Minutes of the
MEETING OF THE FACULTY SENATE
November 23, 2009

APPROVED

PRESENT: Bruce Bishop, Monika Brannick, Valerie Chau, Haydn Davis, Ralph Ferges, Marty
                    Furch, Brent Gowen, Lawrence Hahn, Barb Kelber, Teresa Laughlin, Stan Levy, Jackie
                    Martin-Klement, Roger Morrissette, Linda Morrow, Sue Norton, Patrick O'Brien,
                    Kathleen Sheahan, Perry Snyder, Diane Studinka, Fari Towfiq

ABSENT: Judy Wilson

GUESTS: John Aragon, Ann Hong

CALL TO ORDER: The meeting was called to order by the president, Monika Brannick, at 2:00 p.m., in
                    Room SU-30.

Approval of Minutes:

Motion 1   MSC Chau, Gowen: Faculty Senate approval of the minutes of November 16, 2009, as
                    amended. The motion carried.

                    One Senator commented on the Senate President's report regarding the November
                    meeting of the Governing Board. The report was included in the minutes of the
                    November 16 Faculty Senate meeting. The Senator's comment referred specifically to
                    Monika Brannick's statement regarding Vice President Mark Vernoy's report to the
                    Board on the investigation relating to accusations made in emails by former students.
                    After brief discussion, Senators directed the Senate Secretary to change the wording in
                    the minutes to state: "Monika Brannick believes that this constitutes an exoneration of all
                    accusations made against Sherry Titus, Director of Student Affairs." Senators asked that
                    Vice President Vernoy be invited to the Senate to share the report on the investigation.

                    There was also discussion on Brannick's report that the Public Safety department has
                    now been divided into two sections. One section will be an Academic Department, and
                    the other section will include the Fire and Police training programs. Senators questioned
                    the plans for the latter, in which two 100% positions will be created in place of the two
                    positions currently existing, one at 45% and one at 60%. Brannick stated that the
                    restructuring must meet specific requirements, necessitating the proposed changes.
                    Senators asked for copies of the specific language outlining those requirements.

Public Comments: There were none.

Announcements: Patrick O'Brien distributed information on the Palomar College CalWORKS Student
                    Support Program.

                    The Palomar College REACH/CalWORKS Program serves parents on CalWORKS who
                    are attending school, or who want to attend school, as part of their welfare-to-work plan.
                    We provide services here on the campus and help facilitate services through the County
                    of San Diego.

                    For more information, contact Brenda Wright, REACH/CalWORKs Counselor, at ext.
                    2866, or bwright@palomar.edu.

Committee Appointments:

Motion 2	MS: Faculty Senate approval of the following committee appointment:

Finance and Administrative Services Planning Council
(09-11) Faculty member
Christopher Navo/Mathematics

The motion was postponed.

Patrick O'Brien stated that the Senate traditionally appoints a Senator to serve on the Finance and Administrative Services Planning Council, but current Senators' schedules have not allowed for such an appointment. He noted that the Governance Structure of the committee lists no limitations relating to faculty representatives, only that the Senate appoints two to the committee.

Senate members discussed the importance of receiving regular reports from all of the Planning Councils and questioned whether this faculty member, if appointed, would be asked to maintain a regular reporting relationship with the Senate. O'Brien noted that the other faculty representative serving on the council is also a part-time faculty member. Although faculty representation on planning councils is essential, Senators agreed that, in the interest of a regular reporting relationship, a Senator should be appointed at the start of the spring semester. Several Senators expressed their gratitude to Christopher Navo for his willingness to serve.

Motion 3	MSC Levy, Chau: To postpone the vote on Motion 2. The motion carried.
Motion 4	MSC Levy, Laughlin: Faculty Senate approval of the following committee appointment:

Tenure and Evaluations Review Board
(08-10) Languages and Literature
Melinda Carrillo/Reading services

The motion carried.

Motion 5	MSC O'Brien, Snyder: Faculty Senate acceptance of the results of the ballot for the following committee appointment:

Learning Outcomes Council
(09-11) part-time Career and Technical faculty member (at large)
Christine Moore – Social and Behavioral Sciences

In compliance with Committee on Committees guidelines, when no faculty members from the Career and Technical division submitted their names for consideration, at-large faculty members became eligible for appointment.

The motion carried.

Other:	Monika Brannick reported that Senator Judy Wilson has resigned her Senate seat because of scheduling conflicts involving her recent appointment as BSI/HSI Co-Coordinator. In addition, she has resigned her positions as Service Learning Coordinator and Faculty Co-Coordinator for the Learning Outcomes Council.

An announcement to fill the position of Service Learning Coordinator will be distributed soon. That position offers 20% re-assigned time.

Senate members then discussed the position of Faculty Co-Coordinator for the Learning Outcomes Council, which also offers 20% re-assigned time. An announcement will be distributed to fill that position as well.

Curriculum: The following Curriculum items were distributed for information:

PALOMAR COLLEGE
CURRICULUM COMMITTEE ACTION ITEMS
Wednesday, November 18, 2009
I. CALL TO ORDER
II. MINUTES OF November 4, 2009
III. ANNOUNCEMENTS
IV. AGENDA CHANGES

V. ACTION ITEMS
Details of all program and course proposals can be viewed at: http://www.curricunet.com/palomar

●Select Track, All Proposals.
●From the list of pending proposals, select the Check Status button for the program or course you wish to view.
●Select the Pencil Icon in order to navigate through the various pages of the proposal, or
●Select the "WR" Icon to view the Course Outline of Record or Program Report, or
●Select the "CC" Icon to view a report that displays proposed changes for the course outline of record or program
● Select the "CR" Icon to view a report that displays ALL proposed changes for the course

To view Packages:
●Select Packages under Create/Edit Proposals, then select the Pencil Icon to see the individual proposals included in the Package. Various Icons will be accessible for creating Reports or viewing the various pages of each proposal.

A.   CONSENT CALENDAR

There will be no separate discussion of these items unless a Curriculum Committee member or guest requests that a particular item be removed from the Consent Calendar. Items so removed will be considered separately. All matters remaining under Consent Calendar are considered to be routine and will be approved by one motion.

The following curricular changes, pending appropriate approvals, will be effective FALL 2010:
A. **Credit Course/Program Packages**
1. There are no Credit Course/Program Packages on this agenda.

B. **Noncredit Course/Program Packages**
1. There are no Noncredit Course/Program Packages on this agenda.

C. **New Programs**
1. There are no New Programs for this agenda.

D. **Program Changes**

1. Program Title: Theatre Arts-Emphasis in Acting
Discipline: Theatre Arts (TA)
Award Type: A.A. Degree Major
Total Units: 32.00 - 33.50
Deleted TA 109 and 215 from program requirements, added TA 131C and 216 to program requirements, added TA 109, 106 and TA/ENTT 112 to group three options, changed total unit range to 32.00-33.50. Added program student learning outcomes and assessment timeline.
Michael A. Mufson

E. **Program Deactivations**

1. Program Title: Kodaly Music Education
Discipline: Music (MUS)
Award Type: Certificate of Proficiency
Total Units: 17
Reason for Deactivation: Program no longer being offered.
Peter F. Gach

F. **Credit Courses – New**

1. Course Number and Title: CHDV 105A Observation, Assessment, and
Participation Lab - Preschool
Short Title: Obs, Ass, Part, Lab-Preschool
Discipline: Child Development (CHDV)
Added Student Learning Outcomes and Assessment Timeline.
Diane C. Studinka

2. Course Number and Title: CHDV 105B Observation, Assessment, and
Participation Lab - Infant/Toddler
Short Title: Obs, Ass, Part, Lab- Inf/Tod
Discipline: Child Development (CHDV)
Added Student Learning Outcomes and Assessment Timeline.
Diane C. Studinka

3. Course Number and Title: CHDV 105C Observation, Assessment, and
Participation Lab - Early Intervention
Short Title: Obs, Ass, Part, Lab- Early Int
Discipline: Child Development (CHDV)
Added Student Learning Outcomes and Assessment Timeline.
Diane C. Studinka

4. Course Number and Title: CHDV 200A Program and Supervised Lab
Experiences in a Preschool/Early Childhood Setting
Short Title: Prog Superv Exper Lab in Presc
Discipline: Child Development (CHDV)
Added Student Learning Outcomes and Assessment Timeline.
Diane C. Studinka

5. Course Number and Title: CHDV 200B Program and Supervised Lab
Experiences in an Infant/Toddler Setting
Short Title: Prog Superv Exper Lab in In/To
Discipline: Child Development (CHDV)
Added Student Learning Outcomes and Assessment Timeline.
Diane C. Studinka

6. Course Number and Title: CHDV 200C Program and Supervised Lab
Experiences in an Inclusive Setting
Short Title: Prog Superv Exper Lab in Inclu
Discipline: Child Development (CHDV)
Added Student Learning Outcomes and Assessment Timeline.
Diane C. Studinka

G. **Credit Course – Change**

1. Course Number and Title: CHDV 200 Program and Supervised Experiences in Early Childhood
Short Title: Program/Supervised Experiences
Discipline: Child Development (CHDV)
Prerequisite: Completion of or concurrent enrollment in: CHDV 100 ,
CHDV 105 and CHDV 115 and/or CHDV 101 , CHDV 104 , CHDV 110 , CHDV 120 , CHDV 125 , CHDV
130 , CHDV 135 , CHDV 140 , CHDV 145 , CHDV 152 ; or CHDV 103 , CHDV 104 , CHDV 106 , CHDV
110 , CHDV 120, CHDV 145 , CHDV 152 , CHDV 185 and/or CHDV 101 or CHDV 102 or CHDV 108 or
CHDV 142 or CHDV 144/COMM 144 or CHDV 172 or CHDV 174 ; or CHDV 103 , CHDV 104 , CHDV 110,
CHDV 112 , CHDV 185 ; or CHDV 103 , CHDV 104 , CHDV 108 , CHDV 110 , CHDV 112 , CHDV 120 ,
CHDV 172 , CHDV 185 ; or CHDV 102 , CHDV 104 , CHDV 108 , CHDV 110, CHDV 120 , CHDV 145 ,
CHDV 150 , CHDV 152 , CHDV 155 , CHDV 172 , CHDV 174 , CHDV 185 , CHDV 195 , CHDV 200A ,
CHDV 200B , CHDV 200C , CHDV 105A , CHDV 105B , CHDV 105C
Course Included in the following programs:

