THE FACULTY SENATE
PALOMAR COLLEGE

Minutes of the
MEETING OF THE FACULTY SENATE
February 6, 2012

APPROVED

PRESENT:	Bruce Bishop, Monika Brannick, Melinda Carrillo, Haydn Davis, Jenny Fererro, Katy French, Lori Graham, Barb Kelber, Greg Larson, Teresa Laughlin, Jackie Martin-Klement, Christina Moore, Linda Morrow, Pam McDonough, Patrick O'Brien, Wendy Nelson, Lillian Payn, Perry Snyder, Diane Studinka, Fari Towfiq
ABSENT:	
GUESTS:	Mireya Gutierrez-Aguero, Title V HSI STEM Project Supervisor, Armando Telles, ASG
CALL TO ORDER:	The meeting was called to order by the President, Monika Brannick, at 2:00 p.m., in Room SU-30.
Approval of Minutes:	
Motion 1	MSC Snyder, Morrow: Faculty Senate approval of the minutes of January 30, 2012, as amended. The motion carried.
Public Comments:	There were no public comments.
Announcements:	Mireya Gutierrez-Aguero provided information to Senators on the Palomar College STEM (Science, Technology, Engineering, Mathematics) Project, whose goal is to increase STEM awareness as well as the number of Hispanic and low-income students obtaining Bachelor degrees.

As part of Palomar's STEM Grant, a STEM Club has been created and is dedicated to serving STEM scholars and those who are interested in pursuing STEM careers. For the Spring 2012 semester, the STEM Club will be hosting speakers from various careers in STEM fields. This is a great opportunity to learn about some of the more interesting pathways that STEM graduates have pursued fulfilling their career fields. Recently, a STEM Informational Workshop was offered providing Summer Research opportunities for undergraduate students presented by the CSUSM Office for Biomedical Research and Training (OBRT), where those in attendance learned about paid summer programs.

Gutirrez-Aguero also provided information on Palomar's STEM Scholar Program (SSP), which offers tutoring, internships, visits to academic and scientific facilities, opportunities to work with faculty mentors, and student support workshops. Academic Advising is offered by Palomar College counselors and student support services are provided by a CSUSM Advisor. More information is available on these and other opportunities by visiting the STEM Center, which is expected to be open on February 15. The center will be located in the Natural Sciences Building, rooms 310 and 312. Additional information is available at www.palomar.edu/stem.

Lori Graham announced that she recently attended a Chancellor's Office Consumer & Design Education committee meeting and learned that the title of Career & Technical Education at the Chancellor's Office has been changed to Career Education Practices Unit.

Graham also indicated that new laws also require for-profit institutions to disclose that they are non-accredited, particularly as it relates to those fields that require licensing and certification in California. Changes have also been made to the eligibility requirements for the California Dream Act to allow undocumented students who qualify for in-state tuition to receive scholarships from the University of California, California State Colleges, and California Community Colleges that are derived from non-state funds (AB 130). Eligibility requirements have also changed to allow undocumented students who qualify for in-state tuition to receive financial aid from the University of California, California State Colleges, and Community Colleges that are state funded. This includes Cal Grant programs, the Community College Board of Governors Fee Waiver, and a variety of statewide campus grant and loan programs.

Committee Appointments:

Motion 2

MSC O'Brien, Nelson: Faculty Senate approval of the following committee appointment:

<u>Sabbatical Leave Committee</u>
(11-13) Student Services
Veronica Aguilera/EOP&S

The motion carried.

Motion 3

MSC Laughlin, Towfiq: Faculty Senate approval of the following committee appointment:

<u>Course Identification Numbering System (C-ID) Course Outline of Record Reviewer</u>
Paul Kurokawa/Music

The motion carried.

Curriculum:

The following Curriculum items were forwarded to Senators electronically:

PALOMAR COLLEGE CURRICULUM COMMITTEE MEETING ACTION ITEMS
Wednesday, February 1, 2012
Room AA-140 at 3:00 p.m.

