Senate confirmation of the following committee appointments:

Administrative Association Employee of the Year Committee  
Kathy McGurk/Mathematics and the Natural and Health Sciences

Academic Technology Committee  
*(10-12) Arts, Business, Media, and Computing Systems*  
Erin Hiro

Basic Skills Committee/Title V, HSI Steering Committee  
*(09-12) Library* – Linda Morrow  
*(09-12) Reading* – Melinda Carrillo

*(09-12) Mathematics – Cindy Anfinson*  
*(09-12) ESL – Lee Chen*

Bookstore Subcommittee

*(10-12) Faculty member at-large*  
Bruce Fried/Career, Technical, and Extended Education

Curriculum Committee

*(10-13) Languages and Literature*  
Carla Thomson/Reading Services  
Gary Sosa/ESL

*(10-13) Mathematics and the natural & Health Sciences*  
Monika Brannick/Mathematics

Disability Resource Center Advisory Committee

*(10-12) Kathy Young/Social and Behavioral Sciences*

Distinguished Faculty Award Committee

*(10-12) Terrie Canon/Arts, Business, Media, and Computing Systems*  
*(10-12) Karen Donovan/Mathematics and the Natural and Health Sciences*

Elections Committee

The following faculty members were selected by the committee chair on 4/23/10  
*(10-12) Mark Clark/Mathematics and the natural and Health Sciences*  
*(10-12) Colleen Weldele/Languages and Literature*

Equal Employment Opportunity Advisory Committee

*(10-12) Part-time Faculty member*  
Miriam Allen-Hart/Arts, Business, Media, and Computing Systems

Equivalency Committee

*(09-11) Languages and Literature*  
Kathleen Sheahan/World Languages

*(10-12) Career, Technical, and Extended Studies*  
Sergio Hernandez/Trade and Industry

Facilities Review Committee

*(10-12) Karen Mifflin/Mathematics and the Natural and Health Sciences*

Finance & Administrative Services Planning Council

*(09-11) Faculty member appointed by the Faculty Senate*  
Mary Lupica/Arts, Business, Media, and Computing Systems

Financial Aid Appeals Committee

*(10-12) One faculty member from General Counseling*  
Joanne Lessor

Government Affairs Committee

*(10-12) Wing Cheung/Mathematics and the Natural and Health Sciences*

Human Resources Services Planning Council

(10-12) Sandra Andre/Career, Technical, and Extended Education

Instructional Planning Council

(10-12) *Library Services* – Linda Morrow

(10-12) *Student Services* – Jose Fernandez/Counseling

(10-12) *Member of the subcommittee* – Chris Barkley/Languages and Literature

(10-12) *Member of the subcommittee* – Elvia Nunez/Student Services

Learning Outcomes Council

(10-12) *Social and Behavioral Sciences* – Philip deBarros/Behavioral Sciences

(10-12) *Mathematics and the Natural and Health Sciences* – Richard Albistegui-DuBois/Life Sciences

(10-12) *Library* – Linda Morrow/Library Services

Matriculation and Transfer Committee

(09-11) *Reading* – Melinda Carrillo

(09-11) *Mathematics* – Cindy Torgison

NCHEA (North County Higher Education Alliance)

(10-12) Maria Miller/Social and Behavioral Sciences

Personnel Standards & Practices Committee

(09-11) Billy Hawkins/Arts, Business, Media, and Computing Systems

(10-12) Colleen Weldele/Languages and Literature

Professional Procedures Committee

(09-11) Richard Albistegui-DuBois/Mathematics and the Natural and Health Sciences

(10-12) Lee Chen/Languages and Literature

(10-12) Richard Hishmeh/Languages and Literature

(10-12) Patti Dixon/Social and Behavioral Sciences

Sabbatical Leave Committee

(10-13) *Mathematics and the Natural and Health Sciences*

Mark Clark/Mathematics

Safety & Security Committee

(10-12) Marilee Nebelsick/Mathematics and the Natural and Health Sciences

Scholarship Committee

(09-11) Veronica Aguilera/Student Services

Strategic Planning Council

(10-12) Marty Furch/Languages and Literature

Tenure & Evaluations Review Board

(10-12) *Languages and Literature* -Melinda Carrillo/Reading Services

(10-12) *Career & Technical Education* - Sandra Andre/Design and Consumer Education

(10-12) *Counseling or Library/Media Ctr. or Student Support Services* – Tamara Weintraub/Library Media Center

Vocational and Technical Educational Act Planning and Advisory Committee

(10-12) Jay Miller/Career, Technical, and Extended Education

(10-12) Lori Graham/Career, Technical, and Extended Education

Workforce and Community Development Advisory Group  
(10-12) Faculty member at-large  
Wing Cheung/Mathematics and the Natural and Health Sciences

The motion carried.