A. Early Childhood Administration A.A. Degree Major or Certificate of Achievement
B. Early Intervention Assistant A.A. Degree Major or Certificate of Achievement
C. Early Intervention Teacher A.A. Degree Major or Certificate of Achievement
D. Infant/Toddler Teacher A.A. Degree Major or Certificate of Achievement
E. Preschool Teacher A.A. Degree Major or Certificate of Achievement

Transfer Acceptability: CSU

Decreased unit value, increased lecture hours, deleted lab hours, added completion of or concurrent enrollment prerequisites: CHDV 200A, CHDV 200B, CHDV 200C, CHDV 105A, CHDV 105B, CHDV 105C, updated description, objectives, outline, suggested reading, outside assignments, and methods of assessment. Added Student Learning Outcomes and Assessment Timeline.
Diane C. Studinka

2. Course Number and Title: CINE 100 Art of the Cinema
Discipline: Cinema (CINE)
Associate Degree General Education - C Humanities
CSU GE Area C: Arts, Literature, Philosophy and Foreign Languages - C1 - Arts, Dance, Music, Theater
IGETC Area 3: Arts and Humanities - A. Fine Arts
Transfer Acceptability: UC, CSU
Added method of instruction, added Student Learning Outcomes and Assessment Timeline.
Robert L. Sheppard

3. Course Number and Title: CINE 102 History of Film to 1945
Discipline: Cinema (CINE)
Associate Degree General Education - C Humanities
CSU GE Area C: Arts, Literature, Philosophy and Foreign Languages - C1 - Arts, Dance, Music, Theater
IGETC Area 3: Arts and Humanities - A. Fine Arts
Transfer Acceptability: UC, CSU
Added methods of instruction, updated textbooks, added Student Learning Outcomes and Assessment Timeline.
Robert L. Sheppard

4. Course Number and Title: CINE 103 History of Film 1945 - Present
Discipline: Cinema (CINE)
Associate Degree General Education - C Humanities
CSU GE Area C: Arts, Literature, Philosophy and Foreign Languages - C1 - Arts, Dance, Music, Theater
IGETC Area 3: Arts and Humanities - A. Fine Arts
Transfer Acceptability: UC, CSU
Added methods of instruction, updated textbooks, added Student Learning Outcomes and Assessment Timeline.
Robert L. Sheppard

5. Course Number and Title: CINE 105 Film Subjects
Discipline: Cinema (CINE)
Transfer Acceptability: UC, CSU
Repeatability: May be taken 4 times.
Added methods of instruction, required reading, critical thinking, updated repeatability language, added Student Learning Outcomes and Assessment Timeline.
Robert L. Sheppard

6. Course Number and Title: CINE 115 / RTV 115 Creative Writing for Television and Cinema
Short Title: Creative Writing For TV/Cinema
Discipline: Cinema (CINE)/ Radio and Television (RTV)Transfer
Acceptability: CSU
Added methods of instruction, updated textbooks, added required reading, critical thinking and methods of assessment. Added Student Learning Outcomes and Assessment Timeline.
Robert L. Sheppard

7. Course Number and Title: CINE 122 Identity in American Film
Discipline: Cinema (CINE)
Associate Degree General Education - C Humanities
Associate Degree Multicultural Requirement - Yes
CSU GE Area C: Arts, Literature, Philosophy and Foreign Languages - C1 - Arts, Dance, Music, Theater
IGETC Area 3: Arts and Humanities - A. Fine Arts
Transfer Acceptability: UC, CSU
Added methods of instruction and outside assignments. Added Student Learning Outcomes and Assessment Timeline.
Robert L. Sheppard

8. Course Number and Title: CSCI 110 Programming for Computer Science
Short Title: Programming/Computer Science
Discipline: Computer Science and Information Systems – Computer Science (CSCI)
Prerequisites: CSCI 108
Transfer Acceptability: UC, CSU
Distance Learning Offering(s): Online

Deleted L/L component, increases LEC hours, added LAB hours, added methods of instruction and methods of assessment. Added Student Learning Outcomes and Assessment Timeline.
Anthony W. Smith

9. Course Number and Title: CSCI 160 Overview of the Video Game Industry
Short Title: Overview Video Game Industry
Discipline: Computer Science and Information Systems – Computer Science (CSCI)
Transfer Acceptability: CSU
Distance Learning Offering(s): Online
Updated textbook. Added Student Learning Outcomes and Assessment Timeline.
Anthony W. Smith

10. Course Number and Title: CSCI 161 Video Game Design
Discipline: Computer Science and Information Systems – Computer Science (CSCI)
Transfer Acceptability: CSU
Distance Learning Offering(s): Online
Added Student Learning Outcomes and Assessment Timeline.
Anthony W. Smith

11. Course Number and Title: CSCI 170 BSD Unix for Mac
Discipline: Computer Science and Information Systems – Computer Science (CSCI)
Course Included in the following programs:
A. Mac Programming Certificate of Proficiency
Transfer Acceptability: UC, CSU
Distance Learning Offering(s): Online
Deleted L/L component, added LEC hours, added LAB hours, increased unit value, added methods of instruction and outside assignments. Added Student Learning Outcomes and Assessment Timeline.
Richard L. Stegman

12. Course Number and Title: CSCI 171 Mac OS AppleScripting
Discipline: Computer Science and Information Systems – Computer Science (CSCI)
Course Included in the following programs:
A. Mac Programming Certificate of Proficiency
Transfer Acceptability: UC, CSU
Distance Learning Offering(s): Online
Deleted L/L component, added LAB component, decreased unit value, updated methods of instruction, added outside assignments. Added Student Learning Outcomes and Assessment Timeline.
Richard L. Stegman

13. Course Number and Title: CSCI 210 Data Structures
Discipline: Computer Science and Information Systems – Computer Science (CSCI)
Prerequisites: CSCI 110
Transfer Acceptability: UC, CSU
Distance Learning Offering(s): Online
Deleted L/L component, added LAB hours, increased LEC hours, updated catalog description, methods of instruction outline, textbook and required reading. Added Student Learning Outcomes and Assessment Timeline.
Richard L. Stegman

14. Course Number and Title: CSCI 220 C Programming
Discipline: Computer Science and Information Systems – Computer Science (CSCI)
Transfer Acceptability: UC, CSU
Distance Learning Offering(s): Computer Assisted, Telecourse, Online
Deleted L/L component, added LAB component, increased lecture component and updated methods of instruction. Added Student Learning Outcomes and Assessment Timeline.
Anthony W. Smith

15. Course Number and Title: CSCI 222 C++ and Object-Oriented Programming

Short Title: C++/Object-Oriented Programng
Discipline: Computer Science and Information Systems – Computer Science (CSCI)
Prerequisites: CSCI 110, or CSCI 220
Course included in the following programs:
    A. University Studies - Emphasis in Mathematics and Science A.A. Degree Major
    B. Computer Science A.A. Degree Major or Certificate of Achievement
    C. Computer Science with Emphasis in Video Gaming A.A. Degree Major or Certificate of Achievement
    D. Mac Programming Certificate of Proficiency
Transfer Acceptability: UC, CSU
Distance Learning Offering(s): Online
Increased unit value and LEC hours, added LAB hours, deleted L/L component, updated methods of instruction, textbook required reading and required writing, added suggested reading. Added Student Learning Outcomes and Assessment Timeline.
Richard L. Stegman

16. Course Number and Title: CSCI 230 Java GUI Programming
Discipline: Computer Science and Information Systems – Computer Science (CSCI)
Prerequisites: CSCI 210
Course included in the following programs:
    A. Computer Science A.A. Degree Major or Certificate of Achievement
    B. Computer Science with Emphasis in Video Gaming A.A. Degree Major or Certificate of Achievement
    C. Java Software Development Certificate of Proficiency
Transfer Acceptability: UC, CSU
Distance Learning Offering(s): Online
Decreased unit value, decreased LEC hours, added LAB hours, deleted L/L component, updated methods of instruction, outline, textbook, and methods of assessment, added outside assignment. Added Student Learning Outcomes and Assessment Timeline.
Terrie Lynn Canon

17. Course Number and Title: CSCI 232 Java Mobile Programming
Discipline: Computer Science and Information Systems – Computer Science (CSCI)
Prerequisites: CSCI 230
Course included in the following programs:
    A. Java Software Development Certificate of Proficiency
Transfer Acceptability: UC, CSU
Distance Learning Offering(s): Online
Increased unit value, added LEC hours, added LAB hours, deleted L/L component, updated methods of instruction, added outside assignment. Added Student Learning Outcomes and Assessment Timeline.
Terrie Lynn Canon

18. Course Number and Title: CSCI 240 Windows API Programming
Discipline: Computer Science and Information Systems – Computer Science (CSCI)
Prerequisites: CSCI 220
Transfer Acceptability: CSU
Distance Learning Offering(s): Computer Assisted, Telecourse, Online Increased LEC hours, added LAB hours, deleted L/L component, updated methods of instruction. Added Student Learning Outcomes and Assessment Timeline.
Anthony W. Smith

19. Course Number and Title: CSCI 260 Video Game Programming I
Discipline: Computer Science and Information Systems – Computer Science (CSCI)
Prerequisites: CSCI 222
Transfer Acceptability: CSU
Distance Learning Offering(s): Computer Assisted, Telecourse, Online
Repeatability: May be taken 4 times.
Increased LEC hours, added LAB hours, deleted L/L component, updated methods of assessment, updated repeatability language. Added Student Learning Outcomes and Assessment Timeline.
Anthony W. Smith