I. ACTION ITEMS
Details of all program and course proposals can be viewed at: *http://www.curricunet.com/palomar*
☐ Select "track,"
☐ From the list of pending proposals, select the Check Status button for the program or course you wish to view.
☐ Select the Pencil icon in order to navigate through the various pages of the proposal, or
☐ Select the "COR" or "WR" icon to view the Course Outline of Record or Program Report, or
☐ Select the "CC" icon to view a report that displays proposed changes for the course outline of record or program
☐ Select the "CR" icon to view a report that displays ALL proposed changes for the course

To View Packages

□ Select Packages under Create/Edit Proposals, select the Pencil icon to see individual proposals included in the Package. Various icons will be accessible for creating Reports or viewing the pages of each proposal.

II. CONSENT CALENDAR
There will be no separate discussion of these items unless a Curriculum Committee member or guest requests that a particular item be removed from the Consent Calendar. Items so removed will be considered separately. All matters remaining under Consent Calendar are considered to be **routine** and will be approved by **one motion**.

The following curricular changes, pending appropriate approvals, will be effective FALL 2012:

A. **Credit Course/Program Packages**
1. There are no Credit Course/Program Packages for this agenda.

B. **Vocational Credit Course/Program Packages**
1. There are no Vocational Credit Course/Program Packages for this agenda.

C. **Non-Credit Course/Program Packages**
1. There are no Non-Credit Course/Program Packages for this agenda.

D. **New Programs**
1. There are no New Programs for this agenda.

E. **New Vocational Programs**
1. There are no New Vocational Programs for this agenda.

F. **Program Reactivations**
1. There are no Program Reactivations for this agenda.

G. **Vocational Program Reactivations**
1. There are no Vocational Program Reactivations for this agenda.

H. **Program Changes**

1. Program Title: English
Discipline: English (ENG)
Award Type: A.A. Degree Major
Total Units: 22.00 - 25.00
Added ENG 255 and ENG 290 to elective block.
Rocco L. Versace

I. **Vocational Program Changes**

1. Program Title: Kitchen Design
Discipline: Interior Design (ID)
Award Type: Certificate of Achievement
Total Units: 17.00 - 18.00
Changed program title from Interior Design to Kitchen Design, removed BUS 125 from requirement block, removed ID 135 and ID 150 from second semester block, added ID 125 and ID 160 to second semester block.
Sandra Andre

J. **Program Deactivations**

1. Program Title: Africana Studies
Discipline: Africana Studies (AS)
Award Type: Certificate of Proficiency
Total Units: 15
Reason for Deactivation: Not the proper certification for an academic program; anticipating development of an AA degree.
Martin Japtok

K. **Vocational Program Deactivations**
1. There are no Vocational Program Deactivations for this agenda.

L. **Credit Courses - New**

1. Course Number and Title: IT 115 Industrial Safety
Discipline: Industrial Technology (IT)
Transfer Acceptability: CSU
Distance Learning Offering(s): Computer Assisted, Online
Standalone Course
Jay Miller

2. Course Number and Title: WELD 136 Welding Symbols
Discipline: Welding (WELD)
Course Included in the following programs:
      A. Ultrasonic Testing Level I, Certificate of Achievement
Transfer Acceptability: CSU
Distance Learning Offering(s): Computer Assisted, Online
Repeatability: May be taken 2 times.
Also proposed for Welding Technology A.S. degree major or Certificate of Achievement.
Jay Miller

3. Course Number and Title: WELD 165 Visual Inspection Level I
Discipline: Welding (WELD)
Transfer Acceptability: CSU
Repeatability: May be taken 2 times.
Standalone Course
Proposed for a new certificate in Welding Inspection.
Jay Miller

4. Course Number and Title: WELD 166 Visual Inspection Level II
Discipline: Welding (WELD)
Transfer Acceptability: CSU
Repeatability: May be taken 2 times.
Standalone Course
Proposed for a new certificate in Welding Inspection.
Jay Miller

5. Course Number and Title: WELD 167 Visual Inspection Level III
Discipline: Welding (WELD)
Transfer Acceptability: CSU
Repeatability: May be taken 2 times.
Standalone Course
Proposed for a new certificate in Welding Inspection.
Jay Miller

6. Course Number and Title: WELD 170 Liquid Penetrant Testing Level I
Short Title: Liquid Penetrant Testing I
Discipline: Welding (WELD)
Transfer Acceptability: CSU
Repeatability: May be taken 2 times.
Standalone Course
Proposed for a new certificate in Welding Inspection.
Jay Miller