Motion 4

MSC O'Brien, Chau: Faculty Senate acceptance of the results of the ballot for the following committee appointments:

Interim Director – Facilities Selection Committee  
Karen McGurk/Mathematics and the Natural and Health Sciences

Academic Review Committee  
Bruce Orton/Languages and Literature

Academic Standards & Practices Committee  
Tracy Fung/Languages and Literature  
Patti Dixon/Social and Behavioral Sciences

Basic Skills Committee/Title V, HSI Steering Committee  
Linda Amador/Social and Behavioral Sciences

Campus Police Committee  
Kalyna Lesyna/Social and Behavioral Sciences  
Mary Keenan/Mathematics and the Natural and Health Sciences

Equal Employment Opportunity Advisory Committee  
Abbie Cory/Languages and Literature  
Charles Ingham/Languages and Literature

Equivalency Committee  
Wendy Nelson, Communications

Faculty Service Area Review Committee  
Lee Chen/ESL

Instructional Planning Council  
Cynthia Perry/Social and Behavioral Sciences

International Education Advisory Committee  
Shayla Sivert

Learning Outcomes Council  
Elaine Minamide/Languages and Literature

Registration Committee  
Theresa Hogan-Egkan/Student Services

Tenure & Evaluations Review Board  
Shannon Lienhart/Mathematics

Vocational and Technical Educational Act Planning and Advisory Committee  
Wing Cheung/Mathematics and the natural and Health Sciences

The motion carried.

Faculty Service

Award:

Stan Levy announced that the ballots for the Faculty Service Award were counted earlier in the day, and Dr. Brent Gowen was chosen as this year's recipient.

Curriculum:

In early April, the Faculty Senate distributed a call for applications for the position of Faculty Co-Chair of the Curriculum Committee, and the closing date for those applications was April 21. Senators expressed concern that no faculty member has indicated an interest in the position. Monika Brannick, the current Curriculum Co-Chair, expressed her willingness to continue in the position for one more year. She suggested that perhaps the position would have greater appeal if a prospective new coordinator could "shadow" the current co-chair for a semester, an approach which helped in the transition for the new Tenure & Evaluations Review Board Coordinator. After brief discussion, Senators agreed that another call would be distributed in the fall semester in order to fill the position in the spring and allow for a period of training.

Motion 5

MSC Laughlin, Chau: In this special circumstance, the Faculty Senate supports the appointment of Monika Brannick as the co-chair of the Curriculum Committee through May, 2011. Applications will be solicited in the fall semester to allow for a training period in preparation for the position to begin in the spring semester of 2011. The motion carried.

Senators also discussed the importance of keeping Curriculum under the Senate's purview. Brannick noted that Vice President Cuaron will be keeping the Faculty Senate apprised of any proposed cuts or reductions that the district proposes, even before those proposals are made to the Department Chairs. How much the Senate can influence those final outcomes is unknown. Senator Jackie Martin-Klement volunteered to serve as chair of a work group on Enrollment Management that will be under the Senate's umbrella. Members of the Faculty Senate/Joint Council will discuss this issue at their next meeting.

Other:

Monika Brannick referred to an email she received from Academic Technology Coordinator Haydn Davis. Richard Stegman has requested that one of the tutors, Greg Thomas, be permitted to tutor students in Stegman's Blackboard online course. This access would necessitate adding Greg as a student to Richard's Blackboard class. There is currently a procedure in place to allow other instructors to be placed in a Blackboard class which they are not teaching. They can be enrolled as students, for instance, in order to facilitate an online observation. This process could be expanded to include selected staff, as well. Davis and Stegman are requesting that the Senate support this request.

Motion 6

MSC Laughlin, Chau: Faculty Senate support of a primary instructor's intention to allow "student access" to a staff member for the purpose of tutoring in the instructor's Blackboard course. The motion carried.