20. Course Number and Title: CSCI 261 Video Game Programming II
Discipline: Computer Science and Information Systems – Computer Science (CSCI)
Prerequisites: CSCI 260
Transfer Acceptability: CSU
Distance Learning Offering(s): Online

Repeatability: May be taken 4 times.
Increased LEC hours, added LAB hours, deleted L/L component, updated methods of instruction, updated repeatability language. Added Student Learning Outcomes and Assessment Timeline.
Anthony W. Smith

21. Course Number and Title: CSCI 270 Mac OS Cocoa Programming
Discipline: Computer Science and Information Systems – Computer Science (CSCI)
Prerequisites: CSCI 110, or CSCI 220
Transfer Acceptability: UC, CSU
Distance Learning Offering(s): Online
Increased LEC hours, added LAB hours, deleted L/L component, added outside assignment. Added Student Learning Outcomes and Assessment Timeline.
Richard L. Stegman

22. Course Number and Title: CSCI 271 OpenGL for Mac OS
Discipline: Computer Science and Information Systems – Computer Science (CSCI)
Prerequisites: CSCI 270
Transfer Acceptability: CSU
Distance Learning Offering(s): Online
Increased LEC hours, added LAB hours, deleted L/L component, updated methods of instruction, added outside assignment. Added Student Learning Outcomes and Assessment Timeline.
Richard L. Stegman

23. Course Number and Title: CSDB 120 SQL Database Design
Discipline: Computer Science and Information Systems – Database (CSDB)
Prerequisites: CSDB 110
Course included in the following programs:
      A. Information Technology A.A. Degree Major or Certificate of Achievement
      B. Computer Network Administration with Emphasis in Microsoft and Linux Management A.A.
      Degree Major or Certificate of Achievement.
Transfer Acceptability: CSU
Distance Learning Offering(s): Computer Assisted, Telecourse, Online
Increased unit value, increased LEC hours, decreased LAB hours, updated textbook and methods of assessment. Added Student Learning Outcomes and Assessment Timeline.
Ronald Burgher

24. Course Number and Title: CSDB 210 SQL Server Administration
Discipline: Computer Science and Information Systems – Database (CSDB)
Prerequisites: CSDB 110
Course included in the following programs:
      A. Network Engineer - MCSE Certificate of Proficiency
      B. Web Server Administrator with Emphasis in Windows Certificate of Proficiency
      C. Computer Network Administration with Emphasis in Microsoft and Linux Management A.A.
      Degree Major or Certificate of Achievement
      D. Microsoft SQL Database Administrator Certificate of Proficiency
Transfer Acceptability: CSU
Increased unit value, increased LEC Hours, added LAB hours, deleted L/L component, updated methods of instruction. Added Student Learning Outcomes and Assessment Timeline.
Ronald Burgher

25. Course Number and Title: CSDB 220 SQL Server Programming
Discipline: Computer Science and Information Systems – Database (CSDB)
Prerequisites: CSDB 120
Transfer Acceptability: CSU
Distance Learning Offering(s): Computer Assisted, Online
Increased LEC hours, added LAB hours, deleted L/L component, updated methods of instruction and textbook. Added Student Learning Outcomes and Assessment Timeline.
Ronald Burgher

26. Course Number and Title: CSDB 240 Oracle DBA I
Discipline: Computer Science and Information Systems – Database (CSDB)
Prerequisites: CSDB 140
Transfer Acceptability: CSU
Distance Learning Offering(s): Online

Increased LEC hours, added LAB hours, deleted L/L component, updated methods of instruction, textbook and methods of assessment, added outside assignment. Added Student Learning Outcomes and Assessment Timeline.
Stephen R. Perry

27. Course Number and Title: CSDB 241 Oracle DBA II
Discipline: Computer Science and Information Systems – Database (CSDB)
Prerequisites: CSDB 240
Distance Learning Offering(s): Online

Increased LEC hours, added LAB hours, deleted L/L component, updated methods of instruction, textbooks and methods of assessment, added outside assignment. Added Student Learning Outcomes and Assessment Timeline.
Stephen R. Perry

28. Course Number and Title: CSDB 250 Oracle Performance Tuning
Discipline: Computer Science and Information Systems – Database (CSDB)
Prerequisites: CSDB 240
Transfer Acceptability: CSU
Distance Learning Offering(s): Online
Increased LEC hours, added LAB hours, deleted L/L component, updated methods of instruction, textbook and methods of assessment, added outside assignment. Added Student Learning Outcomes and Assessment Timeline.
Stephen R. Perry

29. Course Number and Title: CSDB 260 Oracle PL/SQL Programming
Discipline: Computer Science and Information Systems – Database (CSDB)
Prerequisites: CSDB 140
Transfer Acceptability: CSU
Distance Learning Offering(s): Online
Increased LEC hours, added LAB hours, deleted L/L component, updated methods of instruction, textbook and methods of assessment, added outside assignment. Added Student Learning Outcomes and Assessment Timeline.
Stephen R. Perry

30. Course Number and Title: CSIT 105 Computer Concepts and Applications
Short Title: Computer Concepts/Applications
Discipline: Computer Science and Information Systems – Information Technology (CSIT) (CSIT)
Associate Degree General Education - A2 Language and Rationality - Analytical Thinking & Oral Communication
Associate Degree General Education - E Integrated Self and Lifelong Learning
CSU GE Area E: Lifelong Understanding and Self-Development - E
Lifelong Understanding and Self-Development
Transfer Acceptability: UC, CSU
Distance Learning Offering(s): Computer Assisted, , Telecourse, Online Added methods of instruction, updated textbook, added outside assignment. Added Student Learning Outcomes and Assessment Timeline.
Walter R. Pistone

31. Course Number and Title: CSIT 121 Advanced Computer Applications
Discipline: Computer Science and Information Systems – Information Technology (CSIT)
Prerequisites: CSIT 120 / R CSIS 120
Transfer Acceptability: CSU
Distance Learning Offering(s): Computer Assisted, Telecourse, Online
Increased LEC hours, added LAB hours, deleted L/L component, updated catalog description and methods of instruction. Added Student Learning Outcomes and Assessment Timeline.
William E. McGinnis

32. Course Number and Title: CSIT 130 Windows Vista
Discipline: Computer Science and Information Systems – Information Technology (CSIT)
Transfer Acceptability: CSU
Course included in the following program:
    A. Software Applications Specialist Certificate of Proficiency
Distance Learning Offering(s): Online
Increased unit value, added LEC hours, added LAB hours, deleted L/L component, updated methods of instruction and outside assignments. Added Student Learning Outcomes and Assessment Timeline.

William E. McGinnis

33. Course Number and Title: CSIT 131 Word
Discipline: Computer Science and Information Systems – Information Technology (CSIT)
Course included in the following program:
       A. Microsoft Office User Specialist Certificate of Proficiency
       B. Engineering Technician Certificate of Proficiency
Transfer Acceptability: CSU
Distance Learning Offering(s): Computer Assisted, Telecourse, Online
Repeatability: May be taken 2 times.

Increased unit value, added LEC hours, added LAB hours, deleted L/L component, updated methods of instruction, textbooks and outside assignments. Added Student Learning Outcomes and Assessment Timeline.
William E. McGinnis

34. Course Number and Title: CSIT 132 Excel
Discipline: Computer Science and Information Systems – Information Technology (CSIT)
Course included in the following program:
       A. Microsoft Office User Specialist Certificate of Proficiency
       B. Engineering Technician Certificate of Proficiency
Transfer Acceptability: CSU
Distance Learning Offering(s): Computer Assisted, Telecourse, Online
Repeatability: May be taken 2 times.
Increased unit value, added LEC hours, added LAB hours, deleted L/L component, updated methods of instruction, textbooks and methods of assessment. Added Student Learning Outcomes and Assessment Timeline.
William E. McGinnis

35. Course Number and Title: CSIT 133 PowerPoint
Discipline: Computer Science and Information Systems – Information Technology (CSIT)
Course included in the following program:
       A. Microsoft Office User Specialist Certificate of Proficiency
Transfer Acceptability: CSU
Distance Learning Offering(s): Computer Assisted, Telecourse, Online
Repeatability: May be taken 2 times.
Increased unit value, added LEC hours, added LAB hours, deleted L/L component, updated methods of instruction, textbook and methods of assessment. Added Student Learning Outcomes and Assessment Timeline.
William E. McGinnis

36. Course Number and Title: CSIT 134 Outlook
Discipline: Computer Science and Information Systems – Information Technology (CSIT)
Course included in the following program:
       A. Microsoft Office User Specialist Certificate of Proficiency
Transfer Acceptability: CSU
Distance Learning Offering(s): Computer Assisted, Telecourse, Online
Repeatability: May be taken 2 times.
Increased unit value, added LEC hours, added LAB hours, deleted L/L component, updated methods of instruction, textbook and methods of assessment. Added Student Learning Outcomes and Assessment Timeline.
William E. McGinnis

37. Course Number and Title: CSIT 135 Access
Discipline: Computer Science and Information Systems – Information Technology (CSIT)
Course included in the following program:
       A. Archaeology A.A. Degree Major
       B. Microsoft Office User Specialist Certificate of Proficiency
Transfer Acceptability: CSU
Distance Learning Offering(s): Computer Assisted, Telecourse, Online
Repeatability: May be taken 2 times.
Increased unit value, added LEC hours, added LAB hours, deleted L/L component, updated methods of instruction and textbook. Added Student Learning Outcomes and Assessment Timeline.
William E. McGinnis

38. Course Number and Title: CSIT 170 Visual Basic I
Discipline: Computer Science and Information Systems – Information Technology (CSIT)
Transfer Acceptability: CSU

Distance Learning Offering(s): Computer Assisted, Telecourse, Online
Increased LEC hours, added LAB hours, deleted L/L component, added objective, updated textbook and method of assessment. Added Student Learning Outcomes and Assessment Timeline.
Ronald Burgher

39. Course Number and Title: CSIT 180 C# Programming I
Discipline: Computer Science and Information Systems – Information Technology (CSIT)
Transfer Acceptability: UC, CSU
Distance Learning Offering(s): Online
Increased LEC hours, added LAB hours, deleted L/L component, updated textbook and method of assessment. Added Student Learning Outcomes and Assessment Timeline.