7. Course Number and Title: WELD 171 Liquid Penetrant Testing Level II
Short Title: Liquid Penetrant Testing II
Discipline: Welding (WELD)
Transfer Acceptability: CSU
Repeatability: May be taken 2 times.
Standalone Course

Proposed for a new certificate in Welding Inspection.
Jay Miller

8. Course Number and Title: WELD 172 Liquid Penetrant Testing Level III
Short Title: Liquid Penetrant Testing III
Discipline: Welding (WELD)
Transfer Acceptability: CSU
Repeatability: May be taken 2 times.
Standalone Course

Proposed for a new certificate in Nondestructive Testing.
Jay Miller

9. Course Number and Title: WELD 175 Magnetic Particle Testing Level I
Short Title: Mag particle Testing Level I
Discipline: Welding (WELD)
Transfer Acceptability: CSU
Repeatability: May be taken 2 times.
Standalone Course
Proposed for a new certificate in Nondestructive Testing.
Jay Miller

10. Course Number and Title: WELD 182 Ultrasonic Testing Level III
Discipline: Welding (WELD)
Associate Degree General Education - E: Lifelong Learning and Self- Development
Transfer Acceptability: CSU
Repeatability: May be taken 2 times.
Standalone Course
Proposed for a new certificate in Nondestructive Testing.
Jay Miller

11. Course Number and Title: WELD 183 Ultrasonic Phased Array Inspection
Short Title: Ultrasonic Phased Array Insp
Discipline: Welding (WELD)
Transfer Acceptability: CSU
Repeatability: May be taken 4 times.
Standalone Course
Proposed for a new certificate in Nondestructive Testing.
Jay Miller

M. **Credit Courses - Change**

1. Course Number and Title: CSIT 121 Advanced Computer Applications
Discipline: Computer Science and Information Systems - Information Technology (CSIT)
Prerequisites: CSIT 120
Transfer Acceptability: CSU
Distance Learning Offering(s): Computer Assisted, Telecourse, Online
Updated textbook.
Ronald Burgher

2. Course Number and Title: CSWB 197 Topics in Web Technology
Discipline: Computer Science and Information Systems - Web Technology (CSWB)
Transfer Acceptability: CSU
Repeatability: May be taken 3 times.
Reduce repeatability.
Stephen R. Perry

3. Course Number and Title: EME 209 Paramedic Obstetrical and Pediatric Training (Lecture)
Short Title: Paramedic OB/PED Trng (Lec)
Discipline: Emergency Medical Education (EME)
Prerequisites: Admission into Paramedic program,
Co-requisites: EME 209L, and EME 212
Repeatability: May be taken 2 times.
Updated repeatability justification.
Debi Workman

4. Course Number and Title: EME 209L Paramedic Obstetrical and Pediatric Skills (Laboratory)
Short Title: Paramedic OB/PED Skills (Lab)
Discipline: Emergency Medical Education (EME)
Prerequisites: Admission into Paramedic program,
Co-requisites: EME 209, EME 212
Grading Basis: Pass/No Pass Only
Repeatability: May be taken 2 times.
Added EME 212 as a corequisite, updated repeatability justification.
Debi Workman

5. Course Number and Title: EME 210 Hospital Clinical Experience
Discipline: Emergency Medical Education (EME)
Prerequisites: Admission into Paramedic program
Repeatability: May be taken 2 times.
Added paramedic program admission as prerequisite, updated textbook and assignments.
Debi Workman

6. Course Number and Title: EME 215 Field Internship
Discipline: Emergency Medical Education (EME)
Prerequisite: Completion of or concurrent enrollment in EME 210 (minimum grade of 'B')
Transfer Acceptability: CSU
Repeatability: May be taken 2 times.
Removed EME 210 as a prerequisite, added EME 210 with minimum grade requirement of 'B,' updated suggested reading and repeatability justification.
Debi Workman

7. Course Number and Title: WELD 196 Special Problems in Welding
Discipline: Welding (WELD)
Repeatability: May be taken 4 times.
Standalone Course
Updated course description, methods of instruction, assignments, methods of assessment and repeatability justification.
Jay Miller