Other:

Perry Snyder reported that an issue has emerged in the Physics and Engineering department, and it could affect other departments as well. A student attending Palomar as a transfer has petitioned to receive an Engineering Degree from Palomar, but the student has only taken GE courses while enrolled here. The department has no idea of the quality and caliber of this individual's Engineering training, and, because Palomar's Engineering Degree is held in such high regard, guidelines should be developed regarding minimum qualifications for the number of units required to receive a degree in a specific course or area.

Monika Brannick added that she has talked to the Physics and Engineering department chair, and this issue will be brought to the next Curriculum Committee for information. She noted that Articulation agreements are also in place, and specific information may be needed regarding how many courses are accepted and what those requirements are.

Academic Honesty: Bruce Bishop distributed copies of the following draft of the proposed Academic Honesty policy:

**DRAFT**  
ACADEMIC HONESTY

All students are responsible for upholding the principles of academic honesty. Incidents that involve suspected violations of these principles will be taken very seriously. Students found in violation of academic honesty principles may face the assignment of a failing grade in a course and possible suspension or expulsion from the college with a permanent notation on their academic record. Faculty are encouraged to include a statement related to academic honesty (such as the paragraph above) in their course materials.

Incidents that involve a violation of academic honesty must be reported to the director of student affairs.

**DESCRIPTIONS OF ACADEMIC DISHONESTY**  
(The following examples are from Solano College 2008 Student Handbook)

**Plagiarism**

Although difficult to define, plagiarism consists of taking the words or specific substance of another and either copying or paraphrasing the work without giving credit to the source.

**Cheating**

Examples include, but are not limited to using unauthorized notes, study aids, or information from another student or student's paper or an in-class examination; altering a graded work after it has been returned, then submitting the work for re-grading; and allowing another person to do one's work and to submit the work under one's own name.

**Fabrication**

Presenting data in a piece of work which were not gathered in accordance with guidelines defining the appropriate methods for collecting or generating data and failing to include a substantially accurate account of the method by which the data were generated or collected.

**Aiding and Abetting Dishonesty**

Providing material or information to another person with knowledge that these materials or information may be used improperly.

**DRAFT**

**PROCESS GUIDELINES FOR FAILING A STUDENT FOR ACADEMIC DISHONESTY**

Following is the Palomar College process for dealing with incidents of suspected violations of academic honesty serious enough to warrant the assignment of a failing grade. ~~This process must only be utilized if faculty intend to fail a student in the course for violations of academic honesty.~~

The student shall may be allowed to remain in the course and attend class at the faculty member's discretion while this process is being pursued.

Upon first suspecting an incident of academic dishonesty serious enough to warrant consideration of assigning a student a failing grade, the faculty member shall confront the student with the allegation.

If the student admits wrong doing the faculty member will determine the consequence.

If the student denies wrong doing the faculty member may refer the matter to the department chair within five days.

The student is encouraged to seek counsel from the Director of Student Affairs.

The department chair will meet with the student within five days of having the matter referred. The student may be accompanied by a faculty member or any other person.

If the department chair agrees with the allegation of the faculty member, s/he will advise the student and faculty member within five days. The student may reject or accept the findings of the department chair.

If the student accepts the decision of the department chair the matter will be referred back to the original faculty member to determine the consequence.

If the student rejects the decision of the department chair and the faculty member determines the violation is serious enough, the faculty member may award a failing grade in the course.

If the student desires to challenge the failing grade, the student may initiate the student grade dispute process Faculty Senate Student Grade Dispute Process.

**DRAFT**

- B. If the department chair agrees with the student s/he will so advise the faculty member within five days.
- i. If the faculty member accepts the decision of the department chair the matter is resolved.
  - ii. If the faculty member rejects the decision of the department chair, the faculty member will determine the consequence and may award a failing grade in the course.
  - iii. If the student desires to challenge the failing grade, the student may initiate the student grade dispute process Faculty Senate Student Grade Dispute Process.