Ronald Burgher

40. Course Number and Title: CSIT 270 Visual Basic II
Discipline: Computer Science and Information Systems – Information Technology (CSIT)
Prerequisites: CSIT 170
Transfer Acceptability: CSU
Distance Learning Offering(s): Computer Assisted, Telecourse, Online
Increased LEC hours, added LAB hours, deleted L/L component, updated method of assessment. Added Student Learning Outcomes and Assessment Timeline.
Ronald Burgher

41. Course Number and Title: CSIT 271 Visual Basic III
Discipline: Computer Science and Information Systems – Information Technology (CSIT)
Prerequisites: CSIT 270
Transfer Acceptability: CSU
Distance Learning Offering(s): Computer Assisted, Telecourse, Online
Increased LEC hours, added LAB hours, deleted L/L component, updated method of assessment. Added Student Learning Outcomes and Assessment Timeline.
Ronald Burgher

42. Course Number and Title: CSIT 280 C# Programming II
Discipline: Computer Science and Information Systems – Information Technology (CSIT)
Prerequisites: CSIT 180
Transfer Acceptability: CSU
Distance Learning Offering(s): Online
Increased LEC hours, added LAB hours, deleted L/L component. Added Student Learning Outcomes and Assessment Timeline.
Ronald Burgher

43. Course Number and Title: CSIT 290 Systems Analysis and Design
Discipline: Computer Science and Information Systems – Information Technology (CSIT)
Prerequisites: CSIT 170, or CSCI 110, or CSCI 220
Transfer Acceptability: UC, CSU
Distance Learning Offering(s): Computer Assisted, Telecourse, Online
Increased LEC hours, added LAB hours, deleted L/L component, updated methods of instruction. Added Student Learning Outcomes and Assessment Timeline.
Ronald Burgher

44. Course Number and Title: CSIT 50 Practical PC
Discipline: Computer Science and Information Systems – Information Technology (CSIT)
Distance Learning Offering(s): Online
Repeatability: May be taken 3 times.
Deleted L/L component, added LAB hours, updated methods of instruction and methods of assessment, added outside assignments. Added Student Learning Outcomes and Assessment Timeline.
William E. McGinnis

45. Course Number and Title: CSIT 60 Introduction to Online Learning
Short Title: Intro to Online Learning
Discipline: Computer Science and Information Systems – Information Technology (CSIT)
Distance Learning Offering(s): Telecourse, Online
Increased unit value, added LEC hours, added LAB hours, deleted L/L component, updated methods of instruction, added outside assignments. Added Student Learning Outcomes and Assessment Timeline.
William E. McGinnis

46. Course Number and Title: CSIT 70 Web 2.0 - The Web's Edge
Discipline: Computer Science and Information Systems – Information Technology (CSIT)
Course included in the following program:
Distance Learning Offering(s): Online
Increased LEC hours, added LAB hours, deleted L/L component, updated methods of instruction and methods
of assessment, added outside assignments. Added Student Learning Outcomes and Assessment
Timeline.
Richard L. Stegman

47. Course Number and Title: CSIT 74 Gmail
Discipline: Computer Science and Information Systems – Information Technology (CSIT)
Course included in the following program:

       A. Web 2.0 Certificate of Proficiency
Distance Learning Offering(s): Online
Increased unit value, added LEC hours, added LAB hours, deleted L/L component, updated methods of
instruction, added outside assignments. Added Student Learning Outcomes and Assessment Timeline.
Anthony W. Smith

48. Course Number and Title: CSIT 75 Google Docs
Discipline: Computer Science and Information Systems – Information Technology (CSIT)
Course included in the following program:
       A. Web 2.0 Certificate of Proficiency
Distance Learning Offering(s): Online
Added LEC hours, added LAB hours, deleted L/L component, updated methods of instruction, added outside
assignments. Added Student Learning Outcomes and Assessment Timeline.
Anthony W. Smith

49. Course Number and Title: CSIT 77 Google Apps I
Discipline: Computer Science and Information Systems – Information Technology (CSIT)
Distance Learning Offering(s): Online
Added LEC hours, added LAB hours, deleted L/L component, updated methods of instruction, added outside
assignments. Added Student Learning Outcomes and Assessment Timeline.
Anthony W. Smith

50. Course Number and Title: CSIT 78 Google Apps II
Discipline: Computer Science and Information Systems – Information Technology (CSIT)
Distance Learning Offering(s): Online
Added LEC hours, added LAB hours, deleted L/L component, updated methods of instruction, added outside
assignments. Added Student Learning Outcomes and Assessment Timeline.
Anthony W. Smith

51. Course Number and Title: CSNT 110 Hardware and O.S. Fundamentals
Discipline: Computer Science and Information Systems – Networking (CSNT)
Course included in the following program:
       A. Information Technology A.A. Degree Major or Certificate of Achievement
       B. Computer Network Administration with Emphasis in Cisco and Linux Management A.A. Degree
       Major or Certificate of Achievement
       C. Computer Network Administration with Emphasis in Cisco and Microsoft Management A.A.
       Degree Major or Certificate of Achievement
       D. Computer Network Administration with Emphasis in Microsoft and Linux Management A.A.
       Degree Major or Certificate of Achievement
       E. Desktop Support Specialist - MCSA Certificate of Proficiency and Entertainment Technology
       Certificate of Achievement.
Transfer Acceptability: CSU
Repeatability: May be taken 3 times.
Increased unit value, added LEC hours, deleted L/L component, added methods of instruction, added textbook,
updated required reading, outside assignments, and methods of assessment, added repeatability. Added
Student Learning Outcomes and Assessment Timeline.
Nicholas R. Green

52. Course Number and Title: CSNT 111 Networking Fundamentals
Discipline: Computer Science and Information Systems – Networking (CSNT)
Course included in the following program:
       A. Computer Science A.A. Degree Major or Certificate of Achievement

B. Computer Science with Emphasis in Video Gaming A.A. Degree Major or Certificate of Achievement

C. Microsoft SQL Database Administrator Certificate of Proficiency, Information Technology A.A. Degree Major or Certificate of Achievement

D. Computer Network Administration with Emphasis in Cisco and Linux Management A.A. Degree Major or Certificate of Achievement

E. Computer Network Administration with Emphasis in Cisco and Microsoft Management A.A. Degree Major or Certificate of Achievement

F. Computer Network Administration with Emphasis in Microsoft and Linux Management A.A. Degree Major or Certificate of Achievement

G. Desktop Support Specialist - MCSA Certificate of Proficiency

Transfer Acceptability: CSU
Distance Learning Offering(s): Computer Assisted, Online
Repeatability: May be taken 3 times.

Increased unit value, added LEC hours, deleted L/L component, updated methods of instruction, textbooks, required reading and methods of assessment, added outside assignment, added repeatability and repeatability language. Added computer assisted distance learning. Added Student Learning Outcomes and Assessment Timeline.
Nicholas R. Green

53. Course Number and Title: CSNT 120 Windows Client
Discipline: Computer Science and Information Systems – Networking (CSNT)
Transfer Acceptability: CSU
Repeatability: May be taken 4 times.
Increased LEC hours, added LAB hours, deleted L/L component, updated catalog description, objectives, methods of instruction, outline, and methods of assessment, added outside assignments. Added Student Learning Outcomes and Assessment Timeline.
Terrie Lynn Canon

54. Course Number and Title: CSNT 121 Windows Server
Discipline: Computer Science and Information Systems – Networking (CSNT)
Prerequisites: CSNT 120,
Transfer Acceptability: CSU
Repeatability: May be taken 4 times.
Increased LEC hours, added LAB hours, deleted L/L component, updated objectives, methods of instruction, outline and methods of assessment, added outside assignments. Added Student Learning Outcomes and Assessment Timeline.
Terrie Lynn Canon

55. Course Number and Title: CSNT 160 Cisco Networking Fundamentals
Discipline: Computer Science and Information Systems – Networking (CSNT)
Prerequisites: CSNT 110,
Recommended Prep: CSNT 111
Course Included in the following programs:
    A. Cisco, Certificate of Proficiency
Transfer Acceptability: CSU
Repeatability: May be taken 3 times.
Increased LEC hours, added LAB hours, deleted L/L component, added CSNT 110 as prerequisite and CSNT 111 as recommended preparation, updated methods of instruction, updated resources and methods of assessment. Added Student Learning Outcomes and Assessment Timeline.
Nicholas R. Green

56. Course Number and Title: CSNT 161 Cisco Router Configuration
Discipline: Computer Science and Information Systems – Networking (CSNT)
Prerequisites: CSNT 160
Course Included in the following programs:
    A. Cisco, Certificate of Proficiency
Transfer Acceptability: CSU
Repeatability: May be taken 3 times.
Increased LEC hours, added LAB hours, deleted L/L component updated methods of instruction, updated resources and methods of assessment. Added Student Learning Outcomes and Assessment Timeline.
Nicholas R. Green

57. Course Number and Title: CSNT 180 Wireless Networking
Discipline: Computer Science and Information Systems – Networking (CSNT)

Prerequisites: CSNT 110, and CSNT 111, or CSNT 160
Transfer Acceptability: CSU
Repeatability: May be taken 3 times.
Increased LEC hours, added LAB hours, deleted L/L component updated methods of instruction, required reading, methods of assessment, added repeatability and repeatability language. Added Student Learning Outcomes and Assessment Timeline.
Nicholas R. Green

58. Course Number and Title: CSNT 181 Hacker Prevention/Security
Discipline: Computer Science and Information Systems – Networking (CSNT)
Prerequisites: CSNT 110, CSNT 111, or CSNT 160
Transfer Acceptability: CSU
Repeatability: May be taken 3 times.
Increased LEC hours, added LAB hours, deleted L/L component updated methods of instruction, updated textbooks, required reading, suggested reading and methods of assessment, added repeatability and repeatabilitylanguage. Added Student Learning Outcomes and Assessment Timeline.
Nicholas R. Green