M. **Credit Courses – Reactivations**
1. There are no Credit Course Reactivations for this agenda.

N. **Credit Courses - Deactivations**

1. Course Number and Title: CHIN 130 Chinese Civilization
Discipline: Chinese (CHIN) (CHIN)
Associate Degree General Education - C: Humanities
CSU GE Area C: Arts and Humanities - C2: Humanities
IGETC Area 3: Arts and Humanities - 3B: Humanities
Transfer Acceptability: UC, CSU
Reason for Deactivation: CHIN 130 has not been taught in 5 years.
Chantal R. Maher

2. Course Number and Title: HIST 152 The World War II Generation
Discipline: History (HIST) (HIST)
Associate Degree General Education - D: Social and Behavioral Sciences
CSU GE Area D: Social Sciences - D6: History
IGETC Area 4: Social and Behavioral Sciences - 4F: History
Transfer Acceptability: UC, CSU
Reason for Deactivation: Course is not being offered at this time.
Christopher S. Johnson

3. Course Number and Title: POSC 125 Contemporary World Problems
Discipline: Political Science (POSC)
IGETC Area 4: Social and Behavioral Sciences - 4H: Political Science, Government and Legal Institutions
Transfer Acceptability: UC, CSU
Reason for Deactivation: Has not been taught or offered.
Peter Bowman

O. **Non Credit Course – New**
1. There are no New Noncredit Courses for this agenda.

P. **Non Credit Course - Change**
1. There are no Non Credit Course Changes for this agenda.

Q. **Non Credit Course - Deactivation**
1. There are no Non Credit Course Deactivations for this agenda.

R. **Distance Learning***
The following courses may be offered as distance learning and meet Title 5 Regulations 55200-55210, effective Fall 2012.

Catalog/Subject Number	Distance Learning Offerings (s)
IT 115	Computer Assisted, Online
WELD 136	Computer Assisted , Online
CSIT 121	Computer Assisted, Telecourse, Online

underline indicates new, ~~strikethrough~~ indicates deletion, plain text indicates no change

S. **Requisites and Advisories***
The establishment of the following advisories meets Title 5 Regulations 55003, effective Fall 2012.

Catalog Number	Type	Description	Proposal Type
CSIT 121	Prerequisite	CSIT 120	Credit/Change
EME 209	Prerequisite	Admission into Paramedic Program	Credit/Change
EME 209	Co-Requisite	EME 209L and EME 212	Credit/Change
EME 209L	Prerequisite	Admission into Paramedic Program	Credit/Change
EME 209L	Co-requisite	EME 209 and EME 212	Credit/Change
EME 210	Prerequisite	Admission into Paramedic Program, ~~EME 209 and~~ 209L	Credit/Change
EME 215	Prerequisite	Completion of or concurrent enrollment in EME 210 (minimum grade of 'B')	Credit/Change

underline indicates new, ~~strikethrough~~ indicates deletion, plain text indicates no change

VII. RESUMPTION OF REGULAR AGENDA

A. **PUBLISHING STUDENT LEARNING OUTCOMES**

B. **INFORMATION**
a. Academic Senate – Legislative Updates
b. Status of Course Outline Reviews

The following courses have completed the course outline review process between December 2, 2011 and January 27, 2012 and are effective Fall 2012.

CSIT 120 Computer Applications

c. 2011-2012 Curriculum Activity Summary

	Current Agenda	2011-12 Cumulative
New Courses	11	23
Course Revisions	7	60
Course Deactivations	3	34
Course Reviews (12/2/2011– 1/27/2012)	0	3
New Programs	0	3
Program Revisions	2	27
Program Deactivations	1	6
Total Activity	**24**	**156**

These items will be brought back for Faculty Senate ratification at next week's meeting.

The next meeting of the Curriculum Committee will be held on February 15, 2012.

Governance Structure Group Request: Tutoring Subcommittee:	This item has been postponed.
Service Points:	Monika Brannick reminded Senators of discussions by the Faculty Senate last semester regarding Service Points awarded to faculty working on advisory and working groups. Members of the Professional Development Review Board were asked to discuss the issue and create guidelines, and the item is scheduled for discussion by that group at their February meeting. Those guidelines will then be brought to the Senate for input.

Brannick also indicated that the list of Committees in eServices is in need of updating, and Senators agreed that Committee on Committees Chair Patrick O'Brien should work with the Professional Development Review Board on keeping the information up-to-date.