Senators discussed the document, and some changes were proposed (as noted). Bruce Bishop asked Senators if they wished to consider adding information suggested by ASG representative John Aragon at last week's senate meeting. The information is included in a paper produced by the State Academic Senate, and it outlines degrees of seriousness or degrees of cheating, suggesting that not all incidents of academic dishonesty may rise to the standard where the faculty member should seriously consider failing a student. Bishop asked whether those statements should be included for clarity. Additional discussion followed, and Senators agreed to approve the document in its current format without additions. In an effort to assure due process for students the Faculty Senate encourages faculty to utilize this process. It is important to note that the process is not mandatory.

Motion 7 MSC Bishop, Snyder: Faculty Senate acceptance of the Academic Honesty Policy, as amended. The motion carried.

Brannick noted that the document would be posted on the Faculty Senate website.

**BSI/HSI**

Governance Structure: Marty Furch distributed copies of revisions to the Governance Structure Group Request for the Basic Skills Committee/Title V, HSI Steering Committee. Furch outlined the minor changes to the document.

Motion 8 MSC Laughlin, Chau: Faculty Senate approval of the Governance Structure Group Request for the Basic Skills Committee/Title V, HSI Steering Committee. The motion carried.

**Response to Public  
Records Request:**

Over the past two weeks, Barb Kelber has kept Senators apprised of the recent Public Records Request addressed to her as TERB coordinator. The request came from David Larsen, attorney for the District, who requested copies of "any and all" writings and documents, "including but not limited to" emails and information addressing topics "including but not limited to" the evaluations of apprenticeship instructors or the



inclusion of apprenticeship instructors in any bargaining unit represented by the Palomar Faculty Federation.

In Kelber's absence, Monika Brannick offered an update to Senators, noting that both President Deegan and Vice President Cuaron have informed her, Brannick, that the matter is moving toward resolution. President Deegan has offered clarification to Kelber, in compliance with Administrative Procedure 3300, stating in writing that Kelber is, in fact, the custodian of records in the Office of Tenure and Evaluations and asking her to respond to the District counsel's Public Records Request. President Deegan and Vice President Cuaron have both indicated to Kelber that she should offer the minutes and attachments which she considers to be part of the public record.

Brannick and Senate Vice President Fari Towfiq met with President Deegan earlier in the day, and he offered the same details for clarification. Brannick and Towfiq trust that the matter will be resolved as a result.

Learning Outcomes  
Council:

Marty Furch reported that the Learning Outcomes Council has approved and recommended the GE Institutional Outcomes. The document will go to the Curriculum Committee, and finally to the Faculty Senate for approval in May.

Trac Dat has been renamed "Pal Outcomes." Several training sessions have been scheduled and faculty should watch for emails with more information.

Statewide Academic  
Senate Spring Senate  
Resolutions:

Senators were provided with copies of the following Statewide Academic Senate Spring Senate Resolutions:

**2010 Spring Plenary Session Adopted Resolutions**

**2.02 S10 Making ACCJC Correspondence and Recommendations Public  
Joe Safdie, San Diego Mesa College, Accreditation and SLO Committee**

Whereas, Faculty members are concerned about the accreditation process and recent accreditation outcomes related to meeting the 2002 Accreditation Standards and the viability of their colleges;

Whereas, Every member of a college community has a stake in a successful outcome based on meeting the 2002 Accreditation Standards and a responsibility to assist in addressing any recommendations, particularly if those recommendations place the college on sanction;

Whereas, The Accrediting Commission for Community and Junior Colleges (ACCJC) sends its reports and recommendations only to chancellors and superintendents/presidents of individual California community colleges, who then choose when and how to share the information with their constituents (faculty, staff, and administrators) and the public; and

Whereas, ACCJC does not release its decisions immediately, on the assumption that chancellors and superintendent/presidents will inform their community in a timely fashion, and there have been instances when the information was not provided immediately to the campus community;

Resolved, That the Academic Senate for California Community Colleges urge local senates to promote local board policies requiring that accreditation documents be made available to the college community within 48 hours of receipt.