59. Course Number and Title: CSNT 221 Windows Infrastructure Administration
Short Title: Windows Infrastructure Admin
Discipline: Computer Science and Information Systems – Networking (CSNT)
Prerequisites: CSNT 121
Course Included in the following programs:
 A. Desktop Support Specialist - MCSA, Certificate of Proficiency
Transfer Acceptability: CSU
Repeatability: May be taken 4 times.
Increased LEC hours, added LAB hours, deleted L/L component updated objectives, methods of instruction, outline, and methods of assessment, added outside assignments. Added Student Learning Outcomes and Assessment Timeline.
Terrie Lynn Canon

60. Course Number and Title: CSNT 222 Plan and Manage a Windows Infrastructure
Short Title: Plan/Manage Win Infrastructure
Discipline: Computer Science and Information Systems – Networking (CSNT)
Prerequisites: CSNT 221
Course Included in the following programs:
 A. Computer Network Administration with Emphasis in Microsoft and Linux Management A.A.
 Degree Major or Certificate of Achievement
 B. Desktop Support Specialist - MCSA Certificate of Proficiency
 C. Network Engineer - MCSE Certificate of Proficiency
Transfer Acceptability: CSU
Repeatability: May be taken 4 times.
Updated course title, increased unit value, increased LEC hours, added LAB hours, deleted L/L component, updated catalog description, methods of instruction, outline, and methods of assessment, added outside assignments, added repeatability and repeatability language. Added Student Learning Outcomes and Assessment Timeline.
Terrie Lynn Canon

61. Course Number and Title: CSNT 224 Active Directory Services Administration
Short Title: Active Directory Services Admn
Discipline: Computer Science and Information Systems – Networking (CSNT)
Prerequisites: CSNT 121
Course Included in the following programs:
 A. Desktop Support Specialist - MCSA, Certificate of Proficiency
Transfer Acceptability: CSU
Repeatability: May be taken 4 times.
Increased LEC hours, added LAB hours, deleted L/L component, updated objectives, methods of instruction and methods of assessment, added outside assignments. Added Student Learning Outcomes and Assessment Timeline.
Terrie Lynn Canon

62. Course Number and Title: CSNT 230 Design Windows Active Directory & Infrastructure
Short Title: Design Windows AD/Infrastructr
Discipline: Computer Science and Information Systems – Networking (CSNT)
Prerequisites: CSNT 221, CSNT 222, CSNT 224
Courses included in the following programs:

A. Computer Network Administration with Emphasis in Cisco and Microsoft Management A.A. Degree Major or Certificate of Achievement

B. Computer Network Administration with Emphasis in Microsoft and Linux Management A.A. Degree Major or Certificate of Achievement

C. Network Engineer - MCSE Certificate of Proficiency. Transfer Acceptability: CSU

Repeatability: May be taken 2 times.

Increased unit value, increased LEC hours, added LAB hours, deleted L/L component, updated methods of instruction, outline, methods of assessment, added outside assignments, added repeatability and repeatability language. Added Student Learning Outcomes and Assessment Timeline.

Terrie Lynn Canon

63. Course Number and Title: CSNT 231 Design Windows Network Security
Short Title: Dsgn Windows Network Security
Discipline: Computer Science and Information Systems – Networking (CSNT)
Prerequisites: CSNT 221, CSNT 222, CSNT 224
Courses included in the following programs:

A. Computer Network Administration with Emphasis in Microsoft and Linux Management A.A. Degree Major or Certificate of Achievement

B. Network Engineer - MCSE Certificate of Proficiency

Transfer Acceptability: CSU
Repeatability: May be taken 2 times.
Increased unit value, increased LEC hours, added LAB hours, deleted L/L component, updated methods of instruction, methods of assessment, added outside assignments, added repeatability and repeatability language. Added Student Learning Outcomes and Assessment Timeline.

Terrie Lynn Canon

64. Course Number and Title: CSNT 260 Cisco Advanced Routing and Switching
Short Title: Cisco Adv Routing/Switching
Discipline: Computer Science and Information Systems – Networking (CSNT)
Prerequisites: CSNT 161
Transfer Acceptability: CSU
Repeatability: May be taken 3 times.
Increased LEC hours, added LAB hours, deleted L/L component, updated methods of instruction, textbooks, required reading and methods of assessment. Added Student Learning Outcomes and Assessment Timeline.

Nicholas R. Green

65. Course Number and Title: CSNT 261 Cisco Wide Area Network Design and Support
Short Title: Cisco WAN Design/Support
Discipline: Computer Science and Information Systems – Networking (CSNT)
Prerequisites: CSNT 260
Course Included in the following programs:

A. Cisco, Certificate of Proficiency

Transfer Acceptability: CSU
Repeatability: May be taken 3 times.
Increased LEC hours, added LAB hours, deleted L/L component, updated methods of instruction, textbooks, required reading and methods of assessment. Added Student Learning Outcomes and Assessment Timeline.

Nicholas R. Green

66. Course Number and Title: CSWB 120 JavaScript
Discipline: Computer Science and Information Systems – Web Technology (CSWB)
Recommended Prep: CSWB 110
Transfer Acceptability: CSU
Distance Learning Offering(s): Online
Increased LEC hours, added LAB hours, deleted L/L component, updated objectives, methods of instruction, outline, textbooks, required writing and methods of assessment. Added Student Learning Outcomes and Assessment Timeline.

Stephen R. Perry

67. Course Number and Title: CSWB 130 Advanced Web Site Development
Discipline: Computer Science and Information Systems – Web Technology (CSWB)
Recommended Prep: CSWB 110
Transfer Acceptability: CSU
Distance Learning Offering(s): Online
Repeatability: May be taken 2 times.

Added LAB hours, deleted L/L component, changed recommended preparation from CSWB 120 to CSWB 110, updated methods of instruction, textbooks, and methods of assessment, added repeatability and repeatability language. Added Student Learning Outcomes and Assessment Timeline.
Nicholas R. Green

68. Course Number and Title: CSWB 150 PHP with MySQL
Discipline: Computer Science and Information Systems – Web Technology (CSWB)
Recommended Prep: CSWB 110
Course Included in the following programs:
      A. Information Technology, A.A. Degree Major or Certificate of Achievement
Transfer Acceptability: CSU
Distance Learning Offering(s): Online
Increased LEC hours, added LAB hours, deleted L/L component, updated methods of instruction, textbooks, and methods of assessment. Added Student Learning Outcomes and Assessment Timeline.
Stephen R. Perry

69. Course Number and Title: CSWB 160 Perl Programming
Discipline: Computer Science and Information Systems – Web Technology (CSWB)
Course Included in the following programs:
      A. Linux, Certificate of Proficiency
      B. Web Server Administrator with Emphasis in Linux, Certificate of Proficiency
      C. Web Developer with Emphasis in Java/Open Source Certificate of Proficiency
Transfer Acceptability: CSU
Distance Learning Offering(s): Online
Changed course title, decreased unit value, added LEC hours, added LAB hours, deleted L/L component, deleted recommended preparation of CSWB/R CSIS 110, updated catalog description, course objectives, methods of instruction, outline, and textbooks. Added Student Learning Outcomes and Assessment Timeline.
Stephen R. Perry

70. Course Number and Title: CSWB 170 Java for Information Systems
Discipline: Computer Science and Information Systems – Web Technology (CSWB)
Recommended Prep: CSWB 120, or CSIT 170
Course Included in the following programs:
      A. Information Technology, A.A. Degree Major or Certificate of Achievement
      B. University Studies - Emphasis in Mathematics and Science A.A. Degree Major
      C. Web Developer with Emphasis in Java/Open Source Certificate of Proficiency
      D. Web Developer with Emphasis in Windows Certificate of Proficiency
Transfer Acceptability: CSU
Distance Learning Offering(s): Online
Decreased unit value, added LAB hours, deleted L/L component, updated catalog description, outline and methods of assessment. Added Student Learning Outcomes and Assessment Timeline.
Stephen R. Perry

71. Course Number and Title: CSWB 180 Python Programming
Discipline: Computer Science and Information Systems – Web Technology (CSWB)
Recommended Prep: CSWB 110
Transfer Acceptability: CSU
Distance Learning Offering(s): Online
Increased LEC hours, added LAB hours, deleted L/L component, updated methods of instruction and methods of assessment. Added Student Learning Outcomes and Assessment Timeline.
Stephen R. Perry

72. Course Number and Title: CSWB 210 Active Server Pages
Discipline: Computer Science and Information Systems – Web Technology (CSWB)
Prerequisites: CSWB 110 and CSIT 170
Transfer Acceptability: CSU
Distance Learning Offering(s): Computer Assisted, Telecourse, Online Increased LEC hours, added LAB hours, deleted L/L component, updated methods of instruction, textbooks, and methods of assessment. Added Student Learning Outcomes and Assessment Timeline.
Ronald Burgher

73. Course Number and Title: CSWB 220 Advanced JavaScript and XML (AJAX)
Short Title: Advanced JavaScript/XML (AJAX)
Discipline: Computer Science and Information Systems – Web Technology (CSWB)
Prerequisites: CSWB 120
Transfer Acceptability: CSU

Distance Learning Offering(s): Online
Increased LEC hours, added LAB hours, deleted L/L component, updated methods of instruction and methods of assessment, added outside assignments. Added Student Learning Outcomes and Assessment Timeline.
Stephen R. Perry

74. Course Number and Title: CSWB 270 JAVA Servlets and JSPs
Discipline: Computer Science and Information Systems – Web Technology (CSWB)
Recommended Prep: CSWB 170
Transfer Acceptability: CSU
Distance Learning Offering(s): Online
Increased LEC hours, added LAB hours, deleted L/L component, updated methods of instruction, outline, textbooks, and methods of assessment. Added Student Learning Outcomes and Assessment Timeline.
Stephen R. Perry