GE/ILO Assessment
Project:

At last week's meeting, Katy French provided Senators with a copy of the GE/ILO Spring 2012 Assessment plan, drafts for GE/Institutional SLO Critical & Creative Thinking, and GE/Institutional Information Literacy rubrics, and lengthy discussion occurred on the upcoming process.

This week, French provided Senate members with a copy of the Palomar College 2012 GE/ILO Assessment Project Faculty Agreement:

Description of Assessment Project
Together with the Office of Institutional Research and Planning (IR&P), the Learning Outcomes Council (LOC) identified a random sample of courses with one or more course SLOs mapped to one of the GE/Institutional Learning Outcomes being assessed this semester (critical and creative thinking; information literacy).

Faculty teaching those identified courses will be invited to participate in the assessment of the outcome(s). Participating faculty will select student work (e.g. exam, assignment, portfolio) that demonstrates students' ability to meet the outcome. They will assess the outcome by applying a common rubric to student work. The draft rubrics were developed by a PC faculty group in the summer of 2011. Participating faculty will refine and norm the rubrics prior to using them.

After assessment, the faculty will provide summary reports to an LOC-appointed faculty group who will compile the data, including feedback about the assessment process and the viability of the rubrics. The faculty who participate will be compensated via the Strategic Planning Priority Funding approved by the Strategic Planning Council.
The two GE/ILOs being assessed this semester are Critical and Creative Thinking, and Information Literacy.

Faculty Expectations
By agreeing to participate in this project, you agree to the following:

1. Attend one 3 hour session where the SLOAC Coordinators will describe the assessment process. You will also use this time to work with other participating faculty to review, revise, and norm the assessment rubric. You may choose to attend one of the following three sessions: [pick some dates]
2. Select a student project that you will use to assess the outcome.
3. Share the assessment rubric with students before they complete the project so they are clear on your expectations.
4. After students have completed the project, you will score student artifacts using the rubric.
5. Submit the rubric scores for each student to IR&P no later than May 4, 2012.
6. Report your experiences throughout the assessment process by either completing a survey or attending a focus group during finals week.
7. After submitting the rubric reporting form and after completing the survey or participating in a focus group, you will receive a $500 stipend.

LOC Expectations
The Learning Outcomes Council agrees to provide you with support as described below and to abide by the following guidelines in carrying out this assessment project.

1. You will be assigned a faculty mentor from our POD squad to assist you throughout the assessment process.
2. A student roster will be re-pulled when you are ready to report your assessment results to ensure an accurate student roster.
3. A group appointed by LOC will analyze the assessment data and the process in Summer 2012.
4. All faculty and student names will be removed from the data before analysis begins.
5. We have identified a random selection of course sections in order to assess a random sample of students. This project is not assessing individual courses or instructors. We are assessing students' ability to meet one of two GE/ILOs at a given point during their academic career. Our analysis will involve looking at groups of students, e.g. student who have completed 3 units, 15 units, 30 units or more; transfer students, CTEE students, basic skills students; gender; race; etc.
6. In fall 2012, LOC will share results of the assessment project with the College and facilitate dialog regarding the results.

By signing below, I agree to these guidelines for the 2012 GE/ILO Assessment Project.

Name (printed)_____ Date_____

Signature _____

Katy French reported that Learning Outcomes Council Coordinator Marty Furch distributed an email to all faculty earlier in the day describing the Assessment Plans again. Faculty members who are randomly selected to participate will be notified this week. Lengthy discussion occurred on issues such as the timeline, departmental involvement, and maintaining privacy for faculty and students.

Senate members agreed that, although there may be concerns or reservations about this process, in order to comply with Accreditation requirements it is crucial to be supportive of the Learning Outcomes Council as the work begins and revisit any issues that arise after the first cycle is complete. Senators agreed that there is a need for the Faculty Senate to pass a motion or resolution expressing the Senate's support of the council's efforts in meeting the Accreditation Standards by creating the process, even while serious concerns remain.

This issue will be brought back for Faculty Senate Action at next week's meeting.

Student Success
Task Force
Recommendations:

Monika Brannick reported that a revised copy of the Student Success Act of 2012, along with a bill summary highlighting key changes, has been distributed to all faculty via email. Amendments have been proposed to update what is now the matriculation program to frame the Task Force's vision of student success and support services. The amendments would provide the statutory authority for the Board of Governors (BOG) to require that: 1) students participate in orientation, assessment and education planning; 2) colleges or districts receiving Student Success and Support Program funds implement the common assessment and accountability scorecard; and 3) students meet academic requirements to be eligible for the BOG Fee Waiver as determined by the Board.