MSC Disposition: Local Senates  
Assigned: President, Accreditation and SLO Committee

**2.03 S10 Ongoing Concerns with the Accrediting Commission for Community and**

**Junior Colleges  
Sharon Vogel, Butte College**

Whereas, The Academic Senate for California Community Colleges has adopted at least eight resolutions expressing concerns about the processes followed by the Accrediting Commission for Community and Junior Colleges (ACCJC) since 2007 and has communicated its concerns both independently and through a 2009-2010 Consultation Task Group on Accreditation;

Whereas, The Academic Senate for California Community Colleges, participating in the Consultation Task Group on Accreditation along with representatives from state-level organizations including the Board of Governors, the Faculty Association of California Community Colleges (FACCC), the Chief Executive Officers (CEOs), the Chief Instructional Officers (CIOs), the Academic Senate, the California School Employees Association (CSEA), the Community College Association (CCA), and the Chancellor's Office over the past 11 months, helped to develop a survey which was sent to college presidents and accreditation liaison officers (ALO) and which resulted in the following seven recommendations sent to ACCJC in December 2009:

1. Develop a means for colleges to provide periodic feedback to ACCJC on the accreditation processes and their experiences, including both commendations for what went well and identification of what needs improvement.
2. Strengthen standards-based training of both visiting-team members and ALOs. Consider instituting an annual multi-day statewide California community college conference to provide training and information to all interested constituencies. This could be co-presented with the Academic Senate and the Community College League of California at the November annual California community college conference. Colleges could also present their best practices.
1. Review the ACCJC visiting-team selection process and consider means to involve a wider cross-section of the individuals in our system who desire to participate. Team participation should be treated as a professional development opportunity.
2. Scale accreditation expectations of Western Region colleges to benchmarks formulated relative to evidence of best practices documented in all of the accrediting regions in the country.
3. Consider lengthening the cycle of accreditation to 8 -10 years.
4. Employ cooperative ways to have accreditation result in improvement rather than just compliance. Also, develop more non-public ways to communicate to campuses their need for improvement.
5. Avoid recommendations that encroach on negotiable issues

Whereas, The Academic Senate for California Community Colleges embraces the essential, foundational principles of an effective accreditation process that requires sincere introspection, effective dialog, self criticism, continuous improvement, and a willingness to change, and yet these characteristics have not been demonstrated by the ACCJC through its own actions and processes; and

Whereas, Because of the weaknesses in ACCJC processes, some of which were identified by the Consultation Task Group on Accreditation, many colleges have found that the ideals and principles of peer review and self study have been damaged and undermined because faculty and others are unwilling to participate in a process that focuses on punishment rather than continuous improvement;

Resolved, That the Academic Senate for California Community Colleges endorse the seven recommendations developed by the Consultation Task Group on Accreditation;

Resolved, That the Academic Senate for California Community Colleges express to the Consultation Task Group on Accreditation the Senate's ongoing concerns about the operations of Accrediting Commission for Community and Junior Colleges (ACCJC) and grave disappointment at the lack of responsiveness to the recommendations that were given to ACCJC in the spirit of a sincere desire to strengthen accreditation processes and ultimately the quality of the colleges; and

Resolved, That the Academic Senate for California Community Colleges commit to continuing efforts with the Consultation Task Group as the group pursues possible next steps which might result in actions including but not limited to the following: a) writing a letter of no confidence in the Commission leadership from the Academic Senate and/or in conjunction with the Consultation Council; b) seeking advice and support from federal education agencies; and c) considering legislative alternatives.

MSU (96-0) Disposition: Local Senates, ACCJC, Board of Governors, Consultation Council Task Force on Accreditation

Assigned: President

**2.04 S10 Accreditation Options  
Richard Akers, Contra Costa College, Area B**

Whereas, The Academic Senate for California Community Colleges greatly values and respects the essential components of peer review and external accreditation in the educational process;

Whereas, The Accrediting Commission for Community and Junior Colleges (ACCJC) approach to accreditation has been punitive and publicly divisive, causing additional and unnecessary expenses and re-appropriation of resources from the classroom; and

Whereas, Alternative accrediting bodies other than the ACCJC exist and are utilized by our transfer institutions;

Resolved, That the Academic Senate for California Community Colleges research the options available for peer review and accreditation other than the Accrediting Commission for Community and Junior Colleges and make the results of this research available by Spring 2011.

MSU (97-0) Disposition: Local Senates, ACCJC, Board of Governors, Consultation Council Task Force on Accreditation

Assigned: President, Accreditation and SLO Committee

**7.01 S10 MOU with Kaplan University  
Michelle Grimes-Hillman, Mount San Antonio College, Educational  
Policies Committee**

Whereas, The current consultative process as described in AB 1725 has served the California Community College System, its colleges, and its students by providing for well-informed and deliberative collaboration that helps to ensure quality education;

Whereas, The recent signing of a memorandum of understanding (MOU) with Kaplan University (December 2009) establishing a relationship between the California Community College System and Kaplan University was made outside of the consultative process and without input regarding potential problems with these types of agreements, particularly issues of accreditation;

Whereas, The System MOU with Kaplan University has been incorrectly interpreted by some to imply a commitment on behalf of individual community colleges to enter into articulation agreements but in fact does not mandate that local colleges articulate any courses with Kaplan University; and

Whereas, The articulation of courses is an academic and professional matter, and ultimate authority with respect to determining whether or not a course should be offered or accepted for articulation lies with the discipline faculty of the college, guided by the articulation officer;

Resolved, That the Academic Senate for California Community Colleges inform local senates and curriculum committees that they are not required to articulate with Kaplan University unless such articulation is approved by discipline faculty;

Resolved, That the Academic Senate for California Community Colleges work with the Chancellor's Office to examine the potential outcomes of this MOU with regard to accreditation, student costs, student outcomes, and other considerations vital to ensuring a quality education; and

Resolved, That the Academic Senate for California Community Colleges have a robust discussion with the Chancellor's Office and across the system about coordination, consultation, and collaboration precedents that protect and promote quality education in California.

MSC Disposition: Local Senates, Chancellor, Consultation Council  
Assigned: President

**7.03 S10 Chancellor's MOU with Kaplan University  
Eric Oifer, Santa Monica College, Area C**

Whereas, The California Community Colleges Chancellor's Office signed a memorandum of understanding (MOU) with Kaplan University to articulate single course sections for participating individual community colleges without consulting the Academic Senate for California Community Colleges, articulation officers, counselors, and many other relevant constituent groups;

Whereas, This lack of consultation violates the principles and standards of shared governance articulated in Title 5§55300, as the program supported by this MOU clearly falls under the "10 + 1" academic and professional areas;

Whereas, This lack of consultation undermined the Chancellor's ability to consider all relevant and potentially deleterious impacts this decision may have upon students; and

Whereas, This agreement signals the Chancellor's willingness to outsource the California community colleges' mission to private for-profit entities;

Resolved, The Academic Senate for California Community Colleges does not recognize the Chancellor's Office MOU with Kaplan University due to the process by which it was generated;

Resolved, The Academic Senate for California Community Colleges urge the Chancellor to exercise the option to withdraw from its MOU with Kaplan University; and

Resolved, The Academic Senate for California Community Colleges urge local senates to refuse to enter into agreements based on the Chancellor's Office MOU with Kaplan University or similar agreements arrived at through similarly flawed processes.

MSC Disposition: Local Senates, Board of Governors, Chancellor, Consultation Council  
Assigned: President

Brannick noted that all resolutions presented at the Spring Session are posted on the Statewide Academic Senate's website.

ASG: John Aragon reported that ASG elections will be held soon.

Governing Board: The next meeting of the Governing Board will be held on May 11, 2010.

Instructional Planning Council: Sue Norton stated that members of the Instructional Planning Council are meeting to discuss the prioritization of funding requests which were submitted for consideration in Program Review and Planning documents (PRPs). The council is currently breaking up into groups of 2 or 3 to discuss the different areas in which requests for funding are clustered.

Prioritization of faculty hiring requests has also begun, although no plans have been made to fill vacancies.

Student Services Planning Council: The next meeting of the Student Services Planning Council is Wednesday, April 28.

Palomar Faculty  
Federation:

Jackie Martin-Klement reported that the PFF continues to discuss Pass-Through Dues. A general email will be distributed to faculty soon, though no guidelines are in place yet for part-time faculty members. The new E-Board has also been elected.

Learning Outcomes  
Council:

Marty Furch indicated that the Learning Outcomes Council will meet later in the week. They will consider issues related to the communication of SLOs to students, including the recommendation to include SLOs in syllabi, the catalog, and webpages.

ADJOURNMENT:

The meeting was adjourned at 3:30 p.m.

Respectfully submitted,

Barb Neault Kelber, Secretary  
and  
Monika Brannick, Acting Secretary