75. Course Number and Title: CSWB 290 Implementing and Administering Web Servers
Short Title: Implementing/Admin Web Servers
Discipline: Computer Science and Information Systems – Web Technology (CSWB)
Recommended Prep: CSNT 121
Course included in the following programs:
  A. Web Server Administrator with Emphasis in Linux Certificate of Proficiency
Transfer Acceptability: CSU
Increased unit value, increased lecture hours, updated methods of instruction, textbooks, and methods of assessment. Added Student Learning Outcomes and Assessment Timeline.
Stephen R. Perry

76. Course Number and Title: ID 120 History of Decorative Arts II
Discipline: Interior Design (ID)
Associate Degree General Education - C Humanities
CSU GE Area C: Arts, Literature, Philosophy and Foreign Languages - C1 - Arts, Dance, Music, Theater
Transfer Acceptability: CSU
Distance Learning Offering(s): Online
Updated catalog description, objectives, methods of instruction, outline, textbooks, suggested reading, required writing and methods of assessment, added required reading and critical thinking. Added Student Learning Outcomes and Assessment Timeline.
Lori G. Graham

77. Course Number and Title: MUS 130 Fundamental Vocal Skills
Discipline: Music (MUS)
Transfer Acceptability: UC, CSU
Repeatability: May be taken 4 times.
Increased unit value, added LEC hours, deleted L/L hours, updated methods of instruction, textbooks, added required reading and critical thinking, updated repeatability language, deleted distance education. Added Student Learning Outcomes and Assessment Timeline.
Peter F. Gach

78. Course Number and Title: MUS 157 Guitar Ensembles
Discipline: Music (MUS)
Course included in the following program:
  A. Music, A.A. Degree Major
Transfer Acceptability: UC, CSU
Repeatability: May be taken 4 times.
Increased unit value, added LEC hours, deleted L/L hours, updated methods of instruction, added required reading, suggested reading, and critical thinking, updated repeatability language. Added Student Learning Outcomes and Assessment Timeline.
Peter F. Gach

79. Course Number and Title: MUS 180 Computer Music I
Discipline: Music (MUS)
Prerequisites: ARTI 246, or GCMW 204, MUS 103, or MUS 115
Course Included in the following programs:
  A. Music, A.A. Degree Major
Transfer Acceptability: CSU
Added LEC hours, deleted L/L hours, updated methods of instruction and textbook, added required reading and critical thinking, updated required writing. Added Student Learning Outcomes and Assessment Timeline.
Madelyn R. Byrne

80. Course Number and Title: MUS 181 Computer Music II
Discipline: Music (MUS)
Transfer Acceptability: CSU
Added LEC hours, deleted L/L hours, updated methods of instruction and textbook, updated required writing.
Added Student Learning Outcomes and Assessment Timeline.
Madelyn R. Byrne

81. Course Number and Title: PSYC 298 / SOC 298 / AODS 298 Directed Field Experience I
Discipline: Psychology (PSYC)/Sociology (SOC)/Alcohol and Other Drug Studies (AODS)
Transfer Acceptability: CSU
Updated catalog description, objectives, methods of instruction, outline, textbooks, suggested reading, critical
thinking and methods of assessment, added outside assignments. Added Student Learning Outcomes and
Assessment Timeline.
Maria Miller

82. Course Number and Title: PSYC 299 / AODS 299 / SOC 299 Directed Field Experience II
Discipline: Psychology (PSYC)/Alcohol and Other Drug Studies (AODS) / Sociology (SOC)
Prerequisites: AODS 140 / SOC 140 / PSYC 140, or AODS 298 / SOC 298 / PSYC 298
Added AODS 140/SOC 140/PSYC 140 or AODS 298/SOC 298/PSYC 298 as prerequisites, updated catalog
description, objectives, methods of instruction, outline, textbooks, suggested reading, critical thinking and
methods of assessment, added outside assignments. Added Student Learning Outcomes and Assessment
Timeline.
Maria Miller

H. **Credit Courses - Reactivations**
1. There are no Credit Course Reactivations for this agenda.

I. **Credit Courses – Deactivations**

1. Course Number and Title: GCMW 108A Web Motion Graphics IA
Discipline: Graphic Communications - Multimedia and Web (GCMW)
Transfer Acceptability: CSU
Distance Learning Offering(s): Telecourse, Online
Repeatability: May be taken 4 times.
Reason for Deactivation: Hasn't been offered for several years.
Lillian S. Payn

2. Course Number and Title: GCMW 108B Web Motion Graphics IB
Discipline: Graphic Communications - Multimedia and Web (GCMW)
Distance Learning Offering(s): Telecourse, Online
Repeatability: May be taken 4 times
Reason for Deactivation: Reason for Deactivation: Hasn't been offered for several years.
Lillian S. Payn

3. Course Number and Title: MUS 166 Orientation in Music History and Literature I
Short Title: MUSIC HISTORY/LITERATURE I
Discipline: Music (MUS)
Prerequisites: MUS 105
Courses included in the following programs:
          A. General Studies-Emphasis in Arts and Humanities A.A. Degree Major
          B. Music A.A. Degree Major
Associate Degree General Education - C Humanities
CSU GE Area C: Arts, Literature, Philosophy and Foreign Languages - C1 - Arts, Dance, Music, Theater
IGETC Area 3: Arts and Humanities - A. Fine Arts
Transfer Acceptability: UC, CSU
Reason for Deactivation: Course not offered in 5 years
Peter F. Gach

4. Course Number and Title: MUS 242 Solfege III
Discipline: Music (MUS)
Prerequisites: MUS 240, and MUS 241
Courses included in the following programs:
          A. Kodaly Music Education Certificate of Proficiency
Transfer Acceptability: CSU
Distance Learning Offering(s): Telecourse
Repeatability: May be taken 2 times.

Reason for Deactivation: Course not offered in 3 years
Peter F. Gach

5. Course Number and Title: MUS 243 Folk Song Research
Discipline: Music (MUS)
Prerequisites: MUS 240, MUS 241, MUS 245, and MUS 246
Courses included in the following programs:
      A. Kodaly Music Education Certificate of Proficiency
Transfer Acceptability: CSU
Distance Learning Offering(s): Telecourse
Reason for Deactivation: Course not offered in 3 years
Peter F. Gach

6. Course Number and Title: MUS 245 Kodaly I
Discipline: Music (MUS)
Courses included in the following programs:
      A. Kodaly Music Education Certificate of Proficiency
Transfer Acceptability: CSU
Distance Learning Offering(s): Telecourse
Repeatability: May be taken 2 times.
Reason for Deactivation: Course not offered in 3 years
Peter F. Gach

7. Course Number and Title: MUS 246 Kodaly II
Discipline: Music (MUS)
Prerequisites: MUS 245
Courses included in the following programs:
      A. Kodaly Music Education Certificate of Proficiency
Transfer Acceptability: CSU
Distance Learning Offering(s): Telecourse
Repeatability: May be taken 2 times.
Reason for Deactivation: Course not offered in 3 years
Peter F. Gach

8. Course Number and Title: MUS 247 Kodaly III
Discipline: Music (MUS)
Prerequisites: MUS 245, and MUS 246
Courses included in the following programs:
      A. Kodaly Music Education Certificate of Proficiency
Transfer Acceptability: CSU
Distance Learning Offering(s): Telecourse
Repeatability: May be taken 2 times.
Reason for Deactivation: Course not offered in 3 years.
Peter F. Gach

9. Course Number and Title: MUS 248 Kodaly Choral Analysis
Discipline: Music (MUS)
Prerequisites: Basic singing and sight reading experience
Courses included in the following programs:
      A. Kodaly Music Education Certificate of Proficiency
Transfer Acceptability: CSU
Repeatability: May be taken 2 times.
Reason for Deactivation: Course not offered in 3 years.
Peter F. Gach

10. Course Number and Title: RS 103 Religious Communities and American Politics
Short Title: Religious Communities/Amer Pol
Discipline: Religious Studies (RS)
Courses included in the following programs:
      A. General Studies-Emphasis in Social and Behavioral Sciences A.A. Degree Major
Associate Degree General Education - D Social and Behavioral Sciences
Associate Degree Multicultural Requirement - Yes
American History & Institutions - Sequence - RS 102
CSU GE Area D: Social, Political, and Economic Institutions and Behavior; Historical - D6 - History
IGETC Area 4: Social and Behavioral Sciences - F. History
Transfer Acceptability: UC, CSU
Distance Learning Offering(s): Online

Reason for Deactivation: RS 103 overlaps with RS 110
Craig A. Forney

11. Course Number and Title: TA 215 Intermediate Acting I: Styles
Discipline: Theatre Arts (TA)
Courses included in the following programs:
       A. Theatre Arts A.A. Degree Major
       B. Theatre Arts-Emphasis in Acting A.A. Degree Major
Prerequisites: TA 116
Transfer Acceptability: UC, CSU
Distance Learning Offering(s): Computer Assisted
Repeatability: May be taken 2 times.
Reason for Deactivation: Re-activating TA 216 to replace it.
Michael A. Mufson

J. **Noncredit Course – New**
1. There are no New Noncredit Courses for this agenda.

K. **Noncredit Course - Change**
1. There are no Noncredit Course Changes for this agenda.

L. **Noncredit Course - Deactivation**
1. There are no Noncredit Course Deactivations for this agenda

M. **Requisites and Advisories***
The establishment of the following advisories meets Title 5 Regulation 55003, effective Fall 2010:

Catalog Subject/Number	Type	Description	Proposal Type
CHDV 200	Prerequisite: Completion of or Concurrent Enrollment In	CHDV 100, CHDV 105 and CHDV 115 and/or CHDV 101, CHDV 104 CHDV 110, CHDV 120 CHDV 125 , CHDV 130 , CHDV 135 , CHDV 140 , CHDV 145 , CHDV 152 ; or CHDV 103 , CHDV 104, CHDV 106 , CHDV 110 , CHDV 120 , CHDV 145 , CHDV 152 , CHDV 185 and/or CHDV 101 or CHDV 102 or CHDV 108 or CHDV 142 or CHDV 144/COMM 144 or CHDV 172 or CHDV 174 ; or CHDV 103 , CHDV 104 , CHDV 110 , CHDV 112 , CHDV 185 ; or CHDV 103, CHDV 104 , CHDV 108 , CHDV 110 , CHDV 112 , CHDV 120 , CHDV 172 , CHDV 185 ; or CHDV 102, CHDV 104 , CHDV 108 , CHDV 110 , CHDV 120 , CHDV 145 , CHDV 150 , CHDV 152 , CHDV 155 , CHDV 172 , CHDV 174 , CHDV 185 , CHDV 195 , CHDV 200A , CHDV 200B , CHDV 200C , CHDV 105A , CHDV 105B , CHDV 105C	Change
CSCI 110	Prerequisite	CSCI 108	Change
CSCI 210	Prerequisite	CSCI 110	Change
CSCI 222	Prerequisite	CSCI 110 or CSCI 220	Change
CSCI 230	Prerequisite	CSCI 210	Change

CSCI 232	Prerequisite	CSCI 230	Change
CSCI 240	Prerequisite	CSCI 220	Change
CSCI 260	Prerequisite	CSCI 222	Change
CSCI 261	Prerequisite	CSCI 260	Change
CSCI 270	Prerequisite	CSCI 110 or CSCI 220	Change
CSCI 271	Prerequisite	CSCI 270	Change
CSDB 120	Prerequisite	CSDB 110	Change
CSDB 210	Prerequisite	CSDB 110	Change
CSDB 220	Prerequisite	CSDB 120	Change
CSDB 240	Prerequisite	CSDB 140	Change
CSDB 241	Prerequisite	CSDB 240	Change
CSDB 250	Prerequisite	CSDB 240	Change
CSDB 260	Prerequisite	CSDB 140	Change
CSIT 121	Prerequisite	CSIT/R CSIS 120	Change
CSIT 270	Prerequisite	CSIT 120	Change
CSIT 271	Prerequisite	CSIT 270	Change
CSIT 280	Prerequisite	CSIT 180	Change
CSIT 290	Prerequisite	CSIT 170 or CSIT 110 or CSIT 220	Change
CSNT 121	Prerequisite	CSNT 120	Change
CSNT 160	Prerequisite	CSNT 110	Change
	Recomm. Prep	CSNT 111	
CSNT 161	Prerequisite	CSNT 160	Change
CSNT 180	Prerequisite	CSNT 110 and CSNT 11 or CSNT 160	Change
CSNT 181	Prerequisite	CSNT 110 and CSNT 11 or CSNT 160	Change
CSNT 221	Prerequisite	CSNT 121	Change
CSNT 222	Prerequisite	CSNT 221	Change
CSNT 224	Prerequisite	CSNT 121	Change
CSNT 230	Prerequisite	CSNT 221, 222, 224	Change
CSNT 231	Prerequisite	CSNT 221, 222, 224	Change
CSNT 260	Prerequisite	CSNT 161	Change
CSNT 261	Prerequisite	CSNT 260	Change
CSWB 120	Recomm. Prep	CSWB 110	Change
CSWB 130	Recomm. Prep	CSWB 110	Change
CSWB 150	Recomm. Prep	CSWB 110	Change
CSWB 170	Recomm. Prep	CSWB 120 or CSIT 120	Change
CSWB 180	Recomm. Prep	CSWB/R CSIS 180	Change
CSWB 210	Prerequisite	CSWB 110 or CSIT170	Change
CSWB 220	Prerequisite	CSWB 120	Change
CSWB 270	Recomm. Prep	CSWB 170	Change
CSWB 290	Recomm. Prep	CSNT 121	Change

underline indicates new, ~~strikethrough~~ indicates deletion, plain text indicates no change

B.   RESUMPTION OF REGULAR AGENDA

A. ITEMS REMOVED FROM THE CONSENT CALENDAR
B. THE FOLLOWING CTE PROGRAM PROPOSALS, PENDING APPROPRIATE APPROVALS, WILL BE EFFECTIVE FALL 2010:

1. **CTE Program Changes**

A. Program Title: Auto Collision Repair
Discipline: Automotive Technology (AT)
Award Type: A.A. Degree Major or Certificate of Achievement
Total Units: 25.00
Added description, added IT/WELD 108 to program requirements. In elective area, reflected increase in unit value for AT 105, added AT 105L, added AT 150, AT 155 and AT/R AT 197, increased total unit value to 25.00. Added program student learning outcomes and assessment timeline.
Steven L. Bertram

B. Program Title: Desktop Support Specialist - MCSA
Discipline: Computer Science and Information Systems - Networking (CSNT)
Award Type: Certificate of Proficiency

Total Units: 14.00 - 15.00
Added CSNT 221 and CSNT 224 to elective group, changed total unit to range 14.00 – 15.00 units. Added program student learning outcomes and assessment timeline.
Terrie Lynn Canon

C. Program Title: Network Engineer - MCSE
Discipline: Computer Science and Information Systems - Networking (CSNT) (CSNT)
Award Type: Certificate of Proficiency
Total Units: 16.00 - 17.00
Added CSNT 222 to program requirements, added note to group two header, deleted CSNT 222 from electives, changed total unit to range 16.00 – 17.00 units. Added program student learning outcomes and assessment timeline.
Terrie Lynn Canon

C. PALOMAR COLLEGE INSTRUCTOR/STUDENT CONTACT POLICY FOR DISTANCE LEARNING COURSES

D. INFORMATION/DISCUSSION
1. Status of Course Outline Reviews

A. The following courses have completed the course outline review process between October 30 and, November 11, 2009 and are effective Fall 2010.

AIS	155	American Indian Community Development
AS	101	African-American History I
COUN	101	Transfer Success
COUN	120	Quest for Identity and Life Skills
ED	200	Careers in Teaching
ESL	35	Intermediate ESL II
ESL	98.2	Vocational ESL II
ESL	98.3	Vocational ESL III
ID	141	Commercial Interior Design
POSC	101	Introduction to Politics and American Political Institutions
POSC	120	California Government
PSYC	100	Introduction to Psychology
PSYC	150	Introduction to Alcohol and Other Drug Studies
PSYC	250	Group Leadership and Process
PSYC	255	Treatment Modalities, Law and Ethics
PSYC	260	Chemical Dependency Family Counseling
READ	10	Spelling
SOC	100	Introduction to Sociology
SOC	130	Introduction to Sociology of Health

2. 2009-2010 Curriculum Activity Summary

	Current Agenda	2009-10 Cumulative
New Courses	4	10
Course Revisions	82	199
Course Deactivations	11	61
Course Reviews (9/9/09-10/30/09)	19	221
New Programs	0	3
Program Revisions	4	14
Program Deactivations	1	1
Course SLOs (as of 11/11)	102	351
Program SLOs (as of 11/11)	4	14
Total Activity	**227**	**874**

Recommendations of the Distance Learning Subcommittee 11/10/09

Part 1. Palomar College Instructor/Student Contact Policy for Distance Learning Courses
Adapted from Mt. San Jacinto College

Background:

In hybrid or fully online courses, ensuring r**egular effective contact** guarantees that the student receives the benefit of the instructor's presence in the learning environment both as a provider of instructional information and as a facilitator of student learning. In a face-to-face course the instructor is present at each class meeting and interacts via all class announcements, lectures, activities and discussions that take a variety of forms. For example, discussions can be held as part of a lecture format, group work scenarios, or content review sessions. The instructor also serves as a content advisor when he or she answers questions both as they come up in class and as they arise in individual situations. These types of questions are dealt with via the telephone, email, or face-to-face office visits. Title 5 regulations do not make a distinction between regular and distance education courses beyond the need to have a separate curriculum approval process and the need to ensure regular effective contact. Therefore, it is assumed that those qualities of regular effective contact described above for the face-to-face environment should also be applied to the distance education situation. The distance education guidelines require colleges to develop a policy regarding regular effective contact that addresses "the type and frequency of interaction appropriate to each distance education course/section or session".

Palomar College Policy:

All distance education courses at Palomar College, whether hybrid or fully online will include regular effective contact as described below:

1. **Initiated interaction and frequency of contact**: Instructors will regularly initiate interaction with students to determine that they are accessing and comprehending course material and that they are participating regularly in the activities in the course. Distance education courses are considered the "virtual equivalent" of face-to-face courses. Therefore, the frequency of the contact will be at least the same as would be established in a regular, face to face course. At **the very least**, the number of instructor contact hours per week that would be available for face-to-face students, will also be available, in asynchronous and/or synchronous mode, with students in the distance education format. Contact shall be distributed in a manner that will ensure that regular contact is maintained, given the nature of asynchronous instructional methodologies, over the course of a week and should occur as often as is appropriate for the course.

2. **Establishing expectations and managing unexpected instructor absence:** An instructor and/or department established policy describing the frequency and timeliness of instructor initiated contact and instructor feedback, will be posted in the syllabus and/or other course documents that are made available for students when the course officially opens each semester. If the instructor must be out of contact briefly for an unexpected reason (such as illness or a family emergency that takes the instructor offline), notification to students will be made in the announcements area of the course that includes when the students can expect regular effective contact to resume. If the offline time results in a lengthy absence (a week or more), a substitute instructor should be sought who can assist students while the instructor is unavailable. Recommendations of the Distance Learning Subcommittee 11/10/09

3. **Type of Contact**: Regarding the type of contact that will exist in all Palomar College distance learning courses, instructors will, at a minimum, use three or more of the following resources to initiate contact with students:
> a. Website announcements
> b. Participation in a threaded discussion board
> c. Participation in an open-ended discussion board
> d. Opportunity for questions and answers in a chat room
> e. Email contact
> f. Participation in online group collaboration projects
> g. Face-to-face informal meetings (e.g. review sessions)
> h. Face-to-face formal meetings (e.g. regular, scheduled class sessions)
> i. Teacher response to student work in progress
> j. Regular podcasts
> k. Voice enabled messages (e.g. Voice Boards or voice email)
> l. Synchronous virtual meetings

Part 2. Recommended changes to Curricunet questions regarding distance learning
1. Change the selection that reads "Regular effective communication between instructor and students." to "Weekly contact with students through some combination of the following: (choose three or more)" with the following options:
> a. Website announcements
> b. Participation in a threaded discussion board
> c. Participation in an open-ended discussion board
> d. Opportunity for questions and answers in a chat room
> e. Email contact – prompt response to student emails (within seventy-two hours excluding district holidays)
> f. Participation in online group collaboration projects

g. Face-to-face informal meetings (e.g. review sessions)
h. Face-to-face formal meetings (e.g. regular, scheduled class sessions)
i. Teacher response to student work in progress
j. Regular podcasts
k. Voice enabled messages (e.g. Voice Boards or voice email)
l. Synchronous virtual meetings
m. Other
    1. Mandatory input section if selected
2. Add sections:
a. "Method(s) of instructor availability will be clearly defined." (check box)
b. "Course orientation materials will be provided." (check box)
3. For the section that reads "How will test security be ensured?" add "check all that apply." And add the following options:
a. Testing limitations (time limits, randomization, etc.) will be set on exams.
b. Exams will be password protected.
c. Exams will be proctored in a supervised environment.
d. Exams will be taken in the presence of an instructor.
e. Other
    1. Mandatory input section if selected
Recommendations of the Distance Learning Subcommittee 11/10/09
4. For the section that reads "How will academic integrity be ensured?" add "check all that apply." And add the following options:
a. Palomar College academic integrity standards will be provided.
b. Students will be required to sign academic integrity forms.
c. Anti-plagiarism software will be used.
d. Other
    1. Mandatory input section if selected

Part 3. Changes to distance learning subcommittee check sheet
1. Change "number of orientations" to "orientation materials will be provided"
2. Change "office hours" to "methods of instructor availability defined"
3. Eliminate "number of face-to-face meetings?"
4. Eliminate "enrollment class size determined?"

Monika Brannick stated that all of the Curriculum items would be brought back for Senate action at next week's meeting.

Policies & Procedures: Brent Gowen provided the following information on the remaining Chapter 4 documents under review:

Brent Gowen thanked Senators for their assistance in updating the Policies & Procedures and provided an update on the status of the remaining documents. Copies of AP/BP 4235, Credit by Examination, were distributed to Senate members electronically earlier in the day, and there was agreement that it should be forwarded to the Chairs & Directors for their input.

Senators also agreed that BP/AP 4750, Instructional Facilities, should be forwarded to Instructional Services for review, and Policies & Procedures relating to Intellectual Property and Copyright would be reviewed by the Academic Technology Committee and the PFF early next semester. Gowen noted that there were some formatting issues with AP/BP 4101, Independent Directed Study, and that with the Senate's approval it would be advanced to the December Policies & Procedures meeting.

One Senator expressed concern with the policy on Independent Directed Study, noting that faculty members are not compensated for offering those instructional units as an option for students. Some Senate members were able to provide information about the policy, as it is an option utilized more often in some departments than in others. There was overall agreement that Gowen should bring forward a motion on AP/BP 4101 at the next Policies & Procedures meeting recommending that it be forwarded to the PFF as a negotiable item.

Diane Studinka provided copies of BP/AP 4400, Community Services, which have been discussed and finalized by the Workforce Development Workgroup. She asked Senators to review the documents prior to next week's meeting.

Faculty Senate Goals: This item will be discussed at next week's meeting.

Administrative Evaluation Files: This issue has come up as an agenda item several times, but discussion has been short due to time constraints. The files in question are the product of the Faculty Senate's past evaluations of Senior Administrators, and the issues pending involve where the files will be stored and who will control access to those files. John Tortarolo has agreed to store the documents in a locked cabinet in Human Resources. Access to the files would be allowed only after a signature of approval by the Superintendent/President.

Some Senate members expressed their opinion that the documents belong to the Faculty Senate and should be stored in a locked cabinet in the Senate office, but the issue of security is a significant concern. One Senator also noted that the evaluations are public documents, and because they are a product of the Faculty Senate they are subject to the Brown Act. This means that the district cannot, by law, deny access to them if the required Public Records Request is submitted.

Motion 6 MS Gowen, Towfiq: The Faculty Senate supports the storage of the Administrative Evaluation files in a locked file in the Human Resources department. The district will provide assurance to the Faculty Senate that the documents will remain the property of the Faculty Senate regardless of where they are housed. The motion was postponed.

Additional discussion occurred and opinions varied on where the documents should be stored. This item will be brought back next week for further discussion and/or action.

Motion 7 MSC Gowen, Towfiq: To postpone Motion 6. The motion carried.

Formal Linkage Agreement Between SDSU Army ROTC and Palomar College: At last week's meeting, Senators were provided with a copy of a Formal Linkage Agreement between San Diego State University, San Diego University Army ROTC and Palomar College.

The purpose of the agreement is to provide a basis for guaranteed transfer of students and academic credits from Palomar College to San Diego State University (SDSU) for students enrolled at Palomar College who may also be enrolled in the Senior Army ROTC Program at San Diego State University (SDSU).

Motion 8 MSC O'Brien, Chau: Faculty Senate approval of the Formal Linkage Agreement between San Diego State University, San Diego State University Army ROTC and Palomar College. The motion carried.

PFF: Named Position on IPC: Monika Brannick stated that at the November 17th meeting of the Strategic Planning Council (SPC), she spoke as a faculty member rather than as the Faculty Senate President. She informed members of the Senate that she regretted that she had not provided more detailed information on the original proposal made by the PFF in their request for voting positions on the Student Services Planning Council and the

Instructional Planning Council. She informed the Senate that she opposes the request for those positions because of the distinctions outlined in the law, specifically in AB1725, designating the Faculty Senate as the Faculty's voice in Academic and Professional matters. She added that because of her understanding of the law, she attended the SPC meeting and designated Senator Fari Towfiq to represent the vote of the Faculty Senate President in that specific matter. She expressed her opposition to the PFF's request in the SPC meeting, and she is informing the Senate of those statements today.

Fari Towfiq added that she did represent the will of the Faculty Senate at the recent SPC meeting in the matter of PFF representation on the Student Services Planning Council (SSPC). However, when the issue of PFF representation on the Instructional Planning Council (IPC) was discussed, more issues came to light that she felt the Senate should hear. One of those concerns related to representative numbers and the potential proliferation of Council members. In Towfiq's view, this could have a detrimental effect on the Council and its ability to function effectively.

Another issue Towfiq wished to bring forward referred to a discussion held at a Faculty Senate meeting several weeks ago regarding the Apprenticeship Program. At that meeting the PFF President, Shannon Lienhart, asserted that the faculty members teaching those courses are not a part of the Palomar faculty collective bargaining unit. According to Towfiq, clarification was provided at SPC; there is a Riverside/San Bernardino Electrical Apprenticeship Training Program that currently has an agreement with Palomar to teach those credit classes, and faculty members teaching those classes did go through Palomar's Equivalency process. Those faculty members are not hired by Palomar College and are not being compensated by Palomar College. They are members of another union and are dues paying members within their associations. Towfiq expressed the need for further clarification in order to better inform the Senate's position.

Towfiq added that the Faculty Senate and PFF need to be working together to support each other and to be united in the best interests of faculty, solving issues before they arise at other meetings where decisions are being made that impact all faculty. She recommended that the issue be discussed further at the next meeting of the PFF/Senate Joint Council meeting.

Senator Teresa Laughlin responded to the assertion that this issue was too briefly considered in the Faculty Senate, noting that the Senate discussed this issue first as an information item, then as an action item upon which the vote was unanimous to support the PFF's request for representation on both SSPC and IPC. She pointed out that the issue had been brought back to the agenda for clarification even after the unanimous vote, and no opposition had been expressed. She pointed out that when the Faculty Senate returns to an issue following its standard process, the Senate's position is weakened. The Senate should be judicious in determining points for reconsideration.

Barb Kelber stated that she understood the role of Senators serving as Council members to be governed by specific principles of representation, guided by the expectation that the Senators would represent the will of the Senate or inform the Senate if they intended to do otherwise.

Kelber also noted that the faculty has been stronger and more fully represented as a result of collective bargaining, but the specific function of what was previously known as "The Faculty" (previously differentiated from the Faculty Senate in the Faculty Constitution) has been lost and has not been adequately replaced in the five years since the adoption of the contract. She observed that "The Faculty" had a specific role and was uniquely

designed for gathering information, holding meetings, and connecting faculty members around specific issues.

Senate members discussed service on committees and councils and the role of faculty members who represent the Senate and/or the PFF in those meetings.

Senators again commented that the issue is complicated by the question of whether the PFF should have representation on the IPC Sub Group for prioritization in hiring.

Barb Kelber suggested that, although Faculty Senate meetings are always open to any visitor, the Faculty Senate should designate specific Senate meetings once or twice a semester which all faculty would be invited to attend. The Faculty Senate could offer information and an opportunity for discussion among faculty members.

Motion 9   MSC Laughlin, Kelber: The Faculty Senate reaffirms the representative principle that the Faculty Senate vote reflects the voice of The Faculty. In order to better understand the will of The Faculty, the Faculty Senate will designate at least one Faculty Senate meeting per semester as a special meeting of The Faculty, intended for information, feedback, and discussion. The motion carried.

Motion 10   MSC Laughlin, Chau: To extend the meeting 5 minutes. The motion carried.

Discussion continued as to whether the Faculty Senate should support the idea that members of the Instructional Planning Council will make the decision regarding specific representation on its hiring prioritization sub-group. One Senator suggested that faculty members wishing to attend the IPC meeting at which the matter would be decided could certainly do so and could offer input, and the IPC is the appropriate body to make the final decision.

Motion 11   MSC Gowen, Chau: To extend the meeting for 1 minute. The motion carried.

Academic
Technology: Senators were provided copies of a draft report from the Academic Technology Committee on Validation of Preparedness to Teach Online. Senate members were asked to review the document for further discussion at next week's meeting.

ADJOURNMENT: The meeting was adjourned at 3:38 p.m.

                  Respectfully submitted,

                  Barb Neault Kelber, Secretary