This is a first draft and will be the subject of significant ongoing discussions that likely will lead to language changes as the bill moves through the legislative process. The deliberations around this legislation will focus on how to most effectively implement the Student Success Task Force recommendations, and will include discussions about fine-tuning the policy, time lines, and resources. The Chancellor's Office plans to use a combination of existing advisory committees and new work groups to assist in this process. The bill language was recently reviewed in detail with the Matriculation Advisory Committee and Financial Aid Regional Representatives Technical Advisory Committee and the input from these groups was incorporated to improve the first draft. These groups and others will continue to provide input and advice as the proposal advances.

The proposed bill language will be brought to the next Consultation Council meeting for a full discussion prior to the bill deadline of February 24. Each month thereafter, this body will have the opportunity to review and discuss new changes and ongoing implementation issues. Copies of the documents can be reviewed at:

Student Success Act of 2012 Bill Summary
Student Success Act of 2012 Proposed

Senators discussed the need for a local task force to drive the discussion and keep faculty informed. The following Senate members and ASG member will meet each Monday after the Senate meeting:
Monika Brannick
Haydn Davis
Jenny Fererro
Greg Larson
Jackie Martin-Klement
Wendy Nelson
Patrick O'Brien
Armando Telles, ASG

Monika Brannick added that two additional forums have been scheduled: Tuesday, February 14, at 10:00 a.m., and Thursday, February 16, at 4:00 p.m. All faculty, staff, and students are invited to attend. An email will be distributed soon with more information as well as the location.

Accreditation:	Monika Brannick reported that Governing Board members were presented with the Mid-Term Accreditation Report at their recent workshop.
Policies & Procedures:	Copies of AP 4045 Tutorial Services Programs, were provided electronically (Exhibit A). Monika Brannick briefly noted the proposed changes and Senators supported forwarding the document on to the Policies & Procedures Task Force.
ASG:	Armando Telles indicated that members of the ASG continue to plan and host events for African History month in February.
	Several ASG students are preparing for a trip to Washington D.C. and are collecting data on issues pertaining to community college students.
	On March 5, approximately 15 students will be traveling to Sacramento for "A Day of Action." The group will be uniting with community college students, as well as four-year college students to march to the Capitol on behalf of all college students.
Strategic Planning Council:	Monika Brannick stated that members of the Strategic Planning Council held a Special Meeting on Friday, February 3 to discuss the budget. The district is discussing a possible hiring freeze as well as potentially cutting additional class sections next year.
ADJOURNMENT:	The meeting was adjourned at 3:33 p.m.
	Respectfully submitted,
	Melinda Carrillo, Secretary

Palomar Community College District Procedure CCLC No. 4045

Student Services
DRAFT as of 11/23/11

AP 4045 **TUTORIAL SERVICES PROGRAMS**

References:
Education Code Section 70902

❖ **From current Palomar College Procedure 418.2 titled Disenrollment Procedures**

TUTORIAL SERVICES
- Tutorial Services at Palomar College are designed to provide assistance in most academic subjects to Palomar College students. Students in Palomar's tutoring centers are served on a walk-in basis and/or by appointment and must be registered in the course(s) for which they are seeking assistance. All tutors are carefully selected and trained in tutoring methods and learning strategies to do the best job possible in helping students achieve academic success. Services provided include:

- one-on-one tutoring
- group tutoring
- embedded tutoring
- supplemental instruction (SI)
- workshops
- end-of-semester review sessions
- study resources
- tutoring for categorical populations
- tutor training

Tutoring services are currently located in: 1st floor of the library (General Tutoring), BE-1 (The English Department Writing Center), A-13 (ESL Tutoring Center), E-2 (Math Learning Center), RC-1 (Reading Services), and the Escondido Teaching Learning Center.

❖ Also see Page 32 in the 2011-12 Palomar College Catalog

Office of Primary Responsibility: _____

NOTE: *The wording in **blue ink** is additional language to consider including in this procedure. The information in **black ink** is from current Procedure 418.2 titled Disenrollment Procedures with no date.*

Date Approved:
(Replaces current Palomar College Procedure 418.